Why Texas?
People from Texas will tell you that there is something special about their state. Even people who are not from Texas will tell you that there is something unique about Texas. Texas is both South and Southwest, both urban and rural. Two 20th century two-term presidents have come from Texas—one was one of the nation’s most liberal presidents and one was one of the nation’s most conservative president. No other place except Nashville or New Orleans is acknowledged in the same way as Texas for its music. Texas is astonishingly multicultural boasting German-Texans, Czech-Texans, African American-Texans, Mexican-American Texans, Asian-Texans, and white native born Texans. And then, there’s OIL—the juice that fueled the twentieth century. Yep. Texas is an interesting place.

This lecture and reading class will provide a survey of the economic, political, social and cultural, ethnic and racial, and gender developments in Texas in the 20th century. Students will learn about the influence that Texas and Texans have had on national politics as well as the issues and developments that have been singularly Texan.

Assigned Reading
• The White Scourge: Mexicans, Blacks, and Poor Whites in Texan Cotton Culture, by Neil Foley
• Texas Through Women’s Eyes, by Judith McArthur and Harold Smith
• The Establishment in Texas Politics, by George n. Green
• Twentieth Century Texas, John Storey and Mary Kelley, eds. [There will be two copies of this book on reserve in PCL. You may not want to buy this book because not all the essay in it are required reading.
• The Handbook of Texas, online. URLs indicated in schedule.
• A few articles will be posted on Bb under Course Documents

Course Requirements, Grading, and Class Policies
Students are responsible for all information presented in class and for all reading assigned.
Exams: There will be 3 exams
A study guide will be posted on Blackboard one week before each exam.
1st Exam, Monday, 9/26, in class: essay and short answer (30%)
2nd Exam, Friday, 11/4, in class: essay and short answer (30%)
Final Exam, Thursday, 12/8, 2–5 pm, location to be announced: essay and multiple choice (40%)

If you have questions or complaints about your exam grades, you must speak with the Teaching Assistant who graded your exam. You are welcome to speak with Dr. Seaholm after you have met with your TA. Also, you should present any questions or complaints about the first exam before the second exam. You should address any questions about the second exam before the final exam.
If you fail the first exam, you should probably consider dropping the class. Anyone who decides to drop this class before 11/1 may drop with a “Q”—meaning, no academic penalty.
Make-up Exams: You are expected to take all tests at the scheduled time. Only students who are unavoidably prevented from taking the test on the scheduled day will be allowed to take a make-up exam. Students who miss an exam because of illness of other circumstances beyond their control and who wish to take a make-up exam, must make arrangements with me within one week after the missed exam.

Grading: I do not use the +/- grading system. Rather, students will receive one of the following grades:
- A = 90-100 (Excellent)
- B = 80- 89 (Very Good and Good)
- C = 70-79 (Average)
- D = 60-69 (Poor)
- F = below 60 (Failing)

Scholastic Dishonesty (aka cheating): You may not refer to books, notes, or other students during exams. Any student caught cheating (giving or receiving unauthorized assistance during an exam) will be referred to Student Judicial Services in the Dean of Students’ office. Subsequent to due process, students caught cheating on exams will receive a grade of F in the course.

University Policy on Scholastic Dishonesty: Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: [http://deanofstudents.utexas.edu/sjs](http://deanofstudents.utexas.edu/sjs).

Special Testing Requirements: Recommendations from Services for Students with Disabilities regarding special testing arrangements or other accommodations will, of course, be honored. Students must talk with me to discuss these arrangements at least one week before scheduled exams.

BLACKBOARD: The lecture schedule, reading assignments, announcements, reading guides, and study guides will be posted on Blackboard. You can access Blackboard, using your UT EID, through UT Direct. Study guides will be posted on Blackboard one week before each exam. You should regularly check Blackboard for announcements.

