Germany Since Hitler, 1933 to the present

Prof. David Crew

THE PURPOSE OF THE COURSE:
This seminar will analyze the effects of Hitler’s dictatorship upon German society, politics, economy and culture. It will explore the consequences of defeat, occupation, the Cold War and the political division of Germany after 1945. It will also compare and contrast the history and development of East and West Germany in the years between 1949 and 1989. Finally, the course will examine some of the consequences and prospects created by the fall of the Berlin wall in 1989 and the unification of East and West Germany in 1990.

PREREQUISITES
No specific course prerequisites

FLAGS: This course carries a Writing Flag. For a description of the Writing Flag please see http://www.utexas.edu/ugs/core/flags/guidelines/writing.

REQUIRED READINGS:
(Books marked with * are available as electronic resources from the UT-Library system at no charge with your UT-EID. Please feel free to read these materials on-line if you prefer.)
*David F. Crew, editor, Nazism and German Society, 1933-1945(London and New York,1995)
Primo Levi, Survival in Auschwitz
*Edith Sheffer, Burned Bridge: How East and West Germans Made the Iron Curtain
*David F. Crew, editor, Consuming Germany in the Cold War(Oxford and New York: Berg, 2003)
Peter Schneider, The Wall Jumper. A Berlin Story (Chicago,1983)

COURSE REQUIREMENTS/GRADING
This is a substantial writing component course. You will be required to write three critical essays (6-8 pages each) which analyze the problems posed by selected readings from the above assigned reading list (each of these three essays is worth 20% of your final grade). You are encouraged to hand in rough drafts of each of these longer essays no less than 10 days before the due date for each assignment (Final version of the first essay is due no later than March 1. Final version of the second essay is due no later than April 5.
All remaining written assignments are due no later than 10 pm on May 10. In addition, you are each required to give two in-class reports (details to follow) on two different images that appear on the web-site “German History in Documents and Images” [http://germanhistorydocs.ghi-dc.org/home.cfm](http://germanhistorydocs.ghi-dc.org/home.cfm). Each of these assignments counts for 10% of your final grade. Class attendance and participation count for 20 per cent of your final grade. I will be using the full range of +/- grades.

The schedule of classes is as follows:

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<th>Topic</th>
<th>Assignment/Reading</th>
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<td>Introduction</td>
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<td>January 16</td>
<td>Nazi Germany and the Holocaust</td>
<td>Crew(1995)</td>
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<td>January 23</td>
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<td>January 28</td>
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<td>February 4</td>
<td>Occupation and Division of Germany</td>
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<td>February 25</td>
<td>Construction of the Berlin Wall</td>
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<td>March 4</td>
<td>East Germany, from the 1950s to the 1980s</td>
<td>Pence &amp; Betts</td>
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<tr>
<td>March 18</td>
<td>East Germany, from the 1950s to the 1980s</td>
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<td>March 25</td>
<td>Consuming Germany in the Cold War</td>
<td>Crew(2003).</td>
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<td>April 1</td>
<td>Living with the Wall</td>
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<td>April 8</td>
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April 15, 17
Living With the Wall
Schneider
and
http://germanhistorydocs.ghi-dc.org/home.cfm

April 22, 24
The Fall of the Wall, 1989
http://germanhistorydocs.ghi-dc.org/home.cfm

April 29, May 1
After the Wall, 1989 to the present
http://germanhistorydocs.ghi-dc.org/home.cfm
(Film, “Goodbye Lenin”)

LAST CLASS DAY-May 3
All outstanding written assignments are due no later than the end of the day in May on which a final exam would be scheduled for this course=TBA.

A note on e-mails—please feel free to e-mail me at any time if you have questions. You can also submit any of the written assignments via e-mail. Please, however, make sure to include your essay in the body of the e-mail message as well as in the form of an attachment; sometimes, there may be a problem opening your attachment and this method ensures that I will get a version of your paper if the attachment fails to open.

Please note: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities, the Office of the Dean of Students at 471-6259 (E-mail: ssd@uts.cc.utexas.edu)

SCHOLASTIC HONESTY
University guidelines with regard to Academic Integrity will be applied in this course. Standards for Academic Integrity are posted at
http://deanofstudents.utexas.edu/sjs/acint_student.php

ATTENDANCE AND RELIGIOUS HOLIDAYS
You are expected to come to and participate actively in each class. Unexcused absences will have a negative impact on your final grade. Absences for observance of religious holidays are accommodated as per University policies. If you have a medical or other valid reason for being absent from any class, please try to inform me as soon as possible.