

**FALL 2011 CHI506 FIRST-YEAR CHINESE I #31860, #31865**

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259. (voice) or 1-866-329-3986 (Video Phone) as soon as possible to request an official letter outlining authorized accommodations

REQUIRED: Integrated Chinese Level 1 Part 1 Textbook  
Integrated Chinese Level 1 Part 1 Workbook  
Integrated Chinese Level 1 Part 1 Character Workbook  
(All available at Co-Op)

LECTURER: Chih-Wei Elsa Chang 張芝維  
Office Hours: T 12:45p-2:00p; W 12:15p-2:00p  
Office: WCH5.116 (TEL: 475-6041)  
E-Mail: [elsa\\_cwc@yahoo.com](mailto:elsa_cwc@yahoo.com)

PREREQUISITE: Not open to students who understand or speak Mandarin Chinese.  
Modern Standard Chinese (Mandarin).

**Grading Policy**

Lesson Tests (written)	25%
Vocabulary Quizzes	15%
Grammar Quizzes	10%
Listening Dictation Homework	5%
Character Writing Homework	5%
Preparation & Participation	7%
Oral Exercise	8%
Reading Quizzes	10%
Final	15%

You can drop the score of 1 Test

- 1 Reading quiz, 1 Grammar quiz
- 1 Vocabulary quiz in Each Category

**No make-up tests or quizzes will be given and all missed tests or quizzes are counted as zero.**

All CHI 506 grades are calculated numerically throughout the semester. For transcript purpose, letter grades are given at the end of the semester according to the conversion chart below:

A = 92-100,	A- = 90-92	B+ = 87-89,	B = 84-86,	B- = 80-83	
C+ = 77-79,	C = 74-76,	C- = 70-73	D+ = 67-69,	D = 64-66,	D- = 60-63
F = 0-59					

1. **Attendance:** Following rules are also apply to students of “**pass-fail**” grade. You are allowed a maximum of 4 “**free**” absences during the semester. These 4 days are set aside for your **illness, social obligations, official duties, job interviews** or any other things that you must attend to, so use them wisely.

1. Each subsequent absence will result in a deduction of **0.5** point from your semester score.
2. If you are absent **8** times (including the four “free” ones), you will be penalized one letter grade (e.g., A-B) at the end of the semester.
3. If you are absent **15** times (including the “free” ones), you will get a “**F**” for the course automatically.
4. Missing **10** minutes of each class (by either arriving late or leaving early) will be viewed as a ½ absence. Missing ½ of the class is counted as **1** absence.

**Note:** 1. It is not your teacher’s responsibility to remind you of your attendance record.  
 2. In the cases of student’s needing extended medical care, adjustments to the above attendance policy will be made when an official doctor’s notice is provided. The doctor’s notice should include specific information on dates and reasons of absences. It must be brought in immediately after the related absence.

## **2. Listening Dictation and Character Writing Homework**

Both homework should be turned in on homework due date right when you arrive in class. Late homework will only be corrected, not graded. You will receive a **zero** for any late assignment.

There are two versions for character writing: the traditional version is used in Taiwan; the simplified version is used in Mainland China. You can only choose one version for writing. Characters written in the other version will be counted as mistakes. However, you are required to recognize both versions as they both will be used in tests and quizzes.

## **3. Written Quizzes and Tests**

**Note:** 1. For each quiz or test, check the content in the following notes and check the format and grading in your sample sheet.  
 2. Please see p. 6-8 for sample tests.

Test 1 --- 1. Initials or Finals (simple finals and compound finals #1, 2, 6 on textbook p. 6)  
 2. Fill in the blanks (workbook pp.1-5 #A-G, pp.8, 9 #III, IV, textbook pp. 1- 9 initials, simple finals and compound finals #1, 2, 6 recordings part)

Test 2 --- 1. Initials or Finals (simple finals and compound finals)  
 2. Fill in the blanks (workbook pp. 7-11; textbook pp.7, 9-11)  
 3. Radicals (textbook pp. 13-14)

