# FALL 2012 CHI320K #32020

# READINGS IN MODERN CHINESE I

REQUIRED: A Trip to China 華夏行 (a set of books available at Co-Op)

LECTURER: Chih-Wei Elsa Chang 張芝維 (9:30-11:00 Class)

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PREREQUISITE: Chinese 612 or 412L with a grade of at least C.

# **SYLLABUS**

	Tuesday	Thursday		
8/30		Introduction		
9/4-9/6	L1-3 (Q#1)	L4, 5 (Q#2)		
9/11-9/13	HW#1 L8 (Q#3)	HW#2 L10 (Q#4)		
9/18-9/20	HW#3 Test1	HW#4 L11 (Q#5)		
9/25-9/27	L12 (Q#6)	HW#5 L13 (Q#7)		
10/2-10/4	HW#6 L14 (Q#8)	HW#7 Test2		
10/9-10/11	HW#8 L15 (Q#9)	L16 (Q#10)		
10/16-10/18	HW#9 L20 (Q#11)	HW#10 Readings from Handout		
10/23-10/25	HW#11 Test3	(Q#12), HW#12 L25 (Q#13)		
10/30-11/1	L26 (Q#14)	HW#13 L27 (till P.204/210 "~超人")		
11/6-11/8	HW#14 L27 (The rest)(Q#16)	(Q#15), HW#15 Test4		
11/13-11/15	HW#16 L28 (till P.212/218 "~光荣")	L28 (the rest), L32 (first 10		
P. Draft due	(Q#17), HW#17	lines), (Q#18), HW#18		
11/20-11/22	L32 (till P.244/251 "~什麼自然呢?) (Q#19), HW#19	Thanksgiving		
11/27-11/29	L32 (The rest)(Q#20)	Test5		
12/4-12/6	HW#20 Final Presentation	Final Presentation		

# **Grading Policy**

Tests	40%
Homework	25%
Quizzes	20%
<b>Preparation &amp; Performance</b>	5%
<b>Composition &amp; Presentation</b>	10%

All CHI 320K grades are calculated numerically throughout the semester. For transcript purpose, letter grades are given at the end of the semester according to the conversion chart below:

## **TEST (40%)**

(A) There are three parts in each of the tests. Part One is reading comprehension. Articles appearing in the tests will be chosen from lessons in "A trip to China". All the lessons here are for self-study purpose only. They won't be discussed in class. Part Two is translation from Chinese into English. Part Three is vocabulary (multiple-choice). 50% of the tests is in traditional characters; 50% simplified.

For translation and vocabulary (lessons discussed in class):

Test # 1 covers Lessons 1,2,3,4,5,8,10

Test # 2 covers Lessons 11,12,13,14

Test # 3 covers Lessons 15,16,20, Readings from Handout

Test # 4 covers Lessons 25,26,27

Test # 5 covers Lessons 28, 32

For Reading comprehension (self-study lessons):

Test #1 Articles will be chosen from Lessons 6, 7 or 9

Test #2 from Lessons 17, 18 or 19

Test #3 from Lessons 21 or 22

Test #4 from Lessons 23 or 24

Test #5 from Lessons 29, 30 or 31

- (B) If a legitimate reason is provided at least two days before the test, a make-up test can be arranged. In case there is an unpredictable emergency, the arrangement for a make-up must be made as soon as possible. If no legitimate reason is provided or if the make-up arrangement is not made beforehand, a 10% deduction from your score will be implemented; e.g., 90 becomes 81. A second make-up test will not be possible.
- (C) All students are strongly encouraged to visit the lecturer at her office during office hours to discuss mistakes in the tests after the test are graded.

HOMEWORK (25%): All homework assignments must be handwritten; computer printouts will not be accepted.

- (A) Homework is due on the same day when the answers are discussed in class. The first page of homework should be turned in at the **beginning** of each class meeting. If you are absent on the day when a homework assignment is due, that assignment can be turned in on the day you return to class. No other late homework will be accepted and you will **receive a zero** for that assignment. You may choose to write either the traditional or simplified version, but you must be consistent. You are required to recognize both versions as they will be used alternatively for tests. You are required to use your Chinese name at all times. At the end of the semester, two lowest cores will be dropped.
- (B) You should always bring in a copy of the first page of your homework on the day homework is due for later class discussion.
- (C) Students who come to class without writing homework beforehand will be considered (half) absent.
- (D) Students who are found to copy another student's homework will receive a score of zero for that piece of homework. DO NOT share answers of homework with an absent classmate.

