

32055, 32060, 32075

CHI507 IS A CONTINUATION OF CHINESE 506. CHINESE 604 AND 507 MAY NOT BOTH BE COUNTED. NOT OPEN TO NATIVE SPEAKERS OF CHINESE.

PREREQUISITE: CHINESE 506 WITH A GRADE OF AT LEAST C.

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259. (Voice) or 1-866-329-3986 (Video Phone) as soon as possible to request an official letter outlining authorized accommodations.

Required textbooks: Integrated Chinese Level 1 Part 1 Textbook
Integrated Chinese Level 1 Part 1 Workbook
Integrated Chinese Level 1 Part 2 Textbook
Integrated Chinese Level 1 Part 2 Workbook
CHI507 course package (available at Jenn's Copy and Binding)
On-line: https://dase.laits.utexas.edu/collection/chinese_one

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TIPS FOR SUCCESS:

1. Visit https://dase.laits.utexas.edu/collection/chinese_one and CHI507 blackboard regularly and listen to class materials online.
2. Meet with teachers for questions and mistakes in tests.
3. Class preparation and participation for each lecture and drill are essential factors for your success in 507.

This grading policy applies to all students, including students with a “pass-fail” status.

Attendance: You are allowed a maximum of four (4) automatically excused absences during the semester. These 4 days are set aside for **illness, social obligations, job interviews**, or any other activities that you must attend to, so use them wisely.

1. Each subsequent absence will be penalized by the deduction of 1 point from your final semester grade.
2. If you are absent **8** times or more (including the 4 automatically excused ones), your final grade will be dropped one letter grade with 10 points deducted from your final numeric grade (e.g., A ->B).
3. If you are absent **15** or more times, you will receive a final grade of “**F**” for the semester.
4. Missing **10** minutes of a class, by arriving late, leaving early or taking a prolonged break during class period, will be viewed as a **half** absence. Missing $\frac{1}{2}$ of the class is viewed as a **full** absence.
5. In the case of an extended illness, the student should submit a doctor's note on a letterhead upon returning to class. The doctor's note should clearly state the student's name, information and the duration of the illness.
6. Please do not travel in-between multiple CHI507 Sections. If you show up in the section for which you did not sign up, you are still recorded as “absent” in your own section for that day.

Cell phone: Cell phones should be turned off and store away **before** classes start. **No** texting in class. Students who persist in using cell phones during class time will be considered as “half absent”.

It is NOT your teachers' responsibility to remind you of your attendance and grade records. Please DO NOT request to review grade record with instructors in the last three weeks prior to the final exam.

All CHI507 grades are calculated numerically throughout the semester. For transcript purpose, letter grades are given at the end of the semester according to the conversion chart below:

A = 93-100, A- = 90-92	B+ = 87-89, B = 84-86, B- = 80-83	
C+ = 77-79, C = 74-76, C- = 70-73	D+ = 67-69, D = 64-66, D- = 60-63	F = 0-59

Vocabulary Quizzes	10%	Written Homework	10%
Listening Dictation Homework Sheet	5%	Oral Activity	5%
Lesson Tests	20%	Oral Drill	5%
Grammar Quizzes	7%	Reading Quizzes	6%
Oral Presentation	5%	Listening and Reading Tests	8%
Final Exam (Skit included 5%)	18%		

Lesson Tests: No drop. With a legitimate reason, you are allowed to have **ONE** make-up test. Arrangement must be made at least 48 hours in advance and the make-up test must be taken within 3 days of the originally scheduled test time. The make-up test is done during office hours only. Having other tests or assignments due on the same day does not constitute a legitimate reason for a make-up test.

