GOV 365N: The Politics of New Democracies, Fall 2011

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Class Time/Place: MWF 2-3, Mezes B0.306Unique #: 38818

Description:

One of the most important developments in the last quarter century has been the expansion of democracy around the world. The most dramatic events of the late 20th century and the early 21st century — the fall of the Berlin Wall, the end of apartheid, the collapse of the Soviet Union and the end of the Cold War, and the "Arab Spring" — have all been associated with what scholars have called the "third (and now fourth) wave" of democratization, in which authoritarian regimes around the world collapsed in favor of varying degrees of democratic governance. With the end of the Cold War and the emergence of the threat of international terrorism, the spread of democracy, particularly in the Middle East, has become a central tenet of U.S. foreign policy and the "war on terror." International terrorism has presented consolidated and emergent democracies with their greatest challenge to date. Democracy is seen as a primary antidote to this threat but also its chief target.

This course will examine the process of democratization in an attempt to determine which factors make the consolidation of democracy in a formerly authoritarian system more likely. The course will be organized thematically rather than regionally, meaning that we will deal primarily with broad issues that (conceivably) can be generalized to all cases. The examples of democratization used in the course will be drawn from many geopolitical regions including Latin America, post-communist states (Eastern Europe and the former Soviet Union), the Middle East, Asia and Africa. After a survey of the central concepts surrounding democratization, the class will focus on specific factors related to successful democratization including: modernization, political culture, institutional design, civil society, and globalization.

Requirements:

The written requirements of the course will consist of two take-home essays and three multiple choice exams. Please note the date of all assignments. Make-up exams will be granted only for medical emergencies. Late assignments will be severely penalized. Academic dishonesty is taken very seriously and will be dealt with according to University rules. All written work is to be done individually. Grades will be assigned as follows:

First Take-Home Essay	25%
Second Take-Home Essay	25%
First Multiple Choice Exam	20%
Second Multiple Choice Exam	20%
Participation (based on in-class quizzes)	10%

Readings:

Fareed Zakaria, *The Future of Freedom* (New York: W.W. Norton, 2007). Zoltan Barany and Robert G. Moser (eds.), *Is Democracy Exportable?* (New York: Cambridge UP, 2009).

These books have been ordered at University Coop. Readings marked by an asterisk are available on Blackboard.

Grading Policy Percentage

I will be using the new +/- grading scale. Letter grades for the course will be based on the following scale.

93-100% A A-90-92% 87-89% B+В 83-86% 80-82% B-77-79% C+C 73-76% C-70-72% D 60-69% Below 60%

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY.

Academic Integrity

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/ or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

Religious Holidays

A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence.

Lecture Schedule and Readings

Students should complete the readings in preparation for the lectures on that issue. The reading load is relatively heavy averaging 100 pages of material per week. An attempt has been made to balance the reading load evenly across weeks but some topics necessarily required more readings. Students should also keep track of current events by following a major national newspaper such as the *New York Times* or *Washington Post*. Freedom House and its website (www.freedomhouse.org) is also a very helpful website on issues related to the state of democracy around the world.

Please arrive to class on time. You may use laptops during class to take notes but please refrain from activities not pertaining to class so as not to distract other students.

Part I: Debating Democracy

Week 1 (Aug. 24-26): Introduction: What is Democracy?

Fareed Zakaria, *Future of Freedom*, Introduction. Barany and Moser, *Is Democracy Exportable?*, Introduction. *R. Dahl, *On Democracy*, Ch. 4.

Week 2 (Aug. 29-Sept. 2): Hybrid Regimes and Democracy as a Continuum

Zakaria, Future of Freedom, Ch. 3.

*P. Schmitter and T. Karl, "What Democracy Is...And Is Not," in Larry Diamond and Marc F. Plattner (eds.), *The Global Resurgence of Democracy*: 49-62.

*A. Schedler, "The Menu of Manipulation," JOD (April 2002): 36-50.

*S. Levitsky and L. Way, "The Rise of Competitive Authoritarianism," JOD (April 2002): 51-65.

** Film shown in class, Friday, Sept. 2nd: The Walls Came Tumbling Down. **

Week 3 (Sept. 5-9): Is Democracy the Best System and Should it be Spread?

Zakaria, Future of Freedom, Chs. 5-6.

Barany and Moser, Is Democracy Exportable?, Ch. 1.

*R. Dahl, On Democracy, Ch. 5.

*O. Encarnacion, "The Follies of Democratic Imperialism," World Policy Journal (2005): 22-45.

*M. McFaul, "Democracy Promotion as a World Value," *Washington Quarterly* (2005): 147-163.

** No class on Labor Day, Sept. 5th **

Week 4 (Sept. 12-16): Exporting Democracy: Democratic Peace, Fighting Terrorism

Barany and Moser, *Is Democracy Exportable?*, Chs. 9, 10 and conclusion.

*J. Windsor, "Promoting Democratization Can Combat Terrorism," *Washington Quarterly* (2003): 43-58.

*F.G. Gause III, "Can Democracy Stop Terrorism?" Foreign Affairs, Vol. 84 (2005), pp. 62-.

