

**General Syllabus**  
**Course Description/Expectations**  
**UTL320 –Fall 2009**

**Instructor:** Joe Kieke

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**Office Hours:** Monday 9-11AM, Tuesday 8-9AM or by appointment

**Prerequisites:**

- Registration for Student Apprentice semester
- Completion of all core content courses

**Course Description:** UTL 320 will provide students with core curriculum outlines as well as practice for the TExES exam. General descriptions of the social studies curriculum will be constructed and evaluated. Primary focus of the preparation will be on world history, US history, government, sociology, and economics. Test taking strategies for addressing multiple choice questions will be thoroughly analyzed.

**Course Objectives:**

Students will

- implement instructional strategies that meet the TEKS
- address curricular issues in social studies high school classrooms
- design and deliver interactive lessons to use in the classroom
- prepare and implement test taking strategies to address TExES exam
- focus on targeted weaknesses in content preparation
- construct varieties of review materials
- design main current models of core subjects
- demonstrate how and when to assess student performance.

**IF AN EMERGENCY ARISES AND YOU HAVE TO MISS YOUR SCHEDULED CLASS, NOTIFY YOUR INSTRUCTOR AS SOON AS YOU KNOW. *Failure attend will result in a loss of 5 points off of your Final Grade after the first absence.***

**Course Expectations:**

- UTL 320 is an intensive course filled with curriculum analysis. It is important to prepare before class for the material to be addresses each day.
- **Regular class attendance** is important for success. ***5 points will be deducted*** from your final average for ***every*** absence after 1.
- **Turn in assignments on time.** It is important that assignments be completed on time. This is an issue of professionalism that I take very seriously. Assignments will be taken as late for 24 hours only with a starting grade of 80. ***After 24 hours, no late work will be accepted.***
- **Practice Tests** are essential in the preparation for the TExES exam as well as appraisal systems formation
- **3 major tests will comprise the majority of the grade for the class**

**Grading System:**

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|---|-------|
| • <b><u>World History Test</u></b>                    | 25%   |
| • <b><u>Composite Test</u></b>                        | 25%   |
| • <b><u>Projects and Daily Practice Questions</u></b> | 50%   |
|   | <hr/> |
|   | 100%  |

**Any student who requires accommodation because of a disability may request it if appropriate documentation from the Office of Services for Students with Disabilities is provided.**