- Written Test Format:
1. Vocabulary: translate into Chinese and put tones above Chinese characters
 2. Fill in the blanks (T1)
 - Fill in the blanks with the most appropriate resultative complements (T2)
 - Fill in the blanks with appropriate verbs and resultative complements (T3)
 - Circle the adjective clause and translate the sentence into English (T4)
 - Fill in the blanks: reading comprehension (T5)

3. Multiple choices
4. Translation (Chinese to English, English to Chinese)

Listening and Reading Comprehension Test Format:

1. Multiple choices
2. True/False
3. Answer the questions in English.
4. Fill in the blanks.
5. Find each word you hear and put down its number in the appropriate box.

Vocabulary Quizzes: Check the syllabus for dates. These quizzes will take place in the first 10 minutes of the scheduled classes. **No make-up vocabulary quizzes.**

Quiz Format: Quiz a, b --- Same format: see “Sample Quiz a, b” on CHI507 BB for grading criteria.

Vocabulary: you are required to write down the correct pinyin and tones for each given English word. Quiz a covers all the vocabulary in dialogue I; quiz b covers all the vocabulary in dialogue II in the same lesson. 1 Drop.

Quiz c, d --- **Same Format:** see “Sample Quiz c, d ” on CHI507 BB for grading criteria.

Character: You are required to write down the corresponding Chinese characters for Each English word in the version you choose to write. Quiz c covers all the characters in dialogue I, including characters printed in gray. Quiz d covers all the characters in dialogue II, including characters printed in gray. 1 Drop.

Reading Quizzes: You will be asked to read the lesson dialogues or narratives for L9 and L10 reading quizzes; the Recap and Narrate reading texts for L11 to L15 reading quizzes on the quiz day. You will be quizzed on both versions of the Chinese characters. Please refer to CHI507 Blackboard for the simplified version of the Recap and Narrate reading texts to prepare for the tests. Points will be deducted proportionally if failed to finish reading the designated section in 1 ½ minutes. **No Make-up.**

Category	Grade
Tones & Pronunciation	/30
Character recognition	/30
Fluency (1 ½ minutes)	/40
Bonus points (5 points)	If you put down tone marks above each Chinese characters on both versions of your reading texts and show it to your instructor on the quiz day.

Oral Presentation: You will be paired up with a partner to present the lesson dialogues or narratives on the presentation day. Each group has 3 minutes to finish the entire reading text. Points will be deducted proportionally if failed to finish the entire task on time. Please refer to last page of each lesson in your textbook for the English translation of the lesson dialogues (or narratives) to prepare for the task. The English translation will be provided at the time of the task by your instructor. **No make-up.**

Category	Grade
Tone & Pronunciation	/40
Fluency (3 minutes)	/30
Accuracy	/30

Listening Dictation Homework Sheet: Please go to CHI507 BB to listen to the audio recordings and write down what you hear in the character version you choose to write for section I. Copy the answers you wrote down for your listening and reading comprehension sections from workbook to the sheet to complete the homework. Listening homework sheet should be turned in on homework due date right when you arrive in class. Late homework will only be corrected, not graded. You will receive a **zero** for any late assignment.

Written Homework: Prepare a regular notebook. You are required to handwrite your homework and bring in to class for correction and review on the lecture day marked as HW review. Students who come to class without writing their homework will be considered half-absent for that day. All lesson dialogue grammar practice homework should be re-written on homework sheets provided in CHI507 course packet and turned in at the beginning of the class on homework due date. Late homework will only be corrected, not graded. You will receive a **zero** for any late assignment.

Oral Drill: All students are required to prepare for each lesson's oral drills according to the lesson plan, which can be found in the course packet. Based on individual students' classroom performance, a numerical grade (from 0, 1, 2, to 10) will be given. On days when answers of textbook pattern drills or workbook pattern drills are to be discussed, those who did not prepare will automatically receive a zero. At the end of the semester, the grades will be averaged.

Textbook pattern drills – Please prepare a notebook of your own and write down the answers in Chinese characters before coming to class. You will be asked to write down your answers on the blackboard and present your answers orally in class.

Workbook pattern drills – Please be prepared to present your answers orally in class.

