

Intermediate Latin II

LAT s3I2K (82890)

Summer 2013
M-F, 10-11:30 AM, CBA 4.338

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Course Goals:

This course is a complement to Latin 3I1 and is the final course in the beginning-intermediate Latin sequence. In Latin 3I2, students will read selections from Vergil's *Aeneid*. The aim of the class is to develop students' Latin reading and comprehension skills through careful translation of assigned and unseen passages; to review the basic morphology and syntax learned in Latin 506 and Latin 507 while introducing students to new forms and syntax as they arise; to enhance command of Latin vocabulary, including poetic diction; to introduce students to the literary and historical context of Vergil's *Aeneid*; and to teach students the basic features of Latin meter.

Class time will be devoted to the translation of assigned Latin passages, ranging from 5-10 lines early in the semester to about 25 lines by the end of the semester. Students will be expected to identify and explain the morphology and syntax of the assigned Latin. They will be expected to scan a dactylic hexameter and will practice scansion in class throughout the semester. There will also be regular class discussions of the historical context and literary features of Vergil's poem. Students should expect homework assignments for each class meeting as well as regular quizzes. Final grades will be determined by attendance and class participation; homework; quizzes; and 4 tests. There is no final exam.

Course Books (Required):

1. Vergil's *Aeneid*, C. Pharr (textbook), isbn: 978-0865164215
2. Vergil's *Aeneid*, A.S. Kline (translation), .pdf on Blackboard

(Recommended)

- I. A Good Latin Grammar (Either of these two is superb):

Allen and Greenough's *New Latin Grammar* (2006)

isbn: 978-0486448060

Bennett's *New Latin Grammar* (1994)

isbn: 978-0865162617

Course Requirements:

The completion of LAT 311 with a grade of C or higher is a prerequisite for LAT s312K.

Course evaluation:

Evaluation in this course will be in the form of weekly sight-reading quizzes, 5 content quizzes, homework, participation, and 4 tests. All tests will be administered on Fridays. All sight reading quizzes will be administered on Wednesdays. Content quizzes on online and are expected to be outside of class. There is no final exam. Make appropriate plans now. Final course grades will be designated (+) or (-). All grades will be promptly uploaded to Blackboard.

The evaluations will be thus weighted:

- Participation: 10%
 - Class Participation: (5%)
 - Attendance: (5%)
- Homework: 10%
- Content Quizzes: 10%
- Sight Reading Quizzes: 10%
- Test 1: 10% (Friday, July 26)
- Test 2: 15% (Friday, August 2)
- Test 3: 15% (Friday, August 9)
- Test 4: 20% (Friday, August 16)

Grading Scale:

100-94: A
 93-90: A-
 89-87: B+
 86-84: B
 83-80: B-
 79-77: C+
 76-74: C
 73-70: C-
 69-67: D+
 66-65: D
 Below 65: F

n.B. LAT s312K fulfills the foreign language requirement. A grade of 75 or higher is required to advance to LAT 322.

Participation Policy:

The Participation grade for this class will be determined by two factors: class attendance and class participation.

Attendance:

Students are expected to attend class on a daily basis. However, 3 unexcused absences are allowed without consequence. More than 3 unexcused absences will result in 5 percentage points subtracted from one's Attendance grade. (i.e., 4 absences = 95%, 5 absences = 90%, etc.). More than 10 unexcused absences will result in a score of 0 for the entire Participation grade.

An absence will be considered excused if the student provides documentation of sickness, injury, or a family emergency. If you are unsure if an absence will be considered excused, ask the instructor first!

Tardiness:

This class starts at 10 am, not later. Therefore, any student more than 10 minutes late on a quiz/test day will not be allowed to take the test nor make it up at a later time. In addition, 3 tardies will count as 1 unexcused absence.

Class Participation:

In small translation classes such as sLAT312K, student participation is vital to the success of each student and of the class as a whole. Therefore, each student will be expected to participate on a consistent basis. The instructor will mark how many times each student participates in each class and will keep each student abreast of his/her progress. In order to receive full participation points, each student must participate 15 times in class per week (an average of 2 times per class). The participation grade will be calculated by dividing the number of participation points by 75 (the maximum available points).

