# FIRST YEAR LATIN

**LAT 506** (32865)

SPRING 2010 M-F, 10-11 AM, ∪TC 3.120

BARTOLO A. NATOLI, M.A.

OFFICE: WAG 14C

OFFICE HOURS: M-F 11-12 OR BY APPT.

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# COURSE GOALS:

LATIN IS ONE OF THE BASIC LANGUAGES TO LEARN FOR BETTER COMMAND OF ENGLISH; OVER 65% OF THE ENGLISH VOCABULARY IS BASED ON LATIN. LATIN 506 WILL ACQUAINT YOU WITH THE PRINCIPAL FORMS AND STRUCTURES OF LATIN IN AN INTERESTING AND CHALLENGING MANNER. THE AIM IS TO BETTER UNDERSTAND LATIN MORPHOLOGY AND TO MASTER THE ESSENTIALS OF LATIN SYNTAX SO THAT YOU WILL BE ABLE TO APPLY THIS KNOWLEDGE TO TRANSLATING LATIN INTO ENGLISH CORRECTLY.

THERE WILL BE DAILY ASSIGNMENTS FROM THE TEXT, CHAPTERS 1-25. PASSAGES FROM 38 LATIN STORIES WILL COMPLEMENT THE CHAPTERS IN WHEELOCK.

## COURSE BOOKS (REQUIRED):

- 1. WHEELOCK'S LATIN,  $6^{TH}$  EDITION (TEXTBOOK), ISBN: 0-06-078371-0
- 2. 38 LATIN STORIES (WORKBOOK), ISBN: 0-86516-289-1

#### (RECOMMENDED)

1. ENGLISH GRAMMAR FOR STUDENTS OF LATIN, ISBN: 0-934034-19-2

# COURSE REQUIREMENTS:

NO KNOWLEDGE OF LATIN IS REQUIRED FOR THIS COURSE

# COURSE EVALUATION:

EVALUATION IN THIS COURSE WILL BE IN THE FORM OF WEEKLY QUIZZES, A GRAMMAR QUIZ, PARTICIPATION, 3 EXAMS, AND A FINAL. ALL QUIZZES WILL BE ADMINISTERED ON WEDNESDAYS. HOWEVER, THE EXAMS WILL BE GIVEN ON THE DATES MARKED ON THE COURSE SCHEDULE BELOW. THE FINAL WILL BE ON THE DATE ASSIGNED BY THE UNIVERSITY (MAY 17). MAKE APPROPRIATE PLANS NOW. FINAL COURSE GRADES

<u>WILL</u> BE DESIGNATED (+) OR (-). ALL GRADES WILL BE PROMPTLY UPLOADED TO <u>BLACKBOARD</u>.

THE EVALUATIONS WILL BE THUS WEIGHTED:

QUIZZES: 10% (YOUR LOWEST QUIZ GRADE WILL BE DROPPED)

\*\*GRAMMAR QUIZ WILL BE A QUIZ GRADE, BUT CANNOT BE DROPPED\*\*

PARTICIPATION: 15%

\*\*THE GROUP PROJECT WILL BE 5% OF THE PARTICIPATION GRADE\*\*

EXAM 1: 15% (FRIDAY, FEBRUARY 12)

EXAM 2: 15% (THURSDAY, MARCH 11)

EXAM 3: 20% (FRIDAY, APRIL 16)

FINAL: 25% (MONDAY, MAY 17, 9:00-12PM)

# GRADING SCALE:

100-94: A

93-90: A-

89-87: B+

86-84: B

83-80: B-

79-77: C+

76-74: C

73-70: C-

69-67: D+

66-65: D

BELOW 65: F

PASS/FAIL: A PASS MUST BE ABOVE A 75. CREDIT/NO CREDIT: CREDIT MUST BE ABOVE A 70.

GRADES WILL BE ROUNDED UP IF THEY ARE .5 OR ABOVE (85.6=86, ETC.)

# N.B. ONE MUST ACHIEVE A C, NOT C-, TO CONTINUE TO LATIN 507.

# **EXAMINATIONS:**

EXAMS WILL CONSIST OF 3 SECTIONS: MORPHOLOGY (35%), A SEEN PASSAGE WITH IDS (45%), AND A SIGHT PASSAGE (25%).

