I. General Description

Description of graduate program
The graduate program in African and African Diaspora Studies (AADS) at UT is designed to provide students with the skills and perspectives necessary to engage in an interdisciplinary scholarly approach to examining the lives of people of African descent throughout Africa and the African Diaspora, publish scholarly work, engage in public and scholarly discourse on race and issues pertinent to the African Diaspora, and gain academic employment. Students will explore the political, cultural, social, economic, artistic, and intellectual processes of people of African descent, and the personal and public forces that impinge on their experiences. The curriculum offered is methodologically pluralistic, with a thematic and comparative approach that allows for a multi-layered understanding of Black experiences.

The program’s objective is to provide students with the specialized knowledge in African and African Diaspora Studies (also commonly known as Africana, Black, African and African American, African and/or Black Diaspora Studies) necessary to pursue an academic career, conduct and publish scholarly research in this area or related fields outside of the academy, organize employment in higher education administration and other related professional careers.

Graduate Studies Committee
The AADS Graduate Studies Committee (GSC), comprised of all tenured, tenure-track and affiliated Black Studies faculty who are active in the graduate program, is responsible for oversight and implementation of the AADS graduate program. The Graduate Studies Committee also serves as a court of appeals for decisions regarding individual students.

Graduate Program Committee
The AADS Graduate Program Committee (GPC) composed of three faculty members and a committee chair and is responsible for making specific recommendations regarding the implementation and administration of the AADS graduate program, including degree requirements and departmental policies/procedures. This committee represents the Graduate Studies Committee and is formerly known as the Graduate Steering Committee.

Graduate Program Committee Chair Duties and Responsibilities
The AADS Graduate Program Committee Chair provides leadership to the GPC and serves as the principal point of contact to the Office of Graduate Studies. The GPC Chair is appointed by Department Chair and serves a term up to 3 years. The GPC Chair relays the following recommendations to the Department Chair, the Graduate Studies Committee and subsequently the Vice Provost and Dean of Graduate Studies:

1. Creation of new graduate courses and changes to graduate course inventory
2. Annual admissions and enrollment goals
3. Degree plan (program of work) requirements
Graduate Program

4. Recommendation of students for admission to candidacy
5. Design of departmental comprehensive examination and graduation requirements

Graduate Advisor duties and responsibilities
The Graduate Advisor is a member of the Graduate Studies Committee designated to administer the graduate program. The Graduate Advisor advises students in matters pertaining to graduate study including:

1. Course registration, including adds and drops
2. Admission and degree requirements
3. Fellowships, teaching assistantships, and research assistantships
4. Degree progress

The Graduate Advisor is also responsible for maintaining graduate student records, certifying degree requirements for graduation and serves as a liaison to the Graduate School.

Graduate Coordinator duties and responsibilities
The Graduate Coordinator is a staff member who assists the Graduate Advisor and the Graduate Studies Committee (including the GPC Chair) and the Graduate Admissions Committee in the daily operations of the graduate program. The Graduate Coordinator also serves as a point of contact for graduate students, the Office of Graduate Studies, other university departments and external stakeholders.

II. Faculty Role in AADS Graduate Program

Graduate program teaching rotation
AADS faculty is responsible for the development and delivery of instructional content. The teaching assignment of Core Courses (Theory I, Theory II, AADS Methods) is given first priority to the faculty who developed the courses. Next priority is given to 100% faculty members. Faculty teaching these courses will be allowed to teach them for two consecutive semesters. Once any faculty member has taught a Core Course, she or he will not be permitted to teach that course again until all eligible faculty have had an opportunity to teach that course.

For Supporting Required Courses (Humanities, Social Sciences, Fine Arts, African Diaspora), first priority is given to 100% faculty in each area so that one course in each area is offered each semester. Faculty must also follow the rule of rotation that is already in place—100% faculty can teach a grad courses every three semesters; 50% faculty can teach a grad courses every six semesters.

Review of rotation for Core Courses and Supporting Required Courses, along with a review of content for Core Courses will take place in 2019.
Graduate course development
The AADS Department Chair selects committees to develop new courses. Final course selection must be approved by the GSC and Department Chair.

