

FIRST YEAR YORUBA I

Fall Semester 2009

Course Number: YOR 506 (35915)

Meeting: M-F 3-4pm PAR 308

Professor: Dr. Tola Mosadomi

Office: WMB 5.120B

Office Hours: M W 2-3pm, and by appointment

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Course Description:

Yoruba is spoken along the West African coast of Africa in countries such as Nigeria, The Republic of Benin, Togo, and the Ivory Coast. It is used for religious purposes in Cuba and Brazil. One of three major languages spoken in south western Nigeria, Yoruba is spoken by over 20 million people.

Course Objective:

This course seeks to develop students' proficiency in Yoruba in the four basic language skills: listening, speaking, reading, and writing. By studying a language, we understand the culture in which the language is spoken. Therefore, the history and culture of the Yoruba people will be structured into the program. There will be tone practice in every class. Most writing exercises will be graded (all essays will be graded). Audio-visual materials will help in developing the four basic language skills. Active participation by individuals and in groups will help students develop their potential. Exercises will be assigned in class. By the end of the course, students will be expected to have mastered the following:

- simple classroom instructions
- comprehension of simple questions and ability to respond to such questions on familiar topics
- short and simple basic conversations
- correct spelling of words
- writing of short paragraphs, describing
- basic simple explanations
- grammar and pronunciation of main topics taught
- reasonable use of tones

Required Materials:

Mosadomi, Fehintola. *Yorùbá Yemi. (YY)* Handouts/Course Packet--- Available at the UT Copy Center, TX Union, Room 2.214, 2247 Guadalupe. Phone: 475-6675

A Dictionary of the Yoruba Language, Ibadan: University Press Limited.

Course Outline:

WEEK 1

Wed Aug 26 Introduction to course
Self Introduction
Introductory Greetings

Reading: *Yorùbá Yemi*

Exercises: Read online on the Yoruba people and Yoruba language

Thu Aug 27 Yoruba in Nigeria
Yoruba as Language and Culture

Reading: *Yorùbá Yemi* (Map of Africa / Map of Yorubaland)
Exercises

Fri Aug 28 Yoruba as Language and Culture
Yoruba in the Diaspora

Reading: *The Yoruba Diaspora in the Atlantic World*. Eds. Toyin Falola and Matt D. Childs

WEEK 2

Mon Aug 31 Yoruba in the Diaspora

Reading: *The Yoruba Diaspora in the Atlantic World*. Eds. Toyin Falola and Matt D. Childs

Tue Sep 1 Yoruba Alphabets
Consonants
Vowels
Tone Practice

Reading: *Yorùbá Yémi* Introduction pp 1-19

Exercises:

Wed Sep 2	Consonants Vowels Tone Practice
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Reading: *Yorùbá Yémi* Introduction pp 1-19

Exercises:

Thu Sep 3	Nasal and Nasalized Vowels Tones The syllabic nasals Tone Practice
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Reading: *Yorùbá Yémi* pp. 20-22

Exercises:

Fri Sep 4	Nasal and Nasalized Vowels Tones The syllabic nasals Tone Practice
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Reading: *Yorùbá Yémi* Reading: *Yorùbá Yémi* pp. 20-22

Exercises:

WEEK 3

Mon Sep 7	Labor Day Holiday
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Tue Sep 8	Greetings (Ch 1) Tone Practice
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Reading: *Yorùbá Yémi* pp. 25-30

Exercises:

Wed Sep 9	Greetings Tone Practice
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Reading: *Yorùbá Yémi* pp. 25-30

Exercises:

Thu Sep 10

Titles in Yorùbá
Classroom Expressions
Tone Practice

Reading: *Yorùbá Yémi* pp. 23-25
Exercises:

Fri Sep 11

Review of Classroom Expressions
Yorùbá name
Pick a Yorùbá name
Subject Pronouns

Reading: *Yorùbá Yémi* pp. 23-25
HW1*** Exercises:** YY pp. 27-28, exs 1, 2, 3, and 4 due in class today

WEEK 4

Mon Sep 14

Subject Pronouns + Verbs
Honorific Pronouns
Tone Practice

Reading: *Yorùbá Yémi* pp 31-34
Exercises

Tue Sep 15

QUIZ 1

Wed Sep 16

Subject Pronouns
Progressive Marker + 'ń' + Verbs
Tone Practice

Reading: *Yorùbá Yémi* pp 31-34
Exercises: YY pp. 33-34, exs 1, 2, and 3

Thu Sep 17

Subject Pronouns
Progressive Marker + 'ń' + Verbs
Tone Practice

Reading: *Yorùbá Yémi*
Exercises: YY pp 31-34; p 34, exs 4 and 5

Fri Sep 18 Interrogatives 'Kí ni' and »é
Tone Practice

Reading: *Yorùbá Yémi* pp 35-36

Exercises: *YY* pp 35-36, exs. 1-5

WEEK 5

Mon Sep 21 More Verbs
Tone Practice

Reading: *Yorùbá Yémi* pp 37-38

Exercises: *YY* pp. 38-39, ex 1, and more handout exs.

