HIN 507: First Year Hindi II: Spring 2013

Syllabus

(07 pages)

Unique Number

32208 (primary)

Unique Numbers of Two Sections

32208 32223

Instructor

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Phone (Office) : (512) 232-7921

Cell : 512-924-4630 (Please call in an emergency only)

Class Hours

<u>Unique #</u>	<u>Days</u>	<u>Time</u>	Location
32208	TTH	11:00-12:30	GAR 0.132
32223	TTH	03:30-05:00	MEZ 2.102

Office Hours

Wednesday : 11.00-05.00*

Mondays and Fridays : 11.00-05.00* **By prior appointment only**

Office Location

HRH 3.102 A (Near the fountain, South Mall)

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^{*}Please come latest by 04:00-04:30

Teaching Assistant

Name : **Ms. Manomohini Dutta** UTEID: MD 25295

e-mail : <u>manomohini@gmail.com</u>

Class Hours

<u>Unique #</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>
32208	MW	09:00-10:00	JES A207A
32223	MW	10:00-11:00	JES A207A

Office Hours

MW 11:00-12:30 Location : Java City Cafe (PCL Library, UT)

Course Description

This course is a multi-section and limited enrollment course.

This course is the second semester First Year Hindi course. It is the **continuation of HIN 506** and is open only to students who have passed HIN 506 with the requisite grade or have the instructor's permission to take the course. For students entering without HIN 506, misrepresentation of proficiency level during placement will severely affect the final grade as such a misrepresentation shall be considered to be a case of scholastic dishonesty. This course is also not open to students who have passed HIN 506 but have been placed in a higher level Hindi course to match their **proficiency level**.

With material especially designed for this course, one has plenty of opportunity to play with and explore the language and its parent culture. The course creates an intellectually stimulating atmosphere by drawing on varied academic interests of the participants. Through a combination of graded texts, written assignments, audio-visual material including contemporary Hindi films and songs, and computer based assignments, this course is geared towards increasing oral, aural, written and reading proficiency in the target language. Emphasis is placed on spontaneous self-expression in the language.

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Course Objectives

1. To acquire four skills in Hindi:

A. Listening : Ability to understand simple to complex everyday conversation
 B. Speaking : Ability to handle simple to complex situations and express oneself

C. Reading : Ability to read simple t complex reading materials

D. Writing : Ability to write letters, themes and journals in Hindi Language,

in the the Devanāgarī script.

2. To become familiar with the cultural contexts in which Hindi is used

Text

Textual material developed/selected for this course will be given out in class weekly or posted on the class Blackboard page (https://courses.utexas.edu/webapps/login/).

When posted on Blackboard an announcement will be sent.

Required Grammar Reference (Textbook)

'Teach Yourself Complete Hindi' by Dr. Rupert Snell and Simon Weightman, with audio back up.

Optional Reference

- McGregor, R.S., "Oxford Hindi-English Dictionary", latest edition.
- Anand, I.N., "The Modern English-Hindi Dictionary", latest edition.

Classroom Policies

1. VOCABULARY

- Vocabulary Acquisition during the course will be students' responsibility.
- All words used in classroom teachings, used from the textbook, used during oral / written drills, and used in various assignments will be IMPORTANT WORDS.
- No list of Important Words will be given before any exam or assignment.
- Remember: it is but natural that the wealth of diction will go on expanding and increasing as we progress. There is no escape from learning new words / terms everyday!!

2. <u>SPELLINGS</u>

Spelling errors will be taken more seriously after the Fourth Week of Semester in assignments and in exams.

3. TEXTBOOK

Students must bring their textbooks to class daily.

4. CONCENTRATION / FOCUS

Distracting or inappropriate behavior in the classroom will not be permitted. A student, distracting the class will be warned. Failing the warning such student / students will be asked to leave the classroom and will be marked as absent. Such behavior will instantly affect Class Participation Grades adversely.

5. **ATTENDANCE**

Only three absences will be excused on written (e-mail) requests.

After three absences, students will be required to provide **legitimate documentary evidence** (medical certificate, etc.) to qualify for leave of absence.

GRADING

Each student is evaluated on his/her own merit. The final grade is based on the level of proficiency attained by the student, taking into account the student's overall progress and improvement over the course of the semester as reflected in the categories listed below. This is determined as follows:

Class participation: 15%

This includes your preparation for and participation in class including sessions conducted by the TA. Although attendance per se is not used to determine the grade, please be mindful that class participation is not possible without attending the class. Active participation includes meaningful participation. Disruptive behavior such as irrelevant jokes, bursting into songs, making side remarks just to get attention, etc. is considered a lack of participation and is recorded as reduced score for class participation. The class participation grade will be recorded bi-weekly.