Homework:

There will be homework assigned for each class period and this homework will be collected and graded each class. The collected homework will be graded on a scale from 1 (poor) to 5 (excellent). The cumulative score of points for the semester divided by 110 (the maximum number of homework points) will constitute the homework grade.

Content Quizzes:

In addition to reading portions of the *Aeneid* in Latin, students will be required to read the entire work in English. This is to help students better understand the portions of the *Aeneid* they are translating through an increased background knowledge of the story. These quizzes are to be completed outside of class, as they are TIMED, ONLINE QUIZZES accessible through Blackboard. There are 5 content quizzes consisting of 5 multiple-choice questions each and students will have 3.5 minutes to complete each

quiz. Students must complete the quizzes by the following dates, but are free to take them at any time before the due date or to work ahead. Any content quiz can only be taken once.

Quiz 1 (Books I-3): Complete by Saturday, 7/20 at 11:59 PM.

Quiz 2 (Books 4-6): Complete by Saturday, 7/27 at 11:59 PM.

Quiz 3 (Books 7-8): Complete by Saturday, 8/3 at 11:59 PM.

Quiz 4 (Books 9-10): Complete by Saturday, 8/10 at 11:59 PM.

Quiz 5 (Books 11-12): Complete by Friday, 8/16 at 6 PM. (*nota bene!*)

Sight-Reading Quizzes:

One of the most important skills required to learn any language is the ability to read it fluently without any assistance from grammars or dictionaries. Therefore, students are to complete a 10-minute sight-reading quiz each WEDNESDAY. No studying is required outside of familiarity with Latin syntax, grammar, and vocabulary. The average of these quizzes makes up the overall Sight-Reading Quiz Grade.

Tests:

In order to succeed in sLAT312K, students are expected to demonstrate a knowledge of Latin grammar, syntax, and vocabulary; to analyze Latin texts and employ appropriate translation techniques; and to identify and explain poetic and metrical devices. The 4 tests, therefore, are designed to give students the opportunity to show their mastery of these areas. The tests are strictly based on Latin passages seen in class and homework, and although the types of questions may change from test to test based on content covered, the tests themselves should take no longer than 30 minutes. These tests will be administered on every FRIDAY except the first (7/19). Study guides specific to each test can be found on Blackboard.

Make-up Quizzes/Tests:

Only in case of a demonstrated medical reason (doctor's note required), other emergency (signed letter required), or religious holiday (14 day notice required) will a make-up quiz/test be granted. Except in emergencies, make-up quizzes for excused absences are to be taken *BEFORE* the absence. If you miss a quiz or an exam due to an emergency, you have up to *two days* to contact me and make arrangements. If you are an athlete, you must make me aware of scheduling conflicts during the first week of the semester.

Academic Dishonesty:

I will not tolerate cheating. Any student found guilty of cheating on any quiz or exam will receive a zero and will be subject to the University procedures under Appendix C, Section II of the General Information bulletin: (<http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appcII.html>). If you are unsure about the definition of cheating, consult the General information catalogue, appendix C, section II-802: (<http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appcII.html#II-802>).

Add/Drop Policy:

Please familiarize yourself with the University of Texas's official add/drop policy. Any requests to drop the course after the fourth week will be handled in accordance with these rules. Be forewarned: while you may use a "one time exception" to late-drop the course, the exception is to the deadline, not to the requirement that you must be earning at least a 70% in order to receive a Q-drop.

Students With Disabilities:

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. For more information, contact the Division of Diversity and Community engagement, services for students with disabilities at 471-6259, 471-4641 TTY, or check online at: <http://deanofstudents.utexas.edu/>.

Religious Holidays:

According to Section 51.911 of the Texas Education Code, students shall be excused from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. If you will miss class (including exams) to celebrate a religious holiday, you must notify me AT LEAST 14 days prior to the holiday so that we can make arrangements for you to make up the assignment. All make-up work must be completed no later than one week after the missed class.

Course Schedule (subject to change):

Week 1 (7/15-19): Book 1.1-30; 2.1-13

Week 2 (7/22-26): Book 2.13-56; 730-766

Week 3 (7/29-8/2): Book 2.766-804; Book 4.1-73

Week 4 (8/5-9): Book 4.74-197

Week 5 (8/12-16): Book 4.279-330