GOV 365N (38810)—IMMIGRATION AND COMPARATIVE POLITICS

Tuesday/Thursday 9:30-11:00
Mezes Basement (MEZ B0.306)

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BAT 2.116G
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Description:

The movement of peoples across national borders, either voluntarily or as the result of man-made or natural catastrophes, is a defining characteristic of contemporary world affairs. This course will focus on the political sources and consequences of global migration. We will concentrate on the politics of immigration in two continental settings: Western Europe and North America. The US is a traditional country of immigration; Western Europe encountered mass immigration for the first time in its modern history only after WWII. The course will be explicitly comparative, seeking to uncover and understand the similarities and differences in the migrations and policies in the two arenas and to clarify key debates about the prerogatives of states and the rights of immigrants.

Requirements:

Attendance: Students are asked to sit in the same seat each day to facilitate the learning of names by the instructor and class members. To encourage class attendance roll will be taken and points will be awarded for your presence in class. Attendance is worth up to 5 points out of the one hundred possible on your final course average. Students who have no un-excused absences will receive all 5 points, those absent once will receive 4 points, those absent twice, 3, those absent three times, 2, those absent 4 times, 1, and those with 5 or more absences, 0. It is possible to have excused absences, granted on a case-by-case basis by the teaching assistant. Participation in class discussions is strongly encouraged and various tactics will be employed to create an atmosphere in which everyone feels comfortable taking part.

Exams: There will be two exams during regular class periods spaced at about the end of the first half of the course and on Thursday, May 3, our final scheduled class for the
semester. Exams will cover only the material since the previous exam. Exams will be a mixture of multiple choice items and essay, with some choice as to the exact mix.

Writing Assignments: Each student will be asked to write an essay dealing with one of a number of issues that the instructors will identify. The writing assignment will be submitted in three iterations. The first is an outline of an essay that includes a title that describes the subject and an outline that lays out clearly the topic, the question being analyzed, the steps in the analysis to be included. The outline should be no more than two pages in length. These will be reviewed and thoroughly critiqued. The second submission is a draft of the final paper that should be approximately five pages long or 1250 words. These will be reviewed and suggestions for improvement provided. The third submission is, then, the final version of the essay. Everyone must turn in all three assignments but only one grade will be given which will be an assessment of the assignment as a whole and especially the quality of the final product. The dates they are due are indicated in the daily schedule below.

Academic Dishonesty: The University has a strong and clear policy on academic dishonesty. The rule is simple: work you represent as your own should in fact be your own. This means that during exams you do not borrow from neighbors or consult supporting materials. It means more broadly that you will conduct yourself with honesty and dignity in the class and expect the same from your fellow classmates and your instructors. Violations of this policy will be dealt with according to University procedures and could result in an F for the course or more severe sanctions.

Students with Disabilities: The University complies with federal law in providing reasonable accommodation for students with disabilities. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, http://www.utexas.edu/diversity/ddce/ssd/

Observance of Religious Holy Days: By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Extra Credit: Students may earn extra credit on their final course average in two ways: (1) by submitting a page or page and a half report on a public lecture you attend whose topic is salient to the course material and either designated by the instructors as eligible for extra credit or approved by the instructors upon your request. One point will be rewarded for each report up to a total of just two points; (2) by participating as subjects in surveys or behavioral experiments conducted by Government faculty or graduate students. Students may do this once for two points. If you choose to do both 1 and 2, you may earn up to a maximum of 4 points on your final course grade.

Grades will be computed in the following manner:
Attendance 05
Exam 1 30
Exam 2 30
Essay 35
Total 100

Letter grades and plus and minuses will be determined by the following scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>93-100</td>
<td>A</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
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<tr>
<td>77-79</td>
<td>C+</td>
</tr>
<tr>
<td>73-76</td>
<td>C</td>
</tr>
<tr>
<td>70-72</td>
<td>C-</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

Possible extra credit for attending and reporting on outside lectures, 2; for participating in Gov department behavioral lab studies, 2.

