

Spring 2010  
11 am-12 pm  
UTC 4.120

**FIRST-YEAR LATIN II**  
LAT 507 (unique #32890)

**Instructor:** Ann M. Morgan  
**Office Hours:** Mon., Tues., Thurs. from 12-1pm in WAG 013  
**Email:** Morgan.ann@gmail.com  
**Office Phone:** 512-471-7890

**Texts:**

- F.M. Wheelock, *Wheelock's Latin*, 6<sup>th</sup> ed. revised. Harper Collins, 2005.
- A.H. Groton and J.M. May, *38 Latin Stories*. Bolchazy-Carducci, 2003.
- A. Morgan, *Course Packet* (not yet available)
- N.W. Goldman, *English Grammar for Students of Latin*, 3<sup>rd</sup> ed. Olivia and Hill Press, 2004 (optional).

**Course Description:**

This course will build on the lessons of Latin 506 to complete an introduction to Latin grammar and syntax. We will start with a review of material from 506 and move quickly to learn new material from *Wheelock's Latin*, our main textbook. We will supplement the grammar and vocabulary of *Wheelock* with readings from *38 Latin Stories*. At the end of the semester we will read from a course packet with passages of Caesar's *de bello Gallico*. The aim of this course, then, is to transition from reading grammar sentences in a beginning coursebook to reading continuous real Latin texts written by Romans. You will improve your language ability and learn more about Roman literature and culture.

**Assignments, Grading, and Exams:**

There will be daily assignments from *Wheelock* with additional passages from *38 Latin Stories*. Grades will be based on:

- 1) In-class participation (10%)
- 2) Weekly quizzes and homework (15%): the lowest 2 grades will be dropped
- 3) Three hour-long exams (50% total; the lowest two will be worth 15%, the highest exam worth 20%): exams will comprise of questions on morphology, seen and unseen translations
- 4) cumulative final exam (25%).

The following grade breakdown will be used for this class: A 93-100, A- 90-92, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-77, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F below 60 etc. You need a C or higher (not a C-) to advance to Latin 311. I will round .5 and higher up to the nearest whole number and .4 and below down to the nearest whole number.

**MAKE-UP TESTS & QUIZZES:** Make-up exams and quizzes will be given only in cases of documented athletic commitment, documented illness, death of an immediate family member (documented by an obituary listing you as a survivor), or other documented emergency. You must **also** notify me in person, by phone, or email as soon as possible and **at least 3 hours BEFORE** the time of the exam that you will miss the exam. If you fail to do so, you will receive a zero on the exam, regardless of the reason. **If you are an athlete, you must make me aware of scheduling conflicts during the first two weeks of the semester.** Make-up exams will be permitted no more than one week from the time of the originally scheduled exam. After that point, the instructor reserves the right to refuse a make-up exam. I strongly encourage you to take all exams at the time that they are scheduled.

**ATTENDANCE:** Attendance will be a crucial part of your final grade – you will be allowed four unexcused absences, following which your final grade will drop one point per unexcused absence. Absences will only be excused for religious holidays, medical reasons (with a letter from Student Health Services or a private physician), documented athletic commitment, or for family emergencies (only when certified by your Dean of Students). If students wish to have an absence excused, documentation must be provided to the instructor within a week of the student's return to class.

**TARDINESS:** While I understand that UT is a large campus and on some days there is little time between courses, tardiness, for any reason, is disruptive. Furthermore, our classes are short and we use all of this time to move through the material that we need to cover. Therefore, I will have a tardiness policy: for every five classes that you are 5 minutes late or more, this will be counted as one absence; for every 2 classes that you are fifteen minutes late or more, this will be counted as one absence.

**ACADEMIC DISHONESTY:** I will not tolerate collaboration during tests, use of written notes during tests, or submission of work that is not entirely a student's own. Any student found guilty of cheating in any way will receive a failing grade (F) in the course and will be subject to the University procedures under Appendix C, Section 11 of the General Information bulletin. (<http://www.utexas.edu/student/registrar/catalogs/gio4-05/app/appc11.html>).

**STUDENTS WITH DISABILITIES:**

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

**RELIGIOUS HOLIDAYS:**

Please inform me at least 14 days in advance if you observe any religious holiday during the semester that will require your absence from class. Your needs will be accommodated.

## HOW TO STUDY FOR THIS CLASS:

- (1) Keep up with the daily assignments. Latin is a highly cumulative subject, so you can easily get behind and/or create future difficulties by not studying and practicing. The harder you study at the beginning, the easier, relatively speaking, the later material will be.
- (2) Review, review, review! Keep a running list of vocabulary words, and make sure to learn all dictionary forms and review vocabulary often.
- (3) While completing daily assignments, highlight questions and difficulties that we can address either in class or during office hours. Do not wait until the end of the week to discover problems with grammar or vocabulary.
- (4) Take each exam seriously. There are too few of them to blow off one.
- (5) Find a study partner. (Languages are about communication!) It is a good idea to review notes with others and discuss the material. Don't rely on others, but try to learn from different students' questions, and find out where problem areas are. If you find that you or your study partner has come across something confusing or something that interests you, let me know, and we can discuss it either in class or during office hours.

## Schedule:

Week 1	JAN 19 – 22	Introduction & 506 Review
2	25 – 29	506 Review, <i>Wheelock</i> chapter 26-27
3	FEB 1 – 5	chapters 27-28
4	8 – 12	chapters 29-30
5	15 – 19	chapter 31, <b>Test 1</b> (26-30) (Feb. 16 <sup>th</sup> )
6	22 – 26	chapters 32-33
7	MAR 1 – 5	chapters 34-35
8	8 – 12	chapters 36-37, <b>Test 2</b> (31-36) (Feb. 12 <sup>th</sup> )
	15 – 19	SPRING BREAK
9	22 – 26	chapters 37-39
10	29 – APR 2	chapter 39-40
11	5 – 9	<i>Course Packet</i>
12	12 – 16	<i>Course Packet</i> ,
13	19 – 23	<i>Course Packet</i> , <b>Test 3</b> (37-40 & <i>Course Packet</i> ) (April 20 <sup>th</sup> )
14	26 – 30	<i>Course Packet</i>
15	MAY 3 – 7	<i>Course Packet</i>

FINAL TBA

## WEBSITE

<https://webspace.utexas.edu/amm3435/www/L507.html>

For exercises and online tutorials, please visit:

[http://www.utexas.edu/depts/classics/Latin\\_Web\\_Sites.html](http://www.utexas.edu/depts/classics/Latin_Web_Sites.html)