## PARTICIPATION POLICY:

STUDENTS ARE EXPECTED TO ATTEND CLASS ON A DAILY BASIS. HOWEVER, 3 UNEXCUSED ABSENCES ARE ALLOWED WITHOUT CONSEQUENCES. MORE THAN 3 UNEXCUSED ABSENCES WILL RESULT IN 5 PERCENTAGE POINTS SUBTRACTED FROM ONE'S PARTICIPATION GRADE. (1.E., 4 ABSENCES = 95%, 5 ABSENCES = 90%, ETC.).

AN ABSENCE WILL BE CONSIDERED EXCUSED IF THE STUDENT PROVIDES DOCUMENTATION OF SICKNESS, INJURY, OR A FAMILY

EMERGENCY. IF YOU ARE UNSURE IF AN ABSENCE WILL BE CONSIDERED EXCUSED, ASK THE INSTRUCTOR FIRST!
TARDINESS:

THIS CLASS STARTS AT 10 AM, NOT LATER. THEREFORE, 2 TARDIES WILL CONSTITUTE AN UNEXCUSED ABSENCE. FURTHERMORE, ANY STUDENT MORE THAN 10 MINUTES LATE ON A QUIZ/TEST DAY WILL NOT BE ALLOWED TO TAKE THE TEST NOR MAKE IT UP AT A LATER TIME.

# MAKE-UP QUIZZES/TESTS:

THERE WILL BE NO MAKE-UP QUIZZES OR TESTS EXCEPT IN THE CASE OF UNAVOIDABLE EMERGENCY OR SERIOUS ILLNESS. IF A QUIZ/TEST IS MISSED, STUDENTS HAVE 24 HOURS TO CONTACT ME REGARDING THE MISSED EXAMINATION.

# ACADEMIC DISHONESTY:

I WILL NOT TOLERATE CHEATING. ANY STUDENT FOUND GUILTY OF CHEATING ON ANY QUIZ OR EXAM WILL RECEIVE A ZERO AND WILL BE SUBJECT TO THE UNIVERSITY PROCEDURES UNDER APPENDIX C, SECTION 11 OF THE GENERAL INFORMATION BULLETIN: (HTTP://WWW.UTEXAS.EDU/STUDENT/REGISTRAR/CATALOGS/GIO4-05/APP/APPC11.HTML). IF YOU ARE UNSURE ABOUT THE DEFINITION OF CHEATING, CONSULT THE GENERAL INFORMATION CATALOGUE, APPENDIX C, SECTION 11-802: (HTTP://WWW.UTEXAS.EDU/STUDENT/REGISTRAR/CATALOGS/GIO4-05/APP/APPC11.HTML#11-802).

# ADD/DROP POLICY:

PLEASE FAMILIARIZE YOURSELF WITH THE UNIVERSITY OF TEXAS'S OFFICIAL ADD/DROP POLICY. ANY REQUESTS TO DROP THE COURSE AFTER THE FOURTH WEEK WILL BE HANDLED IN ACCORDANCE WITH THESE RULES. BE FOREWARNED: WHILE YOU MAY USE A "ONE TIME EXCEPTION" TO LATE-DROP THE COURSE, THE EXCEPTION IS TO THE DEADLINE, NOT TO THE REQUIREMENT THAT YOU MUST BE EARNING AT LEAST A 70% IN ORDER TO RECEIVE A Q-DROP.

## STUDENTS WITH DISABILITIES:

THE UNIVERSITY OF TEXAS AT AUSTIN PROVIDES APPROPRIATE ACADEMIC ACCOMMODATIONS FOR QUALIFIED STUDENTS WITH DISABILITIES. FOR MORE INFORMATION, CONTACT THE DIVISION OF DIVERSITY AND COMMUNITY ENGAGEMENT, SERVICES FOR STUDENTS WITH DISABILITIES AT 471-6259, 471-4641 TTY, OR CHECK ONLINE AT: HTTP://DEANOFSTUDENTS.UTEXAS.EDU/.

# RELIGIOUS HOLIDAYS:

ACCORDING TO SECTION 51.911 OF THE TEXAS EDUCATION CODE, STUDENTS SHALL BE EXCUSED FROM ATTENDING CLASSES OR OTHER REQUIRED ACTIVITIES, INCLUDING EXAMINATIONS, FOR THE OBSERVANCE OF A RELIGIOUS HOLY DAY, INCLUDING TRAVEL FOR THAT PURPOSE. IF YOU WILL MISS CLASS (INCLUDING EXAMS) TO CELEBRATE A RELIGIOUS HOLIDAY, YOU MUST NOTIFY ME AT LEAST 14 DAYS PRIOR TO THE HOLIDAY SO THAT WE CAN MAKE ARRANGEMENTS FOR YOU TO MAKE UP THE ASSIGNMENT. ALL MAKE-UP WORK MUST BE COMPLETED NO LATER THAN ONE WEEK AFTER THE MISSED CLASS.

