

Readings in Modern Japanese I JPN 320K (#31415, 31420) Fall 2010

Instructor: Yukie Aida, Ph.D. (相田幸江)
 Classroom: 12-1pm at RLM 7.112 & 1-2pm at RLM 6.104
 Office Hours: W 2:10 – 3:10pm & F 2:10 – 4:10 pm or by appointment at WCH 5.124
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Prerequisite

You must have finished JPN 412L with a grade of at least C or an equivalent.

UT's Policy Changes

- The One-Time Exception Policy has been eliminated for all Liberal Arts students. Students will still be allowed to Q-drop (with their instructor's permission) up until the deadline, and may petition to Q-drop after the deadline if they have an urgent, substantiated, non-academic reason.
- Students (both undergraduate and graduate students) must take this course with a letter grade if they wish to advance to a next level. Students taking this course with CR/NC will not be eligible for taking 320L or above in the future.

E-mail Account

You must have an e-mail account. From time to time, I will use the UT's Class E-Mail System to send important announcements to the entire class. You should check your e-mail inbox at least once a day for the announcements.

Course Materials

- Textbook: An Integrated Approach To Intermediate Japanese by Akira Miura and Naomi H. McGloin, Revised edition. The Japan Times, 2008.
- Packet: You are also required to purchase JPN320K Course Packet from Texas Union Duplication Center.

Course Description

This course focuses on reading and writing skills at the intermediate to advanced level. We will discuss what we read after each reading session in order to expand oral and aural skills as well.

Goals: To obtain basic skills to utilize your Japanese abilities in your field.

- Reading skills
 - To build up vocabulary and kanji.
 - To become familiar with long complicated sentences.
 - To become familiar with Japanese discourse styles and pragmatics.
- Writing skills
 - To be able to express your own ideas in Japanese
 - To be able to write and present short skits to teach basic grammar structures.
 - To improve your handwriting as well as word processing skills.
- To be a self-directed learner.
 - Unfortunately, learning a language takes a long time. You have to learn Japanese by yourself sometimes. Always monitor your progress or learning methods. Find out your own most effective and (cost and time) efficient ways to learn Japanese.

Schedule

We will be spending about two weeks for each chapter so as to maximize retention of kanji characters, vocabulary, and grammatical structures. The following is the pattern of classroom activities. For homework assignment dues and quiz days, see the attached schedule.

| | |
|-------|---|
| Day 1 | Discussion of Culture Notes / Learning of new kanji |
| Day 2 | Grammar |
| Day 3 | Grammar / New Vocabulary |
| Day 4 | Reading (読み物) |
| Day 5 | Reading (読み物/速読) |
| Day 6 | Lesson quiz |

Assignments

1) Attendance and Class Participation

- It is essential that students attend all classes and keep up with course work on a daily basis. When you have the perfect attendance record at the end of the semester, you will receive extra 1% added to your course grade. If you miss classes 3 times or less, you will receive extra 0.5% added to your course grade. Missing class more than 3 times will not get you any extra points. Please see the section of Extra Points Project for information on how to earn more extra points to increase your grade.
- Come to class ON TIME. If you come late or leave early, it would not only damage your own learning but also disturb your classmates' learning. Remember that all the quizzes will be given at the beginning of each class. Two days of tardiness (coming late or leaving early) counts as one absence. Also, please refrain from reading a newspaper, sleeping, or studying another subject during class.
- It is the policy of the UT that the student must notify the instructor at least 14 days prior to the classes scheduled on dates s/he will be absent to observe a religious holy day.
- No food, No drink (only bottled drinks are allowed), No gum in the classroom, PLEASE. Also, if you carry a cellular phone, please keep it off.
- I would like to maintain civility in the classroom. Please respect each other and show consideration towards your classmates and instructor.
- Your active participation in class activities will greatly enhance your progress in Japanese. Please do not be afraid of making mistakes/errors in the classroom.
- In the classroom, even before and after class, you should always try to speak 日本語 with the instructor and classmates. Excessive use of English in the classroom will reduce your attendance/participation points and you might be asked to leave the classroom.

