ANALYTICAL ISSUES IN THE HISTORY OF IMPERIALISM

THE CLASSIC DEBATES (His 380L; Unique 39767)

Instructor: Antony G. Hopkins
Seminar: Institute for Historical Studies, Thursday (and Wednesday), 9.00am-12.00
Office: Garrison 3.310
Office Hours: Thursday, 1.00-3.00

The following university notices apply:

1. Academic dishonesty. All course work and essays are based on an honors system, whereby students taking the seminar agree to abide by the rules regarding plagiarism and confirm that all work submitted is their own. The UT Honor Code (statement of ethics) and explanatory examples of what constitutes plagiarism are given at: http://registrar.utexas.edu/catalog/gi09-10/ch01/index.html.

2. Religious Observance. UT policy requires that students must give at least 14 days notice before the date of observance of religious holy days. Students who miss a class or associated assignment will be given reasonable time to complete the relevant work.

3. Disabilities. Students with disabilities may request ‘appropriate academic accommodations’ from the Division of Diversity & Services for Students with Disabilities (471-6259).

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The formal requirements for this reading course are as follows:

a) A summary, not exceeding 500 words, of a detailed article or chapter every week to be submitted in double-spaced type by noon on Tuesday of the week of discussion. Hard copies to me in my mail box or by e-mail (tony.hopkins@austin.utexas.edu) with a preference for the former.

b) One essay of between 3,000 and 3,500 words of text, presented in hard copy (with footnotes and a bibliography) in double-spaced type and with a
word count (minus notes and bibliography) entered at the end. These essays should be delivered to the History Office by **4.00pm on Friday 3 May**. Please print and sign your name on the sheet provided in the office to confirm that the essay has been received. Do **not** send these essays by e-mail.

c) Grades will be determined primarily by the long essay, though other work will be taken into consideration. The final grade will use the alphabetical system and may assign plus or minus grades.

Students should familiarize themselves with the main bibliographical tools: Historical Abstracts; JSTOR; www.history.ac.uk/history-online; and the Royal Historical Society’s Bibliography of Imperial, Colonial and Commonwealth History, which can be found at: http://www.rhs.ac.uk/bibwel.asp. WorldCat is the most comprehensive source for locating printed materials around the world. This can be used with RLCP (Research Libraries’ Cooperative Program), which allows UT students access to libraries at Stanford and UC Berkeley, and has advantages over the general inter-library loan system.

1. **Introduction (Thursday 17 January)**

   Aim of the course and discussion of proposed topics: Smith, Marx, Cobden, Schumpeter, Hobson, Lenin, Gallagher and Robinson, and the New Left.

2. **Historiography (Thursday 24 January)**

   Topics 2 and 3 are not easily separated, so the grouping of the reading that follows is approximate. Most items are relevant for both sessions and indeed for the semester as a whole.


3. Analytical Issues (Thursday 31 January)

(2005), pp.46-57, a long view from an authority on the period before the nineteenth century.

The comparative dimension is explored by Gary Miles, 'Roman and Modern Imperialism', Comp. Stud. in Soc & Hist., 32 (1990), pp.629-59; Dominic Lieven, Empire (2000), pp. 3-51; Barbara Goff, ed., Classics and Colonialism (Duckworth, 2005); Richard Hingley, Globalizing Roman Culture (Routledge, 2005); Henry Hurst and Sara Owen, Ancient Colonizations (Duckworth, 2005).

4. Adam Smith (Wednesday 6 February)

Adam Smith, An Inquiry into the Nature and Causes of the Wealth of Nations (1776), Book IV, Chs. 7-8. Book III, Chs.1, 4, and Book IV, Chs.1, 2, 3 (pt.1) give the ‘background’ to Smith’s thinking about colonies. Also, or alternatively, follow the index references to ‘slavery’ and the ‘East India Company’. Andrew Skinner and Thomas Wilson, eds. Essays on Adam Smith, 1975), Chs.10 and 11; Donald Winch, Adam Smith’s Politics (1978), Ch. 7.


5. Karl Marx (Thursday 14 February)


6. Cobden & Mill (Thursday 21 February)


7. Schumpeter (Thursday 28 February)


8. Presentation of Long Essay Topics (Thursday 7 March)

SPRING BREAK (Thursday 14 March)
9. Hobson (Thursday 21 March)


10. Lenin (Thursday 28 March)


Also: Leonard Woolf, Empire and Commerce in Africa (1919), or idem, Economic Imperialism (1920); C. C. Wrigley, ‘Empire and Commerce in Africa’, JICH, 7 (1969), pp.246-50.

11. Gallagher & Robinson (Thursday 4 April)


12. Brunschwig & Marseille (Thursday 11 April)


13. New Left: Frank, Wallerstein et al. (Wednesday 17 April)

14. New Left – Case Studies (Thursday 25 April)

Walter Rodney, How Europe Underdeveloped Africa (1973); Gavin Kitchin, Development and Underdevelopment in Historical Perspective (1982); Philip C. C. Huang, ed. The Development of Underdevelopment in China (1978); and any of the historical essays in the house journal, The Review.

A. G. Hopkins
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