Teaching Assistant policy
Teaching Assistantships (TA) are a component of financial packages offered to AADS graduate students. TA assignments are made based on class enrollment of 50 or more students and are issued at the discretion of the Department Chair at the beginning of each semester.

Graduate Research Assistant policy
Graduate Research Assistantships (GRA) are a component of financial packages offered to AADS graduate students. GRA assignments are issued at the discretion of the Department Chair.

Role as faculty advisor/mentor
Upon admission to the AADS graduate program, students are assigned a Temporary Faculty Advisor. The Temporary Advisor helps acclimate the new student to his or her work in AADS by assisting with selecting first semester courses, reviewing AADS requirements, and providing formal and informal professional guidance during the first semester. After the first semester, the Temporary Advisor may assume the role of the student’s advisor if both the faculty member and student are in agreement with this relationship. The faculty advisor will subsequently serve as the student’s dissertation committee chair when students enter the dissertation phase of the program.

Role as dissertation committee chair/member
The dissertation chair of a student’s dissertation committee works closely with the student in preparing for the Qualifying Examinations and in researching and writing the dissertation. The chair works with the student to select the dissertation committee, and completes all paperwork required of the dissertation chair for the student’s dissertation defense and graduation. The dissertation committee agrees to review the student’s work using the format and schedule provided by the student and the dissertation chair.

Role in student recruitment
AADS faculty is the most significant attraction of the AADS graduate program. Faculty is encouraged to recruit prospective students to the program to insure a continuous pipeline of exceptional student scholars.

Role in student assessment
At the end of the student’s first academic semester, each of the faculty members who have taught that student will be asked to complete an assessment of the student’s writing, class participation, and general acclimatization into graduate study. If there are any
concerns expressed in those assessments, the student and her/his advisor will meet with the GPC to discuss strategies for improving the student’s work.

At the end of the student’s first academic year, the GPC will review each graduate students’ grades from both the fall and spring semesters. If a student has fewer than 4 out of 6 possible “A” grades, the student and his/her adviser will meet with the GPC to determine the best strategies for moving forward.

### III. Admissions Procedures

**Graduate Admissions Committee duties and responsibilities**

The Graduate Admissions Committee (GAC), a subcommittee of the Graduate Program Committee, is responsible for the admission of new students to the AADS graduate program. The GAC consists of a chair appointed by the Department chair, the graduate advisor and three faculty members.

**Graduate Admissions Committee Chair duties and responsibilities**

The Graduate Admissions Committee Chair is appointed by the AADS department chair and provides leadership to the GAC.

**Admissions Criteria**

Students admitted into the AADS graduate program must meet the qualifications of the University of Texas at Austin Graduate School (completion of a bachelor’s degree, submission of GRE scores and the university’s electronic application.) Additionally, AADS requires students to submit a personal statement, three letters of recommendation, a writing sample (no more than 30 pages) and a current CV or resume. **Students must submit all material by the posted deadline to be considered for the application cycle.** AADS only admits students in the fall semester.

**UT Fellowship Nominations**

Each admissions cycle the GAC, in collaboration with the GPC Chair and the Graduate Advisor, nominates incoming and continuing students for competitive internal funding awards based on demonstrated student achievement.

### IV. Coursework

**AADS Core Courses**

All AADS graduate students must complete the following Core Courses:

1. AFR 390 Black Studies Theory 1
2. AFR 392 Black Studies Theory 2
3. AFR 391 Black Studies Methods
4. Supporting Methods Course (selected in consultation with faculty advisor)
Recommended Texts – AADS Theory 1 and 2
AADS faculty as suggested reading has recommended the following texts for the AFR 390 and 392:


4.3 Recommended Texts – AADS Methods

The following texts have been recommended as suggested readings for the AFR 381:


**Degree plan without MA (5 Year Plan)**
Students entering the AADS program with only a baccalaureate degree will follow the 5 Year Plan:

