

## Gov 360N: Global Governance (38765)

Fall 2012

T/Th, 2-3:15 PM, PAR 1

Professor: Dr. Terrence Chapman

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### Course Overview:

This course examines the forces that shape global stability (and instability). Building on a basic framework outlining how and why actors interact in the international system, this course will explore how states design and agree to international agreements, what those agreements consist of, and how those agreements influence state behavior. The course will also expose students to studies of international law and organizations across several issues areas, including security, international trade, international finance, the environment, and human rights.

### Course Structure and Policies:

1. **Readings:** The following book is required for this course and available from the University Coop Bookstore. All other readings will be made available electronically through Blackboard. Recommended readings are obviously not required but are a start for further reading for those of you interested in particular topics. You are responsible for completing the readings for the class session for which the readings are listed. Typically we will cover the book chapter on Tuesday and supplementary articles on Thursday.
  - a. Jeffery Freiden, David Lake, and Ken Schultz. 2010. *World Politics*. Norton and Norton. (FLS)
2. **Communication:** I will normally post course announcements on blackboard, but you are responsible for any and all announcements made *during* the class period. It is a good idea to check with friends if you miss class. Otherwise, contact me if you have questions or concerns.
3. **Deadlines, Exams, absences:** *Absolutely no late assignments will be accepted or alternate exam arrangements made, with the exception of an illness, a university-approved function, or death in the immediate family that clearly interferes with your ability to finish the assignment on time.* Documentation is required for each of the above and you are required to inform me before the deadline or scheduled exam time. Acceptable documentation for illness must come from health services or a doctor and demonstrate that you are physically unable to attend exam or

complete an assignment. Failure to notify me will result in a zero for the assignment or exam.

4. **Class conduct:**

- a. *Technology:* Please silence and put away all electronic devices prior to the start of class. If you are seen with a cell phone or other electronic device during an exam, you will automatically receive a zero, **no exceptions**. Laptops may be used for notes. If you are seen using a laptop for non-class related purposes, you will be given one warning. Any subsequent occurrences of inappropriate laptop usage will result in an individual ban on laptop usage for the remainder of the semester. *If you require a device for disability purposes please see me and provide documentation from the Services for Students with Disabilities (SSD) office*  
[\(http://www.utexas.edu/diversity/ddce/ssd/](http://www.utexas.edu/diversity/ddce/ssd/) 512-471-6259)
- b. *Punctuality:* Please be on time to class. It is inconsiderate to your classmates and disruptive to the classroom environment to arrive after class has begun. If you must arrive late or leave early, please be discrete and respect your classmates.

Assignments and Grading

Your grade will be composed of the following:

- 25% participation and “expert discussion leading”
- 25% exam 1
- 25% exam 2
- 25% exam 3

Grade Scale (final grades rounded to nearest whole number):

93 and above	A
90-92	A -
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
59 and below	F

**Participation and expert assignments:** The course will be part lecture, part participatory discussion. You will be individually responsible for one supplementary reading during the semester. During the week we cover that reading you will be one of the class “experts,” responsible for answering questions about the article. As part of this assignment, you will prepare a **1-2 page response paper** about the article that summarizes the core argument and provides a brief reaction to the piece and **circulate three questions** about the topic on blackboard by 10 pm the night prior to the class. The 1-2 page paper is do **at the beginning of class** on the **Thursday** of the week we cover your topic. We will prepare a thread in the “discussion board” section of blackboard, and you may post your discussion questions in that thread. The first week of class we will distribute a sign up sheet for the various assignments. Please review the course schedule and select a reading that appears interesting to you.

Additionally, although this class is primarily lecture format, your regular attendance and participation, in addition to your expert assignment, will be factored into this portion of your grade. We will circulate a sign up sheet at the beginning of class each day (after a 10 minute grace period). If you enter class late enough to miss circulation of the sign up sheet, you will not be allowed to sign it after class. I will distribute lecture slides after each class, but only to individuals in attendance that day. **You may not redistribute the slides in any form or share the slides to class members who missed class;** if you are found doing so, it will be considered academic misconduct (see below) and you will be referred to the dean of students office. (Sharing notes that you personally take during class is acceptable). If you miss a class for a legitimate reason (see deadlines, exams, absences above) you may see the TA for access to the slides for that day.