In the Classroom:
- I do not record attendance, but students are responsible for all information presented during class.
- Please be sure that cell phones are silenced during class.
- If you plan to attend class, please come to class on time.
- Whether you listen or don’t listen, take notes or doodle, read the Daily Texan or play games on your laptop or smart phone is up to you. However you spend your time during class, do not talk.
- Please be courteous to those around you who might wish to listen to the lecture.

Teaching Assistant: Janine Jones, doctoral student in the Department of History, will assist me and you in this class. Her email address, office hours and locations will be posted under “Faculty Information” on Blackboard.
Office Hours and Email:  I encourage you to visit with me or with Ms. Jones (TA) during office hours. You may wish to schedule an appointment to meet with one of us if you are not able to meet during office hours. When you contact us by email, please let us know your name.

Overwhelmed by the amount of assigned reading?  Worried about remembering everything that you read?  Confused about how to identify what is important and what is not so important?  Listen to Dr. Seaholm’s advice about “how to read history.”  Look at “Strategic Reading,” a video produced by UT’s Sanger Learning Center:  http://www.youtube.com/watch?v=6qhJurCSmHc0&feature=related
You may also find online assistance with other study-related issues:  http://www.lifelearning.utexas.edu/commonconcerns.html

Lecture Schedule and Reading Assignments
(subject to minor changes)

**W, 8/24**  Why Study 20th Century Texas History?
Discussion of syllabus.
Start reading White Scourge by Neil Foley.

**F, 8/26**  Background:  Texas at the Turn of the Century

**M, 8/29**  Cotton Culture:  Farmers and Workers
Foley, ch. 1-6

**W, 8/31**  Trouble on the Border
"Mexican American Nationalists Call for a Separate Republic in the Southwest, 1915,” on Bb under Course Documents
McArthur and Smith, Part I, Documents 1.6 & 1.7

**F, 9/2**  The First Oil Boom
"Life in the Shadow of the Oil Derricks,” by Ilta S. Hall, on Bb
McArthur and Smith, Part I, pp. 1-9

**M, 9/5**  Labor Day Holiday (NO CLASS)

**W, 9/7**  Progressive Era Reform in Texas
"Progressive Era“ in Handbook of Texas online:
http://www.tshaonline.org/handbook/online/articles/npp01

**F, 9/9**  Women and Progressive Reform in Texas
McArthur and Smith, Part 1, pp. 9-24 and Documents 1.1, 1.2, 1.3, 1.5, 1.8, 1.9

**M, 9/12**  Jim Crow in Texas
McArthur and Smith, Part I, Documents 1.4, 1.13, 1.14
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<tr>
<th>Date</th>
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<tr>
<td>F, 9/16</td>
<td><strong>Prohibition and Woman Suffrage in Texas</strong></td>
<td>McArthur and Smith, pp. 25-36, Documents 1.10, 1.11, 1.12 Thad Sitton, “Whiskey and Blood,” on Bb</td>
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<td>M, 9/19</td>
<td><strong>1920s: Economy, Politics, Urban Growth</strong></td>
<td>McArthur and Smith, Part 2, pp. 61-81; Documents 2.1, 2.2, 2.4, 2.5, 2.6, 2.7 “Ferguson, Miriam Amanda Wallace,” in <em>The Handbook of Texas</em> online: <a href="http://www.tshaonline.org/handbook/online/articles/ffe06">http://www.tshaonline.org/handbook/online/articles/ffe06</a></td>
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<td>F, 9/23</td>
<td><strong>Review and Discussion</strong></td>
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<td>M, 9/26</td>
<td><strong>FIRST EXAM: bring bluebook</strong></td>
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<td>W, 9/28</td>
<td><strong>The “Dust Bowl” in Texas</strong></td>
<td>VIDEO</td>
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<td>F, 9/30</td>
<td><strong>The Great Depression</strong></td>
<td>McArthur and Smith, Part 2, pp. 81-99, Documents 2.10, 2.1. 2.12, 2.13, 2.14, 2.15, 2.16</td>
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<td>M, 10/3</td>
<td><strong>The New Deal in Texas</strong></td>
<td>Read the biographical sketches of John Nance Garner, Jesse Jones, and Sam Rayburn, in <em>The Handbook of Texas</em> online: <a href="http://www.tshaonline.org/">http://www.tshaonline.org/</a> Foley, chapters 7 &amp; 8</td>
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<td>W, 10/5</td>
<td><strong>The New Deal in Texas: the LCRA and Rural Electrification</strong></td>
<td>Start reading George Greene. Complete chapters 1-6 by Monday, 10/12.</td>
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<td>F, 10/7</td>
<td><strong>“The Great Debaters,” Movie, part 1</strong></td>
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<tr>
<td>M, 10/10</td>
<td><strong>“The Great Debaters,” Movie. Part 2</strong></td>
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<td>W, 10/12</td>
<td><strong>Opposition to the New Deal and Political Realignments</strong></td>
<td>Greene, ch. 1-6</td>
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<td>M, 10/17</td>
<td><strong>Other Stories of World War II</strong></td>
<td>Greene, ch. 7</td>
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W, 10/19  Post WW II Developments: Economic, Demographic & Cultural
“Texas City Disaster,” in Handbook of Texas, online:
http://www.tshaonline.org/handbook/online/articles/lyt01

