

HINDI 507 First Year Hindi II – A multi section course
Syllabus for Unique #s 32640 & 32645

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Spring 2014

32640 MW: 2:00-3:00p – CAL 22; TTH: 2:00-3:30p - MEZ 1.120

32645 MW: 3:00-4:00p - MEZ 1.120; TTH: 3:30-5:00p - MEZ 1.120]

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This course is a multi-section and limited enrollment course.

This course is the second semester First Year Hindi course. It is the continuation of HIN 506 and is open only to students who have passed HIN 506 with the requisite grade or have the instructor's permission to take the course. For students entering without taking HIN 506, misrepresentation of proficiency level during placement will severely affect the final grade as such a misrepresentation shall be considered to be a case of scholastic dishonesty. This course is also not open to students who have passed HIN 506 but have been placed in a higher level Hindi course to match their proficiency level, nor is it open to students who have taken HIN 604.

With material especially designed for this course, one has plenty of opportunity to play with and explore the language and its parent culture. The course creates an intellectually stimulating atmosphere by drawing on varied academic interests of the participants. Through a combination of graded texts, written assignments, audio-visual material including contemporary Hindi films and songs, and computer based assignments, this course is geared towards increasing oral, aural, written and reading proficiency in the target language. Emphasis is placed on spontaneous self-expression in the language.

Text:

Textual material developed/selected for this course will be given out in class weekly or posted on the class Blackboard page (<https://courses.utexas.edu/webapps/login/>). Students are responsible to check blackboard for weekly updates.

Required Grammar Reference:

- (i) Snell, Rupert and Simon Weightman, "Complete Hindi", latest edition.
- (ii) McGregor, R.S., "Oxford Hindi-English Dictionary", latest edition.

Optional Reference:

- (i) Chaturvedi, M and B.N. Tiwari, "A Practical Hindi-English Dictionary", latest edition.
- (ii) Anand, I.N., "The Modern English-Hindi Dictionary", latest edition.
- (iii) Southworth, F.C., Gambhir, Surendra and Vijay Gambhir "naini dishaae nae log".

Grading:

Each student is evaluated on his/her own merit. The final grade takes into account the student's overall progress and improvement over the course of the semester as reflected in the categories listed below. This is determined as follows:

- class participation: 15%

- This includes your preparation for and active participation in class including sessions conducted by the TA. Although attendance per se is not used to determine the grade, please be mindful that class participation is not possible without attending the class. Active participation includes meaningful participation. *Disruptive behavior* such as irrelevant jokes, making side remarks just to get attention, constantly having private conversations or texting, etc. *is considered a lack of participation* and is recorded as reduced score for class participation. The class participation grade will be recorded bi-weekly.

- homework & लेख (weekly journal/creative writing): 25%

- This includes all "graded and non-graded" assignments handed out/discussed in class and/or posted on the class assignment link on the class Blackboard.

- Starting the 2nd week of classes a लेख (creative writing) is due every Monday.

- Rewrites of the corrected लेख are due the Wednesday after the corrected लेख has been returned. Occasionally, for a particular week a topic may be specified. If no topic is specified students are free to write on any topic of their choice. Having no topic specified is not an excuse for not having written the *lekh*.

- Also, as part of the home-works (hw), students are required to attend a 1 hour conversation group each week. Students shall be assigned to their conversation group during the 2nd or 3rd week of classes. If in a particular week you cannot make it to your assigned conversation group you are expected to make up by attending another group that

week. However, this provision of “making up” missed sessions is only to be used as an exception. Participation in the conversation groups is obligatory as required homework.

- At the end of the semester, homeworks (hws) and "लेख" will be equally weighted, i.e. hws will be weighted as half of the 25% assigned to this category, and “लेख” will be weighted as half of the 25% assigned to this category. “Non-graded home-works”, i.e. hws that do not receive points or grades during the course of the semester, shall be factored into the “homeworks” portion of this category. Home-works and लेख need to be turned in on time to receive full credit.

- *quizzes: 10%*

- This includes both, scheduled quizzes and pop-quizzes given over the course of the semester. Dates of scheduled quizzes shall be posted on the class Blackboard page.

- *exams: 35% (2 @ 10% each and 1 @ 15%)*

- This includes 3 scheduled exams, administered over the course of the semester. Exams shall be weighted as follows:

Exam 1: Thursday February 13th - 10% of the overall grade

Exam 2: Thursday March 20th. - 10% of the overall grade

Exam 3: Tuesday April 22nd. - 15% of the overall grade

Exam dates are subject to change. If changed, students will be given due notice in class as well as through email and arrangements will be made to accommodate students who have a conflict with the revised date.

-This being a language course, all exams are cumulative in nature.

- *individual project: 15%*

All students are expected to work on a project of their choice which they shall present to the class during the last week of classes. Guidelines shall be discussed in class.

Note: All assignments must be turned in on time for full credit. Late assignments shall be accepted at the discretion of the instructor and shall receive partial credit if accepted.

At the end of semester, students are **required to submit a file of all the work they have completed over the course of the semester**, including all graded and non-graded homeworks, quizzes, exams and projects. Failure to submit such a file will affect the students grade as the file is used to assess the student's progress.

The cutoffs for the final grade shall be based on the +/- grading scale recommended by the Department of Asian Studies:

92-100	A
89-91	A-
86-88	B+
82-85	B
79-81	B-
76-78	C+
72-75	C
69-71	C-
66-68	D+
62-65	D
59-61	D-
0-58	F

Weekly Schedule:

The weekly schedule given below refers only to the main (but not all) grammatical points that we hope to cover in a particular week. The actual schedule may be modified depending on the pace of the class, needs of the students, current events, etc. Being a language class, it is important to remember that there is no one formula and each one has a different pace of learning. Hence flexibility of schedule is imperative.

