“In the beginning,” John Locke observed, “all the world was America.” For Locke, seventeenth-century America presented the world with an example of the state of nature, where individuals enjoyed and suffered a condition of natural freedom. Over a century later, Alexis de Tocqueville located the natural consequences of the age of democratic revolution in America: “I admit that I saw in America more than America; it was the shape of democracy itself which I sought, its inclinations, character, prejudices, and passions; I wanted to understand it so as at least to know what we have to fear or hope.” For Locke and Tocqueville and many more, America is both exemplary and exceptional; it has significance not only for itself and its citizens but for all of humanity. So we too turn to the political thought of America, not simply because it is ours but in order to better grasp the meaning and fate of liberal democracy; we follow Alexander Hamilton in asking “whether societies of men are really capable or not of establishing good government from reflection and choice, or whether they are forever destined to depend for their political constitutions on accident and force.”

**Required Texts**

1) COURSE READER, available at Jenn’s Copying and Binding, at the corner of Guadalupe and 22nd.


What is American Liberalism?

January 18th
• Introduction (no readings)

January 20th
• Louis Hartz The Liberal Tradition in America (pg. 3-16, course reader)

The Theoretical Foundations of Liberalism

January 23rd
• John Locke Second Treatise of Government
  o Chapter 1 – 4

January 25th
• John Locke Second Treatise of Government
  o Chapter 5

January 27th
• John Locke Second Treatise of Government
  o Chapter 6 – 10

January 30th
• John Locke Second Treatise of Government
  o Chapter 11 – 19

February 1st
• John Locke Second Treatise of Government
  o Chapter 11 – 19 continued

Christianity, Liberalism and the American Founding

February 3rd
• John Locke A Letter Concerning Toleration (pg. 21 – 58)

February 6th
• John Locke A Letter Concerning Toleration continued

February 8th
• John Winthrop “A Model of Christian Charity” (pg. 13 – 18, textbook)
• John Winthrop “A Little Speech on Liberty” (pg. 18 – 19, textbook)
Revolution, Independence and State Constitutionalism

February 10\textsuperscript{th}
- James Otis “The Rights of the British Colonies Asserted and Proved” (pg. 154 – 159, textbook)
- Resolutions of the Stamp Act Congress (pg. 175, textbook)

February 13\textsuperscript{th}
- Thomas Paine selections from “Common Sense” (pg. 267 – 280, textbook)

February 15\textsuperscript{th}
- The Declaration of Independence (pg. xvii – xix, textbook)
- The Articles of Confederation (pg. 332 – 336, textbook)
- John Adams “Thoughts on Government” (pg. 291 – 295, textbook)

February 17\textsuperscript{th}
- John Adams “Thoughts on Government” continued (pg. 291 – 295, textbook)
- Thomas Jefferson “1776 Constitution of Pennsylvania” continued (pg. 19 – 24, course reader)

To Make a Nation

February 20\textsuperscript{th}
- The United States Constitution and Bill of Rights (xx – xxvii, textbook)
  - Note: You are only responsible for the original articles of the Constitution and Amendments 1-10.
- Thomas Jefferson “A Bill for Establishing Religious Freedom” (pg. 27, course reader)

February 22\textsuperscript{nd}
- The Anti–Federalists
  - Brutus I (pg. 40 – 46, course reader)
  - Centinel I (pg. 49 – 55, course reader)

February 24\textsuperscript{th}
- The Federalist Papers
  - Federalist 1 (pg. 31 – 33, course reader)
  - Federalist 2 (pg. 37 – 39, course reader)

February 27\textsuperscript{th}
- The Federalist Papers
  - Federalist 1 continued (pg. 31 – 33, course reader)
  - Federalist 2 continued (pg. 37 – 39, course reader)
  - Federalist 9 (pg. 460 – 463, textbook)
  - Federalist 10 (pg. 463 – 466, textbook)
February 29th
- The Federalist Papers
  - Federalist 9 continued (pg. 460 – 463, textbook)
  - Federalist 10 continued (pg. 463 – 466, textbook)
  - Federalist 49 [48] (pg. 494 – 496, textbook)
  - Federalist 51 [50] (pg. 496 – 499, textbook)

March 2nd
- The Federalist Papers
  - Federalist 49 [48] continued (pg. 494 – 496, textbook)
  - Federalist 51 [50] continued (pg. 496 – 499, textbook)

March 5th
- George Washington “Farewell Address” (pg. 651 – 658, textbook)
- Thomas Jefferson “First Inaugural Address” (pg. 688 – 690, textbook)

**Democracy in America**

March 7th
- Alexis De Tocqueville *Democracy in America*
  - Pages 1-15 and 34-41

March 9th
- Alexis De Tocqueville *Democracy in America*
  - Pages 101-146 and 169-187

March 12th – 16th: SPRING BREAK

March 19th
- Alexis De Tocqueville *Democracy in America*
  - Pages 187-248

March 21st
- Alexis De Tocqueville *Democracy in America*
  - Pages 248-286 and 304-319
**Individualism and Abolitionism**

March 23\(^{rd}\)
- Ralph Waldo Emerson “Politics” (pg. 814 – 820, textbook)
- Ralph Waldo Emerson “Divinity School Address” (pg. 924 – 932, textbook)

March 26\(^{th}\)
- Henry David Thoreau “Civil Disobedience” (pg. 932 – 939, textbook)

**Slavery and Civil War**

March 28\(^{th}\)
- Abraham Lincoln “Lyceum Address” (pg. 969 – 973, textbook)
- Abraham Lincoln “A House Divided” (pg. 1048 – 1051, textbook)

