IMMIGRATION AND COMPARATIVE POLITICS

Gov 365N #38660 and Asian American Studies 325 #35606
Tuesday/Thursday 9:30-11
Mezes B0.306

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Description:

The movement of peoples across national borders, either voluntarily or as the result of man-made or natural catastrophes, is a defining characteristic of contemporary world affairs. This course will focus on the political sources and consequences of global migration. The world is divided into nation-states that try to exercise the prerogatives of sovereignty to control entry and exit from their territories. World population movements, then, whether of tourists, students, business travelers, immigrants, or refugees take place within a welter of national laws and regulations--and increasingly of regional arrangements-- that have the effect of closing off many nations of the world to permanent or temporary migration and making other nations extremely popular destinations for both. Moreover, the vast majority of people interested in immigrating would go, if they had the choice, to one of a handful of nations.

This course will concentrate on the politics of immigration in two continental settings: Western Europe and North America. We will focus on Western Europe in the period after the Second World War when millions of foreigners moved to Britain, France, Germany and other European countries to take jobs during the great economic expansion that lasted for nearly 40 years. Since the mid-seventies European states have uniformly sought to discourage most immigration for work and permanent residence and have been grappling with the consequences of previous movements. Moreover, events since 1989 in the former Soviet Union and in Eastern Europe, as well as continued political and economic problems in North and sub-Saharan Africa, have sent new waves seeking asylum or economic improvement. Moreover, in recent years considerable responsibility for immigration policy has been transferred from states to the European Union, a development with major implications which we will explore. In Europe more than

America, the rapid growth of the Muslim population poses troubling issues. We will explore this problem in depth.

Secondly, we will look at immigration policy and politics in the USA. The leading country of immigration in the world, the US has experienced major demographic changes and considerable political conflict over immigration for the last several decades. This section of the course, in addition to giving you factual background on US migration flows, will focus on arguments for and against current policies and discussion of major policy reform proposals.

In sum, this class deals with the political and cultural consequences of immigration, religion, and demography.

Requirements:

This class involves a great deal of reading. *Nota Bene*!

Attendance: Students are expected to: (1) keep up with the reading as it is assigned and (2) attend class. However, your aging instructor did not just fall off a turnip truck, so he realizes the first is a vain hope. However, he and his TA are not blind and therefore can plainly see if you are in attendance each class period. Students will be asked to sit in the same seat each day to facilitate the learning of names by the instructor and class members and to facilitate taking the roll. Attendance is worth up to 5 points out of the one hundred possible on your final course average. Students who have no un-excused absences will receive all 5 points, those absent once will receive 4 points, those absent twice, 3, those absent three times, 2, those absent 4 times, 1, and those with 5 or more absences, 0. It is possible to have excused absences, but these will be granted on a case by case basis by the teaching assistant. Participation in class discussions is strongly encouraged and various tactics will be employed (long silent pauses by the instructor, begging, calling on people, etc.) to create an atmosphere in which everyone feels comfortable taking part. The instructor will strive to solicit opinions, not recitations of facts. Everyone, even if they have done no preparation for class, should have some relevant opinions on many of the topics in this course. If you believe attending class and taking roll is too high school, feel free to stay away if you can afford to lose the five points.

Exams: There will be two exams during regular class periods on Tuesday October 12 and on Thursday December 2, the final scheduled class for the semester. The exams are not cumulative. Exams will be a mixture of multiple choice items and essay, with some choice as to the exact mix. Exam questions, unlike questions posed in class, will solicit facts rather than opinions.

Writing Assignments: Each student will be asked to write an essay dealing with one of a number of issues that the instructor will identify early in the course. The writing assignment will be submitted in three iterations. The first is brief paragraph or two that identifies the essay you intend to write, the question being analyzed, and the steps in the analysis to be included. This submission will be reviewed and thoroughly critiqued. The second submission is a draft of the final paper which should be approximately five pages long or 1250 words. These will be reviewed and suggestions for improvement provided.

The third submission is, then, the final version of the essay. Everyone must turn in all three assignments but only one grade will be given which will be an assessment of the assignment as a whole and especially the quality of the final product. The dates they are due are indicated in the daily schedule below.

Academic Dishonesty: The University has a strong and clear policy on academic dishonesty. The rule is simple: work you represent as your own should in fact be your own. This means that during exams you do not borrow from neighbors or consult supporting materials. It means more broadly that you will conduct yourself with honesty and dignity in the class and expect the same from your fellow classmates and your instructors. Violations of this policy will be dealt with according to University procedures and could result in an F for the course or more severe sanctions.

