
- Text is required
- Older editions of text are acceptable, but note that page numbers below may differ

Prerequisites:
The Psychology Department will drop students automatically who do not meet the following prerequisites: (1) PSY 301 with a C or better, (b) PSY 418 (or an equivalent listed in the course schedule) with a C or better, and (3) Upper-Division standing (60 hours completed).

Students enrolled in this course who do not meet these prerequisites will be notified by email that they will be dropped. If you feel that you have been dropped without cause contact the advisors at the Undergraduate Psychology Office (SEAY 2.218). Do not consult with the professor or the TA.

Course Description:
This course provides comprehensive coverage of the diagnostic categories of the mental disorders. Students are expected to apply their knowledge to case studies and to the solution of societal problems that impact mental health. The first part of the course describes the role of psychologists in doing psychological assessment and diagnosis. The second part of the course focuses on the major mental disorders. The last section concentrates on approaches to treatment and prevention. The overriding theme of the course is the central role played by individual and cultural differences in assessment, diagnosis, prevention and treatment.

Class Materials:
The text will be supplementary. Slides will be posted on Blackboard. Lecture notes will not be provided by the Professor or TA.

Grading Policy:
- Two midterm exams will be given. If you take both midterms, the lowest of the two grades will be dropped automatically.
- The final grade will be the approximate average of scores obtained on the highest midterm grade and the final, with an edge (52%) given to final exam score.
- You must take one midterm and the final exam in order to pass the course.
- Incompletes are only allowed for students with valid psychological or medical excuses (documentation with signature and contact information from a physician or mental health professional must be provided at or prior to the time of the scheduled exam).

Exams:
- Tests will include 25 multiple choice questions on the midterm (50 on the final) and 1-2 short answer essay questions on the midterm (2-3 on the final).
- The second midterm and final exam are comprehensive; old material will comprise approximately 25-40% of the test, and new material will be 60-75%.
- No make-up exams will be given and exams will only be given on the day and time on which they are scheduled, NO EXCEPTIONS. You must arrive on time for exams; if someone has already left the room, you cannot take the exam.
• **UT policy regarding academic dishonesty:** “Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. Refer to the Student Judicial Services website for official University policies and procedures on scholastic dishonesty.” *(For more information, please see: [http://deanofstudents.utexas.edu/sjs/](http://deanofstudents.utexas.edu/sjs/))*

Students with disabilities:
For students with disabilities, the TA is available to discuss any academic accommodations that might be necessary for this course. Before accommodations are made, a student is required to provide documentation to the Services for Students with Disabilities Office. All arrangements are to be made with the TA. The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Services for Students with Disabilities Office by phone at 471-6259, 471-4641 TTY or online at: [http://www.utexas.edu/diversity/ddce/ssd/](http://www.utexas.edu/diversity/ddce/ssd/).

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**TENTATIVE CLASS SCHEDULE**

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<th>Topic</th>
<th>Description</th>
<th>Recommended Text Readings*</th>
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<tr>
<td>I</td>
<td>Overview of the Helping Professions</td>
<td>Chapters 1 and 3 (pp. 74-89)</td>
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<td>Definitions of normal and abnormal behaviors</td>
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<td>Levels of personality &amp; personality assessment</td>
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<td>Overview of Multiaxial diagnostic system</td>
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<td>The dynamic model and the Ms. KA case</td>
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<tr>
<td>II</td>
<td>Identity/Acculturation Problems and other V Codes</td>
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**Midterm 1: February 17th**

**Part 2 of Course – Axis I: The minor and major emotional and thought disorders**

| II | Anxiety Disorders, Dissociative Disorders, and Somatoform Disorders | Chapters 4 and 5 |
| IV | Mood Disorders | Chapter 6 (pp. 209-238) |
| V | Psychotic Disorders | Chapter 12 |

**Midterm 2: March 31st, 2010**

**Part 3 of Course – Biological Disorders/Approaches to Treatment – overview of schools of therapy and to treatment plans (goals and strategies)**

| VI | Approaches to Treatment | |
| VII | Eating, Sleep Disorders and Disorders of Impulse Control/Addictive Disorders | Chapters 8 (pp. 299-314; 325-333) and Chapter 10 (pp. 387-408; 422-424) |
| VIII | Paraphilias and Gender Identity Disorders | Chapter 9 (pp. 344-362; 372-376) |
IX Disorders of Childhood and Adolescence
Including ADHD and LDs Chapters 13 (pp. 507-524)

X Dementias
Introduction to Axes II and III Chapter 13 (pp. 525-556)

XI Intellectual Disorders (Axis II)
Mental Retardation and Borderline Intellectual Functioning (Axis II) Chapter 13 (pp. 525-535)

XII Personality Disorders (Axis II) Chapter 11

XIII Introduction to Axes III, IV, and V Biological, Psychological, and Combined Treatments Chapter 2

Date of Final Exam is tentatively May 14th at 2-5pm, but may be subject to change. (Location TBA)

*Textbook page numbers noted are for the 4th edition, though you do not have to use that edition.