JPN 507 First-Year Japanese II

<table>
<thead>
<tr>
<th>Class number</th>
<th>Tu. &amp; Th.</th>
<th>Room</th>
<th>M, W, &amp; F</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>#32300 (blue)</td>
<td>12:30-2:00</td>
<td>RLM 6.120</td>
<td>12:00-1:00</td>
<td>RLM 5.112</td>
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<tr>
<td>#32305 (pink)</td>
<td>12:30-2:00</td>
<td>RLM 6.120</td>
<td>1:00-2:00</td>
<td>RLM 7.112</td>
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Instructor: Chikako Hirayama Cooke（クック ひらやま ちかこ）
Phone: 475-6046 (please e-mail me if I am not in the office)
Office: WCH 5.132
E-mail: hirayama_cooke@mail.utexas.edu
Office Hours: Tuesday and Thursday: 8:30-9:15; 11:30-12:15

- All the students must take this course with a letter grade if they wish to advance to a next level. Those taking this course with CR/NC will not be eligible for taking JPN412K in the future.

Prerequisite
- You must have finished JPN 506 with a grade of at least C or an equivalent.
- Transferring Students should consult the instructor immediately to receive further instruction.
- e-mail and Bb: We will use e-mail or announcement in Bb to send important announcements to the entire class in Japanese and / or English. Please check your Bb /e-mail at least once a day. Please read “Japanizing Your Computer” (http://www.laits.utexas.edu/japanese/joshu/japanizing/jpn-ur_comp.html) on Japanese Language Program site if you need Japanese support on your computer.

Japanese input: Your composition, HW submission and etc. are often required to use Japanese. Please check the handouts in Bb document folder

I. Course Objectives
1) To Acquire four skills in the Japanese language:

| Listening | Ability to understand a larger range of everyday conversation through repetition. |
| Speaking   | Ability to handle an increasing number of everyday situations through circumlocutions and repetitions, focusing on the topics of weather & climate, hobbies & leisure activities, food, and shopping. |
| Reading    | Ability to read more complex reading materials including semi-authentic materials. |
| Writing    | Ability to write more complex descriptions of things mainly pertaining to yourself while correctly using the Japanese writing system and the Japanese word processor. |

2) To acquire a fundamental knowledge of Japanese grammatical structures.
3) To acquire some knowledge of the Japanese culture.

II. Course Materials
edition.

3) Audio files
   Audio Program (to accompany the Workbook / Laboratory Manual) -- to complete the listening comprehension homework assignments.
   http://www.mhhe.com/socscience/japan/Yookoso3Bridge/
   Choose the chapter and audio program. Check the Bb assignment folder.

4) Handouts from Blackboard(Bb http://courses.utexas.edu) including the daily schedule and homework assignments. EID and password are required.

5) JOSHU study help site: http://www.laits.utexas.edu/japanese/joshu/ is used as your HW. Check your schedule and assignment folder in Bb.

   Homework submit:
   Username: Nihongo    Password: Daisuki    Section: 3(12:00) 4(1:00)
   When you submit, use your favorite Japanese word (input in alphabet) for your first name, use the number you will be given (alphabetical order) for your last name, and choose the class (506) and section (3 for 12:00 class, and 4 for 1:00 class).

JOSHU study help site: http://www.laits.utexas.edu/japanese/joshu/
Class instructions; homework assignments; etc.
   Homework submit:
   Username: Nihongo
   Password: Daisuki
   Class: 507
   Section: 3 (MWF12:00:blue) 4 (MWF1:00:pink)

6) Printer: You need to print HW, handouts, format sheets and etc. from Bb.
The textbook and the workbook are on reserve on the 1st floor of the PCL.

III. Course Structure
   • Attend all classes.
   • Prepare for class according to the daily schedule.
   • Study “Language Notes” and “Culture Notes” in the textbook.
     (These sections may not be covered in class; however, you are expected to read them.)

