

Yukie Aida, Ph.D.

Senior Lecturer in Japanese, Department of Asian Studies, the University of Texas at Austin.

Educational Background

- 1988 Doctor of Philosophy in Educational Psychology, University of Texas at Austin.
- 1986 Master of Arts in Educational Psychology, University of Texas at Austin.
- 1982 Bachelor of Arts in Psychology, University of Washington, Seattle, Washington.
- 1981 Bachelor of Education in Elementary Education, Seattle University, Seattle, Washington.
- 1974 Diploma, English Language and English Literature, Bunkyo University Women's College, Tokyo, Japan.

Other Training

- 1994 Certificate, the Japan Foundation's 1994 Training Program for Teachers of the Japanese Language for Japanese Abroad held in Saitama, Japan, November 24 - December 22, 1994.

Creative Products

Dictionaries

Aida, Y., Allemand, C., Hirayama-Cooke, C., Liu, P., Mizobe, M., Okita, Y., Suito, N., Tanaka, M. (1998).

Vocabulary

Dictionary Accompanying Yookoso Volume One. New York: The McGraw-Hill Companies, Inc.

Aida, Y., Allemand, C., Hirayama-Cooke, C., Liu, P., Mizobe, M., Okita, Y., Suito, N., Tanaka, M. (1998).

Vocabulary Dictionary Accompanying Yookoso Volume Two. New York: The McGraw-Hill Companies, Inc.

Contributions to Edited Books

- Aida, Y. (1997). Electronic networking activities in Japanese language classrooms. In H. Cook, K. Hijirida, & M. Tahara (Eds.), *New Trends and Issues in Teaching Japanese Language and Culture* (pp. 31-43). Honolulu: University of Hawaii, Second Language Teaching and Curriculum Center.
- Aida, Y. (1996). Reading authentic materials found in the Internet. In M. Warschauer (Ed.), *VIRTUAL CONNECTIONS: Online Activities & Projects for Networking Language Learners* (pp. 298-300). Honolulu, HI: University of Hawaii Press.
- Aida, Y. (1996). Virtual office hours in IRC (Internet Relay Chat). In M. Warschauer (Ed.), *VIRTUAL CONNECTIONS: Online Activities & Projects for Networking Language Learners* (pp. 9-10). Honolulu, HI: University of Hawaii Press.
- Aida, Y. (1994). A comparative study of students characteristics in the Japanese language classroom: Business majors versus other majors. In S. El-Badry, H. Lopez-Cepero, & T. Hoppe (Eds.), *Navigating the Japanese Market: Business and Socio-Economic Perspectives* (pp. 267-280). Austin, TX: University of Texas at Austin, the IC2 Institute.

Articles Published

- Aida, Y., & Suito, N. (2007). Students' collaborative projects involving computer technology and Japanese language leaning. Proceedings of the 4th International Conference on Computer Assisted Systems For Teaching & Learning Japanese, (pp. 201-204), held at the University of Hawaii, Kapiolani Community College. <http://castelj.kshinagawa.com/proceedings/>
- Aida, Y., Aguila, A., & Himmel, N. (2007). Distance learning of the Japanese language: An empirical report. Proceedings of the 4th International Conference on Computer Assisted Systems For Teaching & Learning Japanese, (pp. 269-272), held at the University of Hawaii, Kapiolani Community College. <http://castelj.kshinagawa.com/proceedings/>
- Suito, N., & Aida, Y. (2007). Japanese Online Self-Help Utility developed with students for students. Proceedings of the 4th International Conference on Computer Assisted Systems For Teaching &

- Learning Japanese, (pp. 249-252), held at the University of Hawaii, Kapiolani Community College.
<http://castelj.kshinagawa.com/proceedings/>
- Aida, Y. (2007). Quantitative and qualitative analyses of students' views on the storytelling project. Selected Papers from the Conference on Pragmatics in the CJK Classroom: The State of the Art, (pp. 5-20), held at the University of Hawaii at Manoa. <http://nflrc.hawaii.edu/CJKProceedings/>
- Aida, Y. (2004). Story-telling of first year students of Japanese. Proceedings of the 3rd International Symposium on OPI/the 12th Princeton Japanese Pedagogy Forum held at Princeton, NJ.
- Aida, Y. (1995). Does high anxiety lead to low achievement or low achievement lead to high anxiety? That's the question. In H. Nara and M. Noda (Eds.), Proceedings of the 1995 Association of Teachers of Japanese Conference on Literature, Language, and Pedagogy, (pp. 321-328). Middlebury, VT: the Association of Teachers of Japanese.
- Aida, Y. (1994). Examination of Horwitz, Horwitz, and Cope's construct of foreign language anxiety: The case of students of Japanese. The Modern Language Journal, 78, 2, 155-168.
- Aida, Y. (1992). Language learning motivation and performance among students of Japanese. Proceedings of the 21st Annual Meeting of Southwest Conference of the Association for Asian Studies at Shreveport, LA.