COURSE SYLLABUS

Spring Semester 2013
GOV 365L, unique 38940
Instructor: Xuecheng Liu
Bldg / Room: CLA 0.106
Days & Time: TTh 9:30-11:00 am
Office Hours: Tue. 2:00-5:00 pm or by appointment
Office: MEZ 3.232 Tel. 512-232-7233
E-mail: xcliu_ut@yahoo.com

PREREQUISITE: 6 SEMESTER HOURS OF LOWER-DIVISION COURSEWORK IN GOVERNMENT, INCLUDES CROSS-CULTURAL CONTENT.

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China and the New Asian Region

Course Description:

The Rise of Asia and China is a significant and historic event in the 21st century, transforming the existing world order. The new Asian region has four parts: Northeast Asia, Southeast Asia, South Asia, and Central Asia. While the U.S. sustains a favored military presence and is the strongest force, it is no longer a hegemonic power in the region. There is no region-wide organization, though ASEAN, ARF, ASEAN plus Three, East Asian Summit, SAARC, and SCO are growing in importance. The home of all the developing world’s “tigers” continues to advance economically, if unevenly. It holds the world’s largest democracy (India) and largest one-party authoritarian regime (China). It is riddled with ethnic and territorial conflicts. It experienced colonialism first-hand through the mid-20th century. And it remains a key arena of global politics. Since the terrorist attacks of September 11, 2001, the U.S. has taken the lead in the campaign against international terrorism in Asia. The anti-terror war and Asian regionalism has transformed the geopolitical landscape in Asia. We will explore China’s rise and its foreign policy reasoning in light of the Asian regional characteristics, and consider implications for US-China relations in the 21st century.
Grading Policy:

We will adopt UT's new "plus& minus" grading system in this course. The following is a list of letter grades, their corresponding GPA values, and the percentage values that I plan to use for your assignments. Note that these percentage scores will be recorded on Blackboard for our purposes only, not be noted on your transcript.

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<thead>
<tr>
<th>Letter grade</th>
<th>GPA</th>
<th>Percentage Score</th>
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<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td>94-100 %</td>
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<tr>
<td>A-</td>
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<td>90-93</td>
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<td>B</td>
<td>3.00</td>
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<td>B-</td>
<td>2.67</td>
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<td>C+</td>
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<td>77-79</td>
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<td>C-</td>
<td>1.67</td>
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<td>59 &amp; below</td>
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1. Two take-home essays (6-7 pages) 45%
2. One 12-page term paper, 45%
   Note: Writing of the term paper includes the paper proposal, the first draft (15 points), and the second (or revised) draft (20 points), and the final draft (10 points).
3. Class participation, 10%

TEXTS:

REQUIRED:
5. Bruce A. Elleman, Beijing’s Power and China’s Borders (New York: M.E. Sharpe,
REFERENCES ( No purchase required):
2. Selected conference papers, academic articles, and research reports will be distributed in class.

Accommodations
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, http://www.utexas.edu/diversity/ddce/ssd/.

Academic Integrity
Each student is expected to uphold the University of Texas at Austin Honor Code:

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.
Religious Holidays

By UT at Austin policy, you must notify me of your pending absence at least fourteen
days prior to the date of observance of a religious holy day. If you must miss a class,
an examination, a work assignment, or a project in order to observe a religious holy
day, you will be given an opportunity to complete the missed work within a
reasonable time after the absence.

Class Schedule

Reading each scheduled assignment beforehand is best. I will introduce
the week’s topic on Thursday, and then open it to discussion or prepare
your essay for submission on Tuesday.

Jan.15 (T)
Introduction to the Course

I. China and Asian Environment

1. The Changing Asia
Jan. 17 (TH)
   (1)SA:The United Staes and Asia’s Rising Giants, pp.3-34.
       SA: International Order and the Rise of Asia, pp.35-64.
   (2) GT2030: Megatrends, pp.8-19.
   (3) GT2025: The 2025 Global Landscape, pp. iv-xiii and Introduction, pp. 1-5.

Jan. 22 (T)
No class meeting.
Since our textbooks are all electronic resources, please check all our required
textbooks and reference readings and go over the contents of the textbooks and list
what topics are in these books and reading materials. Please list the topics
You think relevant to our course and email this homework to me before the class
meeting of January 24 ( 3-4 pages).

2. Manage the Rise of China

Jan. 24 (Th)
   (1) EC: Managing the rising of great powers: history and theory, pp1-31.
   (2) EC: Conclusion, pp. 273-295.
   (3) LB: Introduction and Conclusion pp.2-17 and pp.221-240.
Questions for discussion:
* What is containment and engagement?
* How to manage the rise of China?
* How to write a qualified essay?

II. China and Big Powers in the New Asian Region

1. U.S.-China Relations

Jan. 31(Th)
(2) BC: Looking Back, Looking Ahead, pp.140-150.

Feb.5 (T)
Questions for group discussion:
* Reasons for U.S.-China partnership
* Reasons for U.S.-China Rivalry

2. Sino-Japanese Relations

Feb. 7 (Th)
(1) SA: Japan, India, and the Strategic Triangule with China, pp.131-160.
(2) BP: Sino-Japanese territorial and maritime Disputes, pp. 81-95.