<table>
<thead>
<tr>
<th>Year in Program</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• AFR 390 Black Studies Theory I – Intro to AADS</td>
<td>• AFR 392 Black Studies Theory II</td>
</tr>
<tr>
<td></td>
<td>• AFR 390 Black Studies Supporting Methods Course</td>
<td>• AFR 381 Black Studies Methods</td>
</tr>
<tr>
<td></td>
<td>• AFR 390 Black Studies Supporting Required Courses (H/SS/FA/AD)*</td>
<td>• AFR 390 Black Studies Supporting Required Courses (H/SS/FA/AD)</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• AFR 396 Qualifying Exam (Bibliographies/Syllabi/Lecture)</td>
<td>• AFR 396 Qualifying Exam (Proposal/Mock Job Talk)</td>
</tr>
<tr>
<td></td>
<td>• Elective</td>
<td>• Elective</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
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</tbody>
</table>
# Graduate Program

<table>
<thead>
<tr>
<th>4</th>
<th>AFR 399R/699R/999R Dissertation (Research/Write)</th>
<th>AFR 399W/699W/999W Dissertation (Research/Write)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>AFR 399W/699W/999W Dissertation (Research/Write)</td>
<td>AFR 399W/699W/999W Dissertation (Research/Write)</td>
</tr>
</tbody>
</table>

*Humanities/Social Sciences/Fine Arts/African Diaspora*

## Degree plan with MA (3 Year Plan)

Students entering the AADS graduate program with a master’s degree will follow the 3 Year Plan:

<table>
<thead>
<tr>
<th>Year in Program</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
</table>
| 1              | • AFR 390 Black Studies Theory I – Intro to AADS  
• Supporting Methods Course  
• AADS Supporting Required Courses (H/SS/FA/AD)* | • AFR 392 Black Studies Theory II  
• AFR 381 Black Studies Theories & Methods  
• AADS Supporting Required Courses (H/SS/FA/AD) |
| 2              | • AFR 396 Qualifying Exam (Bibliographies/Syllabi/Lecture)  
• AFR 396 Qualifying Exam (Proposal/Mock Job Talk)  
• AADS Supporting Required Courses (H/SS/FA/AD) | • AFR 399R/699R/999R Dissertation (Research/Write)  
• AADS Supporting Required Courses (H/SS/FA/AD) |
| 3              | AFR 399R/699R/999R Dissertation (Research/Write) | AFR 399W/699W/999W Dissertation (Research/Write) |

*Humanities/Social Sciences/Fine Arts/African Diaspora*

### Grading Policies

Graduate students should not receive a grade lower than a “B-.” Grades of “C” or lower are considered failing grades at the graduate level.

At the end of the student’s first academic year, the GPC will review each graduate students’ grades from both the fall and spring semesters. If a student has fewer than 4 out of 6 possible “A” grades, the student and his/her adviser will meet with the GSC Program Committee to determine the best strategies for moving forward.
Graduate Program

Students may only have one grade of Incomplete per year. Two Incompletes in the same academic year will not be permitted.

V. Departmental Advising

Role of AADS Advisor
The Graduate Advisor is a member of the Graduate Studies Committee designated to administer the graduate program. The Graduate Advisor advises students in matters pertaining to graduate study including:

1. Course registration, including adds and drops
2. Admission and degree requirements
3. Fellowships, teaching assistantships, and research assistantships
4. Degree progress

The Graduate Advisor is also responsible for maintaining graduate student records, certifying degree requirements for graduation and serves as a liaison to the Graduate School.

Initial and ongoing advisement
The Graduate advisor works with students to ensure registration in the appropriate courses and timely completion of designated benchmarks (milestones).

Advising Checklist
The AADS Graduate Advisor will work with students to ensure completion of OGS and AADS departmental milestones. These benchmarks reflect progression through the program at a satisfactory rate to ensure timely degree completion. The OGS Milestones are institutional benchmarks established for all UT Austin doctoral programs. AADS students must comply with all OGS Milestones in order to successfully complete the graduate program.

AADS Milestones include benchmarks required for successful matriculation through the AADS doctoral program. The expected times of achievement are suggested and may be modified to adjust to individual students. Students are responsible for registering the completion of their milestones in their individual UT Direct accounts. The Graduate Coordinator will monitor the completion of milestones, updating/modifying the electronic system when necessary.