HW2*** Exercises:** *YY* pp. 33-34, exs 1, 2, 3, 4 and 5 due in class today

Tue Sep 22 Verbs + Negation *kò*

Reading: *Yorùbá Yémi* pp 38-39

Exercises: pp. 38-39, ex 1

Wed Sep 23 Classroom Objects (Ch 2)
Interrogative *Kí ni* + Classroom Objects
Tone Practice

Reading: *Yorùbá Yémi* pp 42-43

Exercises:

Thu Sep 24 Prepositions
Interrogatives 'Níbo'

Reading: *Yorùbá Yémi*

Exercises: pp. 44-47, exs 1, 2, and 3

Fri Sep 25 Review of Subject Pronouns
Possessive Pronouns

Reading: *Yorùbá Yémi*

Exercises: *YY* p. 48-50, exs. 1, 2, and 3

WEEK 6

Mon Sep 28

Numbers 0-40

Reading: *Yorùbá Yémi* pp. 51-54

Exercises: pp. 51-52, exs. 1 and 2

Tue Sep 29

Numbers 0-40
Dialogue

Reading: *Yorùbá Yémi* pp. 51-54

Exercises: pp. 52-54, exs. 3 and 4

HW3***Exercises:** YY pp. 46-47, exs 1, 2, and 3; and pp. 49-50, exs 1, 2, and 3
due in class today

Wed Sep 30

QUIZ 2

Thu Oct 1

Plural Marker 'Àwọn'
Tone Practice

Reading: *Yorùbá Yémi* p. 55-56

Exercises:

Fri Oct 2

The Family (Ch 3)

Reading: *Yorùbá Yémi* pp. 58-60

Exercises: pp. 59-60 exs 1, 2, and 3

WEEK 7

Mon Oct 5

The Family
Polygamy in Yorubaland

Reading: *Yorùbá Yémi*

Exercises: YY pp. 60-61, exs. 4, 5, and 6

Reading: *Yorùbá Yémi*

Tue Oct 6

The Verbs **Jê** and **Ni**
Negation **Kô** and **Kì í «e**

Reading: *Yorùbá Yémi* pp. 62-64

Exercises: pp. 62-63, exs 1 and 2

HW4**Exercises YY** pp. 51-53, exs 1, 2, 3, 4; pp. 59-60, exs 1, 2, 3, and 4 due in class today

Wed Oct 7

Monologue

Reading: *Yorùbá Yémi* pp. 64-65

Exercises: pp. 64-66 exs. 3, 4, and 5

Thu Oct 8

Family in Yorubaland

Reading: *Yorùbá Yémi*

Exercises: p 67-68, exs. 6 and 7

Fri Oct 9

Essay in Class on 'My Family'

*******HW 5(In-class assignment)** Bring your dictionaries

WEEK 8

Mon Oct 12

Describing People

Reading: *Yorùbá Yémi*, pp. 69-71

Exercises: p 67-68, exs. 6 and 7

Tue Oct 13

QUIZ 3

Wed Oct 14

Interrogative 'Tani'
Àpônlé
Tone Practice

Reading: *Yorùbá Yémi*, pp. 72-73

Exercises: YY p. 72-73 ex 1; pp. 75-76

*******HW 6 Exercises, YY** pp. 62-63, exs 1 and 2, pp. 64-67 exs. 3, 4, 5, 6, and 7

due in class today

Thu Oct 15 Numbers 40-100 (Ch 4)
Eélòó

Reading: *Yorùbá Yémi*, pp. 77-78
Exercises: YY pp. 78-79, exs 1, 2, and 3

Fri Oct 16 The Yoruba Calendar
Days of the Week
Months of the Year

Reading: *Yorùbá Yémi*, pp. 79-81
Exercises: pp. 80-81, exs. 1, 2, 3, and 4

WEEK 9

Mon Oct 19 The Yoruba Calendar
Days of the Week
Months of the Year

Reading: *Yorùbá Yémi*, p. 80-81
Exercises: pp. 80-81, exs. 1, 2, 3, and 4

Tue Oct 20 Future Tense **Máa**
Máa + Yoruba Calendar

Reading: *Yorùbá Yémi*, pp. 80-81; pp. 82-83
Exercises: YY, pp 80-81 exs. 1, 2, 3, and 4
*****HW 7 Exercises, YY pp. 78-79, exs 1, 2, 3, and 4; pp. 80-81, exs 1, 2, 3, and 4 due in class today

