

Germany Since Hitler, 1933 to the present

History 350L/JS 364
Spring 2014

Prof. David Crew

THE PURPOSE OF THE COURSE:

This seminar will analyze the effects of Hitler's dictatorship upon German society, politics, economy and culture. It will explore the consequences of defeat, occupation, the Cold War and the political division of Germany after 1945. It will also compare and contrast the history and development of East and West Germany in the years between 1949 and 1989. Finally, the course will examine some of the consequences and prospects created by the fall of the Berlin wall in 1989 and the unification of East and West Germany in 1990.

REQUIRED READINGS:

(Books marked with * are available as electronic resources from the UT-Library system at no charge with your UT-EID. Please feel free to read these materials on-line if you prefer.)

*David F. Crew, editor, *Nazism and German Society, 1933-1945*(London and New York,1995)

Primo Levi, *Survival in Auschwitz*

*Edit Scheffer, *Burned Bridge.How East and West Germany Made the Iron Curtain*(Oxford, 2012)

Hanna Schissler,editor, *The Miracle Years. A Cultural History of West Germany 1949-1968*(Princeton,2001)

Katherine Pence and Paul Betts, editors, *Socialist Modern.East German Everyday Culture and Politics*(Ann Arbor: The University of Michigan Press, 2008).

*David F. Crew, editor, *Consuming Germany in the Cold War*(Oxford and New York: Berg, 2003)

Peter Schneider, *The Wall Jumper. A Berlin Story* (Chicago,1983)

We will also be working intensively with documents and images on this Website
<http://germanhistorydocs.ghi-dc.org/home.cfm>

COURSE REQUIREMENTS/GRADING

This is a substantial writing component course. You will be required to write three critical essays (6-8 pages each) which analyze the problems posed by selected readings from the above assigned reading list (each of these three essays is worth 20% of your final grade). In addition, you are each required to give in-class reports on two different images from the Website, "German History in Documents and Images"
<http://germanhistorydocs.ghi-dc.org/home.cfm> . Each of these assignments counts for 10% of your final grade. Class attendance and participation count for 20 per cent of your final grade. I will be using the full range of +/- grades.