<table>
<thead>
<tr>
<th>UT Austin Doctoral Benchmarks (mandated for all UT doctoral programs)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Milestone</strong></td>
</tr>
<tr>
<td>1 Review degree requirements, milestones form with adviser.</td>
</tr>
</tbody>
</table>
### AADS Doctoral Milestones

<table>
<thead>
<tr>
<th>Milestone</th>
<th>AADS Expected Time of Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete foreign language requirement</td>
<td>End of Year 2</td>
</tr>
<tr>
<td>Submit article for publication</td>
<td>End of Year 3</td>
</tr>
<tr>
<td>Attend AADS/WCAAAS/IUPRA ACTIVITY #1</td>
<td>End of Year 1 Fall Semester</td>
</tr>
<tr>
<td>Attend AADS/WCAAAS/IUPRA ACTIVITY #2</td>
<td>End of Year 1 Fall Semester</td>
</tr>
<tr>
<td>Attend AADS/WCAAAS/IUPRA ACTIVITY #1 YEAR 1 Spring Semester</td>
<td>End of Year 1 Spring Semester</td>
</tr>
<tr>
<td>Attend AADS/WCAAAS/IUPRA ACTIVITY #2 YEAR 1 Spring Semester</td>
<td>End of Year 1 Spring Semester</td>
</tr>
<tr>
<td>Attend AADS/WCAAAS/IUPRA ACTIVITY #1 YEAR 2 Fall Semester</td>
<td>End of Year 2 Fall Semester</td>
</tr>
<tr>
<td>Attend AADS/WCAAAS/IUPRA ACTIVITY #2 YEAR 2 Fall Semester</td>
<td>End of Year 2 Fall Semester</td>
</tr>
<tr>
<td>Attend AADS/WCAAAS/IUPRA ACTIVITY #1 YEAR 2 Spring Semester</td>
<td>End of Year 2 Spring Semester</td>
</tr>
<tr>
<td>Attend AADS/WCAAAS/IUPRA ACTIVITY #2 YEAR 2 Spring Semester</td>
<td>End of Year 2 Spring Semester</td>
</tr>
<tr>
<td>Attend Job Talk 1</td>
<td>End of Year 3</td>
</tr>
</tbody>
</table>
Graduate Program

12. Attend Job Talk 2
13. Attend/Present at Conference 1
14. Attend/Present at Conference 2
15. Submit Fellowship Application 1
16. Submit Fellowship Application 2

End of Year 3

Annual Review of Student Progress
At the end of each academic year, AADS graduate students will receive a written assessment of their progress from the Graduate Program Committee. This assessment is designed to assist students in maintaining academic excellence and sustained progress toward the completion of their degree.

VI. Master's Report
All students pursuing the MA are required to complete a Master’s report. The topic of the report is selected in consultation with the faculty advisor. The AADS Master’s report consists of two parts: a Literature Review due at the end of the fall semester, and a Publishable Essay due at the end of the spring semester. Both parts together constitute the Master’s Report, and must be submitted together in the spring to the Graduate School. Students should consult the Graduate School website for the deadline for the spring submission of the complete Master’s Report.
In consultation with the student’s advisor, the student must identify a second reader for the Master’s Report.

Literature Review
In the Fall semester of the 2nd year, students must register for AFR 397R Secondary Report. Students will create a literature review that will serve as the foundation for the publishable article that will be written in the spring. The specific format for the literature review will be determined through consultation between the student and the student’s advisor. The literature review will be divided into three or four theoretical/topical areas that are central to the development of the publishable essay. For each area, the student must develop a bibliography of 30-40 texts. The student will meet regularly with her/his adviser to review and discuss the texts to be included in the literature review. The student must submit a draft of the literature review to the second reader allowing ample time for the reader to review the literature review, and for the student to make appropriate revisions. The completed literature review should be a minimum of 30 pages.

CR/No CR is given as a grade for this course. Course may be repeated if additional time is needed to complete the literary review.

Publishable Essay
Graduate Program

In the Spring semester of the 2nd year, students must register for AFR 398R Master’s Report. Registration in this course is limited to the final semester of the student’s enrollment in the MA program. In consultation with the student’s adviser, the student will identify an appropriate peer-reviewed journal for the submission of the publishable essay. The student will prepare his/her essay in accordance with the guidelines set forth by the chosen journal.

In addition to working closely with the student’s adviser, the student must submit a draft of the essay to the second reader allowing ample time for the reader to review the essay, and for the student to make appropriate revisions.