**QUIZZES (20%)**: At the beginning of each class, a ten-minute vocabulary quiz (Chinese - English: with tones and pinyin, both the traditional and simplified) will be given. Each quiz covers vocabulary from the current lesson. At the end of the semester, two lowest scores will be dropped. **Absolutely no make-up quizzes will be given.** 

## PREPARATION & PERFORMANCE (5%):

- (A) All students are required to prepare (by reading the text until fluent and translating it into English) before coming to class. Please go to <a href="www.laits.utexas.edu/itsaud">www.laits.utexas.edu/itsaud</a> on a regular basis to listen to the recordings of the texts.
- (B) Throughout the semester, students will be called upon to read and translate, and answer questions in class. The 320K related materials and/or information will be sent out via e-mail or the blackboard. Please make sure you check your e-mail and blackboard frequently and regularly to receive such materials/information in a timely fashion.

## **COMPOSITION & PRESENTATION (10%):**

Please refer to the last page for more information.

### **ATTENDENCE:**

- (A) Each student is allowed a maximum of **2 absences** without penalty. Each subsequent absence will be penalized by deducting **1 point** from your semester score. Being more than ten minutes late is considered half an absence.
- (B) More than 4 absences, the 2 penalty-free ones included, during the semester will lower your semester grade by one full grade.
- (C) Those who come to class without doing homework beforehand will be considered **(half) absent**.
- (D) Seven absences, the two penalty-free ones included, will automatically result in an F grade for this course.

**SCHOLASTIC DISHONESTY:** Any acts of scholastic dishonesty, such as copying another student's homework, unauthorized collaboration, etc, will be reported to the Office of the Dean of Students.

- \* It is the policy of the University of Texas at Austin that the student must notify each instructor at least fourteen (14) days prior to the classes scheduled on dates he or she will be absent to observe a religious holy day. For religious holidays that fall within the first two weeks of the semester, the notice should be given on the first day of the semester.
- \*\* The University of Texas at Austin provides upon request appropriate academic adjustments for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.
- \*\*\*The Office of Campus Safety and Security (512-471-5767,http://www.utexas.edu/safety/) suggests the following recommendations regarding emergency evacuation:
- Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors.
- Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- Behavior Concerns Advice Line (BCAL): 512-232-5050
- Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency

# **CHI320K GRADE RECORD SHEET**

	HW (2	25%)		VQ (	20%)	Т	(40%)	C&P (10%)	P&P (5%)
1		11	1		11	1		(10/0)	(370)
2		12	2		12	2		I	
3		13	3		13	3			
4		14	4		14	4			
5		15	5		15	5			
6		16	6		16	No	Drop		
7		17	7		17				
8		18	8		18				
9		19	9		19				
10		20	10		20				
	Dro	op2		Dro	op 2				

\*\*\* This sheet is designed to help you keep track of your own performance during the semester. You will be responsible for recording the score you receive each time a quiz, a test, or an assignment is returned to you. Please note that, at the end of the semester, your instructor will not be able to answer the question as to what your average before the last class day.

## CHI320K

# Final Presentation: 12/4 & 12/6

#### Instructions

Prepare your topic in conversational style, i.e., talk about your topic and share your experience with your audience. You may utilize the words, expressions, etc. you've learned from this class or from all your previous textbooks. If you look up words in the dictionary, please double check to make sure that those words are appropriate.

**Topic:** Please choose a topic from what you have read so far in "A trip to China" or from your personal experience, and talk about the differences between U.S. and China.

## Length

The length of your speech should be around 4 minutes per person (no more than 4.5 minutes) followed by 1 Q&A question from your classmate.

#### Draft

Please type your draft on a computer with double spacing. The due date for your draft is 11/15, and will be returned to you no later than 11/27. Your presentation should reflect the corrections and suggestions the instructor has made.

#### **Presentation**

You may use cue cards, outline, or PowerPoint during your presentation; however, reading straight from your draft is not allowed, which will result in a zero in your presentation score.

## **Grading**

Draft Vocab	off Vocabulary, expressions, and grammar		
Content and organization			
Presentation	Pronunciation, tones and fluency	30%	
	Preparation and presentation	20%	