First Year Latin I
LAT 506 (33410) – Fall 2012

Instructor: Paul Hay
Office Hours: TuThF 11-12, WAG 14C
Email: pauljhay [at] utexas [dot] edu
Class Time/Place: MW 2-3 RLM 5.118, TuTh 2-330 RLM 5.116

Required Texts (MUST be purchased and brought to each class; MUST be these editions):

Recommended Texts (we will not use them in class but you may find them quite helpful):

***we will NOT be using A Little Latin Reader; feel free to return it if already purchased

Course Description
Studying the Latin language gives students not only the satisfaction of being able to read
great works of ancient literature in the original, but also a better mastery of the grammar
and vocabulary of the English language—an obvious tangible benefit for students of any
major. The primary goal of this course will be to introduce students to the basic elements of
Latin grammar, syntax and vocabulary as presented by Wheelock, Chapters 1-25. As in any
introductory language class, constant review and study of terms and morphology will be
expected of all students who wish to succeed in this course. You get out of it what you put
into it!

After the completion of this course, students should be comfortable with their
foundation in the basics of the Latin language and should be able to move on to the
subsequent chapters of Wheelock (and then to reading/ translating actual Latin literature)
with a firm grasp of forms and grammar.

Assignments and Grading
Grades will be composed of:
- class participation and attendance (10%); see below for details
- 5 short quizzes (15%, 3% apiece), covering recent material but designed to test student
  progress and encourage ongoing review; only 3 of the 5 quizzes will be announced!
- 3 class-length examinations (45%, 15% apiece), covering material from several chapters
- a final examination (30%), cumulative

NO extra-credit assignments will be offered in this course.

Grades will be based on the following scale:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
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<tr>
<td>A-</td>
<td>90-93.9</td>
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<tr>
<td>B+</td>
<td>87-89.9</td>
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<tr>
<td>B</td>
<td>83-86.9</td>
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<tr>
<td>B-</td>
<td>80-82.9</td>
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<tr>
<td>C+</td>
<td>77-79.9</td>
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<tr>
<td>C</td>
<td>73-76.9</td>
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<tr>
<td>C-</td>
<td>70-72.9</td>
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<tr>
<td>D+</td>
<td>67-69.9</td>
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<tr>
<td>D</td>
<td>63-66.9</td>
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<tr>
<td>D-</td>
<td>60-62.9</td>
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<td>F</td>
<td>0-59.9</td>
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There is no rounding of grades. You must earn at least a 60% to receive a grade of “Pass”
(for Pass/Fail students) or “Credit” (for Credit/No Credit students). In order to continue to
the next level of Latin (Latin 507), you must earn a 73% or higher—no exceptions.
Make-up Policy
There will be no make-up quizzes or exams. Exams may only be rescheduled in the event of an emergency (as certified by the Dean of Students in your college), documented athletic commitment, or observance of a religious holiday (provided that at least 14 days’ advanced notice is given to the instructor).

You must also notify me as soon as possible and at least 3 hours BEFORE the time of the exam that you will miss the exam. If you fail to do so, you will receive a zero on the exam, regardless of the reason. If you are an athlete, you must make me aware of scheduling conflicts during the first two weeks of the semester. You should also expect that the make-up exam will be of a different form and significantly more difficult. Make-up exams will be permitted no more than one week from the time of the originally scheduled exam. After that point, the instructor reserves the right to refuse a make-up exam.

Attendance and Participation
There is a significant positive correlation between success in Latin 506 and attendance, and thus attendance will be checked every day. It is impossible to succeed in this course without regular preparation, attendance, and participation—and merely being present in class does NOT constitute participation.

Students will need to come with all assignments prepared, contribute to all group work, and be attentive throughout the class period to receive full participation credit. Attendance will be taken daily at the beginning of class, and students arriving at any time after attendance is taken will be marked absent.

Three absences per semester will be permitted; beyond that, each absence will correspond to a 1% drop in your Attendance grade. While your Attendance grade can go no higher than 10%, it can go as low as -15%. Whatever the student’s reason for missing class, he or she is still responsible for the material covered (one potential use for office hours!)