2) 宿題 (しゅくだい) (12%)

There are several types of homework assignments. The description of each homework will be given in class. Homework will be given a grade of A (10 pts.), A- (9 pts.), B (8 pts.), C (7 pts.), D (6 pts.) or F (zero). HW is due at the beginning of each class. The criteria for grading are completion, clear writing, use of kanji, correct spelling, effort to use correct grammar patterns, etc. Please use a pencil and eraser. I will not accept homework late by more than 2 days. Late homework will receive a considerably lower score. Please know that some homework (bordered ones) will not be accepted if they are late. Under a certain circumstance, you may turn in a HW assignment early with the instructor's permission in advance.

[Examples]

- Three grades down (e.g., 10 -> 7 or 9 -> 6) if you turn your HW at the next class meeting (e.g., due on Monday, and you turn in on Wed., or you turn in on Monday the HW due on Friday) No HW will be accepted after that.
- Two grade down if you turn your HW one day late (due on Monday, turn in on Tuesday).

-One grade down if you turn your HW anytime after the class on the same day before 5pm.

The Types of HW:

- ア) Read the Culture Notes section of each chapter.
- イ) Read the Grammar Notes section of each chapter. Specific grammar items are indicated in the schedule.
- ウ) Kanji Exercise -- Write each kanji or kanji compound marked with a * **mark** in the kanji list (you will have it in the packet) two times (書く 漢字). Please use the kanji practice sheets included in the packet also (pp. 6-14).
- エ) Grammar Exercises – Specific instructions will be given in class.
- オ) Read the main reading of each chapter and answer the questions about the content of the reading. The questions are given in the packet or on Blackboard.
- カ) Read the 速読 texts and complete the T-F questions. You must translate the T-F statements into English before you decide if each of the statements is true or false. You do not have to copy the Japanese sentences. Please write double spaced.

• You must do your homework on your own. Unauthorized collaboration on homework and/or copying someone's homework and turning it in as your own will be considered as cheating and will result in a severe penalty. Allowing other students to use your homework is also considered as scholastic dishonesty. (Please read the UT's policies on students' scholastic dishonesty: http://deanofstudents.utexas.edu/sjs/scholdis_whatiss.php/)

- 3) カルチャークイズ (3%) -- The lowest score will be dropped.
 - On the first day of each lesson, you will have a culture notes quiz. This quiz assesses your understanding of cultural information presented in that chapter. The format is True-False. The questions are given in English.
 - No make-up/early quizzes under any circumstances.
- 4) 単語クイズ (10%) -- The lowest score will be dropped.
 - A short vocabulary quiz will be given for each lesson.
 - No make-up/early quizzes under any circumstances.
- 5) 漢字クイズ (10%) -- The lowest score will be dropped.
 - There is one kanji quiz for each lesson. The kanji quiz tests your writing skill. Your kanji recognition skill will be tested in the chapter quizzes.
 - No make-up/early quizzes under any circumstances.
- 6) ポップクイズ (3%): -- NO make-up / early quiz
 - You will have a pop quiz at the end of each lesson. Pop quizzes are short (2 minutes or so) and deal with either, Katakana writing, Kanji writing, adjective conjugation, verb conjugation, or vocabulary. Conjugation Pop Q sheets are included in the packet (pp. 17-20).
 - No make-up/early quizzes under any circumstances.
- 7) レクソンクイズ (20%) -- No dropping
 - Upon completion of each chapter, there will be a 50 minute lesson quiz except ch6. Chapter 6 will be a part of the final exam.
- 8) 読み物サマリー (10%)
 - Select 2 readings each of which must be a different type.

The reading could be:

- a newspaper article or magazine article
- a part of a novel or short story
- an essay or editorial
- a company / product description
- a city guide / a travel guide
- and etc.

****Do not select any folktales, comic books, anime scripts, nor children's books.**

- Each reading should be 1000+ characters long. Check with me if the article you selected is acceptable. You must provide the web address if you found the reading online.
- Your task is to read the text and to write a summary (main idea and significant details) of the content in English (500 words or more). Please turn in your summary together with the original text and a proof of work (e.g., list of vocabulary and meanings, grammar notes, your notes on the text, kanji list and definitions, etc.) You can translate the text, but you can not use an online translation tool.
- You will receive two scores: one for the quality of the summary and one for the quality of your work.

