THE CHURCH AND THE JEWS
FALL 2012

HIS 362G, EUS 346, JS 364, RS 357
T-TH 9:30-11 am, WAG 101

Prof. Miriam Bodian

This course will examine the complex relationship between the Western Church and the Jews over the course of two millenia. We will analyze ideas about Jews as they were expressed in both elite and popular culture, from theological works and canon law to church art and popular preaching. We will especially try to understand how changing conditions of life in the Christian West gave rise to striking changes in attitudes and policies toward Jews - changes whose justification required a rethinking of Christian theology.

Required to purchase:

Revised Standard Version of the Bible (any edition)

We will make use of a website designed specifically for this course by the instructor. The website will be distributed in CD-Rom form. It includes many of the readings. Other assigned readings will be posted on Blackboard.

Grading:

Class attendance and participation (10%), two unannounced quizzes (20%), two 1-3 pp. assignments (20%), mid-term exam (20%), final exam (30%). Plus and minus grades will be used.


2) Sept. 4 – The Separation of the Church from Judaism

   Website reading.

   Source: Book of Matthew (Revised Standard Version preferred).

3) Sept. 6 – The Separation of the Church from Judaism

   Website reading.

   Source: Letter to the Romans (Revised Standard Version preferred).
4) Sept. 11 – The Church Fathers


Sources: John Crysostom, *Homilies Against the Jews*, Homily 1; Augustine of Hippo, *Expositions on the Psalms*, Psalm 59 (Website).

5) Sept. 13 – Church and Empire


6) Sept. 18 - NO CLASS; Discussion board exercise

7) Sept. 20 – The Making of the Medieval World

Website reading.

8) Sept. 25 – The First Crusade


Source: Chronicle of Solomon bar Samson.

9) Sept. 27 - The Thirteenth Century Papacy (I)


10) Oct. 2 – The Thirteenth Century Papacy (II)

Sources: Innocent III to Dean of St. Croix and to the King of France (Blackboard).

11) Oct. 4 – Dominicans and Franciscans (I)

Website reading.

12) Oct. 6 – Dominicans and Franciscans (II)


13) Oct. 11 – The Disputation of Barcelona

Source: Latin and Hebrew protocols (Blackboard).
14) Oct. 16 - Christian Images of the Jew
   Images on Blackboard.

15) Oct. 18 – Moneylending and the Jews
   Website reading.
   Jacques Le Goff, *Your Money or Your Life*, 9-44. (Blackboard)

16) Oct. 23 – REVIEW FOR EXAM

17) Oct. 25 - MID-TERM EXAM

18) Oct. 30 – The Demonization of the Jews
   Website reading.
   Chaucer, “The Prioress’s Tale” (online).

19) Nov. 1 – The Demonization of the Jews

20) Nov. 6 – The Case of Spain: Forced Baptism, Inquisition, Expulsion
   Jane Gerber, *The Jews of Spain*, Ch. 5. (Blackboard)
   From Edward Peters, *Inquisition*. (Blackboard)

21) Nov. 8 – The Protestant Reformations and the Jews
   Website reading.
   Source: Martin Luther, “On the Jews and their Lies” (Website).

22) Nov. 13 – The Catholic Reformation and the Jews
   Kenneth Stow, “The Burning of the Talmud in 1553.” (Blackboard)

23) Nov. 15 – The Catholic Church and the Jews in the Modern Period
   From David Kertzer, *The Kidnapping of Edgardo Mortara*. (Blackboard)
24) Nov. 20 – Pope Pius XII and the Holocaust

Website reading.

**NOV. 22 - THANKSGIVING HOLIDAY**

25) Nov. 27 – Pope John XXIII and Vatican II (1)

From John O’Malley, *What Happened at Vatican II*. (Blackboard)

26) Nov. 29 – Pope John XXIII and Vatican II

Source: Vatican II documents (Website).

27) Dec. 4 – What Has Happened since Vatican II?

28) Dec. 6 – REVIEW FOR EXAM

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Office hours: Tues. 11:30 am – 1 pm, Thurs. 1 pm – 2:30 pm.

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, [http://www.utexas.edu/diversity/ddce/ssp](http://www.utexas.edu/diversity/ddce/ssp/)

Academic and personal honesty is expected in every aspect of the course. All exams and written assignments must be entirely your own work. Absence from class will be excused only in cases of serious health issues or observance of religious holidays.