F, 10/21  Labor, Labor Laws, Labor Issues
Greene, ch. 8; McArthur and Smith, Part 3, pp. 141-147; Documents: 3.1, 3.3

M, 10/24  The “Red Scare” in Texas
Greene, ch. 9; McArthur and Smith, Part 3, pp. 137-141, 159-164

W, 10/26  Governor Alan Shivers, “Shivercrats,” and Ralph Yarborough
Greene, ch. 10

F, 10/28  Review and Discussion

M, 10/31  SECOND EXAM; bring bluebook

W, 11/2  Buddy Holly and Texas Rock ‘n Roll

F, 11/4  Tejanos, Mexicans, and Mexican Americans
Anthony Quiroz, “The Quest for Identity and Citizenship: Mexican Americans in Twentieth-Century Texas,” in Storey and Kelley; McArthur and Smith, Part 2 Documents, 2.8, 2.9; Part 3, pp. 147-150, Documents 3.4

M, 11/7  Discussion: WHAT (or WHO), according to George Greene, was the “Establishment” in Texas during the mid-20th century decades? Agree? Disagree?
Greene, ch. 13

W, 11/9  LBJ: Congressman, Senator, Vice-President, President
FIELD TRIP: LBJ Library and Museum
“Lyndon Baines Johnson,” in The Handbook of Texas, online:
http://www.tshaonline.org/handbook/online/articles/fjo19

F, 11/11  African-American Civil Rights Activism in Texas: Desegregation and Political Power
Review essay by Cary Wintz
Greene, ch. 12
McArthur and Smith, Part 3 Documents 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11

M, 11/14  The Post WW 2 Women’s Movement in Texas
McArthur and Smith, Part 4, pp. 195-220; Documents 4.1, 4.2, 4.3, 4.4

W, 11/16  The Women’s Movement, Other “Activisms,” and Backlash
McArthur and Smith, Part 4, pp. 220-238; Documents 4.6,4.7, 4.8, 4.9, 4.10, 4.11

F, 11/18  Progressive Democrats and Conservative Republicans in late- 20th Century Texas
M, 11/21  Texas, the “Rise of the Sunbelt,” and the “Oil Crisis”
“Air Conditioning” in The Handbook of Texas, online:
http://www.tshaonline.org/handbook/online/articles/cmarp

W, 11/23  Discussion

F, 11/25  Thanksgiving Holiday: NO CLASS

M, 11/28  Religion and the Culture Wars in Texas
“Religion” in The Handbook of Texas online:
http://www.tshaonline.org/handbook/online/articles/izrdf  OR

W, 11/31  Texas and the Environment

Final Exam: Thursday, 12/18, 2-5 pm, location to be announced.