HIS 315L: 39200 (MWF 12-1) & 39205 (MWF 2-3), Spring 2012
US History: Reconstruction to 2000
Dr. Megan Seaholm, Garrison Hall 4.124 (MW 2:30-4:30)
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Course Description: Lectures, readings, videos, maps, and photos are used to provide students with a survey of US history from Reconstruction to 2000. As such, students will study significant aspects of the nation's political, economic, cultural, and diplomatic history and will be challenged to understand the why, how, and so what of this history. Students begin with learning about what happened and then proceed to questions of causality and consequence.

Assigned Reading: a concise edition textbook, one novel, two collections of primary sources, and 1 other book.
- Out of This Furnace by Thomas Bell
- The Era of Franklin D. Roosevelt, 1933-1945, by Richard Polenberg
- The Seventies by Bruce Schulman.

Overwhelmed by the amount of assigned reading? Worried about remembering everything that you read? Confused about how to identify what is important and what is not so important? Listen to Dr. Seaholm’s advice about “how to read history.” Use the reading guides, and view “Strategic Reading,” a video produced by UT’s Sanger Learning Center: http://www.youtube.com/watch?v=6qhjrCSmHc0&feature=related
You may also find online assistance with other study-related issues: http://www.lifelearning.utexas.edu/commonconcerns.html

Course Requirements, Grading, and Class Policies

Students are responsible for all information presented in class and for all reading assigned.

Exams: There will be 3 exams
A study guide will be posted on Blackboard one week before each exam.
- 1st Exam, Monday, 2/20, bring bluebook: essay and short answer- 30%
- 2nd Exam, Wednesday, 4/4, in class, bring bluebook: essay and short answer- 30%
- Final Exam, 40%
  - 39200, MWF 12-1: Saturday, May 12, 7-10 pm
  - 39205, MWF 2-3: Tuesday, May 15, 9 am -12 noon

If you have questions or complaints about your exam grades, you must speak with the Teaching Assistant who graded your exam. You are welcome to speak with Dr. Seaholm after you have met with your TA. Also, you should present any questions or complaints about the first exam before the second exam. You should address any questions about the second exam before the final exam.
If you fail the first exam, you should consider dropping the class. Anyone who decides to drop this class before 4/2 may drop with a “Q”—meaning, no academic penalty. April 2 is the last day that undergraduate students may drop a class except for urgent, substantiated nonacademic reasons.

Make-up Exams: You are expected to take all tests at the scheduled time. Only students who are unable to take the test on the scheduled day will be allowed to take a make-up exam. Students who miss an exam because of illness of other circumstances beyond their control and who wish to take a make-up exam, must make arrangements with me within one week after the missed exam.

Grading: I do not use the +/- grading system. Rather, students will receive one of the following grades:

- A = 90-100 (Excellent)
- B = 80-89 (Very Good and Good)
- C = 70-79 (Average)
- D = 60-69 (Poor)
- F = below 60 (Failing)

Scholastic Dishonesty (aka cheating): You may not refer to books, notes, electronic devices, or other students during exams. Any student caught cheating (giving or receiving unauthorized assistance during an exam) will be referred to Student Judicial Services in the Dean of Students’ office. Subsequent to due process, students caught cheating on exams will receive a grade of F in the course.

University Policy on Scholastic Dishonesty:
Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs.

Special Testing Requirements: Recommendations from Services for Students with Disabilities regarding special testing arrangements or other accommodations will, of course, be honored. Students must talk with me to discuss these arrangements at least one week before scheduled exams.

BLACKBOARD:
The lecture schedule, reading assignments, announcements, reading guides, and study guides will be posted on Blackboard. You can access Blackboard, using your UT EID, through UT Direct. Study guides will be posted on Blackboard one week before each exam.
You should regularly check Blackboard for announcements.

Religious Observance: If you miss a class or an exam in order to observe a religious holy day, you will be given an opportunity to make-up the missed work. You must notify of such pending absences at least 2 weeks before the date of observance of a religious holy day.
In the Classroom:

- I do not record attendance, but **students are responsible for all information presented during class**.
- Please be sure that cell phones are silenced during class.
- If you plan to attend class, please come to class on time.
- Whether you listen or don't listen, take notes or doodle, read the *Daily Texan* or play games on your laptop computer is up to you. However you spend your time during class, **do not talk**.
- Please be courteous to those around you who might wish to listen to the lecture.

**Teaching Assistants:** Four of the History Department’s top graduate students will assist Dr. Seaholm in teaching each section of this class. They will be introduced to the class; and their names, email addresses, and office hours and locations will be posted under “Faculty Information” on Blackboard.

