

LAURETTA M. REEVES

Department of Psychology
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Education

- 1980-1984 Bachelor of Arts in Psychology
Phi Beta Kappa
Asian Studies/Chinese Language Certificate
Honors College, Michigan State University, East Lansing, MI
- 1986-1993 Ph.D. in Experimental/Cognitive Psychology. Temple University,
Philadelphia, PA. Dissertation: "Schema Abstraction and Context
in Analogical Transfer."

Areas of Specialization

Problem Solving & Deductive Reasoning
Lexical Acquisition & Category Development in Children
Development of Mathematical Abilities

Secondary: Neuropsychology of Language

Honors and Awards

- 2011: Department of Psychology Arnold H. Buss Teaching Award
- 2008: Raymond Dickson Centennial Endowed Teaching Fellowship, University
of Texas at Austin, College of Liberal Arts
- 1994: Marianthi Georgeoudi Award for Outstanding Doctoral Dissertation,
Temple University

Faculty Positions Held

- 2002-present Lecturer, Department of Psychology, University of Texas
at Austin, Austin, TX
- 1997-2002 Associate Professor, Department of Psychology, Rowan
University, Glassboro, NJ
- 1992-1997 Assistant Professor, Department of Psychology, Rowan
University, Glassboro, NJ

- Spring 1996 Lecturer (equivalent to U.S. Assistant Professor),
School of Psychology, University of St. Andrews,
St. Andrews, Scotland
- 1991-1992 Adjunct Professor, Department of Psychology,
University of Rutgers, Camden; Camden, NJ
- 1987-1992 Instructor and Teaching Assistant, Department of
Psychology, Temple University, Philadelphia, PA

Research Positions Held

- 2005-present Director, Conceptual Knowledge Laboratory,
University of Texas at Austin, Department of Psychology
- 1987-1992 Research Coordinator, Problem Solving Laboratory,
Temple University; Director: Dr. Robert Weisberg
- 1989-1990 Research Assistant, Infant Language Laboratory,
Temple University; Director: Dr. Kathy Hirsh-Pasek
- 1987-1989 Research Assistant, Neuropsychology Research
Laboratory, Moss Rehabilitation Center, Philadelphia,
PA; Director: Dr. Myrna Schwartz

Publications

- Bumford, Dylan & Reeves, Laretta (under review). Effects of grammatical form and familiarity on metaphor comprehension: A theoretical and empirical review. In eds. Nils-Lennart Johannesson and David C. Minugh (editors), *Selected Papers from the Stockholm Metaphor Festival*, Stockholm, Sweden: Stockholm Universitet.
- Weisberg, Robert W. & Reeves, Laretta M. (November, 2012). *Cognition: From Memory to Creativity*, Wiley Publishing.
- Reeves, L.M. (2007). ZAPS manual, W.W.Norton, New York, NY.
- Reeves, L.M., Hirsh-Pasek, K., & Golinkoff, R. (1998). Words, meaning, and lexical processing. In Psycholinguistics (2nd edition), Jean Berko-Gleason and Nan Bernstein-Ratner (Eds.). New York: Thomson Learning.
- Reeves, L.M., & Weisberg, R.W. (1994). The role of content and abstract information in analogical transfer, Psychological Bulletin, 115(3), 381-400.
- Reeves, L.M., & Weisberg, R.W. (1994). On the concrete nature of human thinking: Content and context in analogical transfer, Educational Psychology, 13, 245-258.

Hirsh-Pasek, K., Golinkoff, R., & Reeves, L. (1994) Constructivist explanations of language acquisition are insufficient: The case for language-specific principles. In W. Overton & D.S. Palermo (Eds.), The nature and ontogenesis of meaning. Hillsdale, NJ: Lawrence Erlbaum.

Reeves, L.M., & Weisberg, R.W. (1993). Abstract versus concrete information as the basis for transfer in problem solving: Comment on Fong and Nisbett (1991), Journal of Experimental Psychology: General, 122, 125-

Hirsh-Pasek, K., Golinkoff, R., & Reeves, L. (1993). Words, meaning, and lexical processing. In Psycholinguistics, Jean Berko-Gleason and Nan Bernstein-Ratner (Eds.). New York: Holt, Rinehart, and Winston.

Hirsh-Pasek, K., Golinkoff, R., & Reeves, L. (1991) Have your module and eat it too! Comment on P.M. Greenfield, Language, tools, and brain: The ontogeny and phylogeny of hierarchically organized sequential behavior, Behavioral and Brain Sciences, 14, 561.