Test 3-6 1. Vocabulary  
 2. Fill in the blanks (T3)  
     Answer questions briefly in English (T4)  
     Rearrange Chinese phrases into correct order (T5)  
     Fill in the blanks and circle correct answers (T6)  
 3. Multiple choices  
 4. Translation

## Vocabulary Quizzes ---

**Quiz a, b** --- Same format: pinyin dictation and vocabulary.  
See “Sample Quiz 1” on p.4 for grading criteria.

Pinyin dictation: based on CHI506 pinyin handout (the spelling sheet exercise)

Vocabulary: you are required to write down the correct pinyin and tones for each given English word. Quiz a covers the first dialogue in each lesson; quiz b covers the second dialogue or narrative in the same lesson.

**Quiz c** --- See “Sample Quiz 1” on p.5 for grading criteria.

You are required to write down the corresponding Chinese characters for Each English word in the version you choose to write. This quiz covers all the characters in one lesson (both dialogue I & II). Characters printed in gray will not be tested.

**4. Grammar Quizzes** --- See “Sample L1 Grammar Quiz” on p.5. You are required to rearrange given Chinese words into a correct sentence using its corresponding English meaning as clues. Half simplified and half traditional Chinese characters will be given in this quiz.

**5. Oral Exercise** --- Each group will be assigned a timeslot to practice tasks given in the weekly lesson plan. Attendance and preparation are what will fulfill the requirements in this category.

**6. Reading Quiz** --- You are quizzed on both traditional and simplified versions.

Category	Grade	Comments
Tones & Pronunciation	/25	
Character recognition	/20	
Fluency (1 ½ minutes)	/30	
Finish Reading the Entire Section	/25	
Final Grade		

\* Points will be deducted proportionally if failed to finish reading the entire section on time.

**7. Preparation & Participation** – All students are required to prepare for each class day’s materials according to the class syllabus. Based on individual students’ classroom performance, a grade will be given to each student. On days when answers of translation are to be discussed, those who do not prepare will automatically receive an F grade.

\* It is the policy of the University of Texas at Austin that the student must notify each instructor at least fourteen (14) days prior to the classes scheduled on dates he or she will be absent to observe a religious holy day. For religious holidays that fall within the first two weeks of the semester, the notice should be given on the first day of the semester.

## GRADE RECORD SHEET

VOCABULARY QUIZZES (Drop 1 in each category) 15%

L1a \_\_\_\_\_ L2a \_\_\_\_\_ L3a \_\_\_\_\_ L4a \_\_\_\_\_ L5a \_\_\_\_\_ L6a \_\_\_\_\_ L7a \_\_\_\_\_ L8a \_\_\_\_\_  
L1b \_\_\_\_\_ L2b \_\_\_\_\_ L3b \_\_\_\_\_ L4b \_\_\_\_\_ L5b \_\_\_\_\_ L6b \_\_\_\_\_ L7b \_\_\_\_\_ L8b \_\_\_\_\_  
L1c \_\_\_\_\_ L2c \_\_\_\_\_ L3c \_\_\_\_\_ L4c \_\_\_\_\_ L5c \_\_\_\_\_ L6c \_\_\_\_\_ L7c \_\_\_\_\_ L8c \_\_\_\_\_