- TAs for 39200 (MWF 12-1 pm): Hadi Hosainy, Janine Jones, Brian McNeil, Eyal Weinberg
- TAs for 39205 (MWF 2-3 pm): Tosin Abiodun, Brian Stauffer, Emily Kinney, Andrew Weiss

**Office Hours and Email:** I encourage you to visit with me or any of the Teaching Assistants during office hours. You may wish to schedule an appointment to meet with one of us if you are not able to meet during office hours. When you contact us by email, please let us know your name.

**SCHEDULE: Lectures, Reading Assignments, and Exams**  
(subject to minor changes)

*The lectures will make more sense to you if you read the assignments listed for each class before the class meeting.*

**W, 1/18**  
**Introduction**  
Start reading Thomas Bell’s novel *Out of this Furnace*. Plan to complete parts 1 and 2 of this book by 2/13; complete part 3 by 3/23.

**F, 1/20**  
**Reconstruction**  
*Henretta*, ch. 15; The Mississippi Black Code (1865) and Robert Elliott in Foner (documents 94 & 98); 13th, 14th, & 15th Amendments to the US Constitution (US Constitution is in appendix of Henretta text.)

**M, 1/23**  
“Redemption” and the New South  
*Henretta*, ch. 19, pp. 564-571; A Sharecropping Contract, John Marshall Harlan, & Ida B. Wells in Foner (95, 106, 107)

**W, 1/25**  
**The American West: The First Westerners**  
*Henretta*, ch. 16, pp. 468-482; Carlos Montezuma in Foner (117).

**F, 1/27**  
**The American West: Settling the “frontier”**  
M, 1/30 VIDEO: “Geronimo and the Apache Resistance”
DVD #9999, Fine Arts Library

W, 2/1 The Rise of Smokestack America: post-bellum industrial capitalism
Henretta, ch. 17, pp. 495-503.

F, 2/3 Industrial capitalism: Business
Henretta, ch. 17, review pp. 495-503.

M, 2/6 Industrial capitalism: Labor
Henretta, ch. 17, pp. 503-512; A Second Declaration of Independence
(drafted by Ira Steward) in Foner (101).

W, 2/8 Ideologies of the Gilded Age
Henretta, ch. 19, pp. 556-557 (“The Ideology of Individualism”); William
Graham Sumner, Edward Bellamy, Walter Rauschenbusch in Foner (100,
103, 104)

F, 2/10 Workers Organize: The Union Movement
Henretta, ch. 17, pp. 513-521; complete parts 1 & 2 in Bell’s Out of This
Furnace by this date.

M, 2/13 Immigration and Urbanization in Turn-of-the-Century America
Henretta, ch. 18; Frederick Douglass in Foner (97). See First Exam Study
Guide under Course Documents on Blackboard.

W, 2/15 Gilded Age Politics and the Money Question
Henretta, ch. 19, pp. 551-562.

F, 2/17 Farmers Organize: The Populist Revolt
Henretta, ch. 19, pp. 570-578; The Populist Platform in Foner (105).

M, 2/20 FIRST EXAM. Bring unmarked bluebook to class.

W, 2/22 Becoming a World Power
Henretta, ch. 21; President McKinley, Emilio Aguinaldo, Rudyard Kipling in
Foner (109, 110, 111)

F, 2/24 The Progressive Era
Henretta, ch. 21; Amendments 16, 17, 18 of the US Constitution; John Ryan,
The Industrial Workers of the World in Foner (114, 115)

M, 2/27 Women’s Rights, Woman Suffrage, Women Progressives
Henretta, ch. 19, pp. 562-565; Amendment 19 of the US Constitution;
Charlotte Perkins Gilman, Margaret Sanger, Woodrow Wilson, The Progressive
Party Platform, Carrie Chapman Catt in Foner (113, 116, 118, 119, & 122)

W, 2/29 The United States and World War I
Henretta, ch. 22; Woodrow Wilson, Critique of the Versailles Peace
Conference in Foner (120, 121)

F, 3/2 The First “Red Scare”
Henretta, ch. 22, pp. 663-667; Eugene Debs, WEB DuBois, John A Fitch in Foner (123, 125, 127)

**M, 3/5**  
The “Roaring 20s:” Economic Prosperity and Cultural Change  
Henretta, ch. 23, pp. 670-684; Alain Locke, Elsie Hill & Florence Kelley on the ERA in Foner (133,134)

**W, 3/7**  
Culture Wars of the 1920s: the “Traditionalist Revolt”  
Henretta, ch. 23, pp. 684-692; Congress Debates Immigration in Foner (131)

**F, 3/9**  
VIDEO: “The Road to Rock Bottom”  
VIDCASS # 3947, vol.2, Fine Arts Library

March 12-17: Spring Break  
It would be a good idea to start reading Richard Polenberg’s The Era of Franklin D. Roosevelt, 1933-1945 and to read Part 3 in Out of This Furnace over Spring Break.