Part II: Theories of Democratization

Week 5 (Sept. 19-23): Modernization and Macrohistorical Approaches

** First Essay Due in class on Sept. 21st **

Zakaria, Future of Freedom, Chs. 1-2.

*A. Przeworski and F. Limongi, "Modernization: Theories and Facts," *World Politics* (1997): 155-183.

*E. Bellin, "Contingent Democrats: Industrialists, Labor, and Democratization in Late-Developing Countries," *World Politics* (2000): 175-205.

*M. Ross, "Does Oil Hinder Democracy?" World Politics (2001): 325-361.

Week 6 (Sept. 26-30): Political Culture

Zakaria, Future of Freedom, Ch. 4.

Barany and Moser, Is Democracy Exportable?, Ch. 3.

- *A. Stepan, "Religion, Democracy, and the 'Twin Tolerations'," JOD (2004): 37-57.
- *M. Steven Fish, Are Muslims Distinctive?, Ch. 7.
- *E. Yuchtman-Ya'ar and Y. Akalay, "Political Attitudes in the Muslim World," JOD: 122-134.

Week 7 (Oct. 3-7): Institutional Design - Presidentialism vs. Parliamentarism

Barany and Moser, Is Democracy Exportable?, Ch. 7 (Ch. 8 recommended).

*J. Linz, "Presidential or Parliamentary Democracy: Does It Make a Difference?" in J. Linz and A. Valenzuela (eds.), *The Failure of Presidential Democracy: Comparative Perspectives*, pp. 3-75.

*S. Mainwaring and M. Shugart, "Juan Linz, Presidentialism, and Democracy: A Critical

*S. Mainwaring and M. Shugart, "Juan Linz, Presidentialism, and Democracy: A Critical Appraisal," *Comparative Politics* (1997): 449-471.

Week 8 (Oct. 10-14): Review and First Mid-Term Multiple Choice Exam

** First Multiple Choice Exam on Oct. 14th taken in class. **

Week 9 (Oct. 17-21): Institutional Design - Electoral System Effects

Barany and Moser, *Is Democracy Exportable?*, Ch. 6.

*A. Lijphart, "Constitutional Choices for New Democracies," in Larry Diamond and Marc F. Plattner (eds.), *The Global Resurgence of Democracy*, pp. 162-174.

Week 10 (Oct. 24-28): Democratization and Ethnic Conflict

Barany and Moser, Is Democracy Exportable?, Ch. 4.

- *S. Wilkinson, Votes and Violence (Cambridge: Cambridge University Press, 2004), Chs. 1 & 2.
- *A. Lijphart, "Constitutional Choices for Divided Societies," JOD, Vol. 15 (2004): 96-109.
- *D. Horowitz, "Electoral Systems: A Primer for Decision Makers," JOD (2003): 115-127.

*R. Moser, "Electoral Systems and the Representation of Ethnic Minorities: Evidence from Russia," *Comparative Politics* (2008): 273-292.

Week 11 (Oct. 31-Nov. 4): Elites

** Second Essay Due in class on Nov. 2nd **

- *J. Higley and M. Burton, *Elite Foundations of Liberal Democracy*, Ch. 1.
- *M. McFaul, "The Fourth Wave of Democracy and Dictatorship," World Politics (2002): 212-244.
- *L. Way, "Authoritarian State Building and the Sources of Political Competition in the Fourth Wave: The Cases of Belarus, Moldova, Russia, and Ukraine" *World Politics* (2005): 231-261.

Week 12 (Nov. 7-11): Civil Society

Barany and Moser, Is Democracy Exportable?, Ch. 2 (Ch. 3 recommended)

- *L. Diamond, Developing Democracy Toward Consolidation: 218-260.
- *R. Putnam, "Bowling Alone: America's Declining Social Capital," JOD (1995): 65-78.
- *M. Howard, "The Weakness of Postcommunist Civil Society," JOD (2002): 157-169.

Week 13 (Nov. 14-18): Economic Reform and Democratization

- *G. Almond, "Capitalism and Democracy," PS: Political Science and Politics (1991): 467-474.
- *B. Geddes, "Challenging the Conventional Wisdom," JOD (1994): 104-118.
- *J. Hellman, "Winners Take All: The Politics of Partial Reform in Postcommunist Transitions," *World Politics* (1998): 203-234.

Week 14 (Nov. 21-25): International Factors

- *K. Weyland, "The Diffusion of Political Regime Contention in European Democratization, 1830-1940," *Comparative Political Studies* (2010): 1148-1176.
- *M. Plattner, "Globalization and Self-Government," JOD (2002): 54-67.
- *S. Levitsky and L. Way, "International Linkage and Democratization," JOD (2005): 20-34.
- ** No Class on Friday, Nov. 25th, Thanksgiving Break **

Week 15 (Nov. 28-Dec. 2): Conclusions and Review

*L. Diamond, "Why Are There No Arab Democracies?" JOD (2010): 93-110.

** Second Multiple Choice Exam taken in class on Dec. 2nd **