Course Description: Lectures, readings, videos, maps and other graphics are used to provide students with a survey of US history from before the European encounter through the Civil War. Students will study significant aspects of the nation’s political, economic, and cultural history and will be challenged to understand the why, how, and so what of this history. You begin with learning about what happened and then proceed to questions of causality and consequences.

Required Reading: (available at University Coop)
Toni Morrison, A Mercy
Joseph Ellis, Founding Brothers: The Revolutionary Generation
Nancy Cott, The Bonds of Womanhood: Woman’s Sphere in New England, 1780-1835

Course Requirements, Grading, and Class Policies

Students are responsible for all information presented in class and all reading assigned.

Exams: There will be 3 exams. The first two exams will be in-class exams (1 hour, 15 minutes). These in-class exams will include one essay question and two or three short answer questions. Each of these exams will count as 30% of your grade. The third exam will be the Final Exam. The final exam will be a comprehensive essay exam and 25 multiple choice questions. The Final Exam will count as 40% of your grade.

Make-up Exams: You are expected to take all tests at the scheduled time. Only students who are UNABLE to take the test on the scheduled day will be allowed to take a make-up exam. Students who miss an exam because of illness of other circumstances beyond their control and who wish to take a make-up exam, must make arrangements with me within one week after the missed exam.

• 1st In-class Exam, 30%, Thursday, 6/16
  If you fail the first exam, you should consider dropping the class.

• 2nd In-class Exam, 30%, Wednesday, 6/29

• Final Exam, 40%, Friday, 7/8, 2-5 pm

If you have questions or complaints about your exam grades, you must speak with the Teaching Assistant who graded your exam. You are welcome to speak with Dr. Seaholm after you have met with your TA. Also, you should present any questions or complaints about the first exam before the second exam. You should address any questions about the second exam before the final exam.
The possible grades in this class are A, B, C, D, and F. Seaholm does not use the +/- grading option in this class.

**Scholastic Dishonesty (aka cheating):** You may not refer to books, notes, electronic devices, or other students during exams. Any student caught cheating (giving or receiving unauthorized assistance during an exam) will be referred to Student Judicial Services in the Dean of Students’ office. Subsequent to due process, students caught cheating on exams will receive a grade of F in the course.

**Special Testing Requirements:** Recommendations from **Services for Students with Disabilities** regarding special testing arrangements or other accommodations will, of course, be honored. Students must talk with me to discuss these arrangements at least one week before scheduled exams.

**BLACKBOARD:** The lecture schedule, reading assignments, announcements, reading guides, and study guides will be posted on Blackboard. You can access Blackboard, using your UT EID, through UT Direct. Study guides will be posted on Blackboard 5 days before each exam.
- You should regularly check Blackboard for announcements.

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<thead>
<tr>
<th>In the Classroom:</th>
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<tr>
<td>• I do not record attendance, but students are responsible for all information presented during class.</td>
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<tr>
<td>• Please be sure that cell phones are silenced during class.</td>
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<tr>
<td>• Please come to class on time.</td>
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<tr>
<td>• Whether you listen or don’t listen, take notes or doodle, read the <em>Daily Texan</em> or text friends on your phone is up to you. However you spend your time during class, <strong>do not talk</strong> unless you are asking me a question.</td>
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### Schedule: Lectures, Reading Assignments, Tests

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>6/2</td>
<td><strong>Class Introduction</strong></td>
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<td></td>
<td><em>Early, Early America and European Discovery of The Western Hemisphere</em></td>
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<tr>
<td>6/3</td>
<td><strong>The Protestant Reformation and the Puritan Migration:</strong> <em>What did a religious movement have to do with the colonization of North America?</em></td>
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<td>Reading: Henretta, Ch. 1 and 2</td>
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<td>6/6</td>
<td><strong>England’s First North American Colonies:</strong> <em>Chesapeake Bay Colonies and the other Southern Colonies</em></td>
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<td>Reading: Henretta, review Ch. 2</td>
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<td>6/7</td>
<td><strong>Puritan New England:</strong> <em>Theology &amp; Mission; Family &amp; Society</em></td>
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<td>Reading: Henretta, review “Puritan New England” in Ch. 2</td>
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<tr>
<td>6/8</td>
<td><strong>The British Empire in North America:</strong> <em>Colonial Society, Government, and Slavery</em></td>
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Reading: Complete Toni Morrison’s *A Mercy* by this date.

**Henretta, Ch. 3**

**Th, 6/9**  **Imperial Reform and Colonial Resistance**

**F, 6/10**  **American Nationalism, Republicanism, and Revolution**
Henretta, Ch. 5 & 6 to p. 182

**M, 6/13**  **Trouble in the New Republic and the U.S. Constitution**
Henretta, Ch. 6, 182 to end of chapter and U.S. Constitution, D-10 through D-18 (back of book, documents section)

**Tu, 6/14**  **The Turbulent 1790s: Hamiltonian-Federalism and Jeffersonian-Republicanism**
Henretta, Ch. 7

**W, 6/15**  **The Turbulent 1790s: Foreign Policy, Domestic Slavery, Political Liberty**
Complete Ellis’ book by this date.

**Th, 6/16**  **FIRST EXAM: Bring new, unmarked Bluebook to class.**

**F, 6/17**  **The Emergence of a National Market Economy and Antebellum Industrialization**
Henretta, Ch. 8, pp. 225-231; Ch.9, pp. 256-278

**M, 6/20**  **The “Democratization” of Politics and the 2nd Two-Party System**
Henretta, Ch. 8, pp. 231-2; Ch. 10, pp. 290-298 & 308- end of chapter.

**Tu, 6/21**  **The Jacksonian Presidency**
Henretta, Ch. 10, pp. 298-308.

**W, 6/22**  **Society and Culture, Religion and Reform in the Antebellum North**
Henretta, Ch. 8, pp. 231-238, 244-end of chapter; Ch. 9, pp. 278- end of Chapter; Ch. 11.

**Th, 6/23**  **The “Cult of Domesticity” and the “Feminization of American Religion”**
Complete Nancy Cott’s book by this date.

**F, 6/24**  **“King Cotton:” The Economy and the Social Order of the Antebellum South**
Henretta, Ch. 12

**M, 6/27**  **Slavery and the World the Slaves Made**
Henretta, Ch. 12

**Tu, 6/28**  **Western Expansion and “Manifest Destiny”**
Henretta, Ch. 13, pp. 377-385
W, 6/29  SECOND EXAM: Bring new, unmarked Bluebook

Th, 6/30  The Issue of Slavery in the Territories: from the Northwest Ordinance to the Crisis of 1850
Henretta, Ch. 13, pp. 385-393

F, 7/1  “Free Soil” Ideology, The Fugitive Slave Law of 1850: Grievances, North and South

M, 7/4  HOLIDAY

Tu, 7/5  Sectional Tensions and Political Disintegration
Henretta, Ch. 13, 393-end of chapter

W, 7/6  “An Irrrepressible Conflict”? Northern and Southern Perspectives in 1860 and Secession
Review Henretta, Ch. 13

Th, 7/7  The Civil War
Henretta, Ch. 14.

F, 7/8  FINAL EXAM
2:00 – 5:00 pm