Supervised Teaching in Linguistics  
LIN398T - Unique Number 41670  
Fall 2009  
W3:00-6:00, PAR10

Instructor:

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Office Hours: T10:30-12:00, W1:30-3:00, or by appointment

Goals:

The goal of this course is to learn about teaching in general and teaching in linguistics. The outcome is to develop a set of resources to help you embark on your teaching careers, as well as some consciousness raising about issues that may arise in the future. Those of you currently teaching will hopefully find immediately useful practical advice.

Requirements and Evaluation:

Attendance is mandatory, as is class participation. Part of the course involves doing some out of class work (observing faculty teachers, perusing UT web resources for teaching) and reporting on what you saw in class. Everyone will also develop a syllabus (ostensibly for LIN312, even if you’re not submitting it), which we will workshop in class. We will use one class session to have a “micro-teaching” session, where everyone is videotaped teaching for 3-4 minutes and we have a round table discussion. Likewise, we will use the final weeks to workshop teaching statements as part of our discussion on teaching portfolios (something you will need to produce when going on the job market). The final grade will be based partly on your class participation and partly on your submitted syllabi and portfolios. The participation and written materials will count about equally.

Tentative Schedule (We May Reorder):

- Week 1-2: Introduction, syllabus, TA/AI roles, resources
- Week 3: Grading, homework/exam design
- Week 4-5: Techniques in teaching linguistics (plus in class observation)
- Week 6-8: Effective lecturing and discussions sessions, with CTE guests, microteaching
- Week 9-10: Course design, syllabi
- Week 11: In class workshopping of LIN312 proposals, revisions
- Week 12-14: Teaching portfolios, professional development, workshopping
**Academic Dishonesty Policy:**

If you can find a way to cheat in this class, I’ll be very impressed. Indeed, for your syllabi and portfolios I actually encourage you to borrow ideas from other people’s; that’s how the game works. However, wholesale copying would be dishonest, so in that case, I’m required by the university to point out that any academic dishonesty of any sort will be handled according to the procedures of the office of Student Judicial Services (http://deanofstudents.utexas.edu/sjs/index.php). Typical outcomes are that the incident is reported to the dean, possibly with a 0 on that assignment and/or an F in the course.

**Documented Disability Statement:**

UT Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities (SSD) at 512 471 6259 (voice) or 512 232 2937 (video phone), or see http://www.utexas.edu/diversity/ddce/ssd/for_cstudents.php. Faculty are not required to provide accommodations without an official accommodation letter from SSD.

**Religious Holy Days:**

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.