March 30\(^{th}\)
- Abraham Lincoln “Lyceum Address” continued (pg. 969 – 973, textbook)
- Abraham Lincoln “A House Divided” continued (pg. 1048 – 1051, textbook)
- Frederick Douglass "What to a Slave is the 4\(^{th}\) of July?" (pg. 1012 – 1021, textbook)

April 2\(^{nd}\)
- Frederick Douglass "What to a Slave is the 4\(^{th}\) of July?" continued (pg. 1012 – 1021, textbook)
- Frederick Douglass, “The Constitution of the United States: Is it Pro-Slavery or Anti-Slavery?” (pg. 59 – 71, course reader)

April 4\(^{th}\)
- Selections from the Lincoln-Douglas debates (pg. 1052 – 1075, textbook)

April 6\(^{th}\)
- Selections from the Lincoln-Douglas debates continued (pg. 1052 – 1075, textbook)

April 9\(^{th}\)
- Selections from the Lincoln-Douglas debates continued (pg. 1052 – 1075, textbook)

April 11\(^{th}\)
- Abraham Lincoln “Cooper Union Address” (pg. 1075 – 1084, textbook)
- Abraham Lincoln “First Inaugural Address” (pg. 1085 – 1089, textbook)
- Abraham Lincoln “The Emancipation Proclamation” (pg. 1106 – 1107, textbook)
- Abraham Lincoln “The Gettysburg Address” (pg. 1113, textbook)
Civil Rights and the American Founding

April 13th
- Martin Luther King Jr. “Letter from Birmingham City Jail” (pg. 75 – 85, course reader)
- Martin Luther King Jr. “Address at the Lincoln Memorial, August 28, 1963 ‘I Have a Dream’ ” (pg. 89 – 92, course reader)

April 16th
- Malcolm X “The Ballot or the Bullet” (pg. 95 – 108, course reader)

April 18th
- Lyndon B. Johnson “Address to Congress on November 27, 1963” (pg. 115 – 117, course reader)
- Lyndon B. Johnson “Address to a Joint Session of Congress on Voting Legislation ‘We Shall Overcome’ ” (pg. 121 – 128, course reader)

The Progressive Era

April 20th
- Woodrow Wilson “Speech to Congress, January 1918 ‘The Fourteen Points’ ” (pg. 131 – 133, course reader)
- Woodrow Wilson “The President of the United States” (to be distributed electronically)

April 23rd
- Woodrow Wilson “The President of the United States” continued (to be distributed electronically)
- Woodrow Wilson “The Study of Administration” (to be distributed electronically)

America in Defense of Liberalism

April 25th
- Franklin Delano Roosevelt “Speech on the Four Freedoms” (pg. 137 – 142, course reader)
- The United Nations Universal Declaration of Human Rights (pg. 145 – 152, course reader)
April 27th

- Harry Truman “Speech on the Korean war, April 11, 1951” (pg. 155 – 157, course reader)
- John F. Kennedy “Inaugural Address” (pg. 161 – 164, course reader)
- John F. Kennedy “University of Washington Speech” (pg. 167 – 169, course reader)
- John F. Kennedy “Ich bin ein Berliner!” (pg. 173 – 174, course reader)
- Ronald Reagan “City Upon A Hill” (pg. 177 – 183, course reader)
- Ronald Reagan “Remarks on East-West Relations at the Brandenburg Gate in West Berlin” (pg. 187 – 191, course reader)
- Ronald Reagan “Farewell Address” (pg. 195 – 200, course reader)

**America and the Crisis of Modernity**

April 30th

- Aleksandr Solzhenitsyn, “A World Split Apart” (pg. 203 – 213, course reader)

May 2nd

- Francis Fukuyama, “The End of History” (pg. 217 – 243, course reader)

May 4th

Assignments and Grading Policy

Short essay 25%
You may choose between two options for your short paper. If you choose the earlier of the two options I will return your paper to you graded with comments before the mid-term add/drop deadline.

Option 1
A 3-4 page analytical paper selected from topics to be distributed during the third week of class. Due in hard copy in my hand at the beginning of class on September 23rd.

Option 2
A 3-4 page analytical paper selected from topics to be distributed during the seventh week of class. Due in hard copy in my hand at the beginning of class on October 21st.

Take home final exam 35%
An 5-6 page take home final, consisting of an analytical essay on a topic of your choosing from a list of several topics. Questions to be distributed on the second to last Friday of class, exams are due electronically no later than 5pm on the first day of the final exam period.

Attendance and participation 40%
Attendance will be taken daily and will constitute 15% of your final grade. You will begin with a perfect grade; after two unexcused absences each subsequent unexcused absence will drop your grade by one and a half points. This means that twelve unexcused absences will result in a grade of zero out of ten. Perfect attendance will be rewarded with a 5% bonus to your final grade. Participation will be assessed through a series of quizzes administered throughout the semester. Your best 5 quizzes will constitute 25% of your grade; I offer no assurances that more than 5 quizzes will be offered, however if 6 or more are administered your best 5 grades will count. If you miss a quiz due to an unexcused absence you will receive a grade of zero, and no extra credit will be granted.

Grading policies
Plus and minus grades will be used in the final grades. No extensions will be granted on written work except with good cause. You yourself may purchase an extension at a cost of 3 percent plus 2 percent per calendar day. This penalty will attach to all late papers unaccompanied by a doctor's note. No further late papers will be accepted once your classmates’ papers have been returned to them. If you fail to turn in your final exam before the grade deadline you will receive a grade of zero on the final. In the case of medical emergency or personal tragedy contact me as soon as possible to arrange accommodations.
Miscellaneous
Academic dishonesty will not be tolerated. You are responsible for familiarizing yourself with the University of Texas’ policies regarding plagiarism and academic dishonestly. If you are struggling, come see me about improving your paper. If you elect to employ the services and knowledge of others instead I assure you I will catch you, and I will pursue disciplinary action.

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259.