Students with Disabilities: The University complies with federal law in providing reasonable accommodation for students with disabilities. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, http://www.utexas.edu/diversity/ddce/ssd/

Observance of Religious Holy Days: By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Extra credit: Students may earn extra credit on their final course average by attending and submitting a page to page and a half report on a public lecture given on campus whose topic is salient to the course material and either designated by the instructor as eligible for extra credit or approved by the instructor upon your request. One point will be rewarded for each report up to a total of just two points.

Grades will be computed in the following manner:

Attendance	05
Exam 1	30
Exam 2	30
Essay	35
Total	**100**

Letter grades and plus and minuses will be determined by the following scale

93-100 = A	80-82 = B-	
90-92 = A-	77-79 = C+	
87-89 = B+	73-76 = C	Below 60 = F
83-86 = B	70-72 = C-	
77-79 = C+	60-69 - D	

Possible extra credit for attending and reporting on outside lectures, 02

TEXTS:

Christopher Caldwell, *Reflections on the Revolution in Europe: Immigration, Islam, and the West*, Doubleday, paper
Martin Schain, *The Politics of Immigration in France, Britain, and the United States*, Palgrave, paper
Robert Koulish, *Immigration and American Democracy: Subverting the Rule of Law*, Routledge, paper

Additional required reading posted on BB.

ASSIGNMENTS

1. Thursday, August 26

   Orientation

I. Mass Migration in the Contemporary Wdorld

2. Tuesday, August 31

   Read: Schain, *The Politics of Immigration in France, Britain, and the United States*, chapter 1, "Introduction," pp. 1-35

3. Thursday, September 2

   Read: Caldwell, *Reflections on the Revolution in Europe,* chapter 1, "Rivers of Blood," and chapter 2, "The Immigrant Economy," pp. 3-50

4. Tuesday, September 7

   Read: Caldwell, chapter 3, "Who is Immigration for?" and chapter 4, "Fear Masquerading as Intolerance," pp. 51-110

II. Islam, Christianity, Secularism, and Liberal Democracy

5. Thursday, September 9

   Read: Caldwell, Chapter 5, "Ethnic Colonies," and chapter 6, "An Adversary Culture," pp. 111-173

6. Tuesday, September 14

   Read: Caldwell, continued

7. Thursday, September 16

   Read: Caldwell, chapter 7, "Europe's Crisis of Faith," and chapter 8, "Rules for Sex," pp. 174-246

8. Tuesday, September 21

   Read: Caldwell, chapter 9, "Tolerance and Impunity," and chapter 10, "Resistance and Jihad," pp. 247-299

Paper Topic Statement Due

9. Thursday, September 23

   Read: Caldwell, chapters 11, "Liberalism and Diversity," and chapter 12, "Survival and Culture," pp. 300-350

10. Tuesday, September 28

    Read: Caldwell, continued

III. Demography and Religious Conflict Revisited

11. Thursday, September 30

    Read: Kaufmann, *Shall the Religious Inherit the Earth?* chapter 1, "The Crisis of Secularism," pp. 1-45

12. Tuesday, October 5

    Read: Kaufmann, chapter 2, "The Hidden Hand of History: Demography and Society," pp. 46-73

13. Thursday, October 7

    Read: Kaufmann, chapter 5, "Sacralization by Stealth: Religion Returns to Europe," pp. 158-209

14. Tuesday, October 12

EXAM 1

15. Thursday, October 14

    Read: Klausen, *The Islamic Challenge,* chapter 5, "Christian and Muslim Europe," pp. 135-170

16. Tuesday, October 19

Read: Hirsi Ali, *Infidel*, chapter 10, "Running Away," chapter 15, ""Threats," chapter 16, "Politics," and chapter 17, "The Murder of Theo," pp. 183-199, 283-335

17. Thursday, October 21

    Read: Hirsi Ali, continued

<u>Complete Draft of Essay Due</u>

18. Tuesday, October 26

    Read: Joppke, *Veil: Mirror of Identity,* chapter 5, "Liberalism and Muslim Integration," pp. 107-126

IV. Politics of Immigration Policy in Europe

19. Thursday, October 28

    Read: Schain, chapters 2-4, on France

20. Tuesday, November 2

    Read: Schain, chapters 5-7, on Britain

IV. Immigration Politics in the USA

21. Thursday, November 4

    Read: Schain, chapters 8-10, on the USA

22. Tuesday, November 9

    Read: Koulish, *Immigration and American Democracy: Subverting the Rule of Law*, all

23. Thursday, November 11

    Read: Koulish, continued

24. Tuesday, November 16

    Read: Koulish, continued

25. Thursday, November 18

    Read: Krikorian, *The New Case Against Immigration*, chapter 2, "Mass Immigration Versus American Sovereignty," chapter 6, "Population," and chapter 7, "What is to be done?"

