THE PURPOSE OF THE COURSE:
This seminar will analyze the effects of Hitler’s dictatorship upon German society, politics, economy and culture. It will explore the consequences of defeat, occupation, the Cold War and the political division of Germany after 1945. It will also compare and contrast the history and development of East and West Germany in the years between 1949 and 1989. Finally, the course will examine some of the consequences and prospects created by the fall of the Berlin wall in 1989 and the unification of East and West Germany in 1990.

PREREQUISITES
No specific course prerequisites

FLAGS: This course carries a Writing Flag. For a description of the Writing Flag please see http://www.utexas.edu/ugs/core/flags/guidelines/writing.

REQUIRED READINGS:
(Books marked with * are available as electronic resources from the UT-Library system at no charge with your UT-EID. Please feel free to read these materials on-line if you prefer.)
*David F. Crew, editor, Nazism and German Society, 1933-1945 (London and New York, 1995)
Primo Levi, Survival in Auschwitz
*David F. Crew, editor, Consuming Germany in the Cold War (Oxford and New York: Berg, 2003)
Peter Schneider, The Wall Jumper. A Berlin Story (Chicago, 1983)
*Daphne Berdahl, Where the World Ended. Re-Unification and Identity in the German Borderland (Berkeley/Los Angeles/London, 1999)

We will also be working intensively with documents and images on this Website http://germanhistorydocs.ghi-dc.org/home.cfm

COURSE REQUIREMENTS/GRADING
This is a writing flag course. You will be required to write three critical essays (6-8 pages each) which analyze the problems posed by selected readings from the above assigned reading list (each of these three essays is worth 20% of your final grade). You are encouraged to hand in rough drafts of each of these longer essays no less than 10 days
before the due date for each assignment (Final version of the first essay is due no later than February 28. Final version of the second essay is due no later than April 4. All remaining written assignments are due no later than the end of the day in May when an exam would be scheduled for this course=TBA). In addition, you are each required to give two in-class reports (details to follow); one on a document assigned from the Website, “German History in Documents and Images” [http://germanhistorydocs.ghi-de.org/home.cfm] and a second on an assigned image. Each of these assignments counts for 10% of your final grade. Class attendance and participation count for 20 per cent of your final grade. I will be using the full range of +/- grades.

The schedule of classes is as follows:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic</th>
<th>Assignment/Reading</th>
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<tr>
<td>January 18</td>
<td>Introduction</td>
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<tr>
<td>January 23, 25, 30</td>
<td>Nazi Germany and the Holocaust</td>
<td>Crew(1995)</td>
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<tr>
<td>February 1, 6, 8</td>
<td>Nazi Germany and the Holocaust</td>
<td>Crew(1995)/Levi/Film:“Night &amp; Fog”</td>
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<tr>
<td>February 13, 15</td>
<td>West Germany after 1945</td>
<td>Schissler and [<a href="http://germanhistorydocs.ghi-de.org/home.cfm">http://germanhistorydocs.ghi-de.org/home.cfm</a>]</td>
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<tr>
<td>February 20, 22</td>
<td>West Germany after 1945</td>
<td>Schissler and [<a href="http://germanhistorydocs.ghi-de.org/home.cfm">http://germanhistorydocs.ghi-de.org/home.cfm</a>]</td>
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<tr>
<td>February 27, 29</td>
<td>East Germany, from the 1950s to the 1980s</td>
<td>Pence &amp; Betts and [<a href="http://germanhistorydocs.ghi-de.org/home.cfm">http://germanhistorydocs.ghi-de.org/home.cfm</a>]</td>
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<td>March 5, 7</td>
<td>East Germany, from the 1950s to the 1980s</td>
<td>Pence &amp; Betts and [<a href="http://germanhistorydocs.ghi-de.org/home.cfm">http://germanhistorydocs.ghi-de.org/home.cfm</a>]</td>
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<td>March 11-16</td>
<td>Spring Break</td>
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<td>March 19, 21</td>
<td>Consuming Germany in the Cold War</td>
<td>Crew(2003).</td>
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<td>March 26, 28</td>
<td>Living with the Wall</td>
<td>Film: “The Lives of Others” and Funder</td>
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April 2, 4 Living With the Wall Schneider
and http://germanhistorydocs.ghi-dc.org/home.cfm

April 9, 11 The Fall of the Wall, 1989 http://germanhistorydocs.ghi-
dc.org/home.cfm

April 16, 18 After the Wall, 1989 to the present
http://germanhistorydocs.ghi-dc.org/home.cfm
(Film; “Goodbye Lenin”)

April 23, 25 After the Wall, 1989 to the present (continued) Berdahl

April 30 & May 2 Germany Today http://germanhistorydocs.ghi-dc.org/home.cfm

LAST CLASS DAY-May 4
All outstanding written assignments are due no later than the end of the day on which a final exam would be scheduled for this course=TBA.

A note on e-mails—please feel free to e-mail me at any time if you have questions. You can also submit any of the written assignments via e-mail. Please, however, make sure to include your essay in the body of the e-mail message as well as in the form of an attachment; sometimes, there may be a problem opening your attachment and this method ensures that I will get a version of your paper if the attachment fails to open.

Please note: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities, the Office of the Dean of Students at 471-6259 (E-mail: ssd@uts.cc.utexas.edu)

SCHOLASTIC HONESTY
University guidelines with regard to Academic Integrity will be applied in this course. Standards for Academic Integrity are posted at http://deanofstudents.utexas.edu/sjs/acint_student.php

ATTENDANCE AND RELIGIOUS HOLIDAYS
You are expected to come to and participate actively in each class. Absences for observance of religious holidays are accommodated as per University policies. If you have a medical or other valid reason for being absent from any class, please try to inform me as soon as possible.