

Instructor: Brooke Rich

Email: lbrich@mail.utexas.edu

Class Time: MTWRF 12- 1p

Classroom: CBA 4.344

Website: <https://webpace.utexas.edu/lbr347/web/lat506>

Office Hours: WF 11- 12p, R 1- 2p, & by appt.

Office: Waggener 14C

TEXTS

Required:

- F. M. Wheelock, *Wheelock's Latin*, 6th ed. revised. Harper Collins, 2005.
- A. H. Groton and J. M. May, *38 Latin Stories*. Bolchazy-Carducci, 2003.

Recommended:

- P. T. Comeau and R. A. LaFleur, *Workbook for Wheelock's Latin*, 3rd ed. revised. 2000.
- N. Goldman and L. Szymanski, *English Grammar for Students of Latin*. 2004.
- a Latin grammar (Allen & Greenough, Bennett, etc.)
- a good Latin dictionary (Lewis's Elementary, Oxford's Elementary, New College, etc.)

COURSE DESCRIPTION

LAT 506 is the first half of a two-semester sequence and covers the first 25 chapters of our Wheelock text. We will create a strong foundation of lexical, morphological, and syntactical forms through daily vocabulary and grammar practice, and emphasize the connection between the memorization of forms and its application to reading Latin. While our primary focus must be learning to read Latin, this course will also introduce you to the context of the Latin language, i.e., the culture, history, and literature of the ancient Romans. By the end of this semester, you will be able to read, write, speak, and (most importantly) enjoy elementary Latin.

ASSIGNMENTS AND GRADING

Grades will be composed of quizzes and collected homework (15%), class participation and attendance (10%), three midterm exams (50% total), and a cumulative final exam (25%). There will be no late assignments and no make-up assignments.

Grades will be based on the following scale: 94- 100 A, 90- 93.9 A-, 87- 89.9 B+, 83- 86.9 B, 80- 82.9 B-, 77- 79.9 C+, 73- 76.9 C, 70- 72.9 C-, 67- 69.9 D+, 63- 66.9 D, 60- 62.9 D-, 0- 59.9 F.

Pass/fail or credit/no credit students must earn a 75% to receive a grade of "pass" or "credit." In order to continue to the next level of Latin, you must earn a C, not a C-.

Quizzes will be brief, frequent, usually unannounced, and never available to take at a later date. To compensate for quizzes missed during excused absences, the lowest two quiz grades will be dropped.

The three midterm exams and the final exam will include sections testing comprehension of morphology and syntax, as well as seen sentences and sight translation passages. The exams will reflect the comprehensive nature of language-learning: the midterms will focus on recently learned material but will necessarily include material from previous sections, and the final exam will be comprehensive. Exam dates are non-negotiable, and make-ups will only be given in cases of unavoidable and documented emergencies (see the attendance section). If there are any scheduling conflicts with exam dates (ie: an athletic event, if you are a student athlete), you **MUST** address them with the instructor immediately.

ATTENDANCE

It is impossible to succeed in this course without regular preparation, attendance, and participation, and accordingly part of your grade is based on your conscientious preparation for and participation in class. Sight-reading homework in class does not count as “conscientious preparation for and participation in class,” so be sure to keep up with the assignments and bring your text and notes to class every day (but don’t rely on your notes for reading in class). Since making mistakes is an important part of language learning, I encourage you to speak up, ask questions, and attempt passages that you found most challenging.

Please be considerate of the rest of the class. Turn off and put away all personal electronic devices during class. Tardiness is extremely disruptive to language learning and to the class as a whole, so a habit of tardiness will negatively affect your grade. An excessively tardy arrival (more than ten minutes) will result in an absence for the day. After three unexcused absences, you will lose one percentage point per absence from your final grade for the course. You will not succeed in this course if you have a habit of missing class.

Absences may be excused for religious holidays with prior notice (see below), or for family emergencies (certified by your Dean of Students) or emergency medical reasons (with a letter from Student Health Services or a private physician) so long as documentation is provided within one week of the student’s return to class. Please note that your written medical excuse should cover all class days missed on account of illness.