1) Lecture class (Tu. & Th.)
   • Please come prepared. Read appropriate textbook assignments and do the grammar exercises and activities before class.
   • Brief grammar explanations and grammar exercises will be given.
   • Reading and some writing practice, including kana and kanji, will be given.
   • Japanese cultural information related to the topic will be discussed.
   • Administrative information will be announced.

2) Activity class (M, W, & F)
   • Dialogues and activities in the textbook will be followed by communicative practice.
   • The sessions will be entirely in Japanese. Questions that require explanations (in English) should be asked in lecture classes.

IV. Grading Policy
Your final course grade is determined in the following way:
1) Attendance & Class Participation 3%
2) Homework Completion 7%
3) Vocabulary Quizzes (14-2) 7%
4) Grammar Quizzes (14-2) 7%
5) Kanji Quizzes (8-2) 7%
6) Compositions (2) 7%
7) Blog (2) 3%
8) Oral Exams (2) 12%
9) Skit Presentation (1) 7%
10) Chapter Tests (3) 20%
11) Final Written Exam 20%
(FINAL EXAM: 5/10/Th. 9am-12pm) 100%

Letter grades will be determined according to the above scale. There will be NO grading on a curve. There is a grades record sheet in the Bb. Please check Bb My Grade for your grade.

February 13, Monday: Last Day to drop without a possible academic penalty

April 2, Monday:
Last day an undergraduate student may, with the dean’s approval, withdraw from the University or drop a class. Last day a student may change registration in a class to or from the pass/fail or credit/no credit basis.

V. Course Requirements
Attendance & Class Participation (3%--first 2 absences will not be counted)
• Because of the cumulative nature of language learning, it is essential that students keep up with course work (preview and review) on a daily basis and attend all classes. Absence will not excuse a student in any way from responsibility for completing assigned work on time. Notify your instructor as soon as possible if you cannot attend the class. Your instructor will abide by this rule very strictly and reserve the right to judge whether to allow work to be made up or not.
• Attendance (First 2 absences will not be counted.)
+ Two days of tardiness (coming late or leaving early or leaving and coming back during the class period) count as one absence. In addition, studying other subjects, chatting in English with your classmates, texting, etc. may penalize you. Taking only quiz will be considered as absence.
• By UT Austin policy, you must notify your instructor of your pending absence at least fourteen days prior to the date of observance of religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.
• Come to each class on TIME. Two incidents of tardiness (coming late or leaving early) count as one absence. In addition, studying other subjects, chatting in English with your classmates, using your phones etc. will also penalize your attendance.
• No food, No open container drinks, No gum, No Texting, No cell phone, No camera, No recording device during the class period, please. Please keep your cellular phone off in class.

• Please respect each other and show consideration towards your instructor and classmates.

• Your active participation in class activities will greatly enhance your progress in Japanese.

Homework

No late/ incomplete homework will count toward your grade.

• Check your Bb Assignment Folder EVERY DAY! You will be given homework assignments almost every day. Do your homework promptly and carefully.

• Listening HW will be from <http://www.mhhe.com/yookoso3>. Go to Bb to check the site to listen for each Listening HW.

• The instructors use the marks below when checking homework as well as compositions:

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<thead>
<tr>
<th>Mark</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>H</td>
<td>Hiragana</td>
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<tr>
<td>P</td>
<td>Particle</td>
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<td>Kt</td>
<td>Katakana</td>
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<td>Kj</td>
<td>Kanji</td>
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<td>Spelling</td>
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<td>V</td>
<td>Vocabulary</td>
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<td>Ord</td>
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<td>&gt;</td>
<td>Insertion</td>
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<td>Cj</td>
<td>Conjugation</td>
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<td>Strike</td>
<td>Deletion</td>
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<tr>
<td>→</td>
<td>Change to</td>
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<td>New paragraph</td>
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• Write neatly. Use only pencil (and erase carefully.)