WRITTEN TESTS (1 Drop) 25%

T1 \_\_\_\_\_ T2 \_\_\_\_\_ T3 \_\_\_\_\_ T4 \_\_\_\_\_ T5 \_\_\_\_\_ T6 \_\_\_\_\_

GRMMAR QUIZZES (1 Drop) 10%

L1 \_\_\_\_\_ L2 \_\_\_\_\_ L3 \_\_\_\_\_ L4 \_\_\_\_\_  
L5 \_\_\_\_\_ L6 \_\_\_\_\_ L7 \_\_\_\_\_ L8 \_\_\_\_\_

READING QUIZZES (1 Drop) 10%

L1 \_\_\_\_\_ L2 \_\_\_\_\_ L3 \_\_\_\_\_ L4 \_\_\_\_\_  
L5 \_\_\_\_\_ L6 \_\_\_\_\_ L7 \_\_\_\_\_ L8 \_\_\_\_\_

LISTENING DICTATION HOMEWORK (No drop) 5%

L1 \_\_\_\_\_ L2 \_\_\_\_\_ L3 \_\_\_\_\_ L4 \_\_\_\_\_  
L5 \_\_\_\_\_ L6 \_\_\_\_\_ L7 \_\_\_\_\_ L8 \_\_\_\_\_

CHARACTER WRITING HOMEWORK (No drop) 5%

L1 \_\_\_\_\_ L2 \_\_\_\_\_ L3 \_\_\_\_\_ L4 \_\_\_\_\_  
L5 \_\_\_\_\_ L6 \_\_\_\_\_ L7 \_\_\_\_\_ L8 \_\_\_\_\_

ORAL EXERCISE (No drip) 8%

L1 \_\_\_\_\_ L2 \_\_\_\_\_ L3 \_\_\_\_\_ L4 \_\_\_\_\_  
L5 \_\_\_\_\_ L6 \_\_\_\_\_ L7 \_\_\_\_\_ L8 \_\_\_\_\_

ATTENDENCE (MANDATORY) – Enter the dates when you are absent

#1 \_\_\_\_\_ #2 \_\_\_\_\_ #3 \_\_\_\_\_ #4 \_\_\_\_\_ (No Penalty)

#5 \_\_\_\_\_ (Deduct 0.5 point) #6 \_\_\_\_\_ (Deduct 0.5 point)

#7 \_\_\_\_\_ (Deduct 0.5 point) #8 \_\_\_\_\_ (Deduct 10 points)

#9 \_\_\_\_\_ #10 \_\_\_\_\_ #11 \_\_\_\_\_ #12 \_\_\_\_\_ #13 \_\_\_\_\_ #14 \_\_\_\_\_ #15 \_\_\_\_\_ (F Grade)

## Syllabus

	MON	TUE	WED	THU	FRI
8/24-8/26			Introduction, Chinese sound system	Pinyin – Simple finals, initials	Pinyin – Compound finals
8/29-9/2	Test 1, Spelling rules	Pinyin Review	Chinese characters	Test 2, L1 vocab	Oral Exercise
9/5-9/9	Labor Day	VQ1a, L1 DL1	VQ1b, L1 DL2	GQ1, Translation L2 vocab	VQ1c, Reading & Character Quizzes
9/12-9/16	Oral Exercise	VQ2a, L2 DL1	VQ2b, L2 DL2	GQ2, Translation	VQ2c, Reading & Character Quizzes
9/19-9/23	Oral Exercise	Test 3 L3 vocab	VQ3a, L3 DL1	VQ3b, L3 DL2	Pattern Drill
9/26-9/30	Pattern Drill	GQ3, Translation	Reading Quiz	VQ3c, Translation L4 vocab	Oral Exercise
10/3-10/7	Jeopardy Game L1-2	VQ4a, L4 DL1	Drill	VQ4b, L4 DL2	GQ4 Drill
10/10-10/14	Reading Quiz	VQ4c Translation	Oral Exercise	Test 4, L5 vocab	VQ5a DL1
10/17-10/21	Drill	VQ5b Narrative	Drill	GQ5, Translation L6 vocab	VQ5c, Reading Quiz
10/24-10/28	Oral Exercise	VQ6a, DL1	Drill	VQ6b, DL2	GQ6, Drill
10/31-11/4	Reading Quiz	VQ6c, Translation	Oral Exercise	T5 L7 vocab	Jeopardy Game L3-4
11/7-11/11	VQ7a, DL1	VQ7b, DL2	GQ7, Drill	Translation L8 Vocab	VQ7c, Reading Quiz
11/14-11/18	Oral Exercise	VQ8a, DL1	Drill	VQ8b, DL2	GQ, Drill
11/21-11/25	Oral Exercise	VQ8c, Translation	Jeopardy Game L5, 6	Thanksgiving	
11/28-12/2	Reading Quiz	Test 6	Jeopardy Game L7, 8	Review	Jeopardy Game L1-8

VQ= Vocabulary Quiz, GQ = Grammar Quiz, DL = Dialogue