**M, 3/19**  
The Great Depression  

**W, 3/21**  
The New Deal  
Henretta, ch. 24; Polenberg, Part One through p. 24.; Polenberg Part Two, Documents in sections 1, 2, & 3; Steel Workers Organizing Committee and Franklin D. Roosevelt in Foner (137, 138). Complete Part 3 in Bell’s book by this date.

**F, 3/23**  
The Roosevelt Recession and the “Court-Packing” Controversy  
Polenberg, Part 2, Sections 5 & 7 and John Collier in Section 6; Amendment 20, 21, and 22 of the US Constitution.

**M, 3/26**  
Foreign Policy in the Interwar Years, 1920-1940  
Henretta, ch. 25, pp. 731-736

**W, 3/28**  
The United States and World War II: Organizing for Victory  
Henretta, ch 25, pp. 737-747; Polenberg, Part Two, A. Phillip Randolph in Section 6 and all of Section 8. See Study Guide for 2nd Exam posted under Course Documents on Blackboard.

**F, 3/30**  
VIDEO: “The Life and Times of Rosie the Riveter”  
VIDCASS # 9553, Fine Arts Library

Monday April 2 is the last day that you can drop a class except for urgent, substantiated nonacademic reasons.

**M, 4/2**  
The United States and World War II: Fighting and Winning the War  
Henretta, ch. 25, pp. 749-760; Polenberg, Part Two, Section 9: “Western Defense Commands...,”
“Footprints...,”
Hugo Black and Frank Murphy,
Randolph Paul,
John W. Pehle and John McCloy, and
Franklin D. Roosevelt.

W, 4/4  SECOND EXAM: Bring unmarked bluebook to class.

F, 4/6  Post War America: Truman, Eisenhower, and the Cold War
Henretta, ch. 26; The Truman Doctrine, NSC 68, and Walter Lippmann in
Foner (151,152,153)

M, 4/9  Cold War Containment—at home and abroad: The Loyalty-Security
Crusade
Review Henretta, pp. 776, 778 & 782-785; Joseph McCarthy and Henry Steele
Commager in Foner (156, 157)

W, 4/11  The “Age of Affluence” and the “Liberal Consensus”
Henretta, ch. 27

F, 4/13  The Cold War’s Longest War: Vietnam
Henretta, ch. 28, pp. 829-30, 835-839, 840, 847-848; Declaration of
Independence of the Democratic Republic of Vietnam in Foner (150)

M, 4/16  The Cold War and the Third World; Nixon’s Vietnam War, Detente

W, 4/18  African-American Civil Rights Activism, 1900-1960
Review Henretta, ch. 20, pp. 592-595; Marcus Garvey, President’s
Commission on Civil Rights, The Southern Manifesto, Martin Luther King Jr. in
Foner (126, 155, 160, 164)

F, 4/20  Reform and Rebellion: 1960s and 1970s
Henretta, sections in ch. 28 on Civil Rights activism; Schulman, Introduction
and ch. 7; Amendment 24 of the US Constitution; from Foner:
Lyndon B. Johnson (168)
The Port Huron Statement (169)
The National Organization for Women (171)
Cesar Chavez (172)
Redstockings Manifesto (174)

M, 4/23  Reaction and Backlash: 1970s ....
Review Henretta, ch. 28, pp. 847-850; Schulman, Part I (chapters 1-4);
Phylis Schlafly in Foner (178)

W,4/25  Reviewing the Post World War II “Liberal Consensus,” Reform, and
Backlash
Catch up with reading assignments

F, 4/27  The Energy Crisis, Stagflation, and the Watergate Scandal
Henretta, ch. 29, pp. 868 880; Schulman, ch. 5 & 6.

M, 4/30  The Conservative Revival
Henretta, review ch. 29; Schulman, ch. 8; The Sharon Statement, Barry Goldwater, and Jerry Falwell in Foner (166,167,177)

W, 5/2  The Conservative Revival and Triumph
Henretta, ch. 30 through p. 897; Ronald Reagan in Foner (180)

F, 5/4  Toward the 21st Century: the end of the Cold War and Culture Wars at Home
Henretta, ch. 30 & 31; Schulman, ch. 9 and Conclusion.

Final Exam:
   39200 (MWF 12-1): Saturday, 5/12, 7-10 pm
   39205 (MWF 2-3): Tuesday, 5/15, 9 am – 12 noon