Chinese 604 Fall 2009 GRADING POLICY

CHINESE 604 AND 506 MAY NOT BOTH BE COUNTED; CHINESE 604 AND 507 MAY NOT BOTH BE COUNTED. DESIGNED FOR STUDENTS WHO UNDERSTAND OR SPEAK BUT DO NOT READ OR WRITE MANDARIN CHINESE. PREREQUISITE: RESULTS ON THE PLACEMENT EXAMINATION IN CHINESE THAT INDICATE THAT THE STUDENT IS INELIGIBLE TO RECEIVE CREDIT FOR CHINESE 507. IF THE STUDENT IS ELIGIBLE TO RECEIVE CREDIT BY EXAMINATION FOR CHINESE 506, THIS CREDIT MUST NOT APPEAR ON THE STUDENT'S RECORD.

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259(Voice) or 1-866-329-3986 (Video Phone) as soon as possible to request an official letter outlining authorized accommodations.

All CHI604 grades are calculated numerically throughout the semester. For transcript purpose, letter grades are given at the end of the semester according to the conversion chart below:

A+ = 97-100, A = 94-96, A- = 90-93	B+ = 87-89, B = 84-86, B- = 80-83	
C+ = 77-79, C = 74-76, C- = 70-73	D+= 67-69, D = 64-66, D- = 60-63	F = 0-59

Lesson Tests	40%	Homework (writing & translation)	20%
Reading Quizzes	10%	Vocabulary Quizzes	10%
Skit	5%	Final Exam	15%

1. Attendance: the following rules also apply to students of **"pass-fail"** grade**.**

You are allowed a maximum of **4** " **free**" absences during the semester. These days are set aside for your illness, social obligations, official duties, job interviews or any other things that you must attend to, so use them wisely.

1. Each subsequent absence will result in a deduction of **0.5** point from your semester score.
2. If you are absent **8** times (including the four "free" ones), you will be penalized one letter grade (e.g., A→B) at the end of the semester.
3. If you are absent 15 times (including the "free" ones), you will get a "**F**" for the course automatically.
4. Missing **10** minutes of each class (by either arriving late or leaving early) will be viewed as a **1/2** absence. If you are **20** minutes late, it is viewed as a **full** absence.

Note: 1 It is not your teacher's responsibility to remind you of your attendance records.

2. If you have only <u>one</u> absence for the semester, you can drop one more score of your choice. If you have <u>no</u> absence, you can drop two more scores (only one in each category). **You cannot drop any "Reading Quiz' grade.**
3. In the cases of students' needing extended medical care, adjustments to the above attendance policy will be made when an official doctor's notice is provided. The doctor's notice should include specific information on dates and reasons of absences. It must be brought in <u>immediately</u> before or after the related absences.

YOU NEED TO MAKE A 'C' OR ABOVE TO TAKE CHI612.

2. Homework: Homework should be turned in at the **beginning** of each class. **A daily10-point deduction of up to two days** will take place when written assignments are turned in late. Assignments past due by more than 2 days will not be accepted and will be counted as "zero". Assignments due during absences will not suffer this grade deduction, if they are turned in **<u>immediately</u>** after the absences. No late **Translation** homework will be accepted. Points will be deducted when corrections from homework of the previous lesson are not completed.

There are two versions of Chinese characters: the traditional version is used in Taiwan; the simplified version is used in Mainland China; Hong Kong uses both versions. You can only choose one version for writing for all works in CHI604. Characters written in the other version will be counted as mistakes. However, recognition of both versions is required as they both will be used in tests and quizzes.

SCHOLASTIC DISHONESTY: Copying, sharing, collaborating on any homework and passing/ receiving information from other CHI604 classes are all considered acts of scholastic dishonesty. Students involved in such activities will be penalized. Any dispute will be forwarded to the Office of the Dean of Students.

3. Tests & Quizzes: You can drop the scores of 1 Vocabulary Quiz and 2 Tests.
No make-up tests or quizzes will be given and all missed tests or quizzes are counted as zero.

