

CONTROVERSIES IN THE HISTORY OF IMPERIALISM: FROM EMPIRES TO GLOBALIZATION

This course will study a selection of key issues in the history of Western imperialism, beginning at the high point of 'new imperialism' in the late nineteenth century and continuing through the twentieth century to the globalized world of today. The themes to be considered include: the scramble for unclaimed areas of the world at the close of the nineteenth century, World War I as the 'highest stage' of capitalism, the crisis of the 1930s, World War II as a struggle between existing and aspiring imperial powers, the 'second colonial occupation', the rise of nationalism, the decolonisation debate, neo-colonialism and 'Third World' development, quasi-states and post-colonial globalization. Each of these subjects would make a course in itself. Taken together, these themes embrace history, contemporary history, and current affairs, and therefore throw up a range of issues - including new and unorthodox source materials, approaches from allied social sciences, and questions of 'historical perspective' - that either challenge or add to standard historical procedures. The precise list of topics and the degree of detail in which each can be studied will be determined partly by the need to secure a span of themes and partly by the interests of the students taking the course. Where possible, each topic will be approached through various 'master works' to ensure that students acquire a sense of the quality of original contributions to historical scholarship as well as a grasp of the substance of particular issues. The course complements Course 350L offered in the Fall but can be studied independently.

Detailed reading will be provided when the class meets. Relevant studies containing full references to recent scholarship include: the Oxford History of the British Empire (Vols. 4 and 5, 1999), P. J. Cain and A. G. Hopkins, British Imperialism, 1688-2000 (2001), and A. G. Hopkins, ed. Globalization in World History (2002).

Instructor: Antony G. Hopkins

Room GAR 3.310; office hours Wednesday 1.30-3.30

Course No: 350L: Spring 2011

Title: Above

Substantial Writing Component

Does not meet US legislative requirement for US history

Consent not required

Grading: 85% written (25 pages); 15% seminar contribution. Plus/minus grades will be assigned.

Cross Listings: None

Limit 18

Timetable: Thursday 3.00-6.00 in GAR 0.120

Students with disabilities may request academic accommodation from the Division of Diversity & Community Engagement, Services for Students with Disabilities: 471-6259

AGH

16 January 2012

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His 350L: Unique 39537; LAH 350: 30133

Instructor: Antony G. Hopkins

Office: Garrison 3.310

Office Hours: Thursday, 1.00-3.00

Class Room: GAR: 0.120; 3.00pm-6.00pm

The following university notices apply:

1. Academic dishonesty. All course work and essays are based on an honors system. Students taking the course agree to abide by the rules regarding plagiarism and confirm that all work submitted is their own. The UT Honor Code (statement of ethics) and explanatory examples of what constitutes plagiarism are given at: <http://registrar.utexas.edu/catalog/gi09-10/ch01/index.html>.

2. Religious Observance. UT policy requires that students must give at least 14 days notice before the date of observance of religious holy days. Students who miss a class or associated assignment will be given reasonable time to complete the relevant work.

3. Disabilities. Students with disabilities may request 'appropriate academic accommodations' from the Division of Diversity & Services for Students with Disabilities (471-6259).

Formal Requirements:

a) **Reading:** approximately **150 pages a week**. However, you are encouraged to read as widely as possible, using the further references given in the material listed below.

c) **Presentations:** members of the class will be assigned topics and asked to lead the weekly discussion. In doing so, they should produce one page of typed notes on A4 paper.

d) **Written Reports:** three one-page (500 words) summaries/reviews to be submitted on or by **14 February, 7 March, 4 April.**

e) **Long Essay.** This should be **3,000** words long (maximum), excluding footnotes and bibliography, and presented in hard copy in double-spaced type and with the word count entered at the end. Essays should be delivered to the History Office by **4.00 pm** on **Friday 3 May**. Please print and sign your name on the sheet provided in the office to confirm that the essay has been received. Do not e-mail material. Further details will be given when we meet.

f) **Grades:** Grades will be determined by the final essay (80%), other written work and class participation (20%). Plus or minus grades will be assigned to the final grade.

b) **Attendance:** students are expected to attend and contribute to every session. **Absences without good cause may affect the final grade.**

g) **Plagiarism:** university rules will be strictly enforced.

The broad aim of the course is to advance your understanding of the world beyond the United States. It is hard to think of a more urgent educational aim in an age of globalization that includes the aftershock shock of ‘Nine Eleven’, wars in Iraq, Afghanistan, and elsewhere, and the reverberations of the world economic crisis.

The reading that follows should be regarded as a guide and not as a complete statement. Historical Abstracts is an invaluable guide to journal articles on specific subjects, has an excellent index, and links to JSTOR. The Royal Historical Society’s comprehensive Bibliography of Imperial, Colonial and Commonwealth History can be found at: <http://www.rhs.ac.uk/bibwel.asp>. WorldCat is the most comprehensive source for locating printed materials around the world. This can be used with RLCP (Research Libraries’ Cooperative Program), which allows UT students access to the libraries at Stanford and UC Berkeley, and has advantages over the general inter-library loan system. Google Books and Google Scholar also provide ways of accessing material on specific subjects.

A word of warning: there is no harm in referring to Wikipedia in the first instance to acquaint yourself with the elements of a subject, but do not rely on it beyond this point because the entries vary considerably in quality. Encyclopaedia Britannica is more reliable but not always up to date. Do not use JSTOR as a form of lucky dip because you may be unlucky. Go first to one of the main search engines or abstracting journals such as Historical Abstracts.

Students should pay close attention to their written work. William Strunk and E. B. White, The Elements of Style (4th ed. 2000) is a short book that should be bought and referred to when you produce written work.