TEXTS:


Additional required reading is available for purchase in a course packet through 40 Acres Publishing in the COOP and other readings may be posted throughout the semester on Blackboard.

ASSIGNMENTS

1. Tuesday, January 17
   Orientation

2. Thursday, January 19

3. Tuesday, January 24
4. Thursday, January 26


II. Islam, Christianity, Secularism, and Liberal Democracy

5. Tuesday, January 31


6. Thursday, February 2


7. Tuesday, February 7


8. Thursday, February 9

Read: Carens, “Muslim Minorities in Liberal Democracies: The Limitations of Liberal Toleration” from the course packet.

9. Tuesday, February 14


III. Demography and Religious Conflict Revisited

10. Thursday, February 16


11. Tuesday, February 21


12. Thursday, February 23

No Reading: Review for Exam 1.
13. Tuesday, February 28

Exam 1: Tuesday February 28

IV. Politics of Immigration Policy in Europe

14. Thursday, March 1


15. Tuesday, March 6

Essay Outlines due Tuesday

Read: Hirsi Ali, continued

16. Thursday, March 8


March 12-16 SPRING BREAK

17. Tuesday, March 20

Read: Schain, Chapters 2-4, on France

18. Thursday, March 22

Read: Schain, Chapters 2-4 on France, continued

19. Tuesday, March 27

Read: Schain, Chapters 5-7, on Britain

20. Thursday, March 29

Read: Schain, Chapters 5-7 on Britain, continued

IV. Immigration Politics in the USA

21. Tuesday, April 3

Read: Schain, Chapters 8-10, on the USA

Complete Draft of Essay Due Tuesday, April 3
22. Thursday, April 5
   Read: Schain, Chapters 8-10 on the USA, continued

VI. Debating US Immigration Policy: Two Elite Reports

23. Tuesday, April 10
   Read: Migration Policy Institute, *Immigration and America’s Future* and The Duke/Brookings Roundtable, *Breaking the Immigration Stalemate*, both in course packet

VII. Views in and out of the Mainstream

24. Thursday, April 12

25. Tuesday, April 17
   Read: Krikorian, continued

   **Final Version of Essay Due Tuesday, April 17**

26. Thursday, April 19
   Read: Ting, “Illegal Immigration, Arizona, and the Fourteenth Amendment: The Case for Limits and Enforcement” in course packet

27. Tuesday, April 24
   Read: Carens, *Immigrants and the Right to Stay* (all)

28. Thursday, April 26, Carens, continued
   Read: Carens, “Aliens and Citizens: The Case for Open Borders”

29. Tuesday, May 1

   **REVIEW FOR EXAM 2**

30. Thursday, May 3

   **EXAM 2**
Some additional resources:

5. Randall Hansen, *Citizenship and Immigration in Post-war Britain* (Oxford)
7. Frank D. Bean and Gillian Stevens, *America’s Newcomers and the Dynamics of Diversity* (Russell Sage Foundation)
8. George Borjas, *Heaven’s Door: Immigration Policy and the American Economy*
10. Christopher Rudolph, *National Security and Immigration: Policy Development in the United States and Western Europe Since 1945*
15. Ian Buruma, *Murder in Amsterdam* (Penguin)
25. Samuel P. Huntington, *Who Are We?* (Simon and Schuster)
27. Anthony M. Messina, *The Logics and Politics of Post WWII Migration to Western Europe* (Cambridge)
30. Jytte Klausen, *The Cartoons that Shook the World* (Yale)
32. Bruce Bawer, *While Europe Slept: How Radical Islam is Destroying The West from Within* (Doubleday)
34. Walter Benn Michaels, *The Trouble with Diversity: How we learned to Love Identity and Ignore Inequality* (Holt Paperbacks)
36. Migration Policy Institute, *Immigration and America's Future: A New Chapter*
40. James Jupp, *From White Australia to Woomera* (Cambridge)

News Sources

Immigration News Daily:
http://www.idexer.com/
- BBC News:
  http://news.bbc.co.uk/
- CNN News:
  http://www.cnn.com/
Center for Immigration Studies (daily)
http://www.cis.org/