Grammar Quizzes: With a legitimate reason, you are allowed to have **ONE** make-up. Arrangement must be made at least 48 hours in advance and the make-up must be taken within 3 days of the originally scheduled quiz time. The make-up is done during office hours only. Having other tests or assignments due on the same day does not constitute a legitimate reason for a make-up quiz. See "Sample Grammar Quiz" on CHI507 BB. You are required to write down the answers in the character version you choose to write using its corresponding English meaning as clues. Half simplified and half traditional Chinese characters will be given in this quiz.

Oral Activity: You will be divided into groups of 4 to prepare for the oral activity. Each group will be assigned a timeslot to practice tasks given in the weekly lesson plan. Attendance, fluency, and accuracy are what fulfill the requirements in this category. **No make-up.**

Scholastic Dishonesty: Cheating in tests or quizzes, copying, allowing others to copy, or working together without authorization on any of the assigned coursework constitutes scholastic dishonesty and will be reported to the Office of the Dean of Students. The test, quiz, or assigned work involved will be counted as zero for both parties involved.

Skit: You have to be present in both classes to receive a grade for your Skit. See the last page for more information

* It is the policy of the University of Texas at Austin that the student must notify each instructor at least fourteen (14) days prior to the classes scheduled on dates he or she will be absent to observe a religious holy day. For religious holidays that fall within the first two weeks of the semester, the notice should be given on the first day of the semester.

CHINESE 507 SYLLABUS

Voc:Vocabualry; OP: Oral Presentation; VQ: vocabulary quiz; GQ: grammar quiz; RQ: reading quiz; HW: homework; T: written test; LRT: listening and reading test

	Mon.	Tue.	Wed.	Thu.	Fri.
1. 1/14-1/18	Intro. L9 Voc	VQ9a Dialogue 1	Oral Drill	VQ9b Dialogue 2	Oral Drill
2. 1/21-1/25	MLK Holiday	VQ9c HW Review	VQ9d/Oral Presentation	HW Review GQ	RQ
3. 1/28-2/1	Oral Activity	VQ10a Dialogue 1	Oral Drill	VQ10b A Letter	Oral Drill
4. 2/4-2/8	VQ10c/OP	HW Review GQ	VQ10d/ RQ	HW Review	T1 (L9,10)
5. 2/11-2/15	Oral Activity	VQ11a Dialogue 1	Oral Drill	VQ11b Dialogue 2	Oral Drill
6. 2/18-2/22	VQ11c/OP	HW Review	VQ11d/RQ	HW Review GQ	Oral Activity
7. 2/25-3/1	LRT1(L9, 10 &11)	VQ12a Dialogue 1	Oral Drill	VQ12b Dialogue 2	Oral Drill
8. 3/4-3/8	VQ12c/OP	HW Review GQ	VQ12d/RQ	HW Review	T2 (L11, 12)
*****Spring Break *****					
9. 3/18-3/22	Oral Activity	VQ13a Dialogue 1	Oral Drill	VQ13b Dialogue 2	Oral Drill
10. 3/25-3/29	VQ13c/OP	HW Review GQ	VQ13d/RQ	HW Review	T3(L13)
11. 4/1-4/5	Oral Activity	VQ14a Dialogue 1	Oral Drill	VQ14b Dialogue 2	Oral Drill
12. 4/8-4/12 Skit Script due	VQ14c/OP	HW Review GQ	VQ14d/RQ	HW Review	T4 (L14)
13. 4/15-4/19	Oral Activity	VQ15a Dialogue 1	Oral Drill	VQ15b Dialogue 2	Oral Drill
14. 4/22-4/26	VQ15c/OP	HW Review GQ	VQ15d/RQ	HW Review	T5 (L15)
15. 4/29-5/3	Skit Show Script reading	Skit Show	Skit Show Script read	Skit Show	LRT2 (L12- L15)