CURRICULUM VITAE

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PERSONAL INFORMATION

Birth Date: September 21, 1934 Birthplace: St. Cloud, Minnesota

ACADEMIC HISTORY

1950-55: University Of Minnesota

Sociology (major), Psychology (minor); B.A., 1955.

1955-57: University of Minnesota

Psychology (major); M.A,1957.

1957-61: University of Minnesota

Psychology (major), Philosophy of Science (minor); Ph.D.,1961.

PROFESSIONAL HISTORY

<u>ADMINISTRATION</u>

1975-1979: Chairman, Department of Psychology

University of Texas

1978-1988: Director, Center for Cognitive Science

University of Texas

TEACHING

1961-1962:	Visiting Assistant Professor of Psychology
	Department of Psychology, University of Minnesota
1962-1964:	Visiting Assistant Professor
	Department of Psychology, University of California at Los Angeles
1962-1967:	Assistant to Associate Professor of Psychology
	Indiana University
1963-1964:	Visiting Assistant Professor of Psychology
	University of California at Los Angeles

1967-1970: Associate Professor of Psychology

University of Texas

1970-1993: Professor of Psychology and Education

University of Texas

1993-present: Barbara Pierce Bush Regents Professor

University of Texas

EDITORIAL

1970-1971: Member, Editorial Board

Journal of Verbal Learning and Verbal Behavior

1974-1975: Member, Editorial Board

Brain and Language

1979-1981: Member, Editorial Board

Journal of Applied Psycholinguistics

1979-1981: Member, Editorial Board

Reading Research Quarterly

1985-1991: Editor

Reading Research Quarterly

PROFESSIONAL ORGANIZATIONS

1970-1974: Member, Developmental Behavioral Sciences Study Section

Division of Research Grants, N.I.H.

1977-1980: Member, Human Development Study Section

Division of Research Grants, N.I.H.

1980-1981: Chairman, Human Development Study Section

Division of Research Grants, N.I.H.

1996-present: Member, National Advisory Council,

Neuhaus Education Center

HONORS

Fellow, American Association for the Advancement of Science

Fellow, Division of Experimental Psychology, American Psychological Association

Fellow, International Academy for Research in Learning Disabilities

1986 Oscar S. Causey Award, National Reading Conference

Barbara Pierce Bush Regents Professor, University of Texas

SERVICE

Editorial Board, Scientific Studies of Reading

Austin and Round Rock Independent School Districts' Dyslexia Advisory Committees

National Advisory Council of the Neuhaus Education Center

PUBLICATIONS

- Gough, P. B., & Jenkins, J. J. (1963). Verbal Learning and Psycholinguistics. In M. Marx (Ed.), *Psychological Theory*. New York, NY: MacMillan.
- Gough, P. B. (1965). Grammatical Transformations and speed of understanding. *Journal of Verbal Learning and Verbal Behavior*, 4, 107-111. (Reprinted in J. Mehler [Ed.], *Psycholinguistique et Grammaire Generative*. Paris, France: Didier/Larousse, 1969.)
- Gough, P. B. & Rohrman, N. L. (1965). Semantic satiation, forewarning, and decision latency. *Psychonomic Science*, 2, 387-388.
- Gough, P. B., & Segal, E. (1965). Comment on "The insufficiency of a finite state model for verbal reconstructive memory." *Psychonomic Science*, 3, 155-156.
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- Gough, P. B. (1967). The limitations of Imitation: the problem of language acquisition. In A. Frazier (Ed.), *New Directions in Elementary English*. Champaigne-Urbana, National Council of Teachers in English. (Reprinted in N. A. Johnson [Ed.], *Current Topics in Language*, pp. 23-38. Cambridge, MA.: Winthrop, 1976.)
- Gough, P. B., Odom, P. B. & Jenkins, J. J. (1967). Intralist association in paired-associate learning. *Journal of Verbal Learning and Verbal Behavior*, 6, 11-16.
- Rohrman, L. L., & Gough, P. B. (1967). Forewarning, meaning, and semantic decision latency. *Psychonomic Science*, 9, 217-218.
- Smith, K. H., & Gough, P. B. (1969). Transformation rules in the learning of miniature linguistic systems. *Journal of Experimental Psychology*, 79, 276-282.
- Gough, P. B. (1971). Experimental psycholinguistics. In W. O. Dingwall (Ed.), *A Survey of Linguistic Science*, (pp. 252-297). College Park, MD: Linguistics Program, University of Maryland.
- Gough, P. B. (1972). One second of reading. In J. F. Kavaugh & I. G. Mattingly (Eds.), Language by Ear and by Eye. (pp. 331-358). Cambridge, MA: M.I.T. Press. Reprinted in Visible Language (1972), 6, 291-320. Reprinted in H. Singer & R. B. Ruddell [Eds.], Theoretical Models and Processing of Reading, (pp. 509-535). Newark, DE: International Reading Association (1976).