9) グループプロジェクト (See packet pages pp. 21-23 & 16) (10%)

- Each group will create 3 short original skits/anime in Japanese to explain some of the grammatical structures you learned in JPN507. You must videotape your skits/anime. Your skits/anima will be viewed and evaluated by your classmates on **Decemer 1st and 3rd**.
- Some of your group projects will be used on the JOSHU Grammar Reference page of the Japanese Program web site and also presented in JPN507 classes. This is a great opportunity for you to showcase your language skills and to inspire students of lower division Japanese courses at UT and other universities all over the world!!
- Information on technical information and services available on campus will be provided in the packet.

10) Final Exams (22%)

All students are expected to take a comprehensive final exam on a scheduled date and time which will be announced later. Please do not buy an airplane ticket without confirming the final exam date.

Missing the final exam on the scheduled date will constitute a zero on the final exam.

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| Grading | Lesson quizzes (5) | 20% | Kanji quizzes (6) | 10% |
| | Final Exam | 22% | Vocabulary quizzes (6) | 10% |
| | Homework | 12% | Culture Notes quizzes (6) | 3% |
| | Reading summaries | 10% | Pop quizzes | 3% |
| | Group Project | 10% | | |

Your grade will be determined by the plus/minus system shown below. There will be NO grading on a curve. You will have a grades record sheet in your packet (p. 5)

| | | |
|----|--------|-----------|
| A | (4.0) | 92.0~ |
| A- | (3.67) | 89-91.9 |
| B+ | (3.33) | 86.0-88.9 |
| B | (3.0) | 82.0-85.9 |
| B- | (2.67) | 79.0-81.9 |
| C+ | (2.33) | 76.0-78.9 |
| C | (2.0) | 72.0-75.9 |

You may not advance to a next level.

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|----|--------|--------------|
| C- | (1.67) | 69.0-71.9 |
| D+ | (1.33) | 66.0-68.9 |
| D | (1.0) | 62.0-65.9 |
| D- | (0.67) | 59.0-61.9 |
| F | (0.0) | 58.9 or less |

Policies on Scholastic Dishonesty

Please know the Honor Code of the University of Texas at Austin.

The Honor Code states:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Student Judicial Services web site at <http://deanofstudents.utexas.edu/sjs/>. The Student Judicial Services Office is located at SSB4.104 (471-2841)

The following are some examples of behaviors regarded as "scholastic dishonesty".

- *Copying other students' homework/exam answers.
- *Showing your homework/exam answers to other students.
- *Copying other peoples' work or phrases without citing.
- *Having someone else write a paper/composition for you.
- *Seeking and Receiving extensive help from a native speaker of Japanese for doing homework or writing a composition.

Students with Disabilities

Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the Services for Students with Disabilities area of the Office of the Dean of Students at 471-6259 as soon as possible to request an official letter outlining authorized accommodations.

Excellent Web Site for Learners of Japanese

1) <http://www.laits.utexas.edu/japanese/joshu/index.php>

This is UT's Japanese Program web site. The site includes various activities and quizzes (for self-paced learning), grammar notes, and kanji review exercise, and lots more.

2) http://www.laits.utexas.edu/japanese/joshu/kanji/kanji_radicals/radicals1.html

This is a kanji radical information site created by Travis Schiller, one of our Japanese majors for his Pre-Graduate School Internship.

3) <http://www.sabotenweb.com/bookmarks/language.html>

This web site contains more than 20 different J-E, E-J dictionaries, translation tools, kanji-kana dictionaries.

4) http://www.laits.utexas.edu/japanese/joshu/japanizing/jpn-ur_comp.html

This web site provides information on how to Japanize your PC.

