History 346N/ANS 346N - History of India since 1750

Unique #s: 39625/ 31840
MWF 10-11
JGB 2.102

Spring 2011
Gail Minault
Office: GAR 3.118

Textbooks

Required:
Barbara & Thomas Metcalf, A Concise History of India
Sugata Bose & Ayesha Jalal, Modern South Asia
Stephen Hay, ed., Sources of Indian Tradition, Vol. II
Thomas Metcalf, Ideologies of the Raj
Zareer Masani, Indian Tales of the Raj

One of the following:
Salman Rushdie, Midnight's Children
          “          The Moor's Last Sigh

One of the following:
Arundati Roy, The God of Small Things
Mohsin Hamid, Moth Smoke
Kiran Desai, The Inheritance of Loss

Outline Maps of India, Pakistan, and Sri Lanka (or of South Asia) for the map
assignments will be handed out with the map assignment sheets

History 346N will deal with the history, culture, and politics of India during the
periods of British rule, the nationalist movement, and independence. We will pay special
attention to cultural ideas, the interaction of religion and politics, and the career of a
number of nationalist leaders, including Mahatma Gandhi. Recent developments in India
and Pakistan will be covered, as far as possible, at the end of the course.

Requirements for the course include the assigned readings, 3 map assignments, 2
book reports, an hour exam on March 4, and a take-home final essay. The first book
report, due March 21, will be on a Salman Rushdie novel, either Midnight's Children or
The Moor’s Last Sigh, and the second, due April 18, will be on the choice of novels by
Roy, Hamid, or Desai (see selection above). For further details concerning book reports
and map assignments, see separate sheets.

I welcome and appreciate questions in class; do not be afraid to stop me in mid
sentence. You may also ask questions after class that I can address at the beginning of
the next class. I enjoy meeting my students personally and urge you to visit my office at
least once during the semester. My office is Garrison 3.118. Office Hours: MW 1:30-3;
or by appointment, F 1:30-3. Office phone: 475-7214. E-mail:
gminault@mail.utexas.edu -Please refrain from calling me at home. The TA for this
course is Sean Killen. His office and office hours: BUR 306, TTh 9-10:30; email:
spkillen@ mail.utexas.edu
Summary of due dates:
Feb. 11 - 1st map assignment
Mar. 4 - Mid-term exam (No makeups)
Mar. 21 - 1st book report (Rushdie novel)
Mar. 25 - 2nd map assignment
Apr. 18 - 2nd book report (Roy, Hamid, Desai novel)
Apr. 22 - 3rd map assignment
May 6 – Take-home essay will be handed out; it will be due on Friday, May 13 between 9 AM and noon, which is the date and time of the scheduled final exam for this class time.

Please note that assignments handed in late will be penalized (see paper assignment sheet for details). I accept medical excuses, but only if you notify me of them by the due date of the assignment, with appropriate documentation. For exams, I expect you to be here except in cases of dire emergency (usually medical). If you have to miss an exam for any reason (religious holiday, academic trip out of town, scheduled surgery, etc.), you must notify me in advance. For students with disabilities, please request appropriate academic accommodation from the Division of Diversity Services for Students with Disabilities, 471-6259. Bring me a letter to that effect as early in the semester as possible, before major assignments are due.

Grades will be given on the plus and minus system. Final grades will be figured on the basis of 25% for each piece of written work, i.e.: 50% for the papers and 50% for the exams, with due allowances for improvement. Maps are OK’d, not graded, except to note errors, but maps not turned in will count against you.

Reading Assignments
Jan. 19- Introduction to the Course

I. Background
Jan. 21 - The Indian Scene: Cultural Landscapes
Required: Metcalf & Metcalf, Concise History of India, pp. 1-14.

Note: I give the pp. for both editions of Bose & Jalal, since the first edition is available on e-reserves, and the 2nd edition is available for sale.

Jan. 24 - Hinduism and Indian Social Structure

Note: Recommended readings are on e-reserves (Password will be given in class).

Jan. 26 - Islam in India and the Mughal Empire
Jan. 28 - European Traders and Adventurers
   Req: Bose & Jalal, pp. 35-47; 2\textsuperscript{nd} edn: pp. 27-37.

II. The Establishment of British Rule in India
Jan 31 - Clive, Hastings, and British Bengal
   Req: B&J, pp. 48-56; 2\textsuperscript{nd} edn: pp. 38-44.
   Metcalf & Metcalf, pp. 28-54.

Feb. 2 - Orientalists and Romantics
   Req: B&J, pp. 57-66; 2\textsuperscript{nd} edn: pp. 45-52.
   T. Metcalf, pp. 15-27.