**Academic Misconduct:** All violations of university academic conduct guidelines, including plagiarism, will be referred to the dean of students office and will result in a zero on the assignment or exam in question. Plagiarism is the use of others’ ideas or work without credit and/or presenting derivative work as one’s own. This includes, but is not limited to, cutting and pasting from someone else’s work or an internet source, failing to identify exact quotes, failing to cite a source for information that is only available from that source, failing to cite a source for an idea or argument you borrowed from that source, and turning in work that is not your own.

A note on citation style and plagiarism: You should directly cite when you state arguments that are not your own or provide evidence that is not common knowledge. When in doubt, cite or ask me. Citations can also be used to direct your reader to the scholarly articles(s) you’re referring to when you make a claim or argument. Direct quotations should also include a page number. Please use in-text citations of the form (author year, page number), although page numbers are not necessary unless you use a direct quote or very close paraphrase. Please provide a list of sources (following the style of the syllabus reading list), at the end of your paper.

**Exams:** There will be three in class exams designed to assess your knowledge of material covered in class. The exams will be primarily multiple choice but will also consist of

several short essay questions. These exams will be closed note, closed book, and you are not required to cite materials, although you may find it useful.

**Add/drop and incompletes:** Refer to the university catalog at <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4f.html#Adding.and.Dropping.Courses> and <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4d.html#Grades>

**University Honor Code:** The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness and respect towards peers and community.

**Students with disabilities** may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

**Notice regarding accommodations for religious holidays:** By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

**Emergency Evacuation Policy:** In the event of a fire or other emergency, it may be necessary to evacuate a building rapidly. Upon the activation of a fire alarm or the announcement of an emergency in a university building, all occupants of the building are required to evacuate and assemble outside. Once evacuated, no one may re-enter the building without instruction to do so from the Austin Fire Department, University of Texas at Austin Police Department, or Fire Prevention Services office.

Students should familiarize themselves with all the exit doors of each room and building they occupy at the university, and should remember that the nearest exit routes may not be the same as the way they typically enter buildings.

Students requiring assistance in evacuation shall inform their instructors in writing during the first week of class. Faculty members must then provide this information to the Fire Prevention Services office by fax (512-232-2759), with "Attn. Mr. Roosevelt Easley" written in the subject line.

Information regarding emergency evacuation routes and emergency procedures can be found at <http://www.utexas.edu/emergency>.

## Course Calendar

### **1. Introduction 8/30**

Preface and Chapter 1 in FLS.

### **2. A Framework for Understanding World Politics and Global Governance 9/4 – 9/6**

Chapter 2 in FLS

### **3. Bargaining and War 9/11 – 9/13**

Chapter 3 in FLS

Dan Reiter, Exploring the Bargaining Model of War, *Perspectives on Politics* 1(1) (2003): pp.27-47.

John Mearsheimer and Stephen Walt, “An Unnecessary War,” *Foreign Policy* (January/February 2003): pp.50-59.

*Optional:*

Chapter 4 in FLS

James Fearon, 1995, “Rationalist Explanations for War.” *International Organization* 49(3): 379-414.

### **4. Multilateral Institutions and International Security 9/18 – 9/20**

Chapter 5 in FLS

Erik Voeten. 2005. “The Political Origins of the UN Security Council’s Ability to Legitimize the Use of Force.” *International Organization* 59(3): 527-557.

Michael Glennon. 2003. “Why the Security Council Failed.” *Foreign Affairs* 82(3): 16-35.

*Optional:*

Alex Thompson, 2006, “Coercion through IOs: The Security Council and the Logic of Information Transmission.” *International Organization* 60(1): 1-34.

Terrence Chapman. 2011. *Securing Approval: Domestic Politics and Multilateral Authorization for War*. University of Chicago Press.

## **5. Recap and Exam 1 9/25 – 9/27**

## **6. *International Law and Shallow vs. Deep Cooperation* 10/2 – 10/4**

Chayes and Chayes. 1993. "On Compliance" *International Organization* 47(2): 175-205.

Downes, Rocke, and Barsoom. 1996. "Is the Good News About Compliance Good News about Cooperation?" *International Organization* 50(3): 379-406.

*Optional:*

Lisa Martin and Beth Simmons. 1998. "Theories and Empirical Studies of International Organizations." *International Organization* 52(4): 729-757.

