ANTH 318L/MAS 318 Menchaca 30095 UN-A/35735 UN-M Fall 2010 TTH 11-12:30 WAG 201

MEXICAN AMERICAN CULTURE

This course seeks to develop a student's understanding of Mexican American/Chicano culture in the United States. We will begin with the anthropological debate over the concept of Mexican American culture. After situating the role of anthropology in the study of Mexican-origin groups an overview of Mexican American history and culture will follow. We will then examine other topics, including: immigration, ethnicity, Chicano-Mexican relations, agricultural workers, U.S.-Mexico trade relations, and schooling.

Topics

August	26	TH	I. A Debate Over Mexican American Culture and the Chicano Movement		
	31	Т			
September	2	TH	Film: Chicano Vol. 3(schools)		
	7	Т	II. The History of the Mexican American Southwest *Spanish Period		
	9	TH	Film: Cabeza de Vaca-UGLvideo		
	14	Т			
	16	TH			
	21	T	*Mexican Period		
	23	TH			
	28	Т	Film: From Mexican Indep. to the Alamo, V. 2#7525/UGL		
	30	TH	*Anglo American Period		
October	5	Т	· ·		
	7	TH	Film: Lemon Grove (VC 1289)		
	12	Т	Reading Day		
	14	TH	******MIDTERM********		
	19	Т	Mendez v. Westminster (P)		
	21	TH	III. Topical Issues		
			Immigration, Globalization, and U.SMexico Trade Relations		
	26	Т	Film: The Mexican Revolution		
	28	т ТН	Film. The Mexican nevolution		
November	20 2	T			
	4	т ТН			
	9	T			
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	11	TH	Films: The New Tijuana, Environmental Matters (Bens. 6373)
	16	T	Agricultural Issues and Ethnic Relations
	18	TH	Cultural Citizenship
	23	T	Schooling Problems
			PAPER DUE!
	25	TH	Thanksgiving!
	30	T	
December	2		Conclusion
	10	F	Final Exam 2-5pm (check schedule!)

COURSE REQUIREMENTS

Required Readings

There will be a series of articles available in a class reader. In addition you will be expected to read parts of the following books: Menchaca Mexican Outsiders, Rodriguez Mongrels, Bastards, Orphans, and Vagabonds, and Vigil The Projects: Gang and Non-Gang Families in East Los Angeles. The books are available in the University Co-op (Guadalupe St.) and the course reader is available at Speedway (Dobie Mall 2025, Guadalupe St., Suite 140/478-3334).

Exams

There will be one in-class midterm on October 14 and a final exam (essays, multiple choice). Only a doctor's letter or a death in the immediate family will be acceptable excuses for a make-up exam.

Grading

Midterm - 40%, final - 50%, and a 7 pages review essay - 10% (typed essay or book report). Attendance is required and excessive absences will affect your grade. Students who have a perfect attendance record will receive a 4 point credit.

Office Hours

Office hours will be held on Tuesdays 1:30p to 3:30p. at E.P. Schoch, room 1.144, and by appointment.

Mexican American Culture

Reading Assignments

code:
(T) Text (R) Speedway Reader

- I. A Debate Over Mexican American Culture and the Chicano Movement
- (R) Romano-V., Octavio I. 1968. The Anthropology and Sociology of the Mexican Americans: The Distortion of Mexican-American History. <u>El Grito</u> 2(1):13-26.
- (T) Rodriguez, Gregory. 2007. Mongrels, Bastards, Orphans, and Vagabonds: Mexican Immigration and the Future of Race in America. New York: Pantheon Books. Read chapter: Eight- The Chicano Movement.
- (R) Rosaldo, Renato. 1985. Chicano Studies, 1970-1984. <u>Annual Reviews of Anthropology</u> 14:405-427.
 - II. The History of the Mexican American Southwest
- (R) Menchaca, Martha. 1993. Chicano Indianism: A History of Racial Repression. American Ethnologist 20(3):583-603.
- (T) Rodriguez, Gregory. 2007. Mongrels, Bastards, Orphans, and Vagabonds: Mexican Immigration and the Future of Race in America.