A. ***Regular Reading Quizzes in class (5%) If you are late to class and miss the quiz at the beginning, you'll read as soon as you walk in.

a. Week 3 – Week 9 (Tuesdays-Fridays) You are to recognize both versions of new words learned from the latest homework and read the current lesson.

b. Week 10 – Week 14 (Wednesdays and Fridays) You are to read the current lesson in the character version you don't write.

***** Reading Quizzes by appointments (5%)---**You read the version you don't write.

Quiz 1: Time: Weeks 5 & 6 (5 minutes per passage)
Material: Primer, Unit 1-1 to Unit 3-1 S: p. 1-19, T: p. 25-37

Quiz 2: Time: Week 9 & 10 (5 minutes per passage)
Material: Primer, Unit 3-2 to Unit 6-4 S: p. 20-50, T: p. 37-57

Quiz 3: Time: Weeks 14 & 15 (3 minutes per passage)
Material: Practical Chinese Reader II, Lessons 34-40 S: PCRII T: Reader p. 151-157

B. Vocabulary Quizzes 1-9 (*10): English-Chinese, Chinese-English & pinyin. **"Quiz Sample" on p. 139 (Reader)**

From both Practical Chinese Reader I & II

Q1 - L.31 (pp.140, 144)	Q2 - L.32 (pp.140, 144)	Q3 - L.33 (pp.140, 144)
Q4 - L.34 (pp.140, 145)	Q5 - L.35 (pp.140, 145)	Q6 - L.36 (pp.140, 141, 145)
Q7 - L.37 (pp.141, 145, 146)	Q8 - L.38 (pp.141, 146)	Q9 - L.39 (pp.141, 146)

Q10-L40 (pp. 141, 146, 147)-spring semester only

C. Test 1 – 14

Test 1: Pinyin section 1-4, Chapter 1-4 (p.13), the radical sheet (p.7 "meanings" only)
Test 2: Pinyin and vocabulary (writing #1-3: English-Chinese, stroke order and radicals)

Test 3: Writing # 4-7	**Test 4**: Writing # 8-11	**Test 5**: Writing #12-15
Test 6: Writing # 16-19	**Test 7**: Writing # 20-23	**Test 8**: Writing # 24-27
Test 9: Writing # 28-31	**Test 10**: L.31, 32	**Test 11**: L.33, 34
Test 12: L.35, 36	**Test 13**: L.37, 38	**Test 14**: L.39, 40

T 3- T9 ---a. (60%) 10 sentences (from your homework). Pinyin → Characters.
b. (22%) Vocabulary: English-Chinese **with** pinyin and tones. (pp. 44-54)
(8%) Chinese-English: simplified or traditional version, **no** pinyin & tone. (pp. 61-63).
c. (10%) Stroke order.

T 10, 11, 12, 13, ---
a. (45%) Translation (mostly based on the homework)
b. (40%) Vocabulary: Pinyin-Chinese (Practical Chinese Reader I & II, pp.140-147)
c. (15%) Comprehension: "Truth & False" questions on the content of the lessons.

T 14 --- **Vocabulary only**. Both Practical Chinese Reader I & II. Same as **Quiz** format.
This is a good opportunity for you to bring up your grade.

4. Skit:
1. **Minimum 2.5 minutes** of performance time per person. (about 3 pages in writing per person.) Team members must share the writing equally. Each section of the writing should be signed by its writer. No computer typing. The script must be done in the format provided on p.248.
2. A group grade for the script is given based on the composition, the creativeness and the handwriting. An individual grade is given for the performance. Memorization, fluency and rehearsal are required.
3. You must be present in both skit show classes to receive a grade for your own performance.

5. Required Materials

Textbooks: CHINESE PRIMER- CHARACTER TEXT (available at Co-op Bookstore)
PRACTICAL CHINESE READER II (available at Co-op Bookstore)
CHINESE 604 READER

Online listening material for Pinyin (Chapters 1-12, Sections 1-7):
http://dase.laits.utexas.edu , follow link and click "CHI506 audio" to listen or download.

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