COURSE SYLLABUS

Spring Semester 2012
GOV 365L, unique 38795
Instructor: Xuecheng Liu
Bldg / Room: SAC 5.102
Days & Time: TTh 9:30-11:00 am
Office Hours: Tue. 14:00-17:00 pm or by appointment
Office: BAT 4.150 Tel. 512-232-7234
E-mail: xcliu814@yahoo.com

PREREQUISITE: 6 SEMESTER HOURS OF LOWER-DIVISION COURSEWORK IN GOVERNMENT, INCLUDES CROSS-CULTURAL CONTENT.

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Asian Regionalism and Multilateral Cooperation

Course Description:

Asia’s rise as a region will shape the future world order. Asian regionalism as a vitally important dimension of Asia’s rise has attracted critical attention of Asia experts and policy makers. This course first addresses the nature, functional principles, leadership, and policy making process of contemporary Asian regionalism in comparison with the experiences of European integration. We also explore the linkage between the momentum of Asian integration and contemporary Asian nationalism. Then we will introduce and assess the origins and its developments of leading regional cooperation mechanisms: ASEAN, Six-Party talks (Northeast Asian Security Cooperation Architecture), SAARC, and SCO. Finally, in terms of engaging with the Asian multilateral cooperation we will discuss polices and strategies of major powers, particularly, the United States and China.

This course contains four main parts:
1. Comparison between Asian Regionalism and European Experiences: Concept, principles, leadership, and policy making process;
2. Asian Regionalism and Asian Nationalism: explore the linkage between the emerging Asian cooperation and contemporary Asian nationalism, focusing on Chinese nationalism, Indian nationalism, and Japanese nationalism;
3. Introduce four most important cooperation mechanisms: Association of Southeast Asian Nations (ASEAN) in Southeast Asia; Six-Party talks (Northeast Asian Security Cooperation Architecture) in Northeast Asia; South Asian Association for Regional Cooperation (SAARC) in South Asia; and Shanghai Cooperation
Organization (SCO) in Central Asia;
4. Major Powers' Responses to Asian Cooperation: Focus on American and Chinese Strategies for engaging with Asian Integration and multilateral cooperation.

**Grading Policy:**

1. Two take-home essays (6-7 pages) 40%
2. One 12-page term paper, 50%
   Note: Writing of the term paper includes the paper proposal, the first draft (15 points), and the second (revised) draft (25 points), and the final draft (10 points).
3. Class participation, 10%

**Letter Grading Reference**

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**Textbooks:**

1. Frost, Ellen L., *Asia's New Regionalism*  
   (Boulder, Colorado: Lynne Rienner Publications, 2008)--ANR  
2. Shambaugh, David, *Power Shift: China and Asia's New Dynamics*  
   (Berkeley: University of California Press, 2005)--PS  
   (Dordrecht: Springer, 2007)--ANIA  
   ISBN 9783540723899 (electronic bk.)
ISBN 9780203946428 (Electronic bk.)

6. Professor’s Packet (Selected chapters of the recently published books and journal articles)

**Accommodations**

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, http://www.utexas.edu/diversity/ddce/ssd/.

**Academic Integrity**

Each student is expected to uphold the University of Texas at Austin Honor Code:

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

**Religious Holidays**

By UT at Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.
Class Schedule:

Reading each scheduled assignment beforehand is best. Usually, I will introduce the week’s topic on Thursday, and then open it to discussion or prepare your essay for submission on Tuesday.

Introduction to the Course

Jan. 17 (T)

I. The Changing Asia

Jan. 19 (Th)
(1) Mapping the Global Future, pp. 47-63.
   <http://www.dni.gov/nic/NIC_2020_project.html>
   <http://www.dni.gov/nic/NIC_2025_project.html>
   Part Six: Implications for the Asian Region, pp. 329-361.

Jan 24 (T)
Questions for discussion:
(1) How to define the rising Asia?
(2) How to comprehend impacts of Asia’s rise on the Global Power Structure?

II. Genesis and Development of New Asian Regionalism

Jan. 26 (Th)
(1) ANR: Asia’s New Momentum, pp. 1-19; Remapping Asia, pp. 21-37;
   Sources of the Asian Integration Movement, pp. 107-129.
(2) Hoa and Harvie, New Asian Regionalism, pp. 3-21.

Requirements for writing an essay

Jan. 31 (T).
Questions for discussion:
* What is the genesis of new Asian regionalism?
* What is the current development of new Asian regionalism?