 New York: Pantheon Books. Read chapter: Five- The Anglos Move West, Six-Caught Between North and South.
- (R) Menchaca, Martha. 2007. Latinos and the Mestizo Racial Heritage of Mexican Americans. In <u>Companion to Latino Studies</u>. Renato Rosaldo and Juan Flores, eds. Pp. 313-324. New York: Blackwell Press.
- (R) Alvarez, Robert. 1986. The Lemon Grove Incident: The Nation's First Successful Desegregation Court Case. <u>Journal of San Diego History</u> 32(2):116-135.

III. Topical Issues

Immigration, Globalization, and Mexican Trade Relations

- (R) Galarza, Ernesto. 1964. <u>The Merchants of Labor</u>. Pp. 12-45. Santa Barbara, CA: McNally & Loftin Publishers.
- (R) Donato, Katharine. 1994. U.S. Policy and Mexican Migration to the United States, 1942-1992. <u>Social Science Quarterly</u> 75(4):705-740.
- (R) Inda, Jonathan and Renato Rosaldo. 2008. Tracking Global Flows. In <a href="https://doi.org/10.2008/jns.100
- (R) Tiano, Susan. 2006. The Changing Gender Composition of the Maquiladora Workforce along the U.S.-Mexico Border. In <u>Women and Change at the U.S.- Mexico Border</u>. Doreen J. Mattingly and Ellen R. Hansen, eds. Pp. 73-90. Tucson, AZ: University of Arizona Press.
- (T) Rodriguez, Gregory. 2007. Mongrels, Bastards, Orphans, and Vagabonds: Mexican Immigration and the Future of Race in America. New York: Pantheon Books. Read chapter: Seven: Becoming Mexican American.

Agricultural Workers and Ethnic Relations

- (T) Menchaca, Martha. 1997. <u>Mexican Outsiders: A History of Marginalization and Discrimination in California</u>. Austin, TX: UT Press.
- (T) Rodriguez, Gregory. 2007. Mongrels, Bastards, Orphans, and Vagabonds: Mexican Immigration and the Future of Race in America.

 New York: Pantheon Books. Read chapter: Nine-Mongrel America and the New Assimilation.

Cultural Citizenship

(R) Dellinger, Walter. 1995. <u>Legislation Denying Citizenship at Birth to Certain Children Born in the United States</u>. United States Department of Justice, Office of Legal Counsel. www.usdoj.gov.

- (R) Inda, Jonathan. 2007. The Value of Immigrant Life. In <u>Women and Migration in the United States-Mexico Borderlands: A Reader</u>. Denise Segura and Patricia Zavella, eds. Pp. 134-157. Durham, NC: Duke University Press.
- (R) Brettell, Caroline. 2006. Political Belonging and Cultural Belonging: Immigration Status, Citizenship, and Identity among Four Immigrant Populations in a Southwestern City. <u>American Behavioral Scientist</u> 50(1): 70-99.

Schooling Problems

- (T) Vigil, James Diego. <u>The Projects: Gang and Non-Gang Families in East Lost Angeles</u>. Austin, TX: University of Texas Press.
- (R) Valencia, Richard, <u>Martha Menchaca</u>, and Donato, Ruben. 2002. Segregation, Desegregation, and Integration of Chicano Students: Old and New Realities. In <u>Chicano School Failure and Success: Past</u>, <u>Present</u>, and <u>Future</u>. R. R. Valencia, ed. Pp. 70-113. New York: Falmer & Routledge Press.

Mexican American Culture

mano," The Anthropology and Sociology of the Mexican Americans"
saldo, "Chicano Studies, 1970-1984"
enchaca, "Chicano Indianism"
enchaca, "Latinos and the Mestizo Racial Heritage of Mexican Americans"
/arez, "Lemon Grove Incident"
alarza, "Introduction/chapters" to Merchants of Labor
onato, " U.S. Policy and Mexican Immigration"
saldo/Inda "Tracking the Global Flows"
ano, "The Changing Gender Composition of the Maquiladora Workforce"
ellinger, Walter "Legislation Denying Citizenship at Birth to Certain Children Born in the United States"
nda, "The Value of Immigrant Life"
rettell, "Political Belonging and Cultural Belonging"
alencia, Menchaca, Donato, "Segregation, Desegregation, and Integration"