• Homework is due at the beginning of each class, so turn it in before the class starts (HW form Bb site, too). Do not leave homework at your teacher’s office or mailbox without receiving permission to do so in advance. Late, incomplete, or sloppily done homework may be accepted but will not be counted for credit.

• Write your name on each homework sheet. If there are more than 2 pages, staple them in the upper left corner. Your instructor is not responsible for missing pages when pages are not having names nor stapled together.

• If you need to turn in your homework early, you must provide the written note (stating which homework of what date you are turning in early) attached to your homework. For your HW from Bb, you do not need to give any notice for early submission.

• Kana (hiragana/ katakana) practice sheets are provided in Bb/ JOSHU site (and assignment folder all the time).

• You practice each kana by yourself; then, you write each kana ONCE as nice as possible to turn in as a HW.

• Kanji HW: Your kanji list and the kanji sheet in Bb document folder and Assignment folder. Each chapter, there are vocabulary words to practice. You practice kanji by yourself; then, you write each word ONCE as nice as possible to turn in as a HW. Kanji HW is indicated by kanji and the +mark in the schedule.

• JOSHU study help site: http://www.laitutexas.edu/japanese/joshu/index.htm is often used as your HW. Check your schedule and assignment folder in Bb.

Homework submit:

Username: Nihongo    Password: Daisuki
Class: 507         Section: 3(12:00) 4 (1:00)

When you submit, use your favorite Japanese word (input in alphabets) for your first name, and use the Arabic number which will be given (alphabetical order) for your last
name.
How to submit JOSHU HW is explained in the assignment folder in Bb.

• **You must do your homework on your own.** Unauthorized collaboration on homework and/or copying someone's homework and turning it in as your own will be considered as cheating and will result in a severe penalty. Allowing other students to use your homework is also considered as scholastic dishonesty. (Please read the UT’s policies on students’ scholastic dishonesty: [http://deanofstudents.utexas.edu/sjs/scholdis_whatis.php/](http://deanofstudents.utexas.edu/sjs/scholdis_whatis.php/))

**Vocabulary Quizzes** -- NO make-up / early quiz
- You will have 14 vocabulary quizzes. See the schedule for the content of each quiz.
- The two lowest scores will be dropped. If you have to miss a quiz due to an emergency situation, treat the missed quiz as a drop.

**Grammar Quizzes** -- NO make-up / early quiz
- You will have 14 grammar quizzes to check your understanding of the new structures that you have studied in class. It will mainly focus on new grammatical structures. See the schedule for the content of each quiz.
- The two lowest scores will be dropped. If you have to miss a quiz due to an emergency situation, treat the missed quiz as a drop.

**Kanji Quizzes** -- NO make-up / early quiz
- You will have 8 kanji quizzes which focus mainly on new kanji in that chapter. Study the kanji vocabulary for the quizzes.
- The lowest two score will be dropped. If you have to miss a quiz due to an emergency situation, treat the missed quiz as a drop.

※ The above-mentioned quizzes will be given at the beginning of the class, so come to class on time.

**Compositions**
- [http://www.laits.utexas.edu/japanese/joshu/forms_howto/WP_Comp(horizontal)_howTo.pdf](http://www.laits.utexas.edu/japanese/joshu/forms_howto/WP_Comp(horizontal)_howTo.pdf)
- You will have two compositions after chapter4 and chapter 5. You will receive feedback on each draft, and then you are expected to turn in a corrected version (rewrite) based on the suggested feedback.
- You should do your best to try to use new vocabulary and grammar patterns that you have learned. In addition, use kanji as much as possible.
- **Do not consult your Japanese friends, relatives, or classmates; write and revise by yourself.**

**Blogs**
- There are two blogs your will post. Students will share the ideas and information in Japanese and comment each other in Japanese.
1) じこしょうかい: You will introduce yourself to your classmates and teacher at the beginning of the semester;

2) 趣味（しゅみ）: Based on the composition you will write above, you introduce your hobby.