Blogs
- Philippe Legrain:
  http://www.philippelegrain.com/
- George Borjas:
  http://borjas.typepad.com/
- ImmigrationProf Blog:
  http://lawprofessors.typepad.com/immigration/
- Immigrants and Politics Blog:
  http://immigrantpolitics.org/
- Greg Weeks:
Academic Journals
• International Migration:
  http://www.blackwellpublishing.com/journal.asp?ref=0020-7985
• International Migration Review:
  http://www.blackwellpublishing.com/journal.asp?ref=0197-9183site=1
• Migration Letters:
  http://www.migrationletters.com/
• American Political Science Review:
  http://www.apsanet.org/section 327.cfm
• American Journal of Political Science:
  http://www.ajps.org/
• World Politics:
  http://www.princeton.edu/ piirs/publications/world politics.html
• International Organization:
  http://journals.cambridge.org/action/displayJournal?jid=INOl
• Comparative Politics
  http://web.gc.cuny.edu/jcp/issues.htm
• Comparative Political Studies
  http://cps.sagepub.com/
• Journal of Ethnic and Migration Studies
  http://www.tandf.co.uk/journals/carfax/1369183X.html

Research centers
• The Center for Comparative Immigration Studies
  http://www.ccis-ucsd.org/
• Immigration History Research Center
  http://www.ihrc.umn.edu/
• Center for Immigration Studies
• The Tomas Rivera Policy Institute
  http://www.trpi.org/
• Sussex Centre for Migration Research
  http://www.sussex.ac.uk/migration/
• Immigration Policy Center
  http://www.ailf.org/ipc/ipcindex.asp
• The International Center for Migration, Ethnicity & Citizenship (ICMEC)
  http://www.newschool.edu/icmec/
• National Bureau of Economic Research
  http://www.nber.org/

Films
You can find the plot summaries at http://www.imdb.com.

In America
• Maria Full of Grace
• La Promesse
• The Other Side (El Otro Lado)
• Babel
• How the West Was Won
• Menos que Cero
• Reise der Hoffnung
• The Three Burials of Melquiades Estrada
• Gangs of New York
• Bread & Roses
• Heaven’s Gate
• My Boy
• Quinceanera

DOCUMENTARIES AND SHORTS:
• Farmingville
• Across the Atlantic

Listservs:

Immigration Watch UK (www.imigrationwatch.info/)
Migration Policy Group (www.migpolgroup.com/)
Migration Information (www.migrationinformation.org/index.cfm)
Migration Dialogue (www.migration.ucdavis.edu)
United Nations High Commission for Refugees (www.unhcr.ch/cgi-bin/texis/utx/home)
Asylum Support Info (www.asylumsupport.info/)
Center for Immigration Studies (www.cis.org/)
Organization for Economic Cooperation and Development (OECD) (www.oecd.org/)
US Bureau of the Census (www.census.gov/)
US Citizenship Info (www.uscitizenship.info/?ad=adword&keyword=naturalization)
Center for Migration Studies (www.cmsny.org)
Federation for American Immigration Reform (www.fairus.org)
USA Immigration Services (www.usaimmigrationservice.org/)
International Organization for Migration (www.iom.int)

-Carens' book (Immigrants and the Right to Stay) - I think this can be literally assigned for one class day, surely no more than two (I read the entire thing in about an hour. The six experts who respond to him offer revisions to or elaborations on his fundamental premise but none really challenges Carens' central argument for amnesty.)
-Carens' article on liberal toleration of Muslims (which I suggest we cover
between chapters 10 and 11 of Caldwell on 2/14).
-Carens' article, "Aliens and Citizens: The Case for Open Borders," wherein Carens builds an argument for open borders based on egalitarianism generally and Rawls' philosophy in particular. I suggest we juxtapose this article in some way to Krikorian/Ting.
-Professor Ting's article suggesting US immigration intake should be drastically reduced and advocating immigration restrictions generally.