

HIS S310 (85600, 89440, 8155) – History Africa since 1800
Cross-listed AFR 310K, WGS 301 – Summer 2011
Meets: MTWThF 10:00-11:30 AM, MEZ B0.0306
Instructor: Ruramisai Charumbira; r-c@mail.utexas.edu

This course introduces students to the history of Africa since 1800 to the present. Because the continent is vast, its history complex, and the time period wide, we shall explore the issues through the prism of the Southern African region of Africa, as well as specific thematic issues to illuminate this fascinating phase of African history and concretely give students both depth and breadth in a subject for which they have little or no prior knowledge. The readings augment the lectures and allow students to follow their interests from the topics covered, it is therefore imperative to keep up with the readings so lectures are not overwhelming. This is a great course to take before “that trip to Africa!” The class will also utilize feature films and documentaries to illustrate the historical issues more vividly. *Samukele!* Welcome!

Required Texts (all available at the University Co-op Bookstore)

Roland Oliver and Anthony Atmore, *Africa since 1800*
Sindiwe Magona, *To My Children's Children*
Journal Articles or Links Posted on Blackboard

Course Requirements and Assessment and Due Dates

20% - Attendance and Participation
20% - One Analytical Essay –
20% - One Book Report –
40% - Final Essay –

COURSE POLICIES

Like the History Department, and The University of Texas at Austin, I take Academic integrity, also known as Plagiarism, very seriously. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. For an overview of the University and Department's policy regarding scholastic dishonesty, see these websites: <http://www.utexas.edu/cola/depts/history/about/academic-integrity.php>
http://deanofstudents.utexas.edu/sjs/acint_student.php

Religious Holy Day Policy: In this course, we follow the UT Policy for observance of any religious holiday. The Student should inform the Professor as far in advance as possible to make arrangements.

Course Grading Policy: The grades come in the +/- and straight range, as in: A+, A, A-, and so on. An A range grade signifies "exceptionally high achievement". The B range denotes "superior achievement". Students who receive a C range grade achieved a "satisfactory" mark. Then there are the lower marks- the D range calls attention to the students who achieved a "passing but unsatisfactory" mark. Likewise, an F range means "failure", and an I is an "incomplete" for the course. Please NOTE: I do NOT accept late assignments, so please plan accordingly. No exceptions.

Class Attendance and Participation: This is not a course by correspondence. To that end, your physical, intellectual, and whole self is expected in class each week. Missing more than two classes – for whatever reason – means, you will automatically lose 50% of your attendance and participation grade.

Disability Statement: Any student who feels he or she may need an accommodation based on the impact of a disability should contact me privately as soon as possible to discuss his or her specific needs. I rely on the College of Liberal Arts for the need for reasonable accommodation based on documentation on file in their offices. Please act early as retroactive accommodation is not an option.

Classroom Etiquette: Respect is important both in and outside the classroom. In the classroom it means raising your hand, waiting your turn, and being respectful to different points of view on the issue under discussion. In the 21st century, everyone has a laptop, cell phone/iPhone, or whatever, so please let us have your full attention during class time and *turn off/silence and store away* your gizmos during class.

Communication: Updates about the class will be mainly through **Blackboard and email**. Please make sure you have an active UT email, and/or make sure your preferred email is set up to receive class emails to an email account you check daily. Ignorance of important class information is not excusable.

CLASS SCHEDULE

Week 1 – July 11-15: Partition and Colonization of Africa

Week 2 – July 18-22: Decolonization

Week 3 – July 25-29: Post-Colonialism

Week 4 – August 01-05: Apartheid in Southern Africa

Week 5 – August 08-12: Women in African History since 1800

Brain Teaser – How many African countries do you now know?! ☺