26. Tuesday, November 23

Read: Krikorian, continued

<u>Final Version of Essay Due</u>

27. Thursday, November 25

THANKSGIVING

28. Tuesday, November 30

Review

29. Thursday, December 2

EXAM 2

Some additional resources:

1. Patrick Ireland, *Becoming Europe: Immigration, Integration, and the Welfare State* (Pittsburgh Press).
2. Francoise Gaspard, *A Small City in France* (Harvard U. Press).
3. Eytan Meyers, *International Immigration Policy: A Theoretical and Comparative Analysis* (Palgrave)
4. Matthew J. Gibney, *The Ethics and Politics of Asylum: Liberal Democracy and the Response to Refugees* (Cambridge)
5. Randall Hansen, *Citizenship and Immigration in Post-war Britain* (Oxford)
6. Erik Bleich, *Race Politics in Britain and France: Ideas and Policymaking since the 1960s* (Cambridge)
7. Frank D. Bean and Gillian Stevens, *America's Newcomers and the Dynamics of Diversity* (Russell Sage Foundation)
8. George Borjas, *Heaven's Door: Immigration Policy and the American Economy*
9. Christian Joppke, *Selecting by Origin: Ethnic Migration in the Liberal State* (Harvard)
10. Christopher Rudolph, *National Security and Immigration: Policy Development in the United States and Western Europe Since 1945*
11. Mikhail A. Alexseev, *Immigration Phobia and the Security Dilemma: Russia, Europe, and the United States*
12. Michael S. Teitelbaum and Jay Winter, *A Question of Numbers: High Migration, Low Fertility, and Politics of National Identity*
13. Patrick J. Buchanan, *The Death of the West: How Dying Populations and Immigrant Invasions Imperil our Country and Civilization* (St. Martin's Press)
14. Christian Joppke, *Immigration and the Nation State: The United States, Germany, and Great Britain* (Oxford)
15. Ian Buruma, *Murder in Amsterdam* (Penguin)
16. Jennifer Hochschild and John Mollenkoff, eds. *Bringing Outsiders In* (Cornell).
17. Douglas Massey, Jorge Durand, and Nolan Malone, *Beyond Smoke and Mirrors: Mexican Immigration in an Era of Economic Integration* (Russell Sage Foundation)

18. Aristide Zolberg, *A Nation by Design: Immigration Policy in the Fashioning of America* (Harvard)
19. Kylie Baxter, *British Muslims and the Call to Global Jihad* (Monash U Press)
20. James G. Gimpel and James R. Edwards, *The Congressional Politics of Immigration Reform* (Allyn and Bacon)
21. Daniel J. Tichenor, *Dividing Lines: The Politics of Immigration Control in America* (Princeton)
22. Devesh Kapur and John McHale, *Give us your Best and Brightest: The Global Hunt for Talent and Its Impact on the Developing World* (Center for Global Development)
23. Bill Bishop and Robert Cushing, *The Big Sort: Why the Clustering of Like-minded America is Tearing US Apart* (Houghton Mifflin)
24. John Higham, *Strangers at the Gate: Patterns of Nativism, 1860-1925* (Rutgers U Press)
25. Samuel P. Huntington, *Who Are We?* (Simon and Schuster)
26. Ronald Tataki, *Strangers from a Distant Shore* (Backbay Books)
27. Anthony M. Messina, *The Logics and Politics of Post WWII Migration to Western Europe* (Cambridge)
28. Leo Lucassen, *The Immigrant Threat* (Illinois)
29. Terri Givens, Gary Freeman and David Leal, eds, *Immigration Policy and Security* (Routledge)
30. Jytte Klausen, *The Cartoons that Shook the World* (Yale)
31. Bruce Bawer, *Surrender: Appeasing Islam, Sacrificing Freedom* (Doubleday)
32. Bruce Bawer, *While Europe Slept: How Radical Islam is Destroying The West from Within* (Doubleday)
33. Jonathan Laurence and Justin Vaisse, *Integrating Islam: Political and Religious Challenges in Contemporary France* (Brookings)
34. Walter Benn Michaels, *The Trouble with Diversity: How we learned to Love Identity and Ignore Inequality* (Holt Paperbacks)
35. Paul Sheehan, *Among the Barbarians: The Dividing of Australia* (Random House)
36. Migration Policy Institute, *Immigration and America's Future: A New Chapter*
37. Claire Berlinski, *Menace in Europe: Why the Continent's Crisis is America's Too* (Three Rivers Press)
38. Robin Dale Jacobson, *The New Nativism: Proposition 187 and the Debate over Immigration* (U. of Minnesota Press)
39. Gilles Kepel, *The War for Muslim Minds: Islam and the West* (Harvard)
40. James Jupp, *From White Australia to Woomera* (Cambridge)