Oral exams -- NO make-up / early oral exam
- At the end of chapters of 4&5 and 6, there will be an oral exam (2 times). The oral exam guidelines will be in your Bb documents folder.
- You need to sign up for oral exams in advance. Without signing in, you cannot take the exams. There will be no make up if you missed your scheduled time slot, so come on time (preferably 10 minutes early).
- Only in RARE emergency cases (e.g. funerals with the announcement, car accidents with a written note from the police), students will be allowed to make up test missed during their absences. Your instructors will abide by this rule very strictly and reserve the right to judge whether to allow work to be made up or not.

Skit Presentation -- NO make-up / early presentation
- Your partners and you will cooperate to create a skit in Japanese to present in the class. Turn in the skit draft and revision according to the schedule. Unless participating in all the group activities such as skit writing, performance practice, and presentation, you will receive no credit. The skit instruction will be given in class later. The skit guideline will be in your Bb documents folder.
- Do not consult your Japanese friends, relatives, or classmates; write and revise by yourself

Chapter Tests -- NO make-up / early test
- You will have three written chapter tests (4, 5, & 6) to examine your understanding of the material in the chapters. Each test will include everything that has been covered in that chapter.
- The listening section will be conducted in the beginning of the hour, so please come to classroom on time. You will not be able to make up a missed listening section if you come late.
- Only in RARE emergency cases (e.g. funerals with the announcement, car accidents with a written note from the police), students will be allowed to make up test missed during their absences. Your instructors will abide by this rule very strictly and reserve the right to judge whether to allow work to be made up or not.

Final Written Exam – May 10th, Thursday 9-12pm
http://registrar.utexas.edu/schedules/122/finals
- All students are expected to take the comprehensive final written exam on the scheduled date and time, which will be announced later (unified exam). The exam will test your abilities in all language skills such as listening, reading, writing, and grammar within the context of what has been done in this course. The format is similar to that of the written chapter tests, but it will include a kanji and katakana section. The kanji and katakana section will be given in the beginning of the hour, followed by the listening section. Be sure to come to the location on time.
- Make sure to check the final exam date before you purchase an airplane ticket.
※ You cannot keep any of the tests and exams. Make sure to return them to your instructor by the end of the class. If they are not returned on the same day, you will not receive any credit for the exam. Please go to your instructor's office if you need to look at them further.

※ The quizzes will be given at the beginning of the class, so come to class on time.

VI. The Honor Code of the University of Texas at Austin states:
The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. http://deanofstudents.utexas.edu/sjs/spot_honorcode.php

VII. Policy on Scholastic Dishonesty
- The University of Texas guideline on scholastic dishonesty applies to ALL work done in this class, including but not limited to:
  1. Copying other students’ homework/ exam answers.
  2. Showing your homework/ exam answers to other students.
  3. Copying other people’s work or phrases without citing.
  4. Having someone else write a paper for you or correct your compositions.
- Students who violate university rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failing the course and dismissal from the University. University policies on scholastic dishonesty will be strictly enforced.
  - http://deanofstudents.utexas.edu/sjs/scholdis.php

VIII. For Students with Disabilities
- Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the Services for Students with Disabilities area of the Office of the Dean of Students at 471-6259 as soon as possible to request an official letter outlining authorized accommodations.
  - http://deanofstudents.utexas.edu/ssl/

IX. Blackboard Usage
- This course uses Blackboard, a Web-based course management system in which a password-protected site is created for each course. Student enrollments in each course are updated each evening. Blackboard can be used to distribute course materials, to communicate and collaborate online, to post grades (using GradeCenter), and to submit HW through Bb or JOSHU site: http://www.laits.utexas.edu/japanese/joshu/
- You will be responsible for checking the Blackboard course site EVERY DAY for class work and announcements. As with all computer systems, there are occasional scheduled downtimes as well as unanticipated disruptions. Notification of these disruptions will be posted on the Blackboard login page. Scheduled downtimes are not an excuse for late work. However, if there is an unscheduled downtime for a significant period of time, I will make an adjustment if it occurs close to the due date.
- Blackboard is available at http://courses.utexas.edu. Support is provided by the ITS Help Desk at 475-9400 Monday through Friday 8 am to 6 pm, so plan accordingly.
X. Studying Japanese