Feb.12 (T)
Question for group discussions:
* Factors obstructing the development of the Sino-Japanese relations.
* Prospects of the Sino-Japanese relations.
* Submit the first take-home essay by email (20 points)

3. Sino-Russian Relations

Feb.14 (Th)
(1) SA: Challenges and Opportunities: Russia and the Rise of China and india, pp. 227-258.
(2) CC: Relations between China and Russia, pp.28-39.
Feb. 19 (T)
Questions For group discussion:
* Implications of China-Russia strategic partnership
* What is the nature of China-U.S.-Russia Relationship?

4. China-India Relations

Feb. 21 (TH)
(1) China Views India’s Rise, pp.65-100.
(2) India Comes to Terms with a rising china, pp. 101-130.
http://www.fmprc.gov.cn/eng/zxxx/t779268.htm
(4) Xuecheng Liu, Look beyond the Sino-Indian Border Dispute, 2010.
(Distributed by email)

Feb.26(T)
Questions for discussion:
* Implications of Rising India and China for the US.
* Dynamics of China-India Relations, Partner or Rival?.

III. China and Sub-regions

1. Southeast Asia

Feb. 28 (TH)
(1) CA: China-ASEAN
(2) BP: Philippines-China Border Relations, pp.235-249.
(3) BP: Sino-Vietnamese Border Disputes, pp.295-309.

March 5(T)
Questions for consideration:
* Relations between China and the ASEAN.
* Overlapping Disputes over the South China Sea.
* **How to write a qualified paper?**

March 7 (Th)
* No class meeting. Do research in library and prepare for term paper Proposal (one or two pages, title, thesis, and references).
* Submit the second Take-home Essay by email. (25 points)
March 11-16: Spring Break

March 19 (T)
No class meeting. Continue to do research in library and prepare for term paper Proposal (one or two pages, title, thesis, and references).
Submit your term paper proposal by email.

2. Northeast Asia

March 21 (TH)
(1) SA: South Korea’s Responses to China’s and India’s Rise, pp.161-194.
(2) Bonie Glaser, Reordering Chinese Priorities on the Korean Peninsula, A Report of the CSIS, November 2012 (distributed by email)

March 26 (T)
Questions for Discussion:
* What are the prospects of denuclearization of North Korea?
* What is the nature of the NK nuclear crisis?
* What is a possible power architecture in Northeast Asia?

3. South Asia

March 28 (Th)
(1) SA: India Next Door, China Over the Horizon, pp.285-312.
(2) M K Bhadrakumar, NATO Weaves South Asian Web, The Asia Times, Dec 23, 2010
http://www.atimes.com/atimes/South_Asia/LL23Df05.html
http://www.atimes.com/atimes/South_Asia/LL16Df01.html
http://www.fmprc.gov.cn/eng/zzxx/t780181.htm

April 2(T)
Questions for Discussion;
How does China view India’s relations with other South Asian countries?
How does India view China’s relations with other South Asian countries?

4. Central Asia

April 4(TH)
(1) Pepe Escobar, Betting and Bluffing in the new Great Game, The Asia Times,
October 14, 2010.
http://www.atimes.com/atimes/Central_Asia/LJ14Ag01.html

(2) CC: General Conditions of Central Asia, pp.15-22.
(3) SA: Great Games in Central Asia, pp.259-284.
(4) CC: Relations between China and central Asia, pp.53-68.

**April 9 (T)**
Questions for discussion:
* What is the Great Game?
* Prospects of the Shanghai Cooperation Organization?
Submit the first draft of the term paper (15 points)
(Please Email your drafts to the Instructor).

**IV. China and Asian Energy Security**

**April 11 (Th)**

**April 16 (T)**
Questions for Discussion:
* How to assess China’s energy situation?
* What are Main factors of oil price hike?
* How to sustain energy supply in Asia?

**VI. China’s New Security Concept and U.S. New Security Strategy**

**April 18: (TH)**
(2) Liu, China’s Strategic Culture, (conference paper) 2006.
(3) Liu and Oxnam, The Pivotal Relationship, The EastWest Institute, February 13, 2009. (distributed by email)
April 23 (T)
(1) Zoellick: Whither China: From membership to Responsibility?
(3) Hillary Clinton’s speeches on Asia and China (distributed by email)
   • Remarks on Regional Architecture in Asia: Principles and Priorities, January 12, 2010.
   • America's Engagement in the Asia-Pacific
     Hillary Rodham Clinton. Secretary of State, October 28, 2010.
     http://www.state.gov/secretary/rm/2010/10/150141.htm

Submit the revised draft of the term paper (20 points)
(Please Email your drafts to the Instructor).

April 30 (T)
Questions for discussion:
   * How to define China as a stakeholder?

May 2 (TH)
Last class meeting
   * Make comments on the course and conduct the Course Instructor Survey.
   * Submit one hard copy of the final draft of the term paper in class and also sent by Email (10 points).