Feb 2 (Th)
No Class Meeting. Do research on the first essay in the library.
III. Regional Integration: Comparative Analysis of European and Asian Experiences

Feb. 7 (T)
Fort and Webber, *Regional Integration in East Asia and Europe*,
(1) Introduction, pp. 1-13;
(2) The Theory and Practice of Region, pp.17-37;
(3) Conclusions, pp. 287-321.
(4) Jain, *India, Europe, and South Asia*, European Integration and South Asian Regionalism, pp. 81-107.

Feb.9 (Th)
Questions for group discussion:
* What are convergences of Asian and European Experiences?
* What are divergences of Asian and European Experiences?
Submit the first essay by email

IV. Asian Regionalism versus Nationalism

Feb. 14 (T)
(1) Jayshree Bajoria, “Nationalism in China,”
    Council on Foreign Relations
    http://www.cfr.org/publication/16079/
(2) Zheng Yongnian, *Discovering Chinese Nationalism in China*,
(3) Shin and Sneider, *Cross Currents: Regionalism and Nationalism in Northeast Asia*, Introduction, pp. 11-39;
(4) Hasegawa and Togo, *East Asia’ Haunted Present*, Chapters 8, 9, and 10,
    pp. 165-203.

Feb. 16 (Th)
Question for group discussions:
* Identify Major Nationalisms in Asia.
* Identify impacts of nationalism on the development of regionalism in Asia.

V. Asian Multilateralism

Feb.21 (T)
(1) Calder and Fukuyama, *East Asian Multilateralism*, Introduction,
    pp.1-12; Conclusion, pp. 255-270.
(2) ANR: The Architecture of Regional Integration, pp. 131-150.

Feb. 23 (Th)
Questions For group discussion:
    Explain sources of multilateralism in Asia.
Identify major multilateral mechanisms in Asia.

**Requirements for writing a term paper.**
(Consider the topic of your term paper)

VI. Regional Integration in Asia

*Asia’s New Institutional architecture*

Feb. 28 (T)
(2) Asia’s New Economic Institutions, pp.35-58.
(3) Building Asia’s Security Institutions, pp. 59-88.

March 1 (Th)
Questions for consideration:
* Background of building Asia’s new institutions.
* Functions of Asia’s new institutions.

Submit the Term Paper Proposal by Email

March 6 (T)
No class Meeting. Submit the second essay by email.
Office Hours: (9:30-11:00 am; 14:00-17:00 pm)

March 8 (Th)
No class Meeting. Do research in library and prepare for the proposal
Of your term paper (Two pages, title, thesis, and partial references).

**March 12-17 Spring Break**

March 20 (T)
Submit your term paper Proposal by email
Comments on the second essays

*Northeast Asia*

March 22 (Th)

March 27 (T)
Questions for Discussion:
* What is a possible power architecture in Northeast Asia?
* Explain implications of the China-Japan-ROK Summit Meeting.

*Southeast Asia*
March 29 (Th)

April 3 (T)
Questions for Discussion:
- The historical development of the ASEAN.
- Explain ASEAN plus One, ASEAN plus Three, and ASEAN plus Six.

Submit the first draft of your term paper by Email (10 points).

South Asia

April 5 (Th)

April 10 (T)
Questions for discussions:
- Implications of Rising India in Asia.
- Development and Prospects of the SAARC.

Remarks on the first draft of the term paper.

Central Asia

April 12 (Th)
(3) PS: China's Influence in Central and South Asia, pp. 205-227.

April 17 (T)
Questions for discussion:
- What is the Great Game?
- Prospects of the Shanghai Cooperation Organization?

VII. Assessing Asia’s Regional Integration

April 19 (Th)
(1) ANR: Assessing the promise of Integration, pp. 205-215.
(2) ANR: Current Obstacles and Potential threats, pp. 217-252.
April 24 (T)
Questions for Discussion:
Assess the prospects of Asia’s Regional Integration.
Submit the second draft of the term paper by Email (15 points)

VIII. China, the United States, and Asian Integration

China and the U.S.: Asian Integration

April 26 (Th)

The U.S. and Asian Integration
(1) Clinton, U.S.-Asia Relations: Indispensable to Our Future
Remarks at the Asia Society, February 13, 2009.
http://www.state.gov/secretary/rm/2009a/02/117333.htm
(3) Remarks by President Obama on US Strategic Shift and on the Trans-Pacific Partnership on November 12 and 17. (To be distributed by email)

May 1 (T)
Questions for Discussion:
How has China engaged with the Asian Integration?
What policy challenges for the Obama administration in Asia?

May 3 (Th)
Last class meeting
Make comments on the course and conduct the Course Instructor Survey.
Submit one hard copy of the final draft of the term paper in class and also sent by Email (5 points).