

KOR 612
Accelerated Second-Year Korean
Unique #: 32690
Spring, 2011
MWF 11:00-12:00 @ JES A205A, TTH 11:00-12:30 @ CBA 4.338

I. Instructor Information

Instructor: 박 경 Kyung Park (박 선생님)
 WCH 5.130, pkyung@mail.utexas.edu, 475-6045
Office Hours: MW 1:00-2:30 PM and by appointment

II. Course Aims and Objectives:

This course is designed for students who finished KOR604 or the equivalents with a grade of at least a C. The goal of this course is to enhance the knowledge and skills acquired in KOR604 and achieve intermediate high level of proficiency in four skills of speaking, writing, listening and reading in modern Korean by the end of the semester.

The Course objectives are;

- a) to enhance knowledge and skills of formal/informal written expressions in modern Korean,
- b) to extend the knowledge and skills of Korean vocabulary,
- c) to achieve knowledge and skills of extended grammar rules in modern Korean language, and
- d) to enhance understanding Korean language in cultural context.

III. Course Materials: available at the University Co-Op.

1. Required Textbook: *Modern Korean :An Intermediate Reader* (현대 한국어), UHP

2. Recommended References:

Handbook of Korean Vocabulary, University of Hawaii Press

IV. Grading Policy

Quizzes	10 %
Dictation Exams	10 %
Oral Test I & II	20 % (10/10)
Written Test I & II	25 % (10/15)
Homework (10 times)	15 %
Attendance/Class Participation	20 %

* All grades are calculated numerically throughout the semester. For transcript purpose, letter grades are given at the end of the semester according to the conversion chart below:

A = 93-100, A- = 90-92

B+ = 87-89, B = 83-86, B- = 80-82

C+ = 77-79, C = 73-76, C- = 70-72

D+ = 67-69, D = 63-66, D- = 60-62

F = 0-59

V. Course Requirements:

1. Class Attendance/ Participation: Since this is a language course, regular attendance is important. **First three absences will be excused and each absence thereafter will subtract 1 point from each TTh session absence and 0.5 from each MWF session absence.** Absence due to medical emergency can be excused with an official proof such as doctor's notice, etc. **Class Participation** reflects how well you are prepared for the class and how cooperative you are in class activities.

2. Homework will be given ten times mostly weekly base. Each homework will be posted by Wednesday night on the Blackboard and it is due on the next Monday. If you cannot come to Monday class, you can either submit it via e-mail or leave it in the drop box on the door of the instructor's office. Homework will be checked and returned to you by the next Wednesday class. It will be graded on the completion base. **Late homework will be accepted by two weeks later than the due date and will get only 50% of its full credit.** If anybody has any technical problems to download and print out homework from the Blackboard, ask for a hard copy to me.

3. Dictation exams (받아쓰기) will be given ten times in Tuesday classes. Each covers the main text contents lectured in the previous classes.

4. Quizzes will be given ten times in Friday classes. Each quiz will mainly test the vocabulary of the text covered in the previous classes.

5. Exams

(a) Oral Tests will be given two times: the Oral Test I in the 8th week as an interview with the instructor, covering 10 % of the final grade, and the Oral Test II in the final week as a skit presentation, covering 10 % of the final grade.

(b) Written Tests will be given two times: the Written Test I in the 8th week, covering 10 % of the final grade, and the Written Test II in the final week, covering 15 % of the final grade.

6. Makeup Policy: Any missed quizzes and exams should be taken no later than two weeks of the designated day and only 50% of the credit will be accepted.

7. All the announcements about the course and class information, class materials and assignments will be posted on the **Blackboard**. Please make sure to check the **Blackboard** regularly. You can find support in using Blackboard at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

VI. Tentative Course Schedule: ***This syllabus represents my current plans. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.*

Dates and Lessons	Monday (Reading)	Tuesday (Grammar)	Wednesday (Vocabulary)	Thursday (Exercise)	Friday (Practices)
Week 1 Warm-up 복습 Lesson 1 한국의 풍속	1/17 M.L.K Jr. Day	1/18 Class begins	1/19	1/20	1/21