Wed Oct 21 **Máa** + Yoruba Calendar
Mélòó + Asking your age
Tone Practice

Reading: *Yorùbá Yémi*, pp. 83-86
Exercises: YY, p 83, exs. 1 and 2, p 85 ex 1

Thu Oct 22

Cardinals
Mélòó contnd

Reading: *Yorùbá Yémi*, pp. 87-90

Exercises: YY, p 88 ex 1, p 89-90 exs 2 and 3

Fri Oct 23

Time (Ch 5)

Reading: *Yorùbá Yémi*, pp. 91-94

Exercises: YY, pp 92-93 exs 1 and 2, p 92 ex 2, and p 94 exs 3 and 4

WEEK 10

Mon Oct 26

Time

Reading: *Yorùbá Yémi*, pp. 95-98

Exercises: YY, pp 95-98 exs 5, 6, 7, and 8

Tue Oct 27

Telling your age

Reading: *Yorùbá Yémi*, pp. 99-101

Exercises: YY, pp 99-101 exs 1, 2, and 3

Wed Oct 28

QUIZ 4

Thu Oct 29

Colors
Ordinals

Reading: *Yorùbá Yémi*, pp. 102-107

Exercises: YY, p103 ex 1, p 104 ex 2

*****HW 8 Exercises, YY p 83 exs 1 and 2, p 85 ex 1; p 88 ex 1, pp. 89-90, exs 2 and 3 due in class today

Fri Oct 30

Food (Ch 6)

Reading: *Yorùbá Yémi*, pp. 108-113

Exercises: YY, p 112 ex 1, pp 113-114 ex 2

WEEK 11

Mon Nov 2 Food

Reading: *Yorùbá Yémi*, pp. 115-117

Exercises: YY, p 115-116 exs 1, 2, 3, and 4

Tue Nov 3 Ordering Food

Reading: *Yorùbá Yémi*, 118-119

Exercises: YY, p 119 ex 1

Wed Nov 4 Numbers 100-3000 (Ch 7)

Reading: *Yorùbá Yémi*, pp. 121-122

Exercises: YY pp. 120-121 exs 1, 2, and 3

**Thu Nov 5 Video/Haggling
Oní/Alá/ǹlẹ̀
Haggling in the market**

Reading: *Yorùbá Yémi*, pp 123-129

Exercises: YY, pp 123-124 ex 1, pp 125-129 exs 4, 5, 6 and 7

Fri Nov 6 Haggling in the market

Reading: *Yorùbá Yémi*, pp 126-131

Exercises: YY pp 130 exs 8 and 9

**Mon Nov 9 WEEK 12
Health and Illness (Ch 8)
Parts of the body**

Reading: *Yorùbá Yémi*, pp. 133-139

Exercises: YY, p 140 ex 1

Tue Nov 10

**Parts of the body
What you do with parts of the body**

Reading: *Yorùbá Yémi*, pp. 139-140

Exercises: YY, p 140 ex 1

Wed Nov 11

QUIZ 5

Thu Nov 12

******HW 9 (In-class assignment) In-Class Essay
Bring your dictionary**

Fri Nov 13

**Health and Illness (part 2)
Vowel Elision**

Reading: *Yorùbá Yémi*, pp. 141-143

Exercises: YY, p 140 ex 1, p 141 ex 2

WEEK 13

Mon Nov 16

Dialogue

Reading: *Yorùbá Yémi*, pp. 145-146

Exercises: YY, p 145-146 exs 1 and 2

*******HW 10 YY, p 112 ex 1, pp 113-114 ex 2; p 115-116 exs 1, 2, 3, and 4;
p 119 ex 1; pp. 120-121 exs 1, 2, and 3;**

Tue Nov 17

Traditional Professions (Ch 9)

Reading: *Yorùbá Yémi*, pp. 150-151

Exercises: YY, p 151-152 ex 2, p 153 ex 3

Wed Nov 18

**Possessive / Emphatic Pronouns
Modern Professions**

Reading: *Yorùbá Yémi*, pp. 151-153

Exercises: YY, p 153 ex 3, p 155 ex 4

Thu Nov 19

VIDEO

Fri Nov 20 ORALS

WEEK 14

Mon Nov 23 ORALS

*******HW 11 YY, pp. 120-121 exs 1, 2, and 3; pp 123-124 ex 1, pp 125-129 exs 4, 5, 6 and 7 ; pp 130 exs 8 and 9; p 136 ex 1, p 140 ex 1, p 141 ex 2**