• In learning a foreign language, it is important to **study every day**. You are expected to spend a lot of hours besides your classes. You should NOT expect to learn the language simply by attending the class activities. Language learning requires a lot of time to constant review of previously learned material.
• Come PREPARED. Please read appropriate textbook pages BEFORE class to facilitate your understanding of the lectures and participation in class activities.
• Use Japanese whenever possible. Find some Japanese related things interest you. Try to use phrases you have learned with your classmates or your Japanese friends.
• Listen to the *Yookoso* Textbook Audio Program
• Listen to the Japanese language as much as possible. (Even though you do not understand, listening to Japanese will help you to familiar with the sounds, intonation, and vocabulary.) Develop a systematic way of organizing the increasingly large amounts of materials for which you will be responsible.
• Join the Japanese related clubs if you have extra time.

EX) **Japanese Conversation Table**

**UT Student organization: Japanese Association**

XII. Students’ help line

The UT Counseling and Mental Health Center (CMHC):  [http://cmhc.utexas.edu/](http://cmhc.utexas.edu/);
[http://www.cmhc.utexas.edu/talktosomeone.html](http://www.cmhc.utexas.edu/talktosomeone.html)
CMHC’s 24/7/365 Telephone Counseling Line: 471-CALL/2255;
[http://www.cmhc.utexas.edu/24hourcounseling.html](http://www.cmhc.utexas.edu/24hourcounseling.html)
To find out about making an appointment:
[http://cmhc.utexas.edu/appointments.html](http://cmhc.utexas.edu/appointments.html)

**Japanese Conversation Table**: TBA

[https://www.facebook.com/groups/230724313641036/](https://www.facebook.com/groups/230724313641036/)

**Facebook Group (closed group):**
[https://www.facebook.com/groups/132298646812733/](https://www.facebook.com/groups/132298646812733/)
You are invited to join “UT Cooke's Japanese Classes,” if you would like to. Group is for students to use Japanese freely outside of classes and share any information (ex- movies, books, events, news and etc.) with other Japanese language learners at UT.

**Japanese sites**

Web Sites for Learners of Japanese
UT Japanese Language Program:  [http://www.laits.utexas.edu/japanese](http://www.laits.utexas.edu/japanese)
UT Study help site:  [http://www.laits.utexas.edu/japanese/joshu](http://www.laits.utexas.edu/japanese/joshu)
Online dictionary:  [http://www.alc.co.jp](http://www.alc.co.jp) (Easy to use, Japanese←→English)
Japanese all:  [http://www.yookoso.com](http://www.yookoso.com) (Created by Jeff Blum, former UT student)
Kanji/Hiragana/Katakana stroke order: http://gahoh.marinebat.com
Stroke order and exercises for Kanji introduced in Yookoso: http://www.wfu.edu/~takatay/YookosoKanji/
Kanji radicals: http://www.laits.utexas.edu/japanese/joshu/kanji/kanji_radicals/radicals1.html (Created by Travis Schiller, UT student)

References
Kodansha’s Furigana Japanese-English Dictionary
A Dictionary of Basic Japanese Grammar

Nintendo DS Software
Anpanman to Asobo aieuo kyooshitsu アンパンマンとあそぼ あいうえお教室
Kanji Sonomama Rakubiki jiten 漢字そのまま楽引き辞典
Tadashii Kanji Kakitori-kun 正しい漢字かきとりくん

iPhone iPod touch application

Podcast etc.
http://www.japanesepod101.com/