Week 2 Lesson 2 서울 Lesson 3 황희 정승	1/24	1/25	1/26	1/27	1/28 Quiz #1
Week 3 Lesson 3 황희 정승 Lesson 4 한석봉과 어머니	1/31 HW #1 due	2/1 받아쓰기 #1	2/2	2/3	2/4 Quiz #2
Week 4 Lesson 4 한석봉과 어머니 Lesson 5 서울의 교통	2/7 HW #2 due	2/8 받아쓰기 #2	2/9	2/10	2/11 Quiz #3
Week 5 Lesson 6 약손 Lesson 7 효자 호랑이	2/14 HW #3 due	2/15 받아쓰기 #3	2/16	2/17	2/18 Quiz #4
Week 6 Lesson 7 효자 호랑이 Lesson 8 한국의 대도시들	2/21 HW #4 due	2/22 받아쓰기 #4	2/23	2/24	2/25 Quiz #5
Week 7 Lesson 9 편지 Test I's 중간고사	2/28 HW #5 due	3/1 받아쓰기 #5	3/2	3/3	3/4 Test I [Oral-1]
Week 8 Test I's 중간고사 Movie 영화	3/7 Test I [Oral-2]	3/8 Test I [Written]	3/9 Movie	3/10 Movie	3/11 Movie
Spring Break 봄방학	3/14	3/15	3/16	3/17	3/18
Week 9 Lesson 12 한국어의 높임말 Lesson 13 한자	3/21	3/22	3/23	3/24	3/25
Week 10 Lesson 13 한자 Lesson 14 세종대왕	3/28 HW #6 due	3/29 받아쓰기 #6	3/30	3/31	4/1 Quiz #6
Week 11 Lesson 14 세종대왕 Lesson 15 소가 된 게으름뱅이	4/4 HW #7 due	4/5 받아쓰기 #7	4/6	4/7	4/8 Quiz #7
Week 12 Lesson 19 경주에서 Lesson 20 인사동	4/11 HW #8 due	4/12 받아쓰기 #8	4/13	4/14	4/15 Quiz #8
Week 13 Lesson 20 인사동 Lesson 21 단군신화	4/18 HW #9 due	4/19 받아쓰기 #9	4/20	4/21	4/22 Quiz # 9
Week 14 Lesson 21 단군신화 Lesson 22 한국의 역사	4/25 HW #10 due	4/26 받아쓰기 #10	4/27	4/28	4/29 Quiz #10
Week 15 Review/ Test II's 복습/ 기말고사	5/2	5/3	5/4 Test II [Oral]	5/5 Test II [Written]	5/6

Notes

* Academic Integrity

University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Each student in this course is expected to abide by the University of Texas Honor Code. [See the UT Honor Code above.] Any work submitted by a student in this course for academic credit will be the student's own work. For this course, collaboration is allowed in the following instances: *group work in the classroom and the Oral final presentation work.*

You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e mail, an e mail attachment file, a diskette, or a hard copy. Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this Code can also be extended to include failure of the course and University disciplinary action.

During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

* By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

* All students should become familiar with the University's official e-mail student notification policy. It is the student's responsibility to keep the University informed as to changes in his or her e-mail address. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. It is recommended that e-mail be checked daily, but at a minimum, twice per week. The complete text of this policy and instructions for updating your e-mail address are available at <http://www.utexas.edu/its/policies/emailnotify.html>.

* Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities (SSD) at (512) 471-6259 (voice) or 1-866-329-3986 (video phone). Faculty are not required to provide accommodations without an official accommodation letter from SSD.

- Please notify me as quickly as possible if the material being presented in class is not accessible (e.g., instructional videos need captioning, course packets are not readable for proper alternative text conversion, etc.).
- Please notify me as early in the semester as possible if disability-related accommodations for field trips are required. Advanced notice will permit the arrangement of accommodations on the given day (e.g., transportation, site accessibility, etc.).
- Contact Services for Students with Disabilities at 471-6259 (voice) or 1-866-329-3986 (video phone) or reference SSD's website for more disability-related information:
http://www.utexas.edu/diversity/ddce/ssd/for_cstudents.php

* Behavior Concerns Advice Line (BCAL)

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.