## **7. *Human Rights and International Institutions* 10/9 – 10/11**

Chapter 11 in FLS

Emilie Hafner-Burton, "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression," *International Organization* 59, no. 3 (2005): pp. 593-629.

"Turkey's long haul." *The Economist* 15 January 2000.

## **8. *The International Criminal Court* 10/16 – 10/18**

Schabas, William. 2007. "Chapter 1: the Creation of the Court" and "Chapter 2: The Court Becomes Operational" in *An Introduction to the International Criminal Court*. Cambridge University Press.

Beth A. Simmons and Allison Danner. 2010. "Credible Commitments and the International Criminal Court." *International Organization* 64(2): 225-256.

"Why Africa still needs it; the International Criminal Court." *The Economist* 4 June 2010.

*Recommended:*

Michael Gilligan. 2006. "Is Enforcement Necessary for Effectiveness? A Model of the International Criminal Regime." *International Organization* 60(4): 935-967.

Terrence Chapman and Stephen Chaudoin. Forthcoming. "Ratification Patterns and the International Criminal Court." *International Studies Quarterly*.

## **9. The Environment and Collective Action 10/23 – 10/25**

Chapter 12 in FLS

Jana Von Stein. 2008. "The International Law and Politics of Climate Change: Ratification of the United Nations Framework Convention and the Kyoto Protocol." *Journal of Conflict Resolution* 52(2): 243-268.

"Getting Warmer." *The Economist* 5 December 2009.

*Recommended:*

Alexander Thompson. 2006. "Management Under Anarchy: the International Politics of Climate Change." *Climatic Change* 78(1): 7-29.

## **10. Recap and Exam 2 10/30 – 11/1**

## **11. International Trade and GATT/WTO / Immigration 11/6 – 11/8**

Chapter 6 in FLS

Judith Goldstein, Douglas Rivers, and Michael Tomz. 2007. "Institutions in World Trade: Understanding the Effects of the GATT/WTO on World Trade." *International Organization* 61(1): 37-67.

"When Partners Attack." *The Economist* 13 February 2010.

*Recommended:*

Douglas A. Irwin. 1995. "The GATT in Historical Perspective." *The American Economic Review* 85(2): 323-328

## **12. International Finance and IFIs 11/13 – 11/15**

Chapters 7 in FLS

Randall W. Stone. 2008. "The Scope of IMF Conditionality." *International Organization* 62(4): 589-620.

"A Good war, the IMF assessed." *The Economist* 9 September 2009.

*Recommended:*

Randy Stone. 2004. "The Political Economy of Lending in Africa." *American Political Science Review* 98(4): 577-591.

James Vreeland. 2003. *The IMF and Economic Development*. Cambridge University Press.

### **13. International Monetary Relations and IFIs 11/20 (Thanksgiving holiday 11/22)**

Chapter 8 in FLS

Beth Simmons. 2000. "The Legalization of International Monetary Affairs."  
*International Organization* 54(3): 573-602.

\*Expert assignments for this reading are due on Tuesday due to the Thanksgiving holiday

"Over to you, China; China, America, and the Yuan." *The Economist* 10 April 2010.

"The long march: the yuan and global imbalances." *The Economist* 26 June 2010.

### **14. Economic Development and the Multinational Community 11/27 – 11/29**

Chapter 9 in FLS

Daron Acemoglu, Simon Johnson, and James A. Robinson. 2003. "An African Success Story: Botswana." In Dani Rodrik ed. *In Search of Prosperity: Analytic Narratives on Economic Growth*.

Thad Dunning. 2004. "Conditioning the Effects of Aid: Cold War Politics, Donor Credibility, and Democracy in Africa." *International Organization* 58(2): 409-423.

*Recommended:*

David Bearce and Daniel Tirone. 2010. "Foreign Aid Effectiveness and the Strategic Goals of Donor Governments." *Journal of Politics* 72(3): 837-851.

Nancy Birdsall, Dani Rodrik, and Arvind Subramanian. 2005. "How to Help Poor Countries." *Foreign Affairs* 84(4): 136-152.

Jeffery Sachs. 2005. "The Development Challenge." *Foreign Affairs* 84(2): 78-90.

William Easterly. 2003. "Can Foreign Aid Buy Growth?" *Journal of Economic Perspectives* 17(3): 23-48.

### **15. Recap and Final Exam 12/4-12/7**