This is the second half of a two-semester survey of Jewish civilization, from the Second Temple period (c. 500 BCE) to the present. In broad strokes, the sequence will give students an understanding of a culture and history that has preserved significant continuities - but that has also undergone great transformations as Jews have migrated, encountered other cultures, and adapted to changing circumstances.

This segment of the two-semester sequence, which can be taken independently of the first, deals with Jewish civilization in the period from 1492 (the year of the expulsion of the Jews of Spain) to the present. It will give students a grasp of major Jewish migrations in this period, the impact of the Reformation on Jewish life, the emergence of new attitudes to Jews in early modern Europe, the breakdown of traditional authority, and the impact of secularization. It will deal with the following transformative events: the rise of eastern European Jewry, the impact of printing and the spread of kabbalah, Hassidism, Jewish Enlightenment (Haskalah), emancipation, modern antisemitism, nineteenth-century Jewish nationalism, Jews in the Muslim world, the development of American Jewry, the Holocaust, the establishment of the State of Israel, and the Arab-Israeli conflict.

**Required texts:**


**Assignments and grading:**

Participation (10%), two quizzes (10%), mid-term (30%), final exam (50%).


2) Jan. 16 – The Jewish world in 1492.

3) Jan. 18 – Discussion, exercise

4) Jan. 21 – Forced conversions, expulsion from Spain, the creation of the Sephardic diaspora.

Source: The Expulsion Edict:
http://www.sephardicstudies.org/decree.html

http://cojs.org/cojswiki/Sephardic_Diaspora-Regional_Trends

Barnavi, 114-115; 120-121.

5) Jan. 23 – Jews, the written word, and the print revolution.


Barnavi, 136-137.

Recommended:
http://www.library.upenn.edu/exhibits/cajs/exhibit1996/

6) Jan. 25 – Discussion and exercise

7) Jan. 28 – Jews in Italy and the Ottoman Empire.

Barnavi, 130-131, 144-145, 156-7.

http://cojs.org/cojswiki/Overview:_Jews_of_Italy

http://cojs.org/jews_in_the_early_modern_period/pdfs/Cum%20nimis%20absurdum%201555.pdf (Cum Nimis Absurdum)

Barnavi map, 127.


http://cojs.org/cojswiki/Overview:_Jews%2C_the_Reformation_and_the.Counter-Reformation
9) Feb. 1 – Discussion, exercise

10) Feb. 4 - The Portuguese Jews of Golden Age Amsterdam.
    
    http://cojs.org/cojswiki/Overview:_Northward_Expansion
    
    http://cojs.org/cojswiki/Overview:_Innovations_among_Conversos_and_Portuguese_Jews

11) Feb 6 – The messianic Sabbatian movement.
    
    http://cojs.org/cojswiki/Overview:_Shabbatai_Zvi_and_Sabbateanism

12) Feb. 8 – Discussion, exercise

    
    http://cojs.org/cojswiki/Overview:_The_Americas
    
    http://cojs.org/cojswiki/Overview:_Sub-Saharan_Africa_and_the_East_Indies
    
    Barnavi, 150-151.

    
    http://cojs.org/cojswiki/Overview:_Mercantilism
    
    http://cojs.org/cojswiki/Overview:_Court_Jews
    

15) Feb. 15 – Discussion, exercise

16) Feb. 18 – Haskalah: The Jewish Enlightenment.
Barnavi, 172-3, 176-7. 

Mendes-Flohr and Reinhartz, 28-36 (Dohm); 42-44 (Michaelis); 44-47, 48-49 (Mendelssohn).

17) Feb. 20 - Emancipation; entry into professions, political life; negative Gentile reactions.

Mendes-Flohr and Reinhartz, 128-133 (answers to Napoleon’s Sanhedrin); 178-183 (Reform Rabbinical Council at Hamburg on Hebrew).

[Moritz Oppenheim painting of Jewish soldier returning home for sabbath]

Mendes-Flohr and Reinhartz, 309-312 (Fichte, Fries, Sessa), 463 (Kompert).

18) Feb. 22 – Discussion, exercise

19) Feb. 25 – Partitions of Poland. The Pale of Settlement and Jewish life under the czars. Pogroms of 1881 in Russia and mass emigration.

Barnavi, 162-3, 196-7, 190-191.

Mendes-Flohr and Reinhartz, 377-8 (Nicolas I military statutes), 381-6, 404 (Fuenn, Gordon, Maskilim, Mendele on Yiddish).

20) Feb 27 – Modern (secular) antisemitism and the Dreyfus Affair.

Barnavi, 186-7

21) March 1 – Discussion, exercise

22) March 4 – MID-TERM EXAM

23) March 6 - Jewish immigrant experience in the United States, 1880s-WWI.

Barnavi, 204-5.
Mendes-Flohr and Reinharz, 474-6 (Abraham Cahan); 489-490 (Schiff on Galveston Project).

24) March 8 – Segment from the film “Hester Street.”

**SPRING BREAK: MARCH 11, 13, 15**


Mendes-Flohr and Reinharz, 532-4 (Bilu Manifesto, Herzl “Solution”).

Barnavi, 198-9, 202-3, 206-7, 210-11.

Mendes-Flohr and Reinharz, 582 (Balfour Declaration), 589-592 (Churchill White Paper).

Barnavi, 208-9, 220-221, 224-5.

26) March 22 – Discussion, exercise


Mendes-Flohr and Reinharz, 512-514 (Henry Ford).

**MARCH 27 – NO CLASS**

28) March 29 - Weimar Germany and the Rise of Nazism.

Barnavi, 218-9

Mendes-Flohr and Reinharz, 282-4 (Rosenzweig); 287-289 (Bertha Pappenheim).

Gershom Scholem, *From Berlin to Jerusalem*, 1-35 (Blackboard).

29) April 1 – Jews in the Soviet Union.

Barnavi, 214-5, 246-7.
Mendes-Flohr and Reinharz 430-436 (Stalin on Jews; emancipation legislation; suppression of Jewish culture and Zionism).


   Barnavi, 226-9.

   Mendes-Flohr and Reinharz, 637-639 (from Mein Kampf), 640-641 (Robert Weltsch), 646-7 (Nuremberg Laws), 652-3 (Kristallnacht report).

31) April 5 – Discussion, exercise

32) April 8 – World War II and the Final Solution.

   Barnavi, 232-237.

   Wandsee Protocol (Blackboard link).

33) April 10 – Mandate Palestine: British rule, Arab resistance to Jews, Jewish resistance to the British and the drive to establish a Jewish State.

   Barnavi, 242-3.

   1939 British White Paper (Blackboard link).

34) April 12 – Discussion, exercise


   Barnavi, 244-245, 254-259, 266-7, 272-3..

   Israel’s Declaration of Statehood (Blackboard link).


   Chapter on Israeli society (Blackboard).
36) April 17 - American Jewish culture and Jews in popular American culture. The ambiguities of multiculturalism. The place of the Holocaust.

37) April 19 – Discussion, exercise


   Article on Soviet refuseniks (Blackboard).

39) April 24 – Israeli-Arab conflict. The Six-Day War; the Yom Kippur War; the settler movement; peace with Egypt. Intifada. “Post-Zionism” and impasse in the Arab-Israeli conflict.

   Barnavi, 260-1, 264-5.

40) April 26 – Discussion, exercise

41) April 29 – REVIEW FOR EXAM

42) May 1 – FINAL EXAM, PART I

43) May 3 – FINAL EXAM, PART II

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