Feb. 4-7 - Evangelicals and Utilitarians
   Req: M&M, pp. 55-80.
   T.B. Macaulay, “Minute on Education” (e-res).
   Rec: Percival Spear, “Bentinck and Education” (e-res).

Feb. 9-11 - The Economics of Empire
   Req: B&J, pp. 67-75; 2\textsuperscript{nd} edn: pp. 53-59.
   T. Metcalf, pp. 28-43.
   1ST MAP ASSIGNMENT DUE FEB. 11 (see separate sheet).

III. The Indian Response
Feb. 14 - The New Men I: Ram Mohan Roy and the Bengal Renaissance
   Req: B&J, pp. 76-87; 2\textsuperscript{nd} edn: pp. 60-69.
   M&M, pp. 80-90.
   T. Metcalf, pp. 92-100.

Feb. 16 - The New Men II: The Effects of English Education

Feb. 18 - Landlords, Princes, and Rebels
   M&M, pp. 91-106.
   Hay, Sources II, pp. 177-80.

Feb. 21 - The 1857 Revolt
   Req: B&J, pp. 88-96; 2\textsuperscript{nd} edn: pp. 70-77.
   Masani, pp. 23-31.

Feb. 23-25 - Aftermath of Revolt
Feb. 28 - Hindu Reform Movements I: The Arya Samaj and Religious Reform
Masani, pp. 44-50.
(e-res).

Mar. 2 – Review Session

Mar. 4 - HOUR EXAM (NO Makeups. You must be here for this)
Please remember to bring a blue book.

Mar. 7 - Hindu Social Reform Movements II: Social Reform and the Status of Women
Req: Hay, Sources II, pp. 102-09.
T. Metcalf, pp. 100-131.
Masani, pp. 71-80.

Mar. 9 - Muslim Reform Movements I: Deoband and the Reform of Traditional Education
Req: T. Metcalf, pp. 132-159.
Rec: B. Metcalf, "The Madrasa at Deoband" (e-res).

Spring Break

IV. The Indian Nationalist Movement
Mar. 21 - Early Political Organizations
Masani, pp. 89-106.
1ST BOOK REPORT DUE (Rushdie Novel, see separate sheet)

Mar. 23 - The Rise of the Congress Party
T. Metcalf, pp. 160-84.

Mar. 25 - Factional Conflicts in the Congress
Req: M&M, pp. 148-64.
Mar. 28 - The Founding of the Muslim League

Mar. 30 – The Swadeshi Movement and Governmental Reforms

Apr. 1 - World War I and Hindu-Muslim Alliance
Req: M&M, pp. 165-79.

Apr. 4 - Mahatma Gandhi: Saint, Charlatan, or Consummate Politician?
Req: Hay, Sources II, pp. 243-56.
Masani, pp. 107-119.

Apr. 6 - The Khilafat Movement and Noncooperation
Hay, Sources II, pp. 195-204.

Apr. 8 – Video: Gandhi “Biography”
Req: George Orwell, “Reflections on Gandhi” (e-res).

Apr. 11 - Political Movements I: Communalism
Hay, Sources II, pp. 289-95.
T. Metcalf, pp. 222-34.

Apr. 13 - Political Movements II: Civil Disobedience & Constitution Making
Req: Sources II, pp. 256-73.

Apr. 15 - Political Movements III: Social Protest and Challenges to the Congress
Req: B&J, pp. 156-64; 2nd edn: pp. 128-34

Apr. 18 – Video: The Nehru Dynasty I
2ND BOOK REPORT DUE (see separate sheet).
Apr. 20 - Political Movements IV: Jinnah and Muslim Separatism
  M&M, pp. 200-226.
  Sources II, pp. 205-36, 384-87.

Apr. 22 - Political Movements V: Women and Nationalism
  Extended Family, pp. 49-82 (e-res).
  3RD MAP ASSIGNMENT DUE (see separate sheet)

Apr. 25-27 - Quit India and Partition
  M&M, pp. 227-46.
  Masani, pp. 120-64.

V. Independent Nations

Apr. 29 – Nehru’s India – Video: Nehru Dynasty II
  M&M, pp. 246-59.
  Sources II, pp. 315-24, 334-52.

May 2 - Pakistan from Jinnah to Ayub
  Sources II, pp. 379-84, 399-410.

May 4 – India, Pakistan, and Bangladesh since 1970
  Req: M&M, pp. 260-95.

May 6 - Final Discussion and Review
  Note: The take-home final essay will be handed out in class today and it will be
due on Friday, May 13, between 9:00 AM and noon, the date and time of the
scheduled exam for this class hour. Please hand in your essay to my office GAR
3.118, or if I am not there, the History Dept. main office (GAR 1.104). You may
certainly hand it in early, but NOT late.