- Reprinted in H. Singer & R. B. Ruddell (Eds.), *Theoretical Models and Processes of Reading* (pp. 661-687). Newark, DE: International Reading Association 3rd Edition (1985).
- Gough, P. B. (1975). The structure of the language. In D. Duane & M. B. Rawson (Eds.), *Reading, Perception and Language* (pp. 15-38). Baltimore, MD: York Press.
- Gough, P. B., & Cosky, M. J. (1977). One second of reading again. In N. J. Castellan, D. B. Pisoni & G. R. Potts (Eds.), *Cognitive Theory*, *Volume* 2 (pp. 271-288). Hillsdale, NJ: Erlbaum.
- Gough, P. B. & Hillinger, M. L. (1980). Learning to read: an unnatural act. *Bulletin of the Orton Society*, 30, 179-196.
- Gough, P. B. (1981). A comment on Kenneth Goodman. In M. L. Kamil (Ed.), *Directions in Reading: Research and Instruction* (30th Yearbook of the N.R.C.), pp. 92-95. Washington, DC: National Reading Conference.
- Gough, P. B., Alford, J., & Holley-Wilcox, P. (1981). Words and contexts. In O. Tzend & H. Singer (Eds.), *The Perception of Print: Reading Research in Experimental Psychology*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- McCusker, L. X., Gough, P. B, & Bias, R. G. (1981). Word recognition inside out and outside in. *Journal of Experimental Psychology: Human Perception and Performance*, 7, 538-551.
- Gough, P. B. (1983). Form, context, and interaction. In K. Rayner (Ed.), *Eye Movements in Reading* (pp. 203-211). New York, NY: Academic Press.
- Gough, P. B., Juel, C., and Roper-Schneider, D. (1983). Code and cipher: a two-stage conception of initial reading acquisition. In J. A. Niles and L. A. Harris (Eds.), *Searches for Meaning* (32nd Yearbook of the National Reading Conference), pp. 207-211.
- Gough, P. B. (1984). Word recognition. In P. D. Pearson (Ed.), *Handbook of Reading Research* (pp. 225-253). New York, NY: Longman.
- Gough, P. B. (1985). One second of reading: postscript. In H. Singer & R. B. Ruddell (Eds.), *Theoretical Models and Processes of Reading* (pp. 661-687). Newark, DE: International Reading Association 3rd Edition.
- Juel, C., Griffith, P. L. & Gough, P. B. (1985). Reading and spelling strategies of first grade children. In J. A. Niles and R. V. Lalik (Eds.), *Issues in Literacy: A Research Perspective* (34th Yearbook of the National Reading Conference), pp. 306-309.
- Gough, P. B. & Tunmer, W. E. (1986). Decoding, reading, and reading disability. *Remedial and Special Education*, 7, 6-10.

- Juel, C., Griffith, P. L., & Gough, P. B. (1986). Acquisition of literacy: a longitudinal study of children in first and second grade. *Journal of Educational Psychology*, 78, 243-255.
- Gough, P. B. & Juel, C. (1989). Les premieres etapes de las reconnaissance des mots. In L. Rieben & C. Perfetti (Eds.), *L'apprenti lecteur Recherches empiriques et implications pedagogiques*. Neuchatel et Paris: Delachaux et Niestle.
- Gough, P. B., Juel, C., & Griffith, P. L. (1989). Reading, spelling, and the orthographic cipher. In P. B. Gough (Ed.), *Reading Acquisition*. Hillsdale, NY: Lawrence Erlbaum.
- Gough, P. B. & Hoover, W. A simple view of reading. In R. Hoffman & D. Palermo (Eds.), *Cognitive Psychology: The State of the Art*. Hillsdale, NY: Lawrence Erlbaum.
- Gough, P. B. (1995). The new literacy: caveat emptor. *Journal of Research in Reading*, 18 (2), 79-86. (Reprinted in In J. Oakhill & R. Beard [Eds,], *Reading Development and the Teaching of Reading: A Psychological Perspective*. Oxford: Basil Blackwell.)
- Gough, P. B., Larson, K. C., & Yopp, H. (1995). A estrutura daconsciencia fonologica. In C. Cardoso-Martins (Ed.), *Consciencia Fonologica & Alfabetizacao*. Petropolis, RJ: VOZES.
- Gough, P. B., Hoover, W. A., & Peterson, C. L. (1996). Some observations on a simple view of reading. In C. Cornoldi & J. Oakhill (Eds.), *Reading Comprehension Difficulties*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Harrison, C., & Gough, P. B. (1996). Conversations: compellingness in reading research. *Reading Research Quarterly*, 31(3), 334-341.
- Gough, P. B. (1996). How children learn to read and why they fail. *Annals of Dyslexia*, 46, 3-20.
- Gough, P. B., & Wren, S. (1998). The decomposition of decoding. In C. Hulme & M. Joshi (Eds.), *Reading and Spelling Development and Disorders*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Gough, P. B., & Wren, S. (1999). Constructing meaning: the role of decoding. In J. Oakhill & R. Beard, *Reading Development and the Teaching of Reading: A Psychological Perspective*. Oxford: Basil Blackwell.
- Gough, P. B., & Nam, K. (In press.) Word recognition in Korean and English. In U. Kim, S.-C. Choi, & G.-H. Cho (Eds.), *Post-modern Psychologies: Cognitive, Social, and Cultural Perspectives*. Seoul, Korea: Hana Medical Publishers.

INVITED LECTURES

University of California at Santa Barbara National Reading Conference University of Minnesota

Orton Society

University of Michigan

Pennsylvania State University

Vanderbilt University

University of California at Los Angeles

Massachusetts Institute of Technology

European Conference on Visual Perception

University of Maryland

Second World Conference, Congress on Dyslexia

Oklahoma State University

University of California at Riverside

University of Florida

International Reading Association

University of Illinois

Applied Psychology Unit, Medical Research Council, Cambridge

Indiana University

Oxford University

World Congress on Dyslexia

University of Durham

Midwestern Psychological Association

American Educational Research Association

Rocky Mountain Psychological Association

University of Virginia

Third World Congress on Dyslexia

NATO Advanced Study Institute, Il Ciocco, Tuscany, Italy