GOV 337M (Writing Flag)
(38678)

THE POLITICS OF DEVELOPMENT IN LATIN AMERICA

(SPRING 2012)

COURSE MEETINGS: Tuesdays and Thursdays, 3:30-5:00 p.m., CBA 4.348

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This writing component course will examine the struggle for development in Latin America. In the first part of the course, we will examine critically some of the major theories of development. We will then analyze some theories that aim at explaining why Latin America has not developed as rapidly as some other parts of the world. In the final section of the course, we will examine some of the major development challenges that Latin America faces.

Students with disabilities may request appropriate accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, http://www.utexas.edu/diversity/ddce/ssd/

REQUIREMENTS:

This course entails weekly reading and in-class writing assignments, an in-class examination on April 12, and a 15-20 page research paper. In addition, students will be expected to participate regularly in class discussion, to edit and comment on another student's paper, and to make an in-class presentation of their research paper.

The research paper will be written in several stages. Students must turn in a one-page summary of their paper topic plus a one-page bibliography during the first week of April**.** A first draft of the paper is due on April 17 and the final paper must be turned in by May 9. The research paper should seek to explain some aspect of Latin America's development that we have discussed in class. The papers may concentrate on individual countries or they may examine Latin America as a whole, but they must engage the theories that we have examined.

Grades for the course will be determined as follows: class attendance and participation (10%), in-class writing assignments (10%), mid-term examination (25%), first draft of paper (15%), class presentation (10%), peer review of first draft of paper (10%), final draft of paper (20%).

In order to calculate your final grade, I will sum all of the points you have received in the class and convert the points into letter grades using the following scale:

93-100 = A
90-92 = A-
87-89 = B+
83-86 = B
80-82 = B-
77-79 = C+
73-76 = C
70-72 = C-
67-69 = D+
63-66 = D
60-62 = D-
Below 60 = F

I will round up scores of 0.5 and higher and round down scores of less than 0.5. I do not allow extra credit assignments and no exceptions will be made to the above system of converting points into letter grades.

Policy on Scholastic Dishonesty: Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information on academic integrity and plagiarism please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs/acint_student.php

READINGS:

Fukuyama, Francis. Falling Behind: Explaining the Development Gap Between Latin America and the United States. New York: Oxford University Press, 2008.

James Mahoney. Colonialism and Postcolonial Development: Spanish America in Comparative Perspective, Cambridge University Press, 2010.

Mitchell A. Seligson and John T. Passé-Smith, eds. Development and Underdevelopment Boulder: Lynne Rienner, 2008. 4th Edition.

The books will be available for purchase at the University Co-op (2244 Guadalupe; tel: 476-7211). As noted below, additional readings can be found on Blackboard.

DAILY ASSIGNMENTS:

Course Overview: Latin American Development (Jan. 17)

No assigned reading

The Development Gap (Jan. 19)

Seligson and Passé-Smith, Chs. 1-4, pp. 1-51, and Ch. 6, pp. 75-81.

I. GRAND THEORIES OF DEVELOPMENT

Political modernization theory (Jan. 24)

Lipset, Seymour Martin. 1983. Political Man: The Social Bases of Politics. William Heinemann Ltd. Ch. 2, pp. 27-63. **(Blackboard)**

Adam Przeworski et al. 1996. "What Makes Democracies Endure?" Journal of Democracy. Vol. 7, no. 1, January, pp. 39-55. **(Blackboard)**

Cultural modernization theory (Jan. 26)

Seligson and Passe-Smith, Chapters 17-20, pp. 209-253.

Dependency Theory (Jan. 31)

Dos Santos, Theotonio. "The Structure of Dependence." in Development and Underdevelopment: The Political Economy of Inequality. Boulder: Lynne Rienner, 1993. 1st edition, pp. 193-202. **(Blackboard)**

Seligson and Passe-Smith, Chapters 21-22, pp. 257-382; Chapter 24, pp. 303-314.

Neoliberal theory (Feb. 2)

Anne O. Krueger. "Government Failures in Development." Journal of Economic Perspectives. Summer 1990. (pp. 9-22). **(Blackboard)**

Erich Weede. "Why People Stay Poor Elsewhere." in Development and Underdevelopment: The Political Economy of Inequality. Boulder: Lynne Rienner, 1993. 1st edition, pp. 367-388. **(Blackboard)**

Seligson and Passe-Smith, Ch. 27, pp. 345-350; Ch. 32, pp. 391-401.

Neo-Statist theory (Feb. 7)

Peter Evans. "The State as Problem and Solution: Predation, Embedded Autonomy and Structural Change." in The Politics of Economic Adjustment, pp. 139-181. **(Blackboard)**

Seligson and Passé-Smith, Chapter 25, pp. 317-338.

