GOV 337M / LAS 337M (Writing Flag)
(38905, 40534)

THE POLITICS OF DEVELOPMENT IN LATIN AMERICA
(SPRING 2011)

COURSE MEETINGS: Tuesdays and Thursdays, 2:00-3:30 p.m., Batts 5.102

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This writing component course will examine the struggle for development in Latin America during the last century. In the first part of the course, we will examine critically some of the major theories of development. We will then assess how well these, and other, theories explain economic and political outcomes in Latin America. In the final section of the course, we will examine some of the major development challenges that Latin America currently faces.

UT-Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY.

REQUIREMENTS:

This course entails weekly reading and in-class writing assignments, an in-class examination on April 9, and a 15-20 page research paper. In addition, students will be expected to participate regularly in class discussion and to make an in-class presentation of their research paper.

The research paper will be written in several stages. Students must turn in a one-page summary of their paper topic on March 24, and a two-page statement of their research progress with a bibliography on April 14 or 16. A first draft of the paper is due on April 21 and the final paper must be turned in by May 12. The research paper should seek to explain some aspect of Latin America's economic or political development that we have discussed in class. The papers may concentrate on individual countries or they may examine Latin America as a whole, but they must engage the theories that we have examined in the course.

Grades for the course will be determined as follows: class attendance and participation (10%), in-class writing assignments (10%), mid-term examination (25%), first draft of paper (15%), class presentation (10%), peer review of first draft of paper (10%), final draft of paper (20%).

In order to calculate your final grade, I will sum all of the points you have received in the class and convert the points into letter grades using the following scale:

93-100 = A
90-92 = A-
87-89 = B+
83-86 = B
80-82 = B-
77-79 = C+
73-76 = C
70-72 = C-
67-69 = D+
63-66 = D
60-62 = D-
Below 60 = F
I will round up scores of 0.5 and higher and round down scores of less than 0.5. I do not allow extra credit assignments and no exceptions will be made to the above system of converting points into letter grades.

Policy on Scholastic Dishonesty: Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs.

READINGS:


The books will be available for purchase at the University Co-op (2244 Guadalupe; tel: 476-7211), except for the Inter-American Development Bank book, which is available on-line and on E-reserves. As noted below, additional readings can also be found on-line or on E-reserves.

DAILY ASSIGNMENTS:

**Course Overview: Latin American Development** (Jan. 18)

Cardoso and Helwege. Chapter 1 and 3, pp. 1-21 and pp. 55-72.

**The Development Gap** (Jan. 20)

Seligson and Passé-Smith, Chs. 1-4, pp. 1-51, and Ch. 6, pp. 75-81.

**I. GRAND THEORIES OF DEVELOPMENT**

**Political modernization theory** (Jan. 25)


**Cultural modernization theory** (Jan. 27)

Seligson and Pasé-Smith, Chapters 17-20, pp. 209-253.

**Dependency Theory** (Feb. 1)

Seligson and Passe-Smith, Chapters 21-22, pp. 257-382; Chapter 24, pp. 303-314.

**Neoliberal theory (Feb. 3)**


Seligson and Passe-Smith, Ch. 27, pp. 345-350.

**Neo-Statist theory (Feb. 8)**


Seligson and Passé-Smith, Ch. 8-9 pp. 91-110.

**Human capital and technology theories (Feb. 10)**

Seligson and Passé-Smith, Ch. 10, pp. 111-132, Ch. 29, pp. 363-369


**Geographical theories and their critics (Feb. 15)**


**II. THE ECONOMIC AND POLITICAL DEVELOPMENT OF LATIN AMERICA**

**Latin American Economic History before 1930 (Feb. 17)**

Cardoso and Helwege, Ch. 2, pp. 23-54.


**Import-Substitution Industrialization (Feb. 22)**

Cardoso and Helwege, Chapter 4, pp. 73-108

**Populism (Feb. 24)**

Cardoso and Helwege, Chapter 8, pp. 203-222.


The Roots of Revolution (March 1)


Seligson and Passé-Smith, Ch. 13, pp. 155-169.

The Rise of Bureaucratic-Authoritarianism (March 3)


Democratization (March 8)


Debt Crisis and Neoliberal Reform (March 10)

Cardoso and Helwege, Ch. 5, pp. 109-125.


Spring Break (March 14-18)

III. CONTEMPORARY DEVELOPMENT CHALLENGES IN LATIN AMERICA

Poverty and Inequality (March 22)

Cardoso and Helwege, Ch. 9, pp. 223-249

Seligson and Passé-Smith, Ch. 11, pp. 135-147.


Turn in one-page summary of paper topic

Social Exclusion and Development (March 24)


Demography and Development (March 29)

Geography and Development (March 31)

Political Institutions and Development (April 5)

Mid-term examination (April 7)

Individual Meetings - No classes held on April 12 and 14
(Bring two-page summary of research progress and bibliography to meeting)

Class presentations
(April 19, 21, 26, 28, May 3 and 5)

1st draft of papers due (April 19)

Peer review of 1st draft of paper due (April 26)

Final draft of papers due (May 11)