MEXICAN IMMIGRATION CULTURAL HISTORY

This course seeks to develop a student's understanding of the history of Mexican immigration to the U.S. It will provide an overview of migratory patterns dating back to the late pre-historic period through contemporary times. The focus of the course, however, will be current immigration issues dealing with: 1) causes of Mexican immigration: globalization, Mexican politics, agribusiness, 2) U.S. Law, 3) incorporation, and 4) citizenship.

Topics

January	14	M	Introduction			
	16	W	I. Race and Ethnicity in American Society			
	18	F				
	21	M	Martin-Luther King, Jr. Holiday!			
	23	W				
	25	F	II. Pre-Columbian Migrations			
	28	M				
	30	W	Film: Prehistoric Migrations in North America			
February	1	F	III. Spaniards and Indians			
-	4	M				
	6	W	IV. The Making of the U.S-Mexico Border to			
			the Great Depression			
			Film: Viva La Causa 500 Years of Chicano			
			History, VC 5316 (Benson)			
	8	F				
	11	M				
	13	W				
	15	F				
	18	M				
	20	W	Film: And Starting Pancho Villa as Himself			
	22	F				
	25	M				
	27	W	Film: Hero Street USA VC 4939 (Benson)			
March	1	F				
	4	M	Reading Day!			
	6	W	MIDTERM			
	8	F				
	11-15		Spring Break			

	18	M	V. Bracero Period to the Western Hemispheric Reforms 1974
	20	W	Film: A Class Apart
	22	F	'
	25	М	
	27	W	
	29	F	
April	1	M	VI. Mexico's Economic Crisis: 1980s to 1996
	3	W	Film: El Norte DVD 7554 (Fine Arts)
	5	F	
	8	M	
	10	W	Film: Environmental Matters DVD 6373 (Benson)
	12	F	VII. U.S. Congressional Stalemate and the Dream Act
	15	M	
	17	W	Film: The Ballad of Esquiel Hernandez: DVD 7488 (Benson)
	19	F	
	22	M	VIII. Identity Formation: Mexico and the U.S.
	24	W	
	26	F	Paper due
	29	M	
May	1	W	
-	3	F	Conclusion
	10	F	Final Exam: 2 to 5

COURSE REQUIREMENTS

Required Readings

There will be a series of articles available in a class reader. In addition you will be expected to read parts of the following books: Menchaca Naturalizing Mexican Immigrants: A Texas History, Castañeda, ExMex: From Migrants to Immigrants, and Bonfil Batalla Mexico Profundo. The books are available at the University Co-op (Guadalupe St.) and the course reader is available at Speedway Copy & Printing (478-3334; 715 W. 23, Suite N-by 23rd and Rio Grande).

Exams

There will be one in-class midterm on March 6 and a final exam May 10 (essays, multiple choice). Only a doctor's letter or a death in the immediate family will be acceptable excuses for a make-up exam.

Grading

Midterm - 40%, final - 40%, and an 8 pages review essay - 20% (typed book report on one of the books in class). Attendance is required and excessive absences will affect your grade. Students who have a perfect attendance record will receive a 4 point credit. Students with only 1 to 2 absences will also receive credit.

Office Hours

Office hours will be held on Monday 1:00 to 3:00 at SAC, room 5.158, and by appointment.

Reading Assignments

Code:

(T) Text (R) Speedway Reader

I. Race and Ethnicity in American Society

(R) Blauner, Robert. 1994 [1972]. Colonized and Immigrant Minorities. In From Different Shores: Perspectives on Race and Ethnicity in America. Ronald Takaki, ed. Pp. 149-160. NY: Oxford University Press.

II. Pre-Columbian Migrations

- (R) Fagan, Brian. 2011. The Earliest Americans. In <u>First North Americans</u>.Pp. 13-31. London: Thames and Hudson.
- (R) Vigil, James Diego. 2012. Human Evolution in Mesoamerica. In <u>From Indians to Chicanos: The Dynamics of Mexican-American Culture</u>. Pp. 15-28. Waveland Press: Long Grove, ILL.

III. Spaniards and Indians

(R) Vigil, James Diego. 2012. Breakup and Transformation of the Social Order. In <u>From Indians to Chicanos: The Dynamics of Mexican-American Culture</u>. Pp. 47-64. Waveland Press: Long Grove, ILL.

IV. The Making of the U.S. Mexico Border to the Great Depression

(T) Menchaca, Martha. 2011. <u>Naturalizing Mexican Immigrants: A Texas</u> History. Austin, TX: UT Press. **Read chapter: Introduction, 1-5.**

V. Bracero Period to the Western Hemispheric Reforms 1974

(T) Menchaca, Martha. 2011. <u>Naturalizing Mexican Immigrants: A Texas</u> History. Austin, TX: UT Press. **Read chapter: 6.**

VI. Mexico's Economic Crisis: The 1980s to 1996

(T) Castañeda, Jorge. E. 2007. <u>ExMex: From Migrants to Immigrants</u>. New York: The New Press. **Read chapters: Preface to 3.**

VII. U.S. Congressional Stalemate and The Dream Act

- (T) Castañeda, Jorge. E. 2007. <u>ExMex: From Migrants to Immigrants</u>. New York: The New Press. **Read chapters: 4-8**.
- (R) Olivas, Michael A. 2009. Undocumented College Students, Taxation and Financial Aid: A Technical Note. <u>The Review of Higher Education</u> 32(3):407-416.
- (R) Romero, Mary. 2008. "'Go After the Women:' Mothers Against Illegal Aliens' Campaign Against Mexican Immigrant Women and Their Children." Indiana Law Journal 83(4): 1355-1389.

VIII. Identity Formation: Mexico and the U.S.

- (T) Bonfil Batalla, Guillermo. 1996. <u>Mexico Profundo: Reclaiming a Civilization</u>. Austin, TX: University of Texas Press.
- (R) Rosaldo, Renato and William Flores. 1997. Identity, Conflict, and Evolving Latino Communities: Cultural Citizenship in San José, California. In Latino Cultural Citizenship: Claiming Identity, Space, and Rights. William Flores and Rina Benmayor, eds. Pp. 57-96. Boston: Beacon Press.