Since the weekly schedule may be modified as required, a detailed weekly schedule for the upcoming week shall be posted on Blackboard by the end of each week.

Week 1- *Jan 13, 14, 15, 16*: Introductions; Syllabus; Review of HIN 506 First Year Hindi 1

Week 2- *Jan 21, 22, 23*: General review First Year Hindi I continued; Review Simple postpositions, Compound postpositions, Nouns & adjectives with postpositions, Pronouns with Simple postpositions, Pronouns with Compound postpositions, को Constructions, Possessive pronouns का/के/की, Additional ways of possessing in Hindi – के पास/को; Comparisons; Future tense, Compound Verbs, Conjunct Verbs, Word order; Oblique infinitive + देना; Verb चाहना, Infinitive as a Verbal Noun; Subjunctive; Past Perfective (Completed Action) tense.

Week 3- *Jan 27, 28, 29, 30*: को Constructions; Future tense, Compound Verbs, Conjunct Verbs, Word order; Oblique infinitive + देना, Verb चाहना, Comparisons continued; Infinitive as a Verbal Noun continued; Subjunctive; Conditional Sentences; Past Perfective (Completed Action) tense; Telling the time.

Week 4- *Feb 03, 04, 05, 06*: Compound Verbs, Conjunct Verbs, Word order; Oblique infinitive + देना ; Infinitive as a Verbal Noun; Subjunctive; Conditional; Past Perfective (Completed Action) tense, Comparisons continued; Verb चाहना; Auxiliary verbs सकना and चुकना; Telling the time; Relative clauses.

Week 5- *Feb 10, 11, 12, 13*: Infinitive as a Verbal Noun; Subjunctive; Relative-Correlative clauses; Past Perfective (Completed Action) tense continued; Verb चाहना; Auxiliary verbs सकना, पाना, चुकना; Compound verbs with auxiliaries जाना, लेना, देना; Compulsion using पडना and होना; Oblique infinitive + Verb लगना reviewed; Verb लगना; Conditional; Word order continued; Exam 1.

Week 6- *Feb 17, 18, 19, 20*: Subjunctive; Relative-Correlative clauses; Past Perfective (Completed Action) tense continued; Verb चाहना; Auxiliary verbs सकना, पाना, चुकना; Compound verbs with auxiliaries जाना, लेना, देना; Compulsion using पडना and होना; Oblique infinitive + Verb लगना reviewed; Verb लगना; को + noun + चाहिए ; को + infinitive + चाहिए

Week 7-*Feb 24, 25, 26, 27*:: Verb चाहना; Auxiliary verbs सकना, पाना, चुकना; Compound verbs with auxiliaries जाना, लेना, देना; Compulsion using पडना and होना; Oblique infinitive + Verb लगना reviewed; Verb लगना; को + noun + चाहिए ; को + infinitive + चाहिए; कुछ and कोई; कहीं; Compound verbs with पडना, डालना, बैठना, उठना, रखना.

Week 8- *Mar 03, 04, 05, 06*: Compound verbs with auxiliaries जाना, लेना, देना; Compulsion using पडना and होना; Oblique infinitive + Verb लगना reviewed; Verb लगना; को + noun + चाहिए ; को + infinitive + चाहिए; कुछ and कोई; कहीं; Compound verbs with पडना, डालना, बैठना, उठना, रखना; Introduction to Participial constructions.

Mar 10, 11, 12, 13: Spring Break

Week 09- *Mar 17, 18, 19, 20*: Compulsion using पडना and होना; Oblique infinitive + Verb लगना reviewed; Verb लगना; Verb चाहना; को + noun + चाहिए ; को + infinitive + चाहिए; कुछ and कोई; कहीं; Compound verbs with पडना, डालना, बैठना, उठना, रखना; Participial constructions; Exam 2.

Week 10- *Mar 24, 25, 26, 27*: Review Verb लगना; Verb चाहना; को + noun + चाहिए ; को + infinitive + चाहिए; कुछ and कोई; कहीं; Compound verbs with पडना, डालना, बैठना, उठना, रखना;

Subjunctive, Past Perfective (Completed Action) tense, Transitive and Intransitive verbs reviewed; Participial constructions; Habitual participial, Completed action past participial.

Week 11- *Mar 31, Apr 01, 02, 03*: Past Perfective (Completed Action) tense, Transitive and Intransitive verbs reviewed; Participial constructions; Habitual participial, Completed action past participial.

Week 12- *Apr 07, 08, 09, 10*: Conjunct verbs and expressions with **याद**; Past Perfective (Completed Action) tense, Transitive and Intransitive verbs, Participial constructions; Habitual participial, Completed action past participial, reviewed. General review.

Week 13- *Apr 14, 15, 16, 17*: Conjunct verbs and expressions with **याद** continued; General review.

Week 14- *Apr 21, 22, 23, 24*: General Review & Exam 3.

Week 15- *Apr 28, 29, 30, May 01*: General Review & Individual project presentations.

In addition to the above, several other grammatical constructions may be introduced in the course of the class. The weekly schedule as posted on the Blackboard shall be updated accordingly.

Disability Accommodations:

Any student with a documented disability who requires academic accommodation should contact Services for Students with Disabilities at 471-6259 (voice) or 1-866-329-3986 (Video Phone) as soon as possible to request an official letter outlining authorized accommodations.

Accommodation for students with disabilities will be provided if the student identifies himself/herself to the instructor at the beginning of the course. The student will need to register with SSD and present the instructor with an official letter from the SSD office. For further details, see the guidelines at <http://www.utexas.edu/diversity/ddce/ssd/register.php>