Invited Addresses/Colloquia

The Effects of Animacy on Categorical Inference in Preschoolers, University of Texas at Austin, Psychology Department (Developmental Psychology Division, April 16, 2012 (with Alicia Whitaker, Kathy Chang, Sarah Akunebu, Rick Rodriguez, & Amanda Gonsal)

The Importance of Being Animate: Categorical Inferences in Preschoolers, University of Texas at Austin, Psychology Department (Cognitive & Perception Division), April 11, 2008.

Brain Development, presented to Catholic Early Education Conference, St. Louis Early Childhood Development Center, September 30, 2006.

Attachment, Critical Periods, and Child Development, presented to China Care UT (student organization), March 2006.

Cognitive Development in Children: The Importance of Play, presented to St. Louis Early Childhood Development Center, November 9, 2005.

Brain Development, Critical Periods, Mozart & Einstein: Promoting Cognitive Development in Children, presented to St. Louis Early Childhood Development Center, April 21st, 2005.

Children in Orphanages: Attachment Issues, presented to China Care UT (student organization), November 2004.

My Doll Needs a Bandaid: Category Inferences in Preschoolers as a Function of Animacy University of Texas at Austin, Department of Psychology, Developmental Division Colloquium, November 21, 2003.

Age-Appropriate Expectations in Cognitive, Motor, Linguistic, and Behavioral Development. Presented to Chesterbrook Academy, Glassboro, NJ, April 18, 2002.

Parenting Styles and Effective Discipline, Children's Corner Day Care Center, Glassboro, NJ, April 1, 1998.

Expert/Novice Differences in the use of Surface and Structural Information in Problem Solving, University of Birmingham, Birmingham, England, February 27, 1995.

The Use of Analogies in Problem Solving, University of Mexico, Mexico City, July 11, 1994.

Conference Presentations**

Metaphor Festival, Stockholm University, Sweden, September 9-11, 2009: *Effects of Grammatical Form and Familiarity on Metaphor Comprehension,* (with Dylan Bumford, UT Student).

Southern Society for Philosophy and Psychology, New Orleans, LA, April 9-11, 2001: *Translation of Statistical Story Problems: Wording Difficulties and Problem Solving Stages* (with Brian Walker, Elaine Walsh, & Catherine Coppola)

Southern Society for Philosophy and Psychology, New Orleans, LA, April 9-11, 2001: *Effects of Parenting Style on Children's Personality Development* (with Dylan Coleman, Krista Oxley, Lisa Mollo, & Debra Stein)

Eastern Psychological Association, Baltimore, Maryland, March 23-25, 2000: *Words to Formulae: Translation Difficulties in Mathematical Problem Solving* (with Brian Walker, Catherine Coppola & Elaine Walsh)

Eastern Psychological Association, Baltimore, Maryland, March 23-25, 2000: *Effects of Birth Order and Parenting Styles on Personality* (poster with Krista Oxley, Lisa Mollo, & Debra Stein)

Society for Research in Child Development, Albuquerque, NM, April 15-18, 1999: *1, 2, 5, 8: I Can't Count but I Can Correspond* (with Ite MacFerran)

Southern Society for Philosophy and Psychology, New Orleans, LA, April 9-11, 1998: *Longitudinal Study of Development of Expertise in Solving Probability Problems* (with Elaine Walsh & Paul Ragozin)

Southern Society for Philosophy and Psychology, New Orleans, LA, April 9-11, 1998: *Effects of Birth Order and Parenting Styles on Personality* (with Krista Oxley & Lisa Mollo)

Southern Society for Philosophy and Psychology, New Orleans, LA, April 9-11, 1998: *Analogical Transfer: The Role of Context in Retrieval of Base Analogues*

Eastern Psychological Association, Philadelphia, PA, March 29-April 1, 1990: *Analogical Transfer: The Development of Abstract Schemata for use in Problem Solving* (with Robert W. Weisberg)

** Over 20 of my undergraduate and graduate research assistants have presented at Student Research Conferences

Other Scholarly and Service Duties

Reviewer:

Memory & Cognition

Journal of Experimental Psychology: Learning, Memory, & Cognition

National Science Foundation Grants

Service at University of Texas:

Supervisor, Pre-Graduate Internship, Spring 2009

Faculty Advisor, for China Care Student Organization, 2004-2008

Supervisor, 357 Students, Fall 2006-present

Plan II Honors Thesis Advisor, Fall 2005-Spring 2006, Spr09-Fall09

Supervisor for Independent Study students, Spring 2006, Fall 2008

Supervisor for Psychology Honor Student, Spring-Fall 2006

Service at Rowan University:

Rowan University Faculty Senate Representative (1996-2002)

Member, Senate Curriculum Committee, Rowan University (1993-95,
1996-7)

Chair, Senate Curriculum Committee, Rowan University (1997-99, 2001-
2002)

Associate Dean Search Committee, Rowan University (1998-99)