

Fall 2013
Instructor: Keith Livers
Title: Advanced Russian I
Course: Rus 324
Unique: 45595
Time: TTH: 12:30 – 2:00
Place: NOA 1.110
Office Hours: M: 1:00 – 4:00
E-mail: Kalivers@austin.utexas.edu

The purpose of this course is to increase students' vocabulary and to review those grammatical points that are most troublesome at this level. Special attention will be given to the development of writing and speaking skills, by having students write compositions and give short presentations on assigned topics. Reading assignments taken from current Russian press will facilitate reading proficiency.

Class time will be devoted primarily to exercises, oral and listening comprehension practice, and discussion (in Russian) of readings. Discussion of grammar points will be mostly in English, but otherwise we will speak Russian as much as possible.

1. S. Rosengrant, E. Lifshitz, *Focus on Russian*, John Wiley & Sons, 2nd edition, 1996.
2. Terence Wade, *A Comprehensive Russian Grammar*, Wiley-Blackwell, 3rd edition.

ATTENDANCE POLICY: Regular attendance at all class meetings is expected. You are allowed 4 absences without penalty during the semester. If you are absent more than four times during the semester, one point will be deducted from your final grade for each absence in excess of four.

PREPARING FOR CLASS: It is your responsibility to review the vocabulary and study grammar rules presented in the textbook materials before coming to class. Please bring FOCUS ON RUSSIAN and other supplementary materials to class with you every day. Keep in mind that language acquisition is a skill you must practice daily, like playing a musical instrument. Failure to keep up will almost certainly result in falling behind quickly.

HOMEWORK: You are responsible for writing out the homework assignments listed on your chapter schedule. The instructor may assign other homework in addition to that listed on the schedule. The translations exercises at the end of each chapter and the take-

home compositions will be graded. The translation exercise will be graded two times—first the draft and then the final version.

GRADING: 4 in-class exams (*контрольные работы*) = 60%

Vocabulary quizzes (*словарные тесты*) = 10%

Homework assignments (*домашние задания*) = 15%

Class participation (*работа на занятиях*) = 10%

Oral project (*устное задание*) = 5%

100 - 93 = A, 93 - 90 = A-, 90 - 86 = B+, 86 - 83 = B, 83 - 80 = B-, 80 - 76 = C+, 76 - 73 = C, 73 - 70 = C-, 70 - 66 = D+, 66 - 63 = D, 63 - 60 = D-, 60 - = F.