Geographical theories and their critics (Feb. 9)

Charles Kenney, "Why Aren't Countries Rich? Weak States and Bad Neighborhoods." In Development and Underdevelopment. 3rd edition. Boulder: Lynne Rienner, 2003., pp. 413-425. **(Blackboard)**

Seligson and Passé-Smith, Ch. 7-9, pp. 83-110.

Human capital and technology theories (Feb. 14)

Psacharopoulos, George. "Education and Development: A Review." *The World Bank Research Observer* Vol. 3, No. 1, 1988, pp. 99-116. **(Blackboard)**

Krugman, Paul. "The Myth of Asia's Miracle." In Development and Underdevelopment: The Political Economy of Inequality. 3rd edition. Boulder: Lynne Rienner, 2003, pp. 457-462. **(Blackboard)**

Seligson and Passé-Smith, Ch. 10, pp. 111-132; Ch. 29, pp. 363-369.

II. DEVELOPMENT IN LATIN AMERICA

Colonialism and Development in Latin America (Feb. 16)

Mahoney, Chs. 1-2, pp. 1-49.

Mercantilist Colonialism (Feb. 21)

Mahoney, Ch. 3, pp. 50-119.

Liberal Colonialism (Feb. 23)

Mahoney, Ch. 4, pp. 120-188.

Postcolonial Development in Latin America (Feb. 28)

Mahoney, Chs. 5-9, pp. 189-270.

Institutions, Policies, and Development in 19th Century Latin America (March 1)

Kenneth L. Sokoloff and Stanley L. Engerman. 2000. "Institutions, Factor Endowments, and Paths of Development in the New World." Journal of Economic Perspectives 14, 3, pp. 217-232. **(Blackboard).**

Coatsworth, John. 1998. "Economic and Institutional Trajectories in Nineteenth-Century Latin America." in Coatsworth and Alan M. Taylor eds. Latin America and the World Economy since 1800. Harvard University Press,

pp. 23-54. **(Blackboard)**

Institutions, Policies, and Development in 19th Century Latin America (March 6)

Fukuyama, Ch. 5, pp. 99-133. (Adam Przeworski with Carolina Curvale, "Does Politics Explain the Economic Gap between the United States and Latin America?")

Fukuyama, Ch. 7, pp. 161-193. (James A. Robinson,"The Latin American Equilibrium.")

Institutions, Policies, and Development in 20th Century Latin America (March 8)

Fukuyama, Ch. 4, pp. 72-96. (Jorge Domínguez, "Explaining Latin America's Lagging Development in the Second Half of the Twentieth Century: Growth Strategies, Inequality, and Economic Crises.")

Fukuyama, Ch. 6, pp. 134-158. (Riordan Roett and Francisco E. González, "The Role of High-Stakes Politics in Latin America's Development Gap").

Spring Break (March 12-16)

III. CONTEMPORARY DEVELOPMENT CHALLENGES IN LATIN AMERICA

Poverty and Inequality (March 20)

Seligson and Passé-Smith, Chs. 11-12, pp. 135-153.

Inter-American Development Bank, Facing up to Inequality in Latin America. Baltimore: Johns Hopkins University Press, 1998. (Introduction and Ch. 1, pp. 1-29). **(Blackboard)**

Social Exclusion and Development (March 22)

Inter-American Development Bank. Outsiders? The Changing Patterns of Exclusion in Latin America. Washington: IDB, 2008. Chapters 1-3, pp. 3-43. **(Blackboard).**

Demography and Development (March 27)

Inter-American Development Bank. Development Beyond Economics. Johns Hopkins Univ. Press, pp. 1-20, 37-59. **(Blackboard).**

No classes held on March 29 and April 3
Individual meetings on paper topics will be scheduled instead
(Bring one-page summary of research topic plus one-page bibliography to meeting)

Geography and Development (April 5)

Inter-American Development Bank. Development Beyond Economics. Johns Hopkins University Press, pp. 117-157. **(Blackboard).**

Political Institutions and Development (April 10)

Fukuyama, Ch. 8, pp. 194-221 (Francis Fukuyama, "Do Defective Institutions Explain the Development Gap between the United States and Latin America?)

Fukuyama, Ch. 10, pp. 268-295. (Francis Fukuyama, "Conclusion").

Mid-term examination (April 12)

Class presentations
(April 17, 19, 24, 26, May 1 and 3)

1st draft of papers due (April 17)

Peer review of 1st draft of paper due (April 24)

Final draft of papers due (May 9)