Tentative Schedule

| | かつどう クラス活動 | クイズ | しゅくだい ていしゅつぶつ 宿題 / 提出物 |
|------|--|-------------|--|
| 8/25 | 水 シラバスの説明 せつめい | | |
| 8/27 | 金 自己紹介 / 復習 じこしょうかい ふくしゅう | | 読み物 Q(パ pp. 2) |
| 8/30 | 月 L1 漢字 / カルチャーノート | L1 カルチャークイズ | |
| 9/1 | 水 文法 ぶんぽう | | れんしゅう 漢字練習 (pp. 24-26) 文法ノート #8-14 |
| 9/3 | 金 文法 / 単語 たんご | | 文法練習 (TBA) |
| 9/6 | 月 Labor Day Holiday | | |
| 9/8 | 水 読み物 | L1 単語クイズ | ないようしつもん 内容質問 (パ p. 15) |
| 9/10 | 金 読み物 / 速読 そくどく | L1 書く漢字クイズ | 速読 (教科書 p. 22) |
| 9/13 | 月 L1 試験 (しけん) | | |
| 9/15 | 水 <u>文法ビデオプロジェクト</u> について パ pp. 21-23 & 16 をもってきてください。 | | |
| 9/17 | 金 L2 漢字 / カルチャーノート | L2 カルチャークイズ | |
| 9/20 | 月 文法 | | 漢字練習 (pp. 29-33) 文法ノート #6-11 |
| 9/22 | 水 文法 / 単語 | | 文法練習 (TBA) |
| 9/24 | 金 読み物 | L2 単語クイズ | 内容質問 (TBA) |
| 9/27 | 月 読み物 / 速読 | L2 書く漢字クイズ | 速読 (教 p. 42) |
| 9/29 | 水 L2 試験 | | |

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|-------|---|----------------|-------------|--|---|
| 10/1 | 金 | プロジェクトデー | | | 文法プロジェクト原稿 (Attach パ p.23) Due on Tuesday 10/5 9:35am (WCH5.124) |
| 10/4 | 月 | L3 漢字／カルチャーノート | L3 カルチャークイズ | | 読み物サマリー#1 |
| 10/6 | 水 | 文法 | | | 漢字練習(pp. 35-38) 文法ノート#4-9 |
| 10/8 | 金 | 文法／単語 | | | 文法練習 (TBA) |
| 10/11 | 月 | 読み物 | L3 単語クイズ | | 内容質問 (TBA) |
| 10/13 | 水 | 読み物／速読 | L3 書く漢字クイズ | | 速読 (教 pp. 59-60) |
| 10/15 | 金 | L3 試験 | | | |
| 10/18 | 月 | L4 漢字／カルチャーノート | L4 カルチャークイズ | | |
| 10/20 | 水 | 文法 | | | 漢字練習(pp. 42-45) 文法ノート#6-15 |
| 10/22 | 金 | 文法／単語 | | | 文法練習 (TBA) |
| | | | | | 文法プロジェクト清書 (Attach the draft.) due at 3pm (WCH5.124) |
| 10/25 | 月 | 読み物 | L4 単語クイズ | | 内容質問 (TBA) |
| 10/27 | 水 | 読み物 | L4 書く漢字クイズ | | 速読 (教 p. 81-82) |
| 10/29 | 金 | L4 試験 | | | |
| 11/1 | 月 | L5 漢字／カルチャーノート | L5 カルチャークイズ | | |
| 11/3 | 水 | 文法 | | | 漢字練習(pp. 48-51) 文法ノート#5-10 |
| 11/5 | 金 | 文法／単語 | | | 文法練習 (TBA) |
| 11/8 | 月 | 読み物 | L5 単語クイズ | | 内容質問 (TBA) |
| 11/10 | 水 | 読み物／速読 | L5 書く漢字クイズ | | 速読 (教 p. 100) |
| 11/12 | 金 | L5 試験 | | | |
| 11/15 | 月 | L6 漢字／カルチャーノート | L6 カルチャークイズ | | |
| 11/17 | 水 | 文法 | | | 漢字練習 (pp. 54-57) 文法ノート#2 + 5-10 |

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|--------------|----------|----------------------|---------------------------------|---------------|
| 11/19 | 金 | 文法／単語 | | 文法練習 (TBA) |
| 11/22 | 月 | 読み物 | L6 単語クイズ | 内容質問 (TBA) |
| 11/23 | 火 | 文法プロジェクト完成 | due on 9:35am (WCH5.124) | |
| 11/24 | 水 | 自宅学習 | | |
| 11/26 | 金 | THANKSGIVING HOLIDAY | | |
| 11/29 | 月 | 読み物／速読 | L6 書く漢字クイズ | 速読 (教 p. 120) |
| 12/1 | 水 | 文法プロジェクト鑑賞 | | 読み物サマリー#2 |
| 12/3 | 金 | 文法プロジェクト鑑賞 | | |
| 12/6-7 | 月/火 | NO CLASS DAY | | |