Course Schedule
Week 1, Aug 29-30: Introduction; Ch. 1
Week 2, Sep 3-6: Ch. 1-3 (no class on Labor Day, Sep 3)
Week 3, Sep 10-13: Ch. 4-5
Week 4, Sep 17-20: Ch. 6-7; EXAM #1 MONDAY SEPTEMBER 24
Week 5, Sep 24-27: Ch. 8-9
Week 6, Oct 1-4: Ch. 10-11
Week 7, Oct 8-11: Ch. 12-13
Week 8, Oct 15-18: Ch. 14-15; EXAM #2 MONDAY OCTOBER 22
Week 9, Oct 22-25: Ch. 16-17
Week 10, Oct 29-Nov 1: Ch. 18-19
Week 11, Nov 5-8: Ch. 20-21
Week 12, Nov 12-15: Ch. 22; EXAM #3 THURSDAY NOVEMBER 15 (50min only)
Week 13, Nov 19-22: Ch. 23-24 (no class on Thanksgiving, Nov 22)
Week 14, Nov 26-29: Ch. 24-25
Week 15, Dec 3-6: Semester Review
FINAL EXAM: FRIDAY DECEMBER 14, 9-12pm. CUMULATIVE.
**Academic Honesty**

Academic dishonesty in any form will not be tolerated. Please familiarize yourself with the University of Texas's Honor Code:

“The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.”

Academic dishonesty in any form (collaboration during tests, use of notes during tests, submission of work that is not entirely the student's own, etc.) will be pursued and punished. Any student caught or facilitating cheating on any assignment will receive an F in the course and will be subject to University procedures under Appendix C, Section 11 of the General Information Bulletin (http://registrar.utexas.edu/catalogs/gi07-08/app/appc03.html#Chapter-11-Student-Discipline-and-Conduct). In cases where dishonesty is strongly suspected, I reserve the right to re-examine the student(s). I will, however, assume absolute integrity on your part until shown otherwise. If you are unsure what constitutes academic dishonesty, see http://deanofstudents.utexas.edu/sjs/scholdis.php. It is your responsibility to be familiar with the contents of this website and to avoid any behavior that might be interpreted as academic dishonesty.

**Special Accommodations**

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY. In order to receive accommodations, you must be registered with the Services for Students with Disabilities (SSD). This office will document your disability, inform me of your situation, and instruct me on the necessary accommodations. You must give me this documentation at the beginning of the semester; I cannot make any accommodations for you until you do. If you chose not to register with SSD, I cannot make special accommodations for you. Students in need of urgent help or counseling can call the UT Counseling and Mental Health Center at 471-CALL (2255) 24 hours a day, 365 days a year. You can also anonymously contact the Behavioral Concerns Advice Line (BCAL) at 512-232-5050 if you are bothered or concerned by the behavior of a classmate.

**Religious Holidays**

According to Section 51.911 of the Texas Education Code, students shall be excused from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. If you will miss class (including exams) to celebrate a religious holiday, you must notify me AT LEAST 14 days prior to the holiday so that we can make arrangements for you to make up the assignment. All make-up work must be completed no later than one week after the missed class.

**Add/Drop Policy**

Please familiarize yourself with UT's official add/drop policy. Any requests to drop the course after the 4th week will be handled in accordance with these rules. Be forewarned; while you may use a “one-time exception” to late-drop the course, the exception is to the deadline, not to the requirement that you must be earning at least a 70% in order to receive a Q-drop.
Emergency Evacuation Procedure
Occupants of buildings on the University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department; the University of Texas at Austin Police Department; or Fire Prevention Services office.

Classroom Etiquette
Please plan to arrive on time to class and remain until 2:50pm (MW) or 3:15pm (TuTh). It is extremely disruptive to me and to your fellow students when you arrive late or walk out in the middle of class.

Please be sure to turn your cell phones completely off. Texting is not permitted when class is in session; if I see you texting, I will politely ask you to stop. I do permit laptops, but I ask that you refrain from checking Facebook, online shopping, and other non-class-related activities during class time.

Bring your required textbooks to class every day; these books can be purchased at the Co-Op or bought online through sites like Amazon. Instructions for classroom preparations may change on short notice; it is YOUR responsibility to check Blackboard and your email frequently to keep up with class announcements.

When you are in class, I expect you to: pay attention and actively participate; be respectful of me and your other classmates; and approach the course material with an open and inquisitive mind.
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I affirm that I have read and agree to all the information listed in the syllabus for this course.

_______________________________________________________________  __________  ______________________________
Name                                                                                                                 Date