⊌ Home Works & Weekly Journals: 25%

- This includes all assignments handed out/discussed in class and/or posted on the class assignment link on the Blackboard. It is the students' responsibility to check the Blackboard regularly.
- Starting the FIRST week of classes a লিব (creative writing / journal writing) is due each
 Thursday. Students are expected to write their journals neatly on ruled letter sized paper with a
 margin an reasonable lined spacing fore feedback and corrections in double space. Occasionally, for
 a particular week, a topic may be specified. If no topic is specified students are free to write on any
 topic of their choice. Sloppy and messy works will receive only half credit. Corrected / reviewed
 journals will be returned on Tuesdays.
- At the end of the semester, Home Works and Journals will be equally weighted, i.e. HW will be weighted as half of the 25% assigned to this category, and lekh will be weighted as half of the 25% assigned to this category.
- Home works and Journals need to be turned in on time to receive full credit.

Quizzes: 10%

This includes both, scheduled quizzes and pop-quizzes given over the course of the semester. Dates of scheduled quizzes shall be posted on the class Blackboard page starting 2nd week of semester.

Exams: 20% (2 @ 10% each)

This includes 2 scheduled mid-term exams, administered over the course of the semester:

Proposed Dates - Exam 1: Tuesday March 05th
Exam 2: Tuesday April 09th

■ Individual Project: 10%

Towards the conclusion of semester students are expected to work on an individual project of their choice which they shall present to the class during the last week of classes. Guidelines shall be discussed in class.

y Final Exam: 20%

This includes a 3 hour cumulative final exam during the final exam period. The date of the exam shall be determined by the Registrar. Schedule of the exam shall be posted on the class Blackboard page once available from the registrar.

Note

All assignments, including but not limited to home works & weekly journals, must be turned in on time to receive full credit.

Sloppy and messy work/papers will receive only half credit.

On the last Monday of classes Students are required to submit a file of all the work they have completed over the course of the semester, including all graded home works, journals, quizzes, exams and projects. Failure to submit such a file would affect students' grades, as the file is used to assess each student's individual progress in the Target Language.

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Final Grades

The final grades shall be based on the +/- grading scale recommended by the Department of Asian Studies:

<u>Grade</u>
A
A-
B+
В
В-
C+
C
C-
D+
D
D-
F

Weekly Schedules

A comprehensive list of Weekly Schedules for the entire semester will be posted on the Bb (Blackboard) as well as **will be added** to this syllabus by January 21st 2013.

In a language class, it is important to remember that there is no set formula for all learners and that each learner of the language has a different pace of learning and need to focus on particular skill / skills e.g., Reading, Writing, Speaking and Listening along with the Vocabulary Acquisition and Grammatical Accuracy. **Hence flexibility of schedule is imperative.**

Since the weekly schedule may be modified as required, detailed weekly Schedule for the upcoming week shall be posted on Blackboard by the end of each week.

Requirements and Tips for Learning Hindi Language

- 1. In learning a foreign language, it is important to study EVERY DAY. Students are expected to spend at least one hour a day studying Hindi outside of class. Remember: Language-Learning requires much more learning than teaching.
- 2. Students are expected to come prepared, read appropriate textbook, do assignments on time and try to do the exercises and activities BEFORE classes. **PLEASE DO VIEW THE** 'WEEKLY SCHEDULE' on the BB regularly.
- 3. Students are required to *actively* participate in class and to use Hindi whenever possible.
- 4. They are expected to spend as much time as possible studying with **practice** tapes in the language lab and with the tapes that come with the textbook.
- 5. **Review:** Students are expected to develop a systematic way of **organizing and mastering** the **increasingly** large amounts of materials for which they will be responsible. Language Learning requires constant **review** of **previously learned materials.**
- 6. Students are expected to pay particular attention to the vocabulary lists at the end of each chapter of the textbook.

Disability Accommodations

Any student with a documented disability who requires academic accommodation **should contact Services for Students with Disabilities at 471-6259 (voice) or 1-866-329-3986 (Video Phone) as soon as possible to request an official letter outlining authorized accommodations.** Accommodation for students with disabilities will be provided if the student identifies himself/herself to the instructor at the beginning of the course. The student will need to register with SSD and present the instructor with an official letter from the SSD office. For further details, see the guidelines at http://www.utexas.edu/diversity/ddce/ssd/register.php