The student’s advisor will determine whether or not the essay is ready for submission to the journal. If the essay is passable as part of the Master’s Report but not ready for submission to the journal, the advisor will continue to work with the student to prepare the essay for a later submission.

CR/No CR is given as a grade for this course. Course may not be repeated and must be taken the final semester of the enrollment.

Students will submit to the Graduate School both the Literature Review and the Publishable Essay as the complete Master’s Report. Students will follow all other submission guidelines stipulated by the Graduate School. These guidelines can be found at Graduate School website—[http://www.utexas.edu/ogs/pdn/](http://www.utexas.edu/ogs/pdn/)

VII. Qualifying Exam

Students who enter the Ph.D. program with an MA are expected to take both parts of the Qualifying Examinations in the fall of their second year.

Students who enter the Ph.D. program without an MA are expected to take the first part of the Qualifying Examinations in the fall of their third year, and the second part of the Qualifying Examinations in the spring of their third year.

Bibliographies and Syllabi with Lecture

In consultation with the student’s advisor, the student will develop syllabi for three distinct courses, which reflect research areas in support of her/his dissertation. Each syllabus will include a bibliography of course readings and supporting texts; a narrative that discusses why these specific readings were selected; and a schedule of daily activities in the course. The dissertation committee will choose one of the syllabi on which to base an introductory lecture. The lecture serves to demonstrate the student’s oral competency, and the narrative serves to demonstrate the student’s writing competency.
Dissertation Proposal with Job Talk

The student will create a dissertation proposal following the guidelines set forth in the *Guidelines for Developing a Dissertation Proposal in African and African Diaspora Studies* (see below).

The student will offer a mock job talk to the dissertation committee that uses the dissertation proposal as the research discussed in the talk. The committee will ask questions about the proposed research as a way to strengthen the components of the dissertation proposal.

*Guidelines for Developing a Dissertation Proposal in African and African Diaspora Studies:*

**Overview:**
The proposal is an outline of the dissertation, which doctoral students should use to guide their research and writing. The exercise in creating a proposal is an important part of your matriculation in the doctoral program and your committee must accept the proposal prior to extensive dissertation research and writing. Divided into five parts including a title page, the proposal should be between 20-40 pages in length depending on the topic. The literature review should be incorporated into the introductory chapter of the dissertation. Please be sure to distribute the proposal to the full dissertation committee one month before the oral examination. It might be useful to include a cover letter informing committee members that your dissertation advisor requires this format and that you look forward to their feedback during the oral examination.

I. **Purpose**
- To describe and outline the dissertation you intend to complete
- To think about the issues and themes addressed in the study
- To discuss the primary arguments/questions to be addressed in the dissertation
- To identify the preliminary research methods
- To locate available archival sources/ethnographic sites needed to support the argument

II. **Goals**
- To create an outline for the research and writing agenda
- To identify areas of strength and weakness in the proposed study
- To receive feedback from committee members prior to dissertation research and writing

III. **Structure**

*Title Page*

-Title of Dissertation
Graduate Program

- Student’s Name
- Name of supervisor and committee members

Introduction
- Explain and describe the proposed study.
- Outline the preliminary thesis, proposed hypothesis, major research questions.
- Define significant terms.

Literature Review
- Review of the literature published on the proposed topic.
- Place the dissertation in conversation with the published literature.
- Identify the primary documents and sources that frame the study.
- Explain the contribution of this study as it relates to the current literature.

Methodology
- Identify the methods you intend to use in your study.
- Explain why the methods you have chosen are suitable for your study.

VIII. AADS Graduate Student Responsibilities

In addition to completion of designated degree plans AADS students are also responsible for the following benchmarks:

Foreign Language Requirement
Ph.D. students must demonstrate proficiency in a non-English language before advancing to candidacy. The language will be determined by the student and her/his advisor, and should reflect the student’s research interests.

The language requirement will be fulfilled with a translation exam administered and evaluated by AADS faculty members. The student’s advisor will determine whether or not the student should also demonstrate speaking proficiency in the chosen language.