News Sources

Immigration News Daily:
http://www.idexer.com/
• BBC News:
http://news.bbc.co.uk/
• CNN News:
http://www.cnn.com/

Center for Immigration Studies (daily)
http://www.cis.org/

Blogs
• Philippe Legrain:
http://www.philippelegrain.com/
• George Borjas:
http://borjas.typepad.com/
• ImmigrationProf Blog:
http://lawprofessors.typepad.com/immigration/
• Immigrants and Politics Blog:
http://immigrantpolitics.org/
• Greg Weeks:
http://weeksnotice.blogspot.com/
• LatIntelligence:
http://www.latintelligence.com/
• Politics of Immigration and Trade
http://immigrationpolitics.blogspot.com/

Academic Journals
• International Migration:
http://www.blackwellpublishing.com/journal.asp?ref=0020-7985
• International Migration Review:
http://www.blackwellpublishing.com/journal.asp?ref=0197-9183site=1
• Migration Letters:
http://www.migrationletters.com/
• American Political Science Review:
http://www.apsanet.org/section 327.cfm
• American Journal of Political Science:
http://www.ajps.org/
• World Politics:
http://www.princeton.edu/ piirs/publications/world politics.html
• International Organization:
http://journals.cambridge.org/action/displayJournal?jid=INOl
• Comparative Politics
http://web.gc.cuny.edu/jcp/issues.htm
• Comparative Political Studies
http://cps.sagepub.com/
• Journal of Ethnic and Migration Studies
http://www.tandf.co.uk/journals/carfax/1369183X.html

Research centers
• The Center for Comparative Immigration Studies
http://www.ccis-ucsd.org/
• Immigration History Research Center
http://www.ihrc.umn.edu/

• Center for Immigration Studies
• The Tomas Rivera Policy Institure
http://www.trpi.org/
• Sussex Centre for Migration Research
http://www.sussex.ac.uk/migration/
• Immigration Policy Center
http://www.ailf.org/ipc/ipcindex.asp
• The International Center for Migration, Ethnicity & Citizenship (ICMEC)
http://www.newschool.edu/icmec/
• National Bureau of Economic Research
http://www.nber.org/

Films

You can find the plot summaries at http://www.imdb.com.
In America
• Maria Full of Grace
• La Promesse
• The Other Side (El Otro Lado)
• Babel
• How the West Was Won
• Menos que Cero
• Reise der Hoffnung
• The Three Burials of Melquiades Estrada
• Gangs of New York
• Bread & Roses
• Heaven's Gate
• My Boy
• Quinceanera

DOCUMENTARIES AND SHORTS:
• Farmingville
• Across the Atlantic

Listservs:

Immigration Watch UK (www.imigrationwatch.info/)
Migration Policy Group (www.migpolgroup.com/)
Migration Information (www.migrationinformation.org/index.cfm)
Migration Dialogue (www.migration.ucdavis.edu)
United Nations High Commission for Refugees (www.unhcr.ch/cgi-bin/texis/utx/home)
Asylum Support Info (www.asylumsupport.info/)
Center for Immigration Studies (www.cis.org/)
Organization for Economic Cooperation and Development (OECD) (www.oecd.org/)
US Bureau of the Census (www.census.gov/)
US Department of Homeland Security (www.homelandsecurity.gov)

US Citizenship Info (www.uscitizenship.info/?ad=adword&keyword=naturalization)
Center for Migration Studies (www.cmsny.org)
Federation for American Immigration Reform (www.fairus.org)
USA Immigration Services (www.usaimmigrationservice.org/)
International Organization for Migration (www.iom.int)