Spring Semester 2012
GOV 314, Unique 38590
Instructor: LIU, Xuecheng
Bldg / Room: MEZ 2.124
Days & Time: TTh 12:30-14:00 pm
Office Hours: Tuesday 14:00-17:00 pm or by appointment
Office: BAT 4.150 Tel. 512-232-7234
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Regional Integration and Big Power Politics in Southeast Asia

Course Description

The Association of Southeast Asian Nations, or ASEAN, is a successful case of regional cooperation in Asia. It also has posed a puzzle for the study of regional integration in the volatile and fragmented Southeast Asia. Its member states signed the ASEAN Declaration in 1967 and the Treaty of Amity and Cooperation in Southeast Asia (TAC) in 1976, containing the guiding principles for dealing with their relations with one another. Starting in the new century, the ASEAN is committed to establishing an ASEAN Community by 2015. The ASEAN Charter entered into force in 2008, serving as a foundation in achieving the ASEAN Community by providing legal status and institutional framework for ASEAN. This lower division undergraduate course is designed to introduce some basic themes of ASEAN's theory and origins, achievements and challenges in its development, and the so-called the ASEAN Way, codifying norms and values of the ASEAN institutionalization. This course also explores the ASEAN’s contributions to peace and development in the region by creating the ASEAN-centric dialogue mechanisms such as ASEAN plus One, ASEAN plus Three, ASEAN Regional Forum, and East Asian Summit.

Prerequisites:
Since this is an introductory course, a background in Asian studies or Government is recommended but not required.

Grading Policy

We will adopt UT's new "plus& minus" grading system in this course. The following is a list of letter grades, their corresponding GPA values, and the percentage values that I plan to use for your assignments. Note that these percentage grades will be recorded on Blackboard for our purposes only, not be noted on your transcript.
First midterm exam 30 %
Second midterm exam 30 %
Term paper on the ASEAN (5-7 pages) 30 %
Class attendance 10%

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<th>GPA</th>
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Textbooks:
1. Alice D. Ba, *Re Negotiating East and Southeast Asia* (Stanford: Stanford University press, 2009) *(Required and available at the University Co-op)*.
6. Selected Documents of the ASEAN *(distributed in class)*

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, [http://www.utexas.edu/diversity/ddce/ssd/](http://www.utexas.edu/diversity/ddce/ssd/).
**Academic Integrity**

Each student is expected to uphold the University of Texas at Austin Honor Code:

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

For further information please visit the Student Judicial Services Web site: [http://deanofstudents.utexas.edu/sjs](http://deanofstudents.utexas.edu/sjs). Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

**Religious Holidays**

By UT at Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

**Class Schedule**

**Jan. 17 (T)**

**Introduction to the Course**

**I. Introduction to the Southeast Asia and Its Countries**

**Jan. 19 (Th)**

Reading Assignments:

Ba, *Renegotiating East and Southeast Asia* (RESA)

Introduction, pp. 1-14.

**1. General Survey of Southeast Asia**
Geographical location
   Between the two oceans and Between China and Australia
   Continental and maritime
Population, ethnicity, religion
Political systems
Economic Development

2. Individual Countries
Reading Assignments:
http://www.aseansec.org/18619.htm
From this website, get access to individual member state’s government website.
Relevant articles will be distributed in class or by email.

Jan. 24 (T)
Brunei Darussalam, Philippines, Indonesia, Malaysia, Singapore

Jan. 26 (Th)
Thailand, Cambodia, Laos, Vietnam, and Myanmar (Burma)

Jan. 31 (T)
Reading Assignments:
Ba, Renegotiating East and Southeast Asia (RESA)
The ASEAN Paradox and IR Theory, pp. 17-41.

Feb. 2 (Th)
Lecture on ASEAN IR Theory

II. ASEAN Theoretical Basis and the ASEAN Way

Feb. 7 (T)
Reading Assignments:
Renegotiating East and Southeast Asia (RESA)

Feb. 9 (Th)
Lecture on the ASEAN Way
Feb. 14(T)

Reading Assignments:
Ba, Renegotiating East and Southeast Asia (RESA)

III. Historical Evolution of ASEAN
Feb. 16 (Th)
Lecture on The period of the Old ASEAN

Feb. 21(T)
Ba, Renegotiating East and Southeast Asia (RESA)

Feb. 23 (Th)
Lecture on the development of the Greater ASEAN
How to write a proposal of your essay.

Feb. 28 (T)
Ba, Renegotiating East and Southeast Asia (RESA)
5. Locating ASEAN in East Asia and the Asia-Pacific, pp. 132-158
   ASEAN Plus One, ASEAN Plus Three, and East Asian Summit
6. ASEAN of and Beyond Southeast Asia: The ASEAN regional Forum,
   pp. 159-192.

March 1 (Th)
Lecture on the ASEA-centric dialogue mechanisms
Review and summarize the first 6 chapters.

March 6 (T)
The first Mid-Term Examination at the classroom (one hour and 15 minutes)

March 8 (Th)
No class meeting, do research in the library and preparing for the proposal of your term essay (one or two pages, title, thesis, and references)
Email your proposal to me after the spring break. I will discuss your proposal with you and help you improve it.

March 12-17, Spring Break

IV. ASEAN and Big Powers

Reading assignments:
http://www.aseansec.org/20164.htm  access to “external relations”
Relevant articles will be distributed in class or by email.
Ba, Renegotiating East and Southeast Asia ( RESA)
7. Renegotiating East Asia, pp. 193-222.
Ian Storey, The United States and ASEAN-China relations: All Quiet on the Southeast Asian Front (Carlisle, PA: Strategic Studies Institute, U.S. Army War College, 2007). (Electronic Resource)

March 20 (T)
ASEAN and China

March 22 (Th)
ASEAN and the United States

March 27 (T)
ASEAN and India

March 29 (Th)
ASEAN and Japan

April 3 (T)
ASEAN and EU/ ASEM

April 5 (Th)
ASEAN and APEC

April 10 (T)
Review and summarize the lectures delivered after the spring break.
Submit the first draft of your term essay (15 points)

April 12 (Th)
No class meeting, preparing for the second Mid-Term Examination

April 17 (T)
The second Mid-Term Examination at the classroom
(one hour and 15 minutes)

V. ASEAN, SAARC, and SCO Compared

Reading Assignments:
Chapter 12 and Chapter 13 to be distributed in class.

April 19 (Th)
ASEAN and SAARC

April 24 (T)
ASEAN and SCO

VI. Prospects of ASEAN: One Southeast Asian Community

Reading Assignments:
Ba, Renegotiating East and Southeast Asia (RESA)
ASEAN Charter to be distributed by email.

April 26 (Th)
ASEAN Political and Security Community

May 1 (T)
ASEAN Economic Community
ASEAN Social and Cultural Community
May 4 (Th)
Submit the final draft of your term essay (15 points)
Comments on the course and Course Instructor Survey