The course will be devoted to a study of Thucydides’ *Peloponnesian War.*
—If you have not read the whole work before, read through it once to get a bird’s-eye view as soon as you can; then concentrate each week on the next portion announced for that week, aided by the study questions. For the first week, we will focus on Book One, secs. 1-23, the so-called “archaeology.”

Texts:
*The Landmark Thucydides.* Ed. R. B. Strassler. Simon & Schuster, Touchstone Books. (Revised Crawley translation, which is inaccurate and not at all reliable; but this edition has good maps and conventional scholarly notes that are helpful).

The Loeb Library Thucydides, in four volumes. The translation is not altogether reliable but has facing Greek.


An email attachment of selected literal translations of key passages by T. Pangle.


Formal Requirements and Basis of Grading:
—10-15 page interpretative paper on some portion of, or theme or problem in, Thucydides. Some suggested topics will be distributed. Due May 11 (40%).

—class participation (10%).

—Beginning second week 5 one-two page papers (600 words max.) responding to one of the study questions that has not yet been discussed, or interpreting another question of your own or a portion of the text that has not yet been discussed. Each of these is to be emailed to EVERYONE IN THE CLASS Monday of the week you have chosen to write (50%).

Recommended Secondary Literature:


_____. “Hobbes and Dionysius of Halicarnassus on Thucydides, Rhetoric and Political Life.” Polis 30 (Fall 2013).


Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259,
http://www.utexas.edu/diversity/ddce/ssp/