Tue Nov 24 QUIZ 6

Wed Nov 25 VIDEO

Thu Nov 26 –Sun Nov 29 THANKSGIVING HOLIDAY

WEEK 15

Mon Nov 30–Fri Dec 4 PROJECT PRESENTATIONS

Fri Dec 4 LAST DAY OF CLASS

DEC ? FINAL EXAM

Grading Policy:

Attendance and Participation:	10%
Homework and In-class Assignments	20%
6Quizzes	25%
Technology Project	15%
Oral exam	10%
Final Exam	20%

Score average	Letter grade
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A	=	94-100
A-	=	90-93
B+	=	88-89
B	=	85-87
B-	=	80-84
C+	=	78-79
C	=	75-77
C-	=	70-74
D+	=	68-69
D	=	65-67
D-	=	60-64
F	=	59-0

NO INCOMPLETES OF ANY KIND WILL BE GIVEN IN THIS COURSE

Assignments will consist of regular grammar exercises, occasional (in-class or out-of-class) short simple essays. Exercises we did in class can be tested on quizzes and exams even when they have not been assigned as written exercises. At other times, in-class assignments (work to be done in the classroom) will be given at any time in class without prior notice. Preparation of work for the day will facilitate comprehension of text, and more particularly, in-class assignments. For in-class Yorùbá essay, the use of a dictionary is strongly encouraged just as it is for all home assignments. No late homework will be accepted. No make up assignments, no incompletes. There are eleven homework assignments. Students can drop one assignment with the lowest grade.

Quizzes will comprise all materials taught prior to quiz day. Quizzes will be 40 minutes long. There will be short oral components integrated into the quizzes. **No make up quizzes. No incompletes.**

Oral Exam is based on all materials learned in class. It is strictly verbal. It can comprise group skits or individual interviews. More information will be provided on this as the semester progresses.

A **Final Exam** will be given at the end of the semester. More information will be provided on this later in the semester. There will be short oral components integrated into the final exam.

No incompletes. It is, therefore, advisable to speak Yorùbá in class. Anyone late to class will not be granted extra time or allowed any make up any quiz or exam in or outside of class.

Attendance:

With 4 tardies, your overall (final) grade reduces by 5 points. With 5 tardies, you lose 10 points of your overall final grade. **With more than 5 tardies**, 20 points will be deducted from your final grade. This may eventually earn you an 'F'. **Tardiness means any minute past the start of class.** No extra minutes will be allowed for any in-class work (tests, essays, project presentations, exams...). In short, tardiness is discouraged.

With 4 absences (i.e. one more absence beyond the 3 excused absences), you lose 10 points of your overall grade. You are allowed 3 absences (including illnesses or any other excuse) without penalties.

With 5 absences, which include the 3 allowed excuses (plus illnesses and other excuses), you automatically earn an 'F'. Excessive absence policy overrides the grading policy. For example, if you earned an 'A' overall and you were excessively absent(absent beyond 4 times), you automatically earn an 'F'.

Accommodations: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-62598, 471-6441 TTY

Video

Some days are video days. Students will watch a film/documentary. Videos are used to supplement knowledge on Yorùbá language and culture. More information will be provided on this in class.

Technology Projects/Oral Presentation:

There will be a technology project presentation at the end of the semester. The professor will assign each student a topic.

- Oral presentation, like the term paper, should be structured: introduction, body, and conclusion. The duration of oral presentation is ? minutes maximum. There will be a penalty: 10-20 points deducted (the professor will decide on this and will inform the student of the decision) if the student particularly exceeds the number of minutes.
- Prepare to use flashcards or speak spontaneously.
- Plan your projects ahead of time.

Plagiarism:

-No student shall share his or her work with any other student. **Avoid instances of plagiarism which will have grave consequences. See University regulations on plagiarism:**

Policy on Scholastic Dishonesty:

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University.

Since such dishonesty harms the individual, all students, and the integrity of of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: <http://deanofstudents.utexas.edu/sjs>

**I AM AVAILAIBLE FOR HELP ON QUIZZES, ESSAY WRITING, EXAMS,
AND PROJECT PRESENTATIONS**

CLASSROOM POLICY

The course syllabus can be amended if necessary as the semester progresses.

Participation and Preparation

Bring your textbook to class everyday. You will not be allowed to share someone else's book, and this can be devastating in times of essay writing, in-class assignments, etc.

Turn off cell phones: There will be no use of cell phones whatsoever in this class: no text messaging, no receiving or making calls: 25 points will be deducted from the final grade of any student who breaks this rule. There can also be grave consequences, such as being dropped from the course. Any distraction or disruption of class will have serious consequences: 20 points or more will be deducted from final grade.

Responsibilities: Students must read assignments before coming to class, and prepare for class discussion.