Required professional development activities
AADS doctoral students are required to participate in professional development activities including the following: submission of an article to a scholarly journal, attendance of two job talks, participation in a minimum of two AADS/WCAAAS/IUPRA activities each year enrolled in the AADS graduate program, attendance and/or presentation of a paper at a minimum of two professional conferences while matriculating in the AADS graduate program, and submission of two fellowship applications prior to graduation.
Graduate Program

IX. Graduate Student Grievance Procedures

AADS graduate students are encouraged to follow the grievances procedures established by the University of Texas at Austin Handbook of Operating Procedures 9-1240, The Graduate School. Retrieved from [http://policies.utexas.edu/policies/graduate-school](http://policies.utexas.edu/policies/graduate-school). These procedures are as follows:

Adjudicating Grievances of Graduate Students

A graduate student has the right to seek redress of any grievance related to his or her academic affairs. Every effort should be made to resolve grievances informally between the student and the faculty member most directly involved or, such efforts failing, by the graduate adviser, the chair of the graduate studies committee of the student's degree program, and/or the chair of the department (or the director of the academic program if there is no department). When serious issues cannot be resolved informally, the graduate student will have recourse to the formal grievance procedure as outlined below. It should be noted that the precise procedure to be followed in adjudicating a given grievance will depend on the particular circumstances surrounding the case.

Grade disputes are handled according to departmental review policies by the department offering the course in question. The order of review for grade disputes is the course instructor, graduate adviser, department chair (or the director of the academic program if there is no department), and dean of the college or school offering the course. The decision of the college or school dean is final.

Non-academic grievances submitted to the Graduate School will be referred by the Vice Provost and Dean of Graduate Studies to the appropriate University administrative office, normally the Office of the Dean of Students, the Office of Human Resources, or the college/school dean in which the incident of grievance occurred. Only in cases of multiple points of grievance will the complaint be reviewed by more than one administrative unit of the University.

Grievances related to nonacademic issues and scholastic dishonesty are handled according to the procedures outlined in the General Information Catalog.

A graduate student may express a formal grievance through the following procedures with the assurance of timely and thorough consideration. Grievants are assured freedom from reprisals for the filing of their grievances.

All complaints must be submitted in writing to the Office of Graduate Studies, which will notify the chair of the graduate studies committee, the department chair (or the director of the academic program if there is no department), and the dean of the college or school that a grievance has been filed and of the procedures for handling the grievance.
A student must initiate his or her complaint within six months of the incident that is the subject of the grievance.

First Level of Adjudication: Graduate Studies Committee

The first level of consideration is the appropriate graduate studies committee. If the chair of the graduate studies committee, having received formal notification of the grievance from the Office of Graduate Studies, cannot resolve the matter himself or herself, he or she will convene an ad hoc panel normally consisting of three to five members of the graduate studies committee to review the complaint and render a decision to the graduate studies committee. The student will be granted the right to exclude one person from the panel.

After consideration of the student's grievance, including a meeting with the student if requested, the ad hoc panel will report its findings to the graduate studies committee, the student, and the faculty member in writing. A copy of the findings will be retained in the files of the chair of the graduate studies committee. The graduate studies committee will ratify, reverse, or change the decision of the ad hoc panel.

Second Level of Adjudication: Office of the Vice Provost and Dean of Graduate Studies

If the issues cannot be resolved to the satisfaction of both parties concerned at the level of the graduate studies committee, the grievance and the decisions of the previous review panel and the graduate studies committee will be forwarded to the Vice Provost and Dean of Graduate Studies. The Vice Provost and Dean of Graduate Studies in consultation with the college or school dean(s) may decide the case on his or her own review and authority, or if he or she deems it appropriate, convene an ad hoc committee to review the case and provide advice.

The Vice Provost and Dean of Graduate Studies will review the facts of the case, including any recommendations received from an ad hoc committee, and render a ruling. This ruling will be sent to the student, the ad hoc panel, the chair of the graduate studies committee, the graduate adviser, the department chair, and the college or school dean(s).

Third Level of Adjudication: Office of the Executive Vice President and Provost: The decision of the Vice Provost and Dean of Graduate Studies may be appealed in writing to the Executive Vice President and Provost for a final decision.

For Assistance: Questions regarding this policy should be directed to the Office of the Executive Vice President and Provost at 512/471-4363 or to their Web site http://www.utexas.edu/provost/