JPN 330: Advanced Reading in Newspaper Articles (Spring 2013)

** Prerequisite is JPN 320L with a grade of at least C or the equivalent.

** The course is repeatable for credit (can be used as an upper division Japanese elective).

Class: #32415 M & W: 3:30-5:00 @JES A217A

Instructor: Akemi Katayama
Office: WCH 5.126
Phone: 475-6043
E-mail: akataya@austin.utexas.edu
Office hours: MW: 5-6; F: 3-4 & by appointment

Course Materials:
- Handouts: other authentic materials such as short stories, essays, and articles.
  (Some of the handouts will be posted on Blackboard under Course Documents. http://courses.utexas.edu)

Course Objectives:
- To develop reading skills through a variety of sources: newspaper and magazine articles, essays, short stories, web pages, etc.
- To expand both linguistic and sociolinguistic knowledge, as well as vocabulary and kanji knowledge.
- To develop skills to discuss readings in Japanese.
- To learn about current topics in Japan through reading authentic materials.

Grading Policy:
- Your final course grade will be determined in the following manner.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Kanji/Vocabulary Quizzes (17)</td>
<td>20%</td>
</tr>
<tr>
<td>Homework assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Reading Reports</td>
<td>6%</td>
</tr>
<tr>
<td>Lesson Quizzes (4)</td>
<td>44%</td>
</tr>
<tr>
<td>Final exam</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100.99</td>
</tr>
<tr>
<td>A-</td>
<td>89-91.99</td>
</tr>
<tr>
<td>B+</td>
<td>86-88.99</td>
</tr>
<tr>
<td>B</td>
<td>82-85.99</td>
</tr>
<tr>
<td>B-</td>
<td>79-81.99</td>
</tr>
<tr>
<td>C+</td>
<td>76-78.99</td>
</tr>
<tr>
<td>C</td>
<td>72-75.99</td>
</tr>
<tr>
<td>C-</td>
<td>69-71.99</td>
</tr>
<tr>
<td>D+</td>
<td>66-68.99</td>
</tr>
<tr>
<td>D</td>
<td>62-65.99</td>
</tr>
<tr>
<td>D-</td>
<td>59-61.99</td>
</tr>
<tr>
<td>F</td>
<td>0-58.99</td>
</tr>
</tbody>
</table>

Letter grades will be determined according to the above scale. There will be no grading on a curve.
Course Requirements:

1. Attendance
   - Because of the cumulative nature of language learning, it is essential that students keep up with course work on a daily basis and attend all classes. It is extremely important to attend and be prepared for all class sessions according to the daily schedule to be provided.
   - Come to class on time.
   - If you do not have any absences for any reasons, you will receive 1% bonus toward your total course grade. With 1 or 2 absences, you will receive 0.5% bonus. One day of tardiness (coming late or leaving early) counts as 1/2 absence.
   - It is the policy of UT that the student must notify the instructor at least 14 days prior to the classes scheduled of dates s/he will be absent to observe religious holy days.

2. Participation
   Active class participation is strongly encouraged. Student participation will be graded on a daily basis as stated below. Expected frequency of voluntary for excellent participation varies depending on the activities in each class. The frequency means the number of your answers, comments, etc. It does not mean how many times you raised your hand or answered/read chorally. You need to raise your hand and be called on in order to receive credit for excellent participation. Please DON'T monopolize class time. You do not need to volunteer too often for excellent participation.

   9~10 -- excellent participation by volunteering answers, comments, etc.
   7~8  -- active participation without voluntaries
   1~6  -- tardiness, inattentiveness, chatting, sleeping, or studying other subjects, etc.
   0    -- absent

3. Preparation
   Please come PREPARED and be ready to answer questions about the article and take part in lively discussions. Students will be expected to establish their self-learning styles that are required to advance their understanding of Japanese.

4. Homework assignments
   - You will be given written homework assignments on a regular basis. They will not be graded.
   - Assignments listed in the "homework" column of your schedule should be completed prior to the corresponding class period.
   - Some assignments will be posted at Blackboard in a timely manner.
   - NO LATE homework will be counted for credit.
   - You can turn in homework early.
   - All homework is due at the beginning of the class period.
   - Late, incomplete, or sloppily done homework may be accepted but will not be counted for credit.
5. Tests & Exam
   A. Lesson tests: you will be given 4 tests to evaluate your understanding of the grammar, kanji, expressions, and content introduced in the textbook. Each test will cover one to three articles.
   B. Final exam: you will have a written exam on the day officially scheduled during the final exam week. See the schedule for the content of the exam.

6. Kanji/Vocabulary Quizzes
   • You will have a kanji and vocabulary quiz on a regular basis.
   • Study the list of kanji and vocabulary for each quiz posted on Blackboard.
   • Your lowest two grades will be dropped.
   • All quizzes will be given at the beginning of the class period, so come to the class ON TIME.
   • There will be no make-up (No excuses). This is why your two lowest grades will be dropped.

7. Reading Reports:
   • You will read 3 web pages and write reports on them.
   • Avoid headline news because they are written in various languages.
   • Each webpage must contain 1000-2000 characters.
   • You CANNOT choose what you have read before, for example, for another course.
   • Make good use of on-line dictionaries, such as Rikaichan and Popjisho.com.
   • DO NOT get help from others such as native speakers of Japanese or friends.
   • Your report must include a rough translation of the webpage (300-400 words) and your comment on it (one paragraph).
   • Your reports must be typed.
   • Make sure you include the URL of the web page you read, the number of the characters it contains, and the dictionaries you used.
   • Attach a print out of the webpage to your report.
   • The reports will NOT be graded. If you submit your reports by the deadlines, you will receive a total of 6 % for the three reports.
   • A late submission will result in a half-grade reduction.
   • You must choose a webpage written for adult native speakers of Japanese.
   • You must choose a webpage that contains written Japanese: Interviews are inappropriate.

Useful Links
Japanese newspapers and media:  http://www.sabotenweb.com/bookmarks/newspapers.html
Other Links:  http://www.sabotenweb.com/bookmarks/links.html
Scholastic Dishonesty

The University Honor Code:

“The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness and respect toward peers and community.”

- Students who violate university rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failing the course and dismissal from the University. University policies on scholastic dishonesty will be strictly enforced.

The following are some examples of behaviors regarded as "scholastic dishonesty."

* Copying other students' homework/exam answers.
* Showing your homework/exam answers to other students.
* Copying other peoples’ work or phrases without citing.
* Having someone else write a paper/homework for you.
* Seeking and Receiving help from others such as a native speaker of Japanese for doing homework or writing a paper.

For Students with Disabilities

Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the Services for Students with Disabilities area of the Office of the Dean of Students at 471-6259 as soon as possible to request an official letter outlining authorized accommodations.