You may reschedule an exam **ONLY** in the event of emergency illness (as certified by a physician) or family emergency (as certified by the Dean of Students in your college), and in case of such emergencies, you must notify the instructor **BEFORE** the exam. Make-up exams must be taken as soon as possible after the original exam. Since it is impossible to create a make-up exam of the exact same difficulty as the original, make-up exams will necessarily be more difficult. If there are any scheduling conflicts with exam dates (ie: an athletic event, if you are a student athlete), you **MUST** address them with the instructor immediately.

HOW TO STUDY FOR THIS CLASS

- Keep up with the daily assignments. Latin, like any language, is a highly cumulative subject, so it is very easy to fall behind and create future difficulties by not studying and practicing.
- Take each test seriously. There are too few of them to blow off one.
- Review! Make flash cards of vocabulary words (including dictionary entries) and morphological forms, and review them constantly and consistently.
- Languages are about communication- practice with a classmate. Form a study group and take advantage of the study rooms at PCL.
- For extra practice, complete the additional exercises in the back of the Wheelock text, use the Workbook, visit the tutorials and online exercises listed at the department's website (http://www.utexas.edu/depts/classics/Latin_Web_Sites.html), and visit office hours frequently.
- Students are responsible for keeping up with assignments and due dates, which will be given with advance notice. Course information will be posted on the course website (<https://webpace.utexas.edu/lbr347/web/lat506>).
- If you come across a problem while studying, be sure to bring it up in class or during office hours. Do not wait to address confusion- you may not be the only one with a question. If you find something that fascinates you, do the same!
- Take responsibility for your own learning. I am happy and eager to help you learn Latin, but you must also take the initiative to ask for help when you need it.

ACADEMIC DISHONESTY

Academic honesty is expected at all times, in accordance with the university's honor code: "The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community." Academic dishonesty, in any form (collaboration during tests, use of notes during tests, submission of work that is not entirely the student's own, etc.), will be taken as a personal insult, pursued, and punished. Any student found guilty of cheating in any way will receive a failing grade (F) for the course and will be subject to University procedures under Appendix C, Section 11 of the General Information Bulletin (<http://registrar.utexas.edu/catalogs/gi07-08/app/appc03.html#Chapter-11-Student-Discipline-and-Conduct>). For more information about scholastic dishonesty, visit the Dean of Students website at <http://deanofstudents.utexas.edu/sjs/scholdis.php>.

RELIGIOUS HOLIDAYS

Students may make up exams and will be granted an excused absence for a religious holiday provided that two weeks' advance notice is given to the instructor.

SPECIAL ACCOMMODATIONS

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY. Students in need of urgent help or counseling can call the UT Counseling and Mental Health Center at 471-CALL (2255) 24 hours a day, 365 days a year.

COURSE SCHEDULE

The following schedule is a rough outline and subject to change in order to fit our class's needs. (Nota bene: Test dates will not change, but which chapters those tests focus on might change.) "Chapters" refer to Wheelock.

Week	Dates	Assignment	Evaluations
1	Jan. 18- 21	Introduction and Chapter 1	
2	Jan. 24- 28	Chapters 2- 3	
3	Jan. 31- Feb. 4	Chapters 4- 5	
4	Feb. 7- 11	Chapters 6- 7	
5	Feb. 14- 18	Review, Test 1, Chapter 8	Feb. 15- Test 1
6	Feb. 21- 25	Chapters 9- 10	
7	Feb. 28- Mar. 4	Chapters 11- 12	
8	Mar. 7- 11	Chapters 13- 14, Review, Test 2	Mar. 11- Test 2
9	Mar. 14- 18	Spring Break	
10	Mar. 21- 25	Chapters 15- 16	
11	Mar. 28- Apr. 1	Chapters 17- 18	
12	Apr. 4- 8	Chapters 19- 20	
13	Apr. 11- 15	Chapters 21, Review, Test 3	Apr. 15- Test 3
14	Apr. 18- 22	Chapters 22- 23	
15	Apr. 25- 29	Chapters 23- 24	
16	May 2- 6	Chapter 25, Review	

Final Exam: Thursday, May 12, 9a- 12p