# COURSE SCHEDULE (SUBJECT TO CHANGE):

#### WEEK 1 (1/19-22): INTRO TO COURSE AND CHAPTER 1

- GRAMMATICAL REVIEW
- VERBS:  $1^{ST}$  AND  $2^{ND}$  CONJUGATIONS, PRESENT TENSE

# WEEK 2 (1/25-29): CHAPTERS 2-3 [GRAMMATICAL REVIEW QUIZ, FRIDAY]

- NOUNS: 2<sup>ND</sup> DECLENSION MASCULINE
- 2-1-2 ADJ€CTIV€S
- NOUNS: 1<sup>ST</sup> DECLENSION

# WEEK 3 (2/1-5): CHAPTERS 4-5

- NOUNS: 2<sup>ND</sup> DECLENSION NEUTER
- VERBS: 1<sup>ST</sup> AND 2<sup>ND</sup> CONJUGATIONS, IMPERFECT AND FUTURE TENSES

# WEEK 4 (2/8-12): CHAPTERS 6-7 [TEST 1, FRIDAY]

- IRREGULAR CONJUGATIONS: (SUM, ESSE; POSSUM, POSSE)
- COMPLEMENTARY INFINITIVE
- NOUNS: 3<sup>RD</sup> DECLENSION

# WEEK 5 (2/15-19): CHAPTERS 8-9

- VERBS: 3<sup>RD</sup> CONJUGATION, PRESENT SYSTEM
- DEMONSTRATIVE PRONOUNS
- THE "UNUS NAUTA" ADJECTIVES

## WEEK 6 (2/22-26): CHAPTERS 10-11

- VERBS: 3<sup>RD</sup>-10 AND 4<sup>TH</sup> CONJUGATIONS
- PERSONAL PRONOUNS
- "DEM DAM" PRONOUNS

## WEEK 7 (3/1-3/5): CHAPTERS 12-13

- VERBS: PERFECT SYSTEM
- REFLEXIVE AND POSSESSIVE PRONOUNS
- INTENSIVE PRONOUNS

# WEEK 8 (3/8-12): CHAPTERS 14 [TEST 2, THURSDAY]

- NOUNS: 3<sup>RD</sup> 1-STEM DECLENSION
- ABLATIVE USES, PART I

#### WEEK 9 (3/22-26): CHAPTERS 15-16

- NUMBERS
- GENITIVE USES
- 3<sup>RD</sup> DECLENSION ADJECTIVES

# WEEK 10 (3/29-4/2): CHAPTERS 17-18 [GROUP PRESENTATION 1]

- RELATIVE PRONOUNS
- THE PASSIVE VOICE: 1<sup>ST</sup> AND 2<sup>ND</sup> CONJUGATIONS
- ABLATIVE USES, PART II

# WEEK 11 (4/5-9): CHAPTERS 19-20 [GROUP PRESENTATION 2]

- PERFECT PASSIVE SYSTEM
- INTERROGATIVE PRONOUNS
- NOUNS: FOURTH DECLENSION

# WEEK 12 (4/12-16): CHAPTER 21-22 [TEST 3, FRIDAY]

- PASSIVE VOICE: 3<sup>RD</sup> AND 4<sup>TH</sup> CONJUGATIONS
- NOUNS: FIFTH DECLENSION
- ABLATIVE USES, PART III

# WEEK 13 (4/19-23): CHAPTER 23 [GROUP PRESENTATION 3]

- PARTICIPLES
- · GERUNDIVE

# WEEK 14 (4/26-30): CHAPTER 24 [GROUP PRESENTATION 4]

- ABLATIVE ABSOLUTE
- PASSIVE PERIPHRASTIC

# WEEK 15 (5/3-7): CHAPTER 25 AND REVIEW [GROUP PRESENTATION 5]

- INFINITIVES
- INDIRECT STATEMENT

FINAL EXAM: MAY 17, 9 AM-NOON