

ANS361 PRACTICAL PHONETICS OF EAST ASIAN LANGUAGES

Spring 2014

Unique # 32152

MWF 11:00-12:00 @ MEZ 2.118

I. Instructor Information

Instructor: Sang-Hoon Park

Office Hours: TTH 1:30-3:00PM, and by appointment @ WCH 5.130

Office phone: 475-6045

E-mail: *shoony@austin.utexas.edu*

II. Course Description:

This course provides students with knowledge and practice of the sounds of the East Asian languages (Mandarin Chinese, Japanese and Korean) in isolation and in various contexts. We will introduce the consonants and vowels of the languages. Tone, intonation and stress patterns will be also reviewed. Acoustical methods will be introduced and the students will record their own voice and compare the sounds they produce with those of native speakers of the languages using open source software. Open to all students interested in Chinese, Japanese, or Korean.

III. Course Materials

1. No textbook is required. Course materials will be provided in class and will be posted on Blackboard.
2. Recommended reference
Ladefoged, P. and K. Johnson (2010) *A Course in Phonetics*, 6th edition, Cengage Learning New York, NY.
Ladefoged, P. and I. Maddieson (1996) *The Sounds of the World's Languages*, Wiley-Blackwell, Maldon, MA.
Lin, Y.-H. (2007) *The Sounds of Chinese*, Cambridge University Press, Cambridge, U.K.
Shin, J., J. Kiaer and J. Cha (2012) *The Sounds of Korean*, Cambridge University Press, Cambridge, U.K.

IV. Course Requirements:

1. **Class Participation** reflects how well you are prepared for the class and how cooperative you are in class activities.
2. **A homework assignment** will be given, you record your own voice with open source sound analysis software and compare your performance with that of a native speaker. Detailed instruction will be given in class.
3. **Quizzes** will be given twice during the course and will be about the content covered in previous classes.
4. **Exams**
Two Written Exams will be given on **March 7th** and **May 2nd**.

5. Grading Policy

1. Quizzes	25%
2. Class participation	15%
3. Assignment	15%
4. Exam #1	20%
5. Exam #2	25%

* Letter grade conversion chart (all scores rounded):

A: 92+,	A-: 89-91	
B+: 86-88,	B: 82-85,	B-: 79-81
C+: 76-78,	C: 72-75,	C-: 69-71
D+: 66-68,	D: 62-65,	D-: 59-61
F: 0-58		

V. Weekly Topics: *As we go through the semester, this plan may need to change to enhance the learning opportunity in the class. Such changes, which will be communicated clearly, are not unusual and should be expected.*

Week 1 (Jan. 13, 15, 17): Introduction to the East Asian Languages

Week 2 (Jan 22, 24): IPA, phonetic inventory

Week 3 (Jan. 27, 29, 31): Vowels (Monophthongs)

Week 4 (Feb. 3, 5, 7): Vowels (Diphthongs)

Week 5 (Feb 10, 12, 14): Consonants (Stops and fricatives)

Week 6 (Feb. 17, 19, 21): Consonants (Nasals and liquids)

Week 7 (Feb. 24, 26, 28): Stress and tone

Week 8 (Mar. 3, 5): pitch accent, intonation ****Exam #1 on March 7th***

Week 9 (Mar. 17, 19, 21): Acoustic analysis

Week 10 (Mar. 24, 26, 28): Assimilation, liaison, devoicing

Week 11 (Mar. 31, Apr. 2, 4): Phonation types for stop consonants

Week 12 (Apr. 7, 9, 11): Fricatives

Week 13 (Apr. 14, 16, 18): Mora vs. syllable ****Homework due on April 18th***

Week 14 (Apr. 21, 23, 25): Tone vs. intonation

Week 15 (Apr. 28, 30): Review ****Exam #2 on May 2nd***

Notes

* Academic Integrity

University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Each student in this course is expected to abide by the University of Texas Honor Code. **[See the UT Honor Code above.]** Any work submitted by a student in this course for academic credit will be the student's own work. For this course, collaboration is allowed in the following instances: *group work in the classroom and the Oral final presentation work.*

You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e mail, an e mail attachment file, a diskette, or a hard copy. Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this Code can also be extended to include failure of the course and University disciplinary action.

During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

* By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a **religious holy day**. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

*In accordance with [section 51.9111](#) of the Texas Education Code, a student is excused from attending classes or engaging in other required activities, including exams, if he or she is called to **active military service** of a reasonably brief duration. The student will be allowed a reasonable time after the absence to complete assignments and take exams.

* All students should become familiar with **the University's official e-mail student notification policy**. It is the student's responsibility to keep the University informed as to changes in his or her e-mail address. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. It is recommended that e-

mail be checked daily, but at a minimum, twice per week. The complete text of this policy and instructions for updating your e-mail address are available at <http://www.utexas.edu/its/policies/emailnotify.html>.

*** Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities (SSD) at (512) 471-6259 (voice) or 1-866-329-3986 (video phone). Faculty are not required to provide accommodations without an official accommodation letter from SSD.**

- Please notify me as quickly as possible if the material being presented in class is not accessible (e.g., instructional videos need captioning, course packets are not readable for proper alternative text conversion, etc.).
- Please notify me as early in the semester as possible if disability-related accommodations for field trips are required. Advanced notice will permit the arrangement of accommodations on the given day (e.g., transportation, site accessibility, etc.).
- Contact Services for Students with Disabilities at 471-6259 (voice) or 1-866-329-3986 (video phone) or reference SSD's website for more disability-related information:

http://www.utexas.edu/diversity/ddce/ssd/for_cstudents.php

*** Behavior Concerns Advice Line (BCAL)**

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.