The UT Undergraduate Writing Center (UWC), exists to improve students' written work. Students may visit the Center and return up to three times for the same assignment. Contact details: 232-2730; coordinator@uwc.utexas.edu. For questions about presentations, please contact Assistant Director Tom Lindsay (232-2724 or thomas.e.lindsay@gmail.com).

Note: Students can use this service in the course of the semester but NOT for assistance with the long essay, which must be your own unaided work.

1. Introduction (17 January)

Students who are wholly unfamiliar with the subject should consult: Stephen Howe, Empire: A Very Short Introduction (2002); A. G. Hopkins, 'Overseas Expansion, Imperialism and Empire, 1815-1914', in T.C W. Blanning, ed. Short Oxford History of Europe: the Nineteenth Century (2000), pp.210-40.

2. The Terms of the Trade: Empires and Imperialism (24 January)

Cain and Hopkins, British Imperialism, pp.23-61; OHBE, 3 (1999), pp.1-30; OHBE, 4 (1999), pp.1-46; Dominic Lieven, Empire, (2000), pp.3-51.

3. Empires and War, 1914-18: The Highest Stage of Imperialism? (31 January)

Cain and Hopkins, British Imperialism, Ch. 14, pp.383-96; OHBE, 4 (1999), pp. 114-37; OHBE, 5 (1999), pp.342-65; Christopher Andrew and A. S. Kanya-Forstner, France Overseas: The Great War and the Climax of French Imperialism (1981), Chs. 1-2.

[Reading on the preliminaries to war from an imperial perspective includes: Andrew Porter, European Imperialism, 1860-1914 (1994), any chapter(s); Robert Aldrich, Greater France (1996), pp.68-114, 234-56; Cain and Hopkins, British Imperialism, Ch. 11, pp.303-39; Frank Ninkovich, The United States and Imperialism (2001), pp.9-47; OHBE, 3 (1999): any one (or more) of chs. 7-16].

4. Managing Empires: India, and Africa, 1918-39 (7 February)

Cain and Hopkins, British Imperialism, pp.541-92; OHBE, 4 (1999), pp.232-79, 421-46, 515-73. Aldrich, Greater France, pp.199-233.

5. Informal Empire? Latin America and China, 1918-39 (14 February)

Cain and Hopkins, British Imperialism, pp. 521-40, 593-616; OHBE, 4 (1999), pp.623-666; OHBE, 5 (1999), pp.379-402, 437-49; Ninkovich, The United States and Imperialism, pp.164-81.

6. The Economic Crisis and the Route to War, 1929-37/39 (21 February)

Cain and Hopkins, British Imperialism, pp.403-88, and relevant sections of Chs. 21-25; Raymond F. Betts, France and Decolonization, 1900-1960 (1991), pp.19-48; Martin Thomas, The French Empire Between the Wars (2005).

7. World War II and the Struggle for Empire, 1937/9-1945 (28 February)

OHBE, 4 (1999), pp.306-328; Ian Clark, Globalization and Fragmentation (1997), pp.99-121; R. F. Holland, European Decolonization, 1918-1981 (1985), pp. 37-69; Betts, France and Decolonization (1991), pp.49-64; Martin Thomas, The French Empire at War, 1940-45 (1998).

8. Term Paper: Discussion (7 March)

Students to bring a one-page outline of their proposed long essay including a bibliography drawn from Historical Abstracts and the other sources listed in the introductory statement above.

SPRING BREAK (14 March)

9. The Second Colonial Occupation, 1945-55 (21 March)

Cain and Hopkins, British Imperialism, pp. 619-40; Betts, France and Decolonization (1991), pp. 65-77; Holland, European Decolonization, pp.73-149.

10. Colonial Nationalism (28 March)

Aldrich, Greater France, pp. 266-306; W. David McIntyre, British Decolonization (1998), pp. 95-9; OHBE, 4 (1999), any case studies from Chs. 18, 20, 22, 23, 26, and/or John D. Hargreaves, Decolonization in Africa (2nd ed.1996), pp.72-89, 121-57.

11. Decolonisation and the Transfer of Power, 1945-65 (4 April)

OHBE, 4 (1999), pp.329-56; OHBE, 5 (1999), pp.541-57; Cain and Hopkins, British Imperialism, pp.619-40; W. David McIntyre, British Decolonization, pp.1-94, 101-118, and/or Holland, European Decolonization, pp.153-248; A. G. Hopkins, 'Rethinking Decolonisation', Past & Present, 200 (2008), pp.211-47; Martin Thomas, The French North African Crisis: Colonial Breakdown and Anglo-French Relations, 1945-62 (2000).

12. Neocolonialism – and Independence, 1947-1991 (11 April)

McIntyre, British Decolonization, pp.119-32; Aldrich, Greater France, pp.307-25; Lieven, Empire, pp.343-411 (or segments); Ian Clark, Globalization and Fragmentation (1997), pp.122-71.

13. Globalization and Imperialism: The Shapes of Things to Come? (18 April)

Cain and Hopkins, British Imperialism, pp. 661-81; A. G. Hopkins, ed. Globalization in World History (Norton, US ed., 2002), pp. vii-ix, 1-44, 73-98, 244-63, and selections from pp.167-95, 196-220, 221-43; any sections of Manfred B. Steger, Globalization: A Very Short History (2nd ed. 2009).

14. The United States: From Triumph to Trauma, 1991-2012 (25 April)

Ninkovich, The United States and Imperialism, pp.200-54; A. G. Hopkins, ed. Globalization in World History (Norton, US ed., 2002), pp.244-63; Clark, Globalization and Fragmentation (1997), pp.172-202; Current History (